



义务教育教科书

英语

ENGLISH

三年级起点

六年级 下册



北京师范大学出版社
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六年级 下册

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· 北京 ·

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Unit 7 Vacation

Get Ready



1 Look and Match

travel with parents

visit grandparents

help Mom with the housework

take music classes

2 Talk about the Pictures

What did you do over the winter vacation?

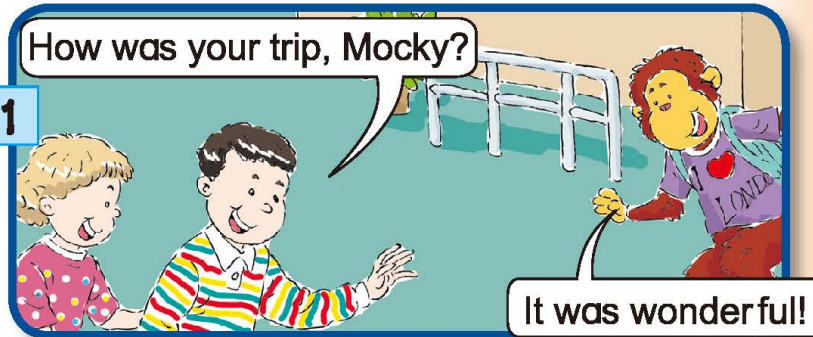


I traveled with my parents.



Enjoy the Story

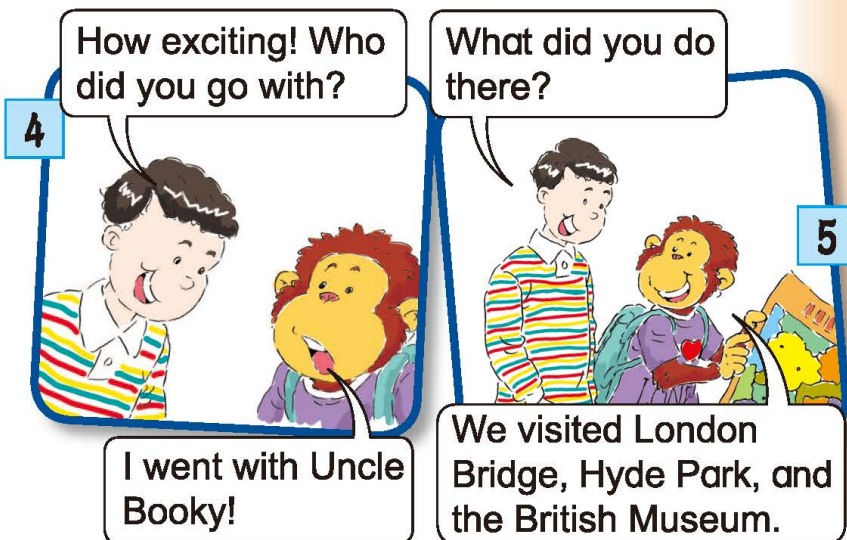
Mocky's Trip



Mocky came back from his trip.

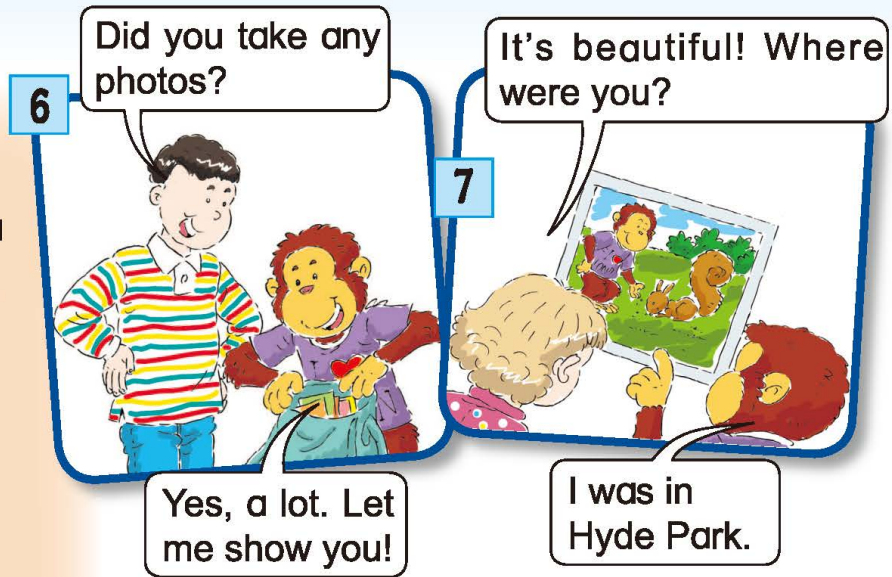


He went to London by plane. It was his first trip by plane.

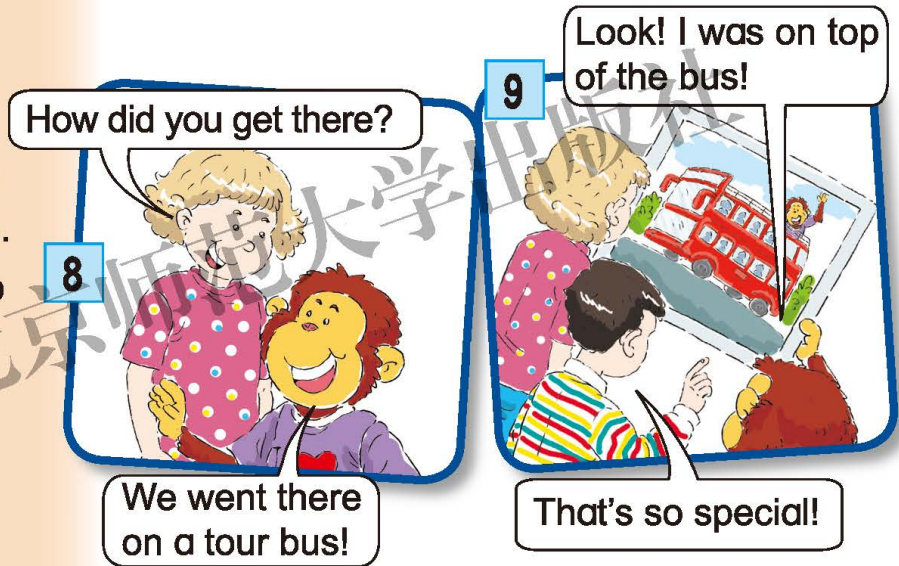


Mocky went to London with Uncle Booky. They visited London Bridge, Hyde Park, and the British Museum.

Mocky took a lot of photos. He showed them to Ann and Ken.



Mocky went to Hyde Park on a tour bus. He sat on top of the bus.



Mocky brought back a gift for Ann and Ken. It was a toy bus!

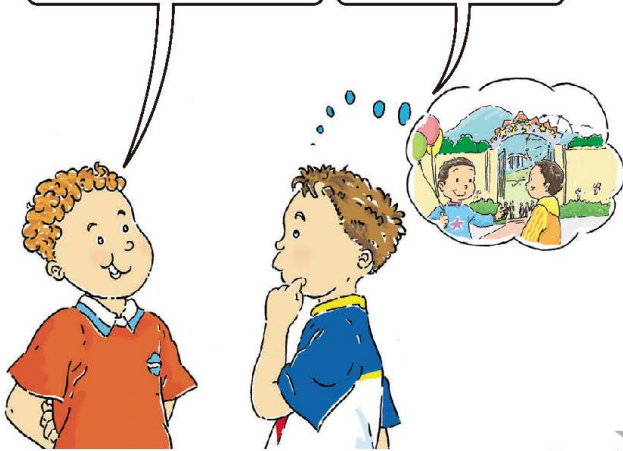


Let's Practice

1 Learn to Say

What did you do last weekend?

I went to the park.



visit a friend



go swimming



read a storybook



write to Grandma

2 Match and Say



Mocky went to Hyde Park on a tour bus. He sat on top of the bus.



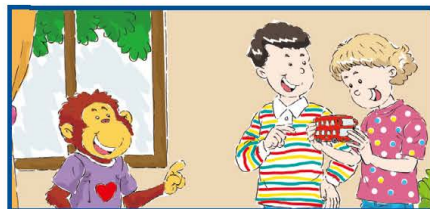
Mocky took a lot of photos. He showed them to Ann and Ken.



Mocky brought back a gift for Ann and Ken. It was a toy bus!

Mocky came back from his trip.

He went to London by plane. It was his first trip by plane.

