

-ed as attributive

- 1 Look at the sentences from the reading passage and answer the questions.

- a ... Ryan had trouble believing the words **spoken** by his teacher...
b In Uganda, Ryan at last saw the **finished** well with his own eyes.

- 1 What was spoken in sentence (a)? What was finished in sentence (b)?
2 Why does the author use -ed instead of -ing?


Compare them with the following sentences and answer the questions.


- c ... Ryan had trouble believing the words **which were spoken** by his teacher...
d In Uganda, Ryan at last saw the well, **which was finished**, with his own eyes.

- 3 What is the difference between the two groups of sentences?
4 Why does the author choose to use -ed instead of an attributive clause in the reading passage?

Now look for more sentences with -ed as attributive in the reading passage.

- 2 Read the discussion between two students about Ryan's foundation. Rewrite the underlined sentences using the -ed form.

 Ryan is a young man who is admired by a lot of people. The money which is raised by his foundation supports schools and communities in Africa. I think digging wells for drinking water is a good way to solve the problem of water shortage.

 I absolutely agree with you. Digging wells is a good way, but not the only way, to solve the problem of water shortage in Africa. As in the words which were spoken by Ryan, we need to not only donate money but also get new ideas. I think the support which is needed includes new technology for recycling water and education on how to use and save water.

- 3 Read the passage and choose the correct form of the words.

The United Nations Children's Fund, also **knowing / known** as UNICEF, is a United Nations (UN) organisation **basing / based** in New York. It offers help **needing / needed** by children all over the world.

UNICEF was founded on 11 December 1946, to provide food and healthcare to children in countries **damaging / damaged** in World War II. Since 1953, UNICEF has taken up an extended mission to help children in the **developing / developed** world, including those **living / lived** with diseases or disabilities, and those **affecting / affected** by rapid modernisation and environmental problems. Now, UNICEF has been working to improve the lives of children and their families across 190 countries and territories.