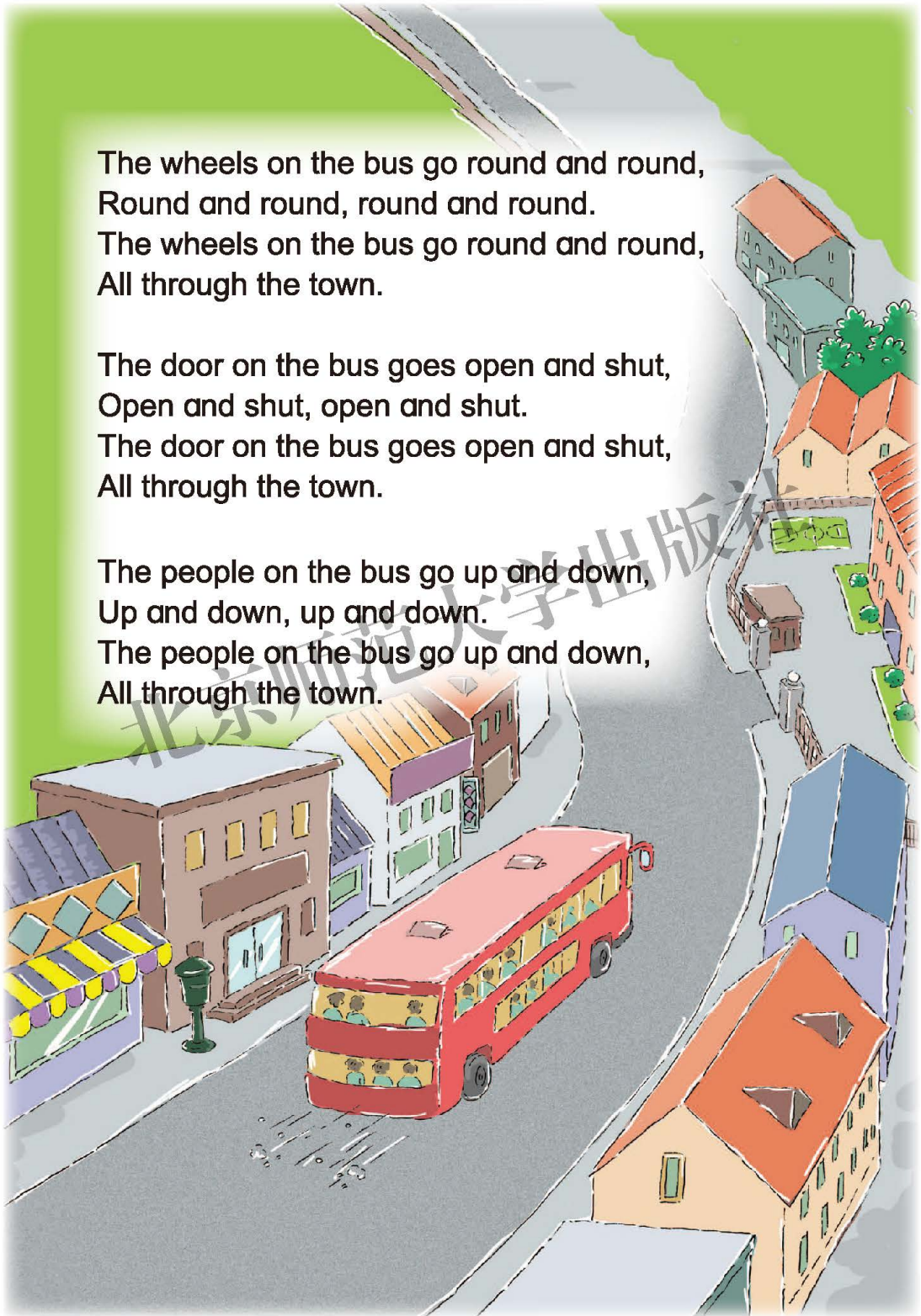


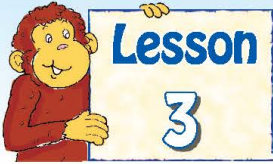
3 Let's Sing

The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All through the town.

The door on the bus goes open and shut,
Open and shut, open and shut.
The door on the bus goes open and shut,
All through the town.

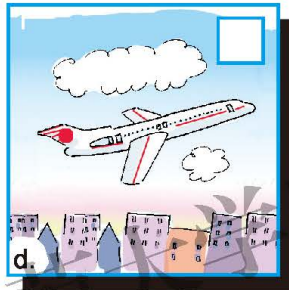
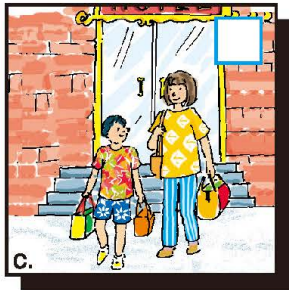
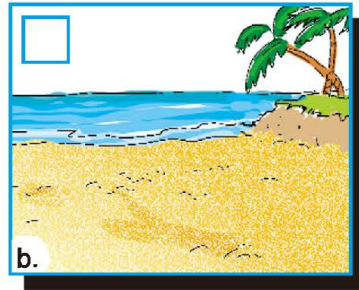
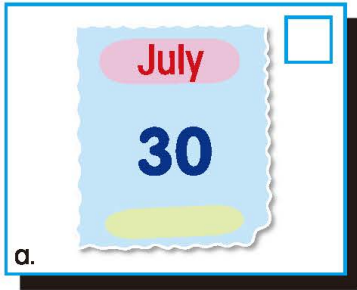
The people on the bus go up and down,
Up and down, up and down.
The people on the bus go up and down,
All through the town.





Have Fun

1 Listen and Number



2 Talk Together



- go to the farm
- visit grandparents
- travel with parents
- by bike
- by bus
- by train

Henry: Hi, Lisa! How was your weekend?

Lisa: It was wonderful, Henry! We went to the Science Museum.
What did you do?

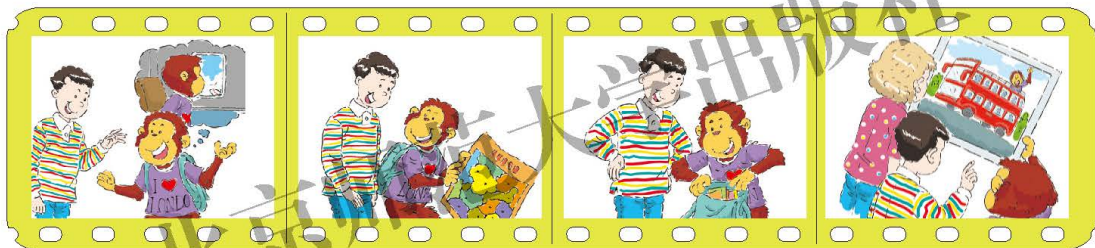
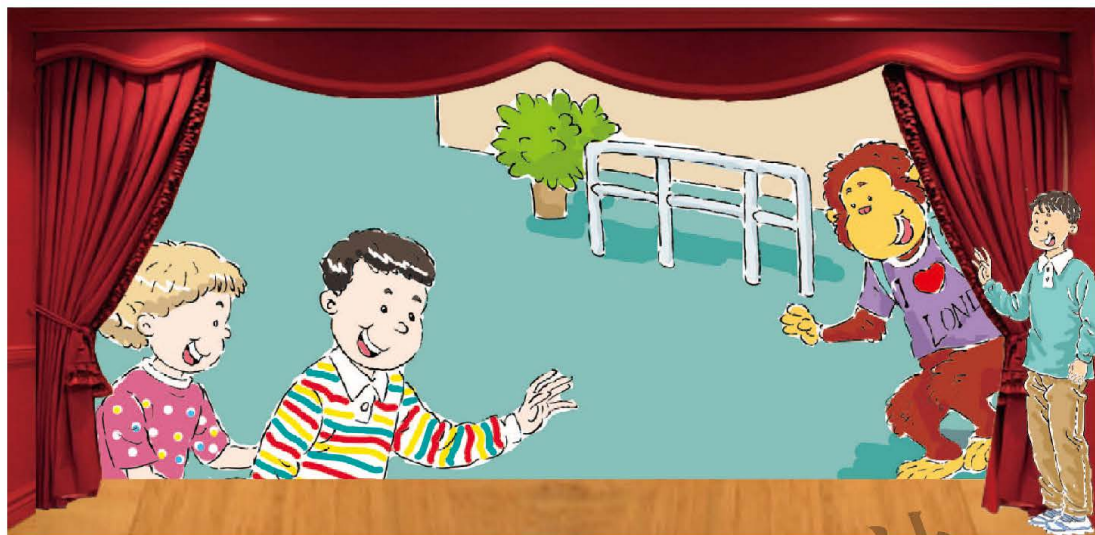
Henry: I went to the football game with my dad. Our team won!
We had a great time.

Lisa: How did you get there?

Henry: We went by bus.

③ Show Time

Act out the story in groups with the help of the pictures.



④ Uncle Booky's Blackboard



What did you do over the winter vacation?

I traveled with my parents.

Where did you go?

We went to London.

When did you go there?

We went there in January.

How did you get there?

I went there by plane.

Who did you go with?

I went with my parents.

Did you take any photos?

Yes, I did. / No, I didn't.

1 Look and Write

1. Write the questions.

e.g. What did you do yesterday? I went swimming.

_____ ? I went to a summer camp.

_____ ? I went there in July.

_____ ? I went there by bus.

_____ ? I went there with my friends.

_____ ? I went fishing, played football
and made many new friends.

2. Complete Jim's diary.

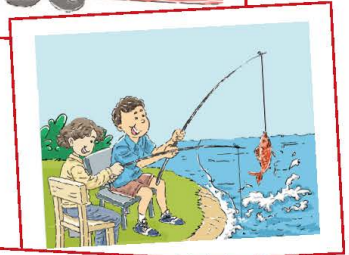
Over the summer vacation, I
went to a summer camp.

I went there with _____.

We traveled by _____.

We did a lot of things in the
summer camp.

We _____



2 Listen and Check (✓)



by train
by plane

in August
in July

with my parents
with Jim

go swimming
eat seafood

3 Ask and Find Out



	Me	My Friend
Where?		
When?		
Who with? (friends, Mom and Dad, ...)		
How? (by bus, by train, by bike, ...)		
What? (watch, swim, play, visit, ...)		
How? (exciting, interesting, ...)		



My friend Dan went to the Great Wall over the winter vacation. He went with his dad and they went by ...

1 Read and Write

1. Complete Peter's story about his trip.

Last week, I had my first trip on an airplane. It was fun! I 1. next to the window. I saw houses, parks, and swimming pools on the ground. They 2. all very small! I liked the food on the airplane. I 3. chicken, rice, ice cream, and a candy bar. I drank orange juice. I 4. a film, too. I 5. it a lot. My aunt met me at the airport and we got home very late. I was very excited and I 6. a dream that night. In my dream I 7. on the airplane again.



was
sat
had
watched
ate
liked
were

2. Look at the pictures. Write about Tina's trip to Beijing.

Last weekend Tina went
to Beijing with her parents.

.....

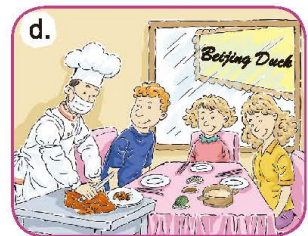
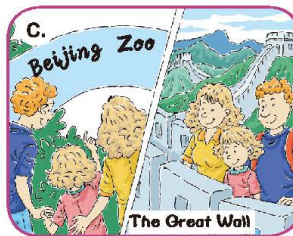
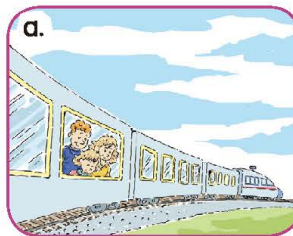
.....

.....

.....

.....

.....



2 Listen and Practice



Ken gets up at seven
and goes to bed at ten.



Ken is writing a letter to his
friend with his left hand.



Kate is painting her name
on a board.

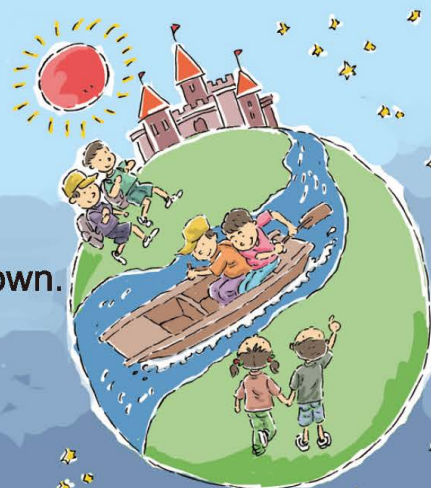


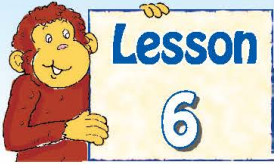
Jane's radio is on the table.

3 Poem

Travel

We traveled, day and night
In the sun, in the moonlight.
We traveled, up and down
Across the big river and to the little town.
We traveled, near and far
With strong wind and bright star.
We traveled, traveled and found
Our mother Earth big and round.





Lesson
6

Round Up

1 Look and match.



She helped with the housework yesterday.



He visited a farm last weekend.



He went to Beijing with his dad.



They went to the Great Wall last week.

2 Write about your vacation.

Where did you go over the winter vacation? _____

How did you get there? _____

Who did you go with? _____

What did you do there? _____

Did you have a good time? _____

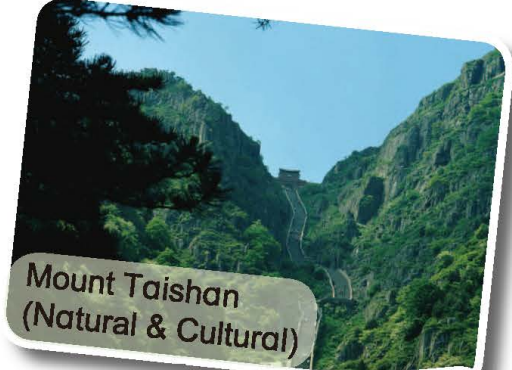
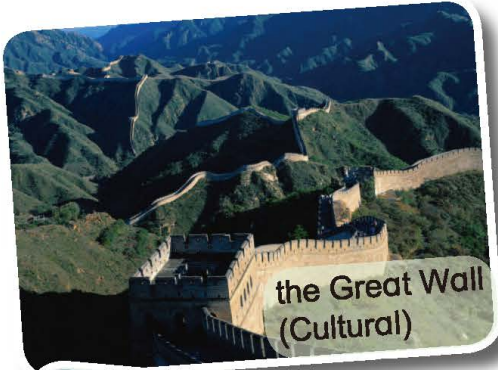
3 Write about your trip.

My Trip

I went to _____ over the winter vacation. _____

Fact File

World Heritage Sites in China



Do you know other world heritage sites in China?

Self-assessment

- I can say what I did over the vacation. Yes No
- I like the story in this unit. Yes No
- These words are difficult for me: _____.
- For this unit I think I studied _____.
 very hard hard not hard enough
- For the next unit I will do more in _____.
 speaking listening reading writing _____



Uncle Booky's Storytime



The Wizard of Oz



One day, Dorothy came to Oz. She was lost.



She met a straw man. He didn't have brains. Dorothy decided to help him.



Then Dorothy met an iron man. He didn't have a heart. Dorothy decided to help him.



They went on and met a lion. The lion didn't have courage. Dorothy decided to help him.



They helped each other on their way. At last, the straw man got brains, the iron man got a heart, and the lion got courage.



Dorothy also found her way home.

Unit 8

Music

Get Ready

Concert

Program

Piano: Nancy
Drums: Tom
Guitar: Jim
Flute: Lucy

Date: May 10th

Room: Music Classroom



1 Look and Match

the piano

the drums

the guitar

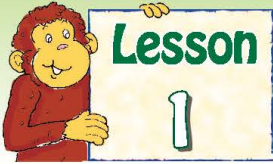
the flute

2 Talk about the Picture

What will Nancy play in the concert?

She will play the piano.





Enjoy the Story

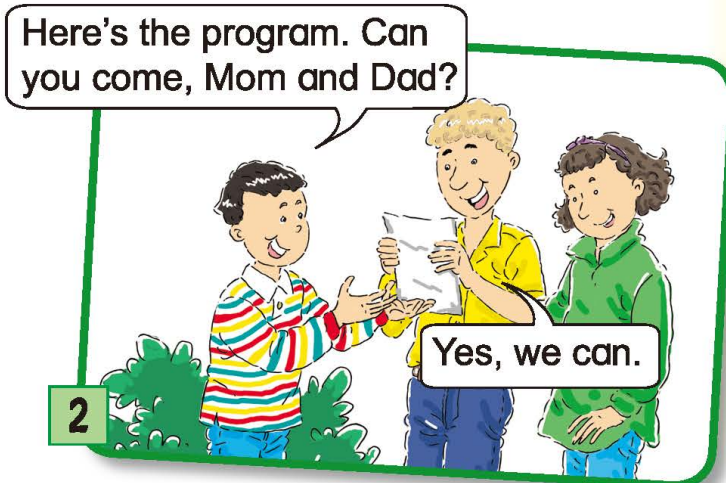
Mocky's Show



Children's Day is coming. Ann, Ken and David will play together at the school concert.



Everybody is excited. Ann will play the piano. Ken will play the guitar and David will play the drums. Mocky wants to play, too.



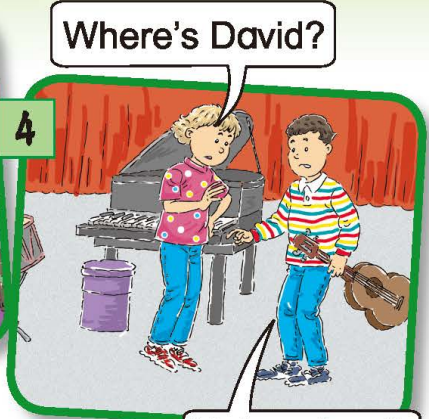
Ken's parents will come to the concert. They are excited, too.

The concert will begin soon, but Ann can't find David.



3

The concert will begin soon.



4

Where's David?

He's not well.

David is not well. He can't play tonight. Who will play the drums? Ken and Ann are worried.



5

Can he play tonight?

No, he can't.



6

Who will play the drums?

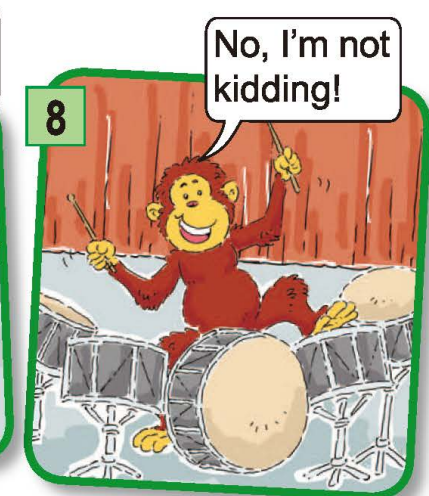
Mocky is very happy because he can play the drums.



7

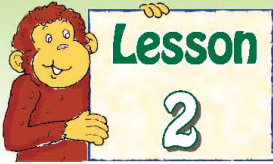
I will play the drums for you!

Are you kidding?



8

No, I'm not kidding!



Lesson 2

Let's Practice

1 Learn to Say

What will you play at the concert? Will you play the violin?

No, I won't. I will play the guitar.



play the flute



play the violin



play the guitar



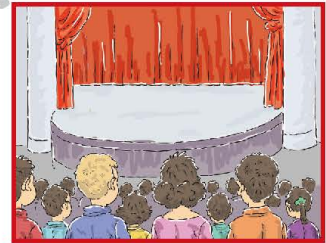
play the drums



play the piano



2 Match and Say



Who will play the drums? Ken and Ann are worried.

Ann, Ken and David will play together at the school concert.

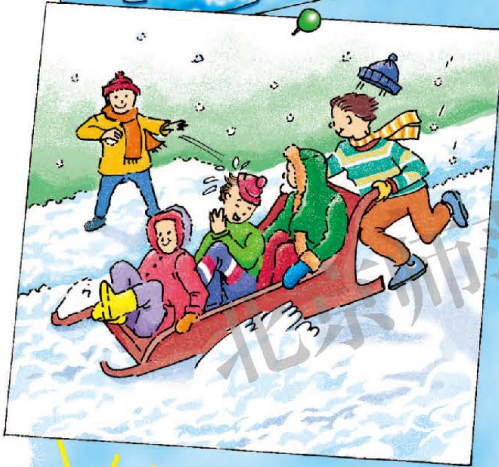
Mocky is very happy because he can play the drums.

Ken's parents will come to the concert.

The concert will begin soon, but Ann can't find David.



3 Let's Sing



What Will We Do?

What will we do if it rains tomorrow?
 What will we do if it rains tomorrow?
 What will we do if it rains tomorrow?
 We will wear our raincoats.

What will we do if it snows tomorrow?
 What will we do if it snows tomorrow?
 What will we do if it snows tomorrow?
 We will play in the snow.

What will we do if it's fine tomorrow?
 What will we do if it's fine tomorrow?
 What will we do if it's fine tomorrow?
 We will play outside!





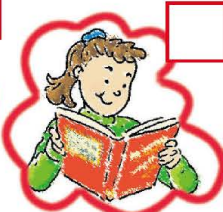
Lesson 3

Have Fun

1 Listen and Number



a.



b.



c.



d.



e.



f.

2 Talk Together



Peter: Hi, Mary. What will you do this weekend?

Mary: On Saturday, I will help my mom with the housework. Then I will go to a concert with my parents.

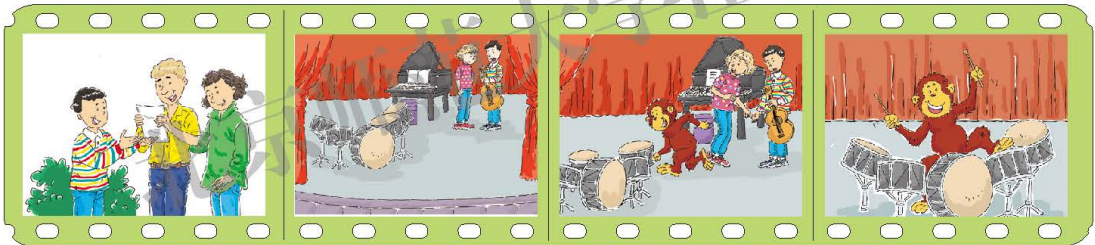
Peter: Sounds great! What will you do on Sunday?

Mary: I will play table tennis with Lily. Will you come?

Peter: Sure!

3 Show Time

Act out the story in groups with the help of the pictures.



4 Uncle Booky's Blackboard



What will you/he/she play at the concert?

I/He/She will play the piano.

Who will play the drums?

I will play the drums.

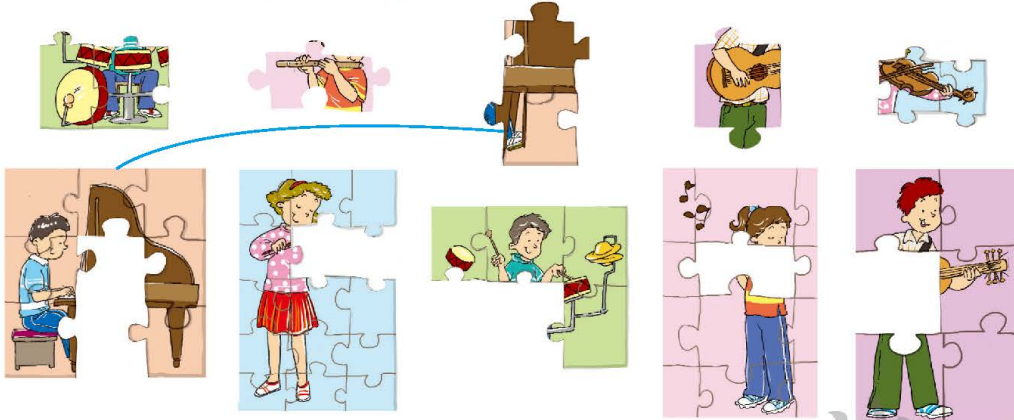
Will you play the violin?

Yes, I will. / No, I won't.

Have a Try

1 Match and Write

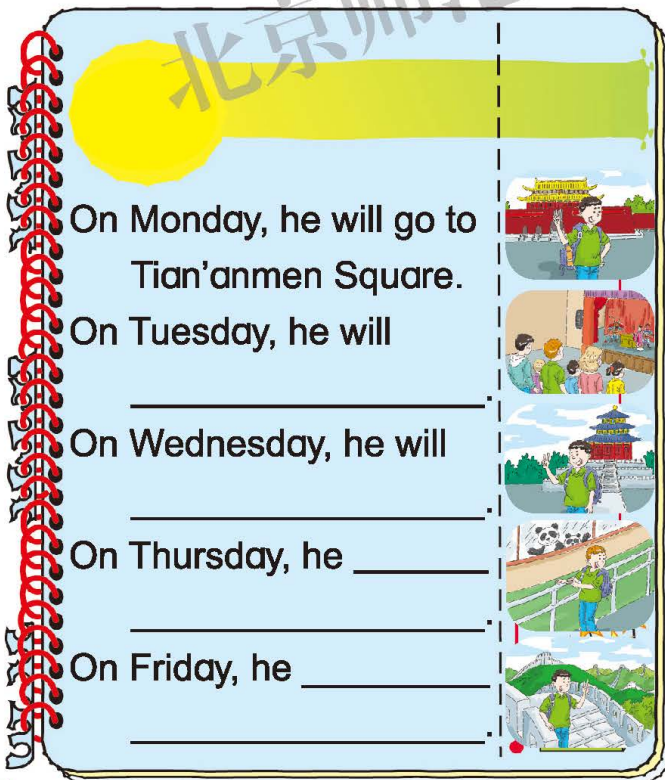
1. What are they playing?



the piano

2. What will Jack do?

Jack will visit Beijing next week. What will he do?



On Monday, he will go to Tian'anmen Square.

On Tuesday, he will _____

On Wednesday, he will _____

On Thursday, he _____

On Friday, he _____

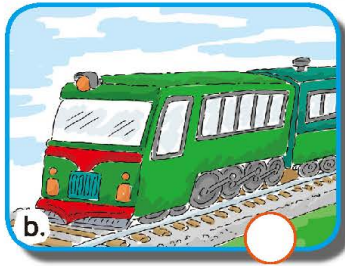
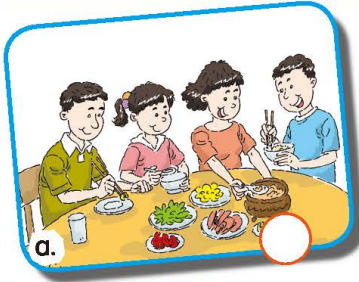
go to Beijing Zoo

go to the Great Wall

go to Tiantan Park

watch the Beijing Opera

2 Listen and Number



3 Ask and Find Out

What will you do at the school party, Li Jie?

I will play the violin.

What about you, Tom?

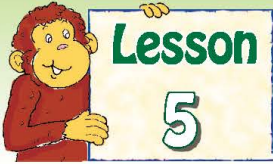
I will sing a song.



Li Jie	play the violin
Tom	sing a song

At the school party, Li Jie will play the violin and Tom will sing a song.



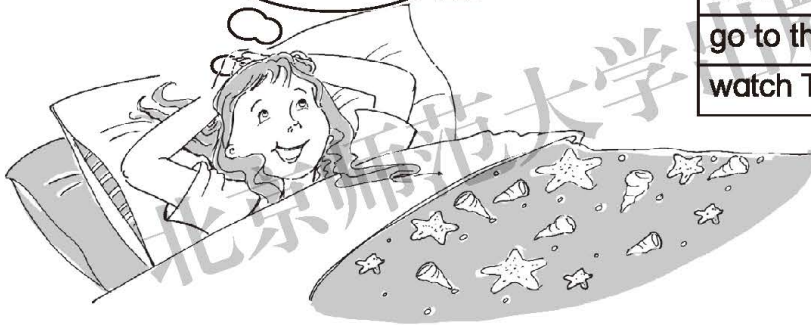


Get It Right

1 Read and Check (✓)

1. Check the right ones.

On Sunday I will get up late. I will clean my room and wash my clothes. In the afternoon, I will go swimming with Sally. In the evening, I will help Mom cook. Then I will play the piano for half an hour and watch TV for one hour.



	YES	NO
go swimming	<input type="checkbox"/>	<input type="checkbox"/>
play the piano	<input type="checkbox"/>	<input type="checkbox"/>
clean my room	<input type="checkbox"/>	<input type="checkbox"/>
write a letter	<input type="checkbox"/>	<input type="checkbox"/>
get up late	<input type="checkbox"/>	<input type="checkbox"/>
visit a friend	<input type="checkbox"/>	<input type="checkbox"/>
help Mom cook	<input type="checkbox"/>	<input type="checkbox"/>
wash my clothes	<input type="checkbox"/>	<input type="checkbox"/>
go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input type="checkbox"/>	<input type="checkbox"/>

2. Write about your weekend.

Write three things you will do and three things you won't do.

- a. I will _____
- b. _____
- c. _____
- d. I won't _____
- e. _____
- f. _____

- watch a film
- read a book
- watch TV
- do homework
- play the piano
- go swimming
- go to the library
- take some photos
- go to a concert

2 Listen and Practice



Betty is buying balloons for the birthday party.



Becky and Bob are playing ball at the beach.



Vincent plays the violin very well.

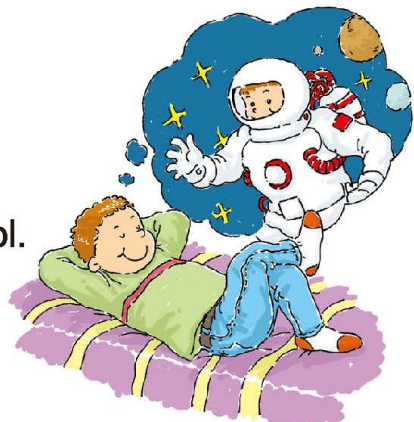


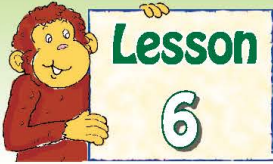
Vera plays volleyball on her vacation.

3 Poem

One day, we'll fly in a car.
 One day, we'll travel very far.
 One day, we'll live on the moon.
 One day, our dream will come true.

One day, we won't have to cook.
 One day, we won't need a paper book.
 One day, we won't have classes in school.
 One day, our dream will come true.





Round Up

1 Match the instruments with the names.



piano

flute

drums

violin

guitar

2 Think and write.

1. You want to watch the new film.

I will go to the cinema.

2. You want to buy a book.

3. You have a headache.

4. You want to see animals.

3 Ask three friends and write about their weekend.

e.g. Jack will go to a farm. He won't visit his grandpa.

1. _____

2. _____

3. _____

Fact File

Musical Instruments



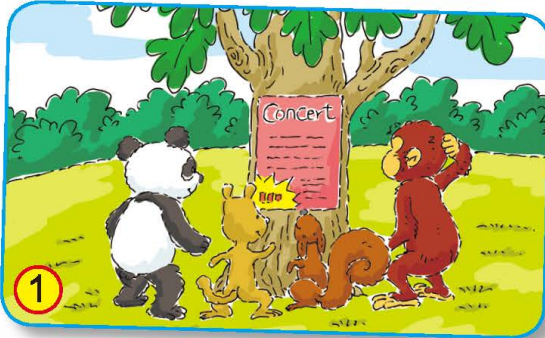
Which are traditional Chinese musical instruments?
Which are not?

Self-assessment

- I can talk about what I will do this weekend. Yes No
- I like acting out the story in this unit. Yes No
- I can work well with other students in class. Yes No
- For this unit I think I studied _____.
 very hard hard not hard enough
- For the next unit I will do more in _____.
 listening speaking writing reading _____



The Animal Concert



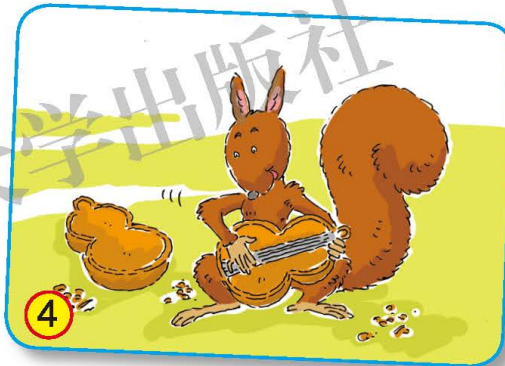
1 The animal concert will begin tomorrow. What will the animals play at the concert?



2 Mocky finds a big pear under a tree. He makes a violin with the pear.



3 The panda cuts off a bamboo and makes a flute with the bamboo.



4 The squirrel finds a gourd in the field. He makes a guitar with the gourd.



5 The dog finds a big pumpkin in the field. He makes a drum with the pumpkin.



6 Look! It is a great concert!

Unit 9

The Year 2050

Get Ready



1 Look and Match

have robots at home

take vacation on Mars

go around by flying car

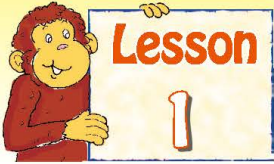
live on the moon

2 Talk about the Pictures

Will people live on the moon in the year 2050?

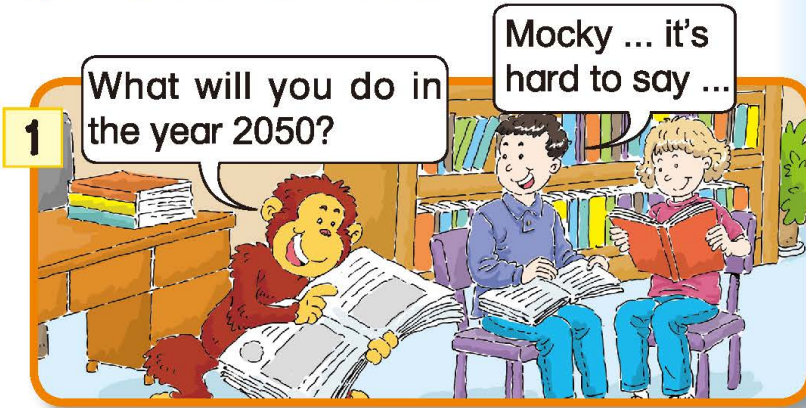
I think they will.



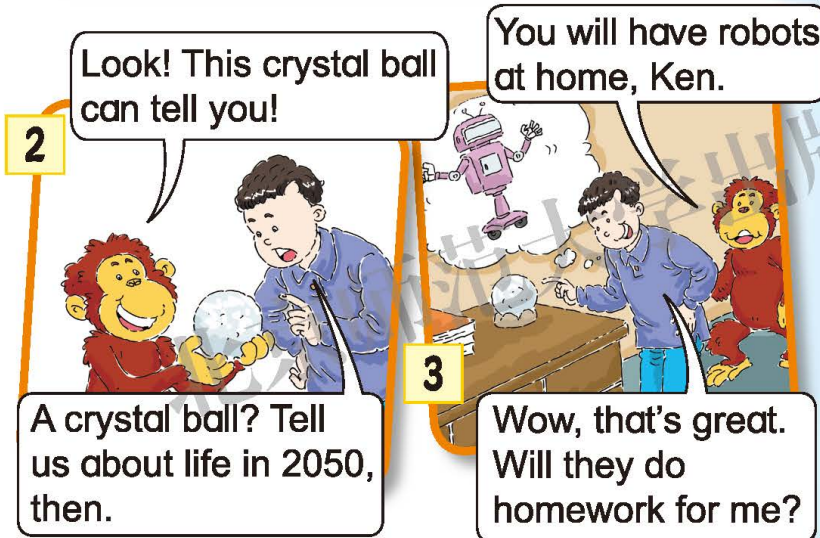


Enjoy the Story

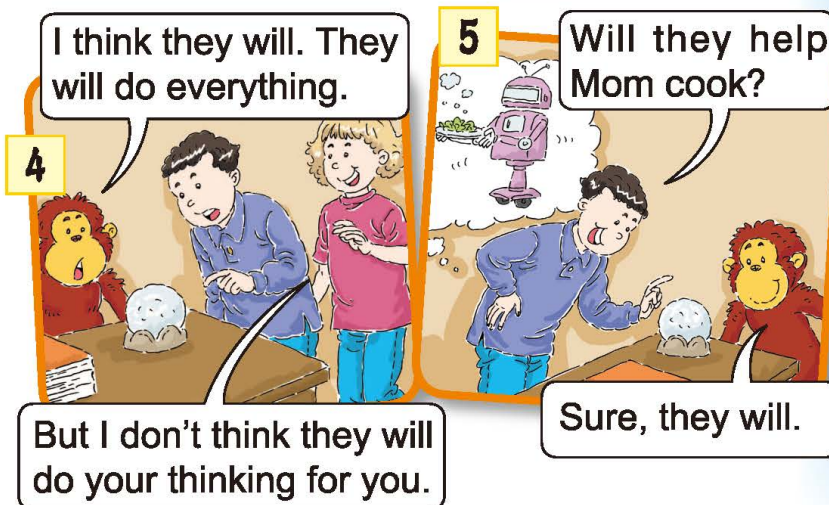
Life in 2050



What will happen in 2050? Ann and Ken are not sure.



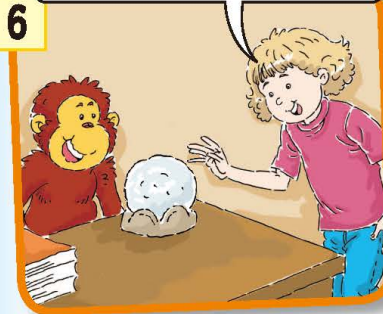
Mocky has a crystal ball. He shows it to Ken and Ann. He tells Ken and Ann about life in the future.



There will be robots at home. Robots will do homework for the children, and help in the kitchen. But they will not do the thinking for people.

Ken and Ann are interested and Mocky tells them more. In 2050, life will be better and people will live longer.

That's interesting, Mocky. Tell us more about the future.



Life will be better, and people will live longer.



That's great! Will people live on Mars?

I think so. There will be fresh air and clean water on Mars.



Sure. In 2050, some people will live on the moon because the Earth will be too dirty.



They will live on Mars, and take their vacation on the moon, because the Earth will be too dirty.

Cool. Will people travel to the moon and take their vacation there?

That's terrible! What can we do now?

Mocky believes they can do a lot to help the Earth.



Oh, Mocky! It's not the crystal ball. It's the book!

The future is in our hands. We can do a lot to help.

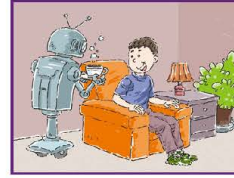


1 Learn to Say

I think people will live under the sea in the future.



I don't think so. I think people will live on Mars.



have robots at home



go around by flying car



work from home

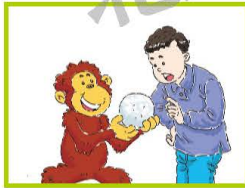


travel to the moon



live on Mars

2 Match and Say



They will live on Mars, and take their vacation on the moon.



Mocky has a crystal ball. He shows it to Ken and Ann.



Robots will do homework for the children, and help in the kitchen.

Mocky believes they can do a lot to help the Earth.

The Earth will be too dirty.



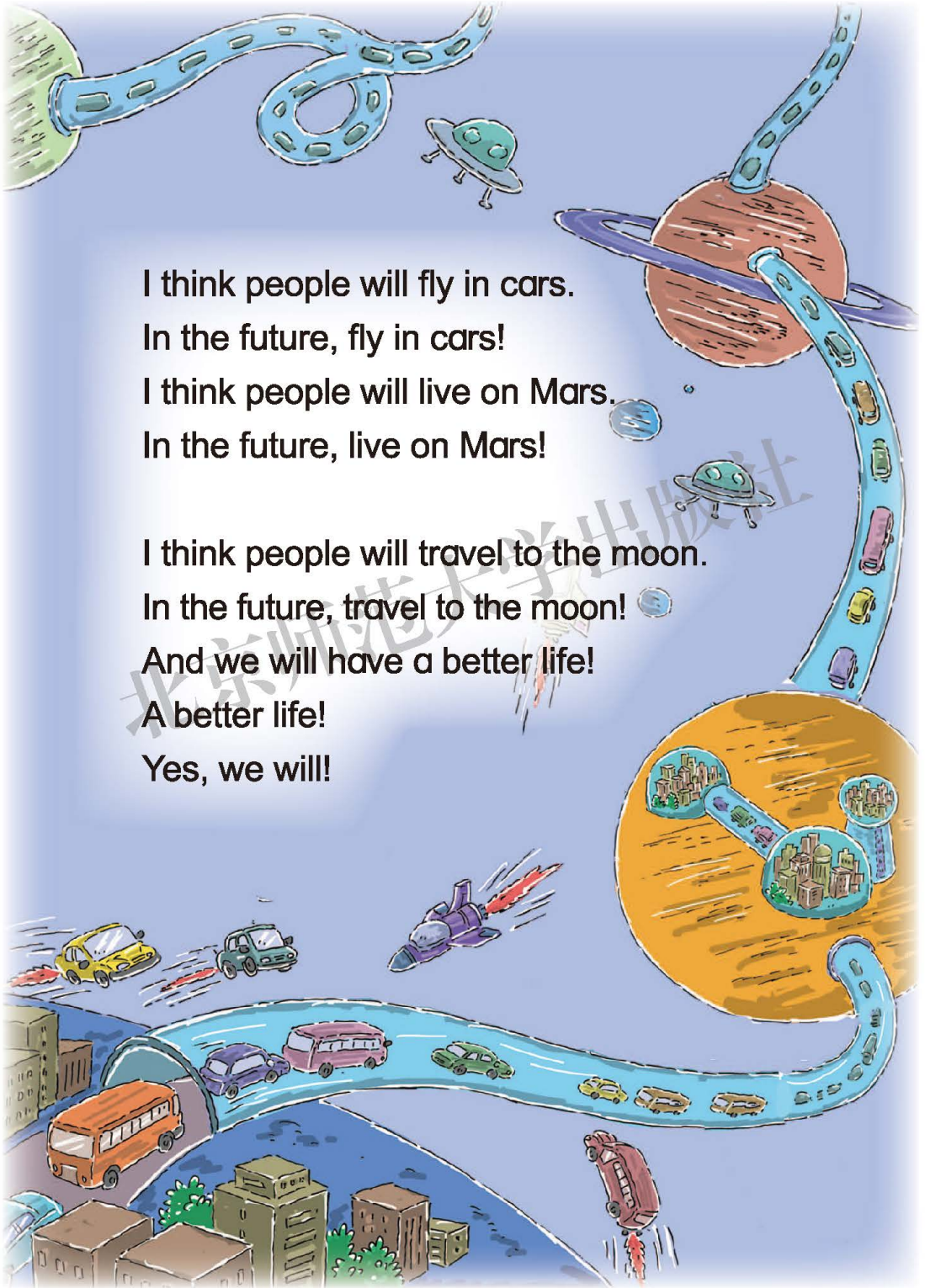
3

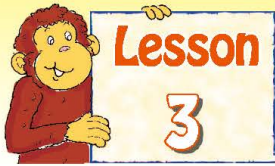


Let's Sing

I think people will fly in cars.
In the future, fly in cars!
I think people will live on Mars.
In the future, live on Mars!

I think people will travel to the moon.
In the future, travel to the moon!
And we will have a better life!
A better life!
Yes, we will!

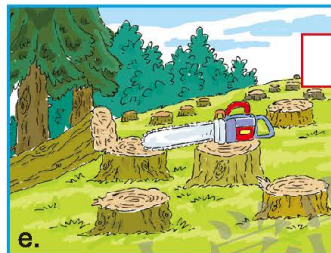
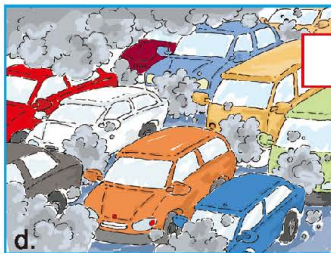




Lesson 3

Have Fun

1 Listen and Check (✓)



2 Talk Together

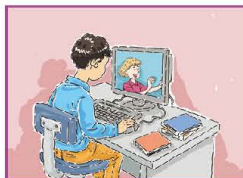


Henry: What will the future be like?

Lisa: I think life will be better.

Henry: Will we travel by flying train?

Lisa: No, I don't think so. I think we will travel by flying car.



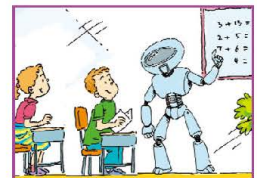
study at home



travel by flying car



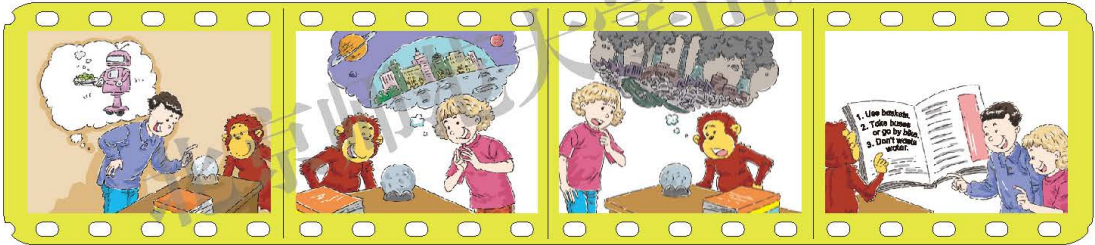
use e-textbooks



have robot teachers

3 Show Time

Act out the story in groups with the help of the pictures.



4 Uncle Booky's Blackboard

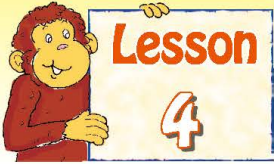
In the year 2050, you will have robots at home.

Life will be better and people will live longer.

There will be fresh air and clean water on Mars.

I think so. / I don't think so.





Have a Try

1 Read and Answer

The Future Farm

Welcome to our future farm. In the future, we will have about 500 robots on the farm. They will do everything for us. They will feed the animals, take care of the sick animals, clean the farm houses and water the vegetables. They will also work in the farm restaurant. They will cook for the visitors, wash the dishes, clean the tables, and they can also show the visitors around. The best thing is, they don't eat or sleep, and they will never feel tired. Isn't this wonderful?



Answer the questions.

1. How many robots will there be on the farm?

_____.

2. What will the robots do on the farm?

_____.

3. What will the robots do for the visitors?

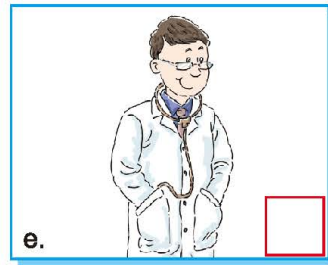
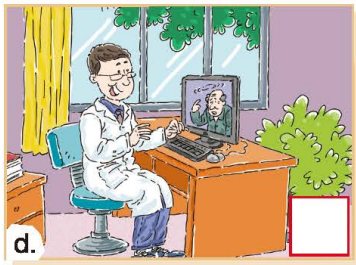
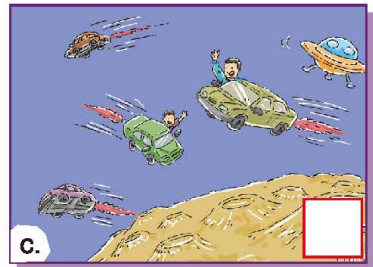
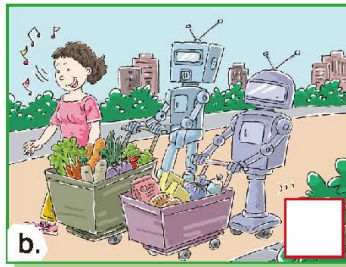
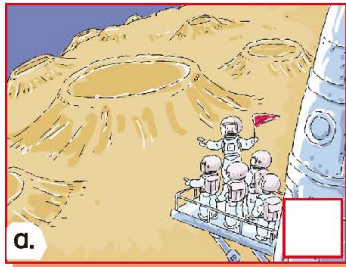
_____.

4. Do you think this will come true?

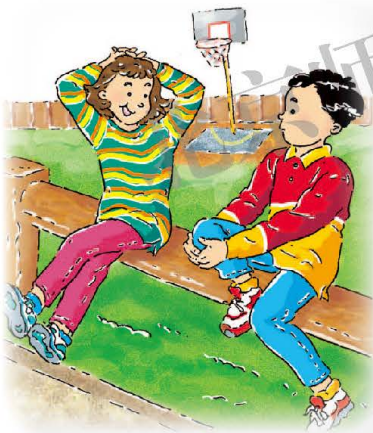
_____.



2 Listen and Number



3 Ask and Find Out



Mary: How old will you be in 2050?

Ken: I will be 50 years old.

Mary: What will you be in 2050?

Ken: I will be a teacher.

Mary: What will you do?

Ken: I will help robots learn the arts.

Name	Age	Jobs	Things to do



In 2050 Ken will be 50 years old. He will be a teacher ...

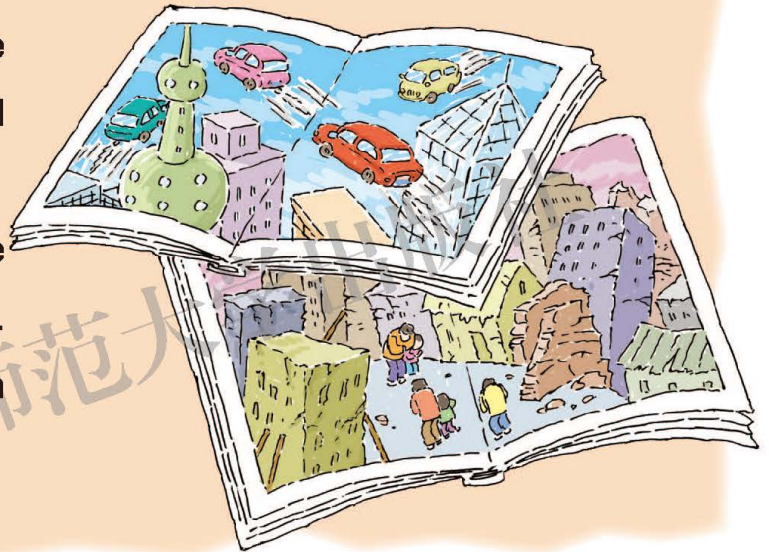
1 Read and Write

People often talk about life in the future. Some people write stories about the future.

In some stories, the future will be better. People will live in nice and beautiful cities.

They will travel by time machine and there will be many robots.

In other stories, the future will be worse. There will not be clean water or fresh air.



1. Read and check (✓).

Some people think the future will be better. There will be _____.

- | | |
|---|--|
| <input type="checkbox"/> beautiful cities | <input type="checkbox"/> time machines |
| <input type="checkbox"/> clean water | <input type="checkbox"/> many robots |

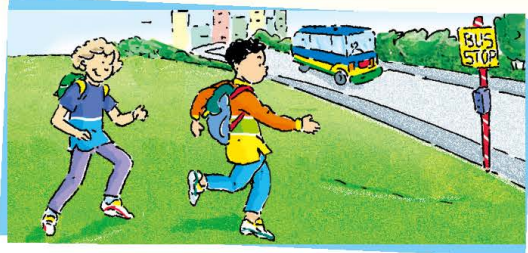
2. What will the future be like? Write about your ideas.

a. I think the future will be better. People will work from home and there will not be many cars on the road.

b. _____

c. _____

2 Listen and Practice



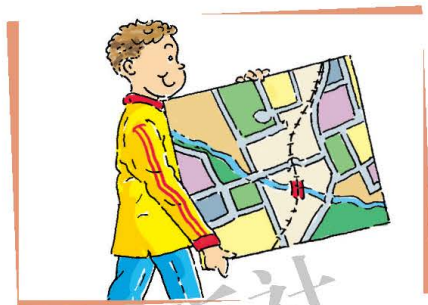
Hurry! Here comes the bus.



Monkeys like nuts.



Cathy is carrying her hat.

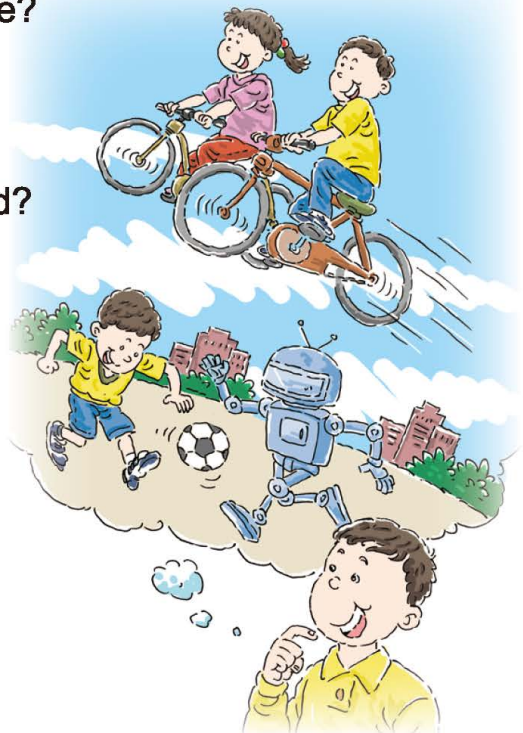


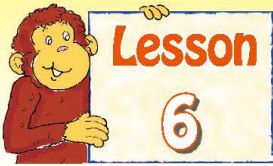
Danny is carrying a map.

3 Poem

What will life be like in 50 years' time?
 Will I go around by flying bike?
 Will I play with robots that I like?
 Will I have the homework I once had?
 Or, will the traffic still be so bad?

But you will always love your mom.
 Be nice and kind to the world,
 Life will be full of love.
 Changes surely will be some,
 Do the right things,
 A bright future will come.





Round Up

1 Complete the sentences.

I think in 2050, people will ...



2 Write sentences.

Do you agree?

In 2050 ...

people will not go to the hospital.

I think so. They will see a doctor from home on the Internet.

children will not have school bags.

children will study at home with robots.

people will not use money to buy things.

3 Think and write.

Write three things about your life in 2050. What will you do or what won't you do?

Three horizontal lines for writing.

Fact File

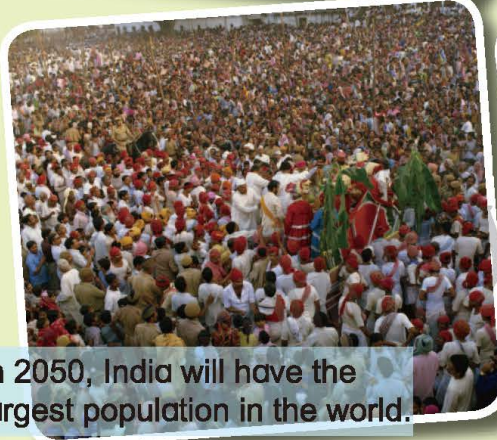
The Future World in 2050



In 2050, 70% of the people in the world will live in big cities.



In 2050, there will be 9,070,000,000 people in the world.



In 2050, India will have the largest population in the world.



In 2050, there will be more than 400,000,000 old people (60 years and older) in China.

What else do you know about the future world in 2050?

Self-assessment

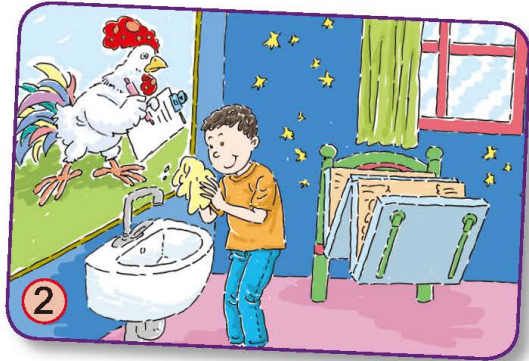
- I like stories about the future. Yes No
- In 2050, I think people will _____.
They will not _____.
- In my learning this week, I think I was _____.
 OK good great
- Next week, I will do more in _____.
 listening reading writing speaking _____



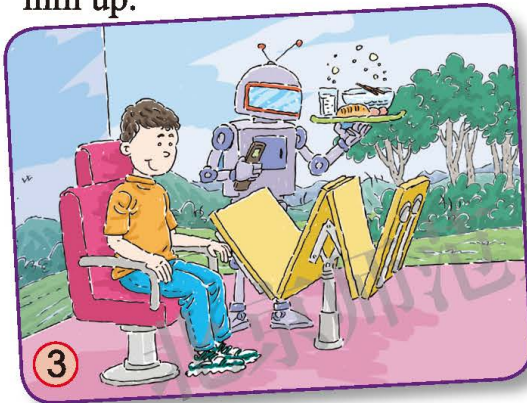
A Day in the Future



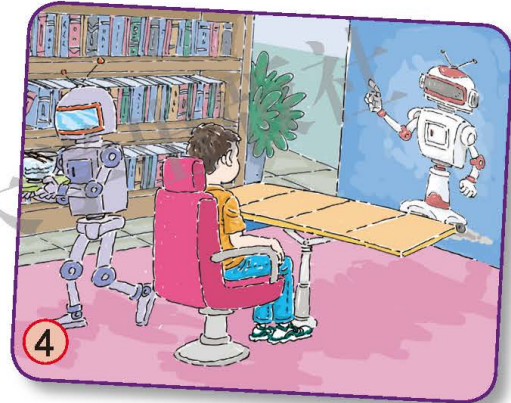
1 Jack is sleeping. Mr R wakes him up.



2 Jack is washing. Mr R works out his plan for the day.



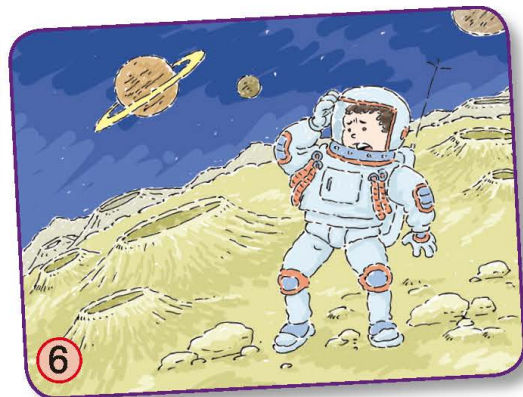
3 Jack sits down. Little Robby greets him. Robby takes out the table and brings his breakfast.



4 It's school time after breakfast. Ms Tee on the wall greets Jack. Today they will learn about Mars.



5 They will travel to Mars in a Time Chair. Ms Tee helps Jack get ready.



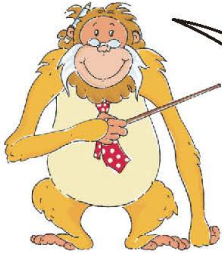
6 But Jack goes to a different planet. What will he do?

Unit 10

Review 1

Vocabulary

1 About Me



Ask and answer the questions in pairs. Then complete the card.

What's your name?

How old are you?

Where are you from?

What's your favorite subject / sport?

About Me

Name: _____

Age: _____

Date of birth: _____

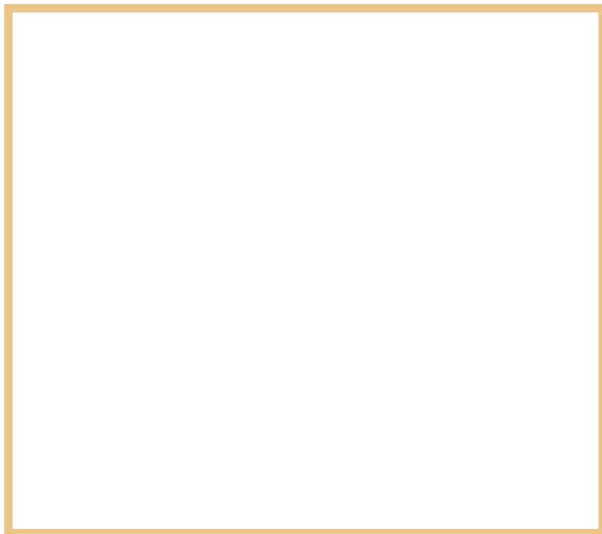
Place of birth: _____

Favorite subject: _____

Favorite sport: _____

2 My Family

Draw your family tree.



grandmother

grandfather

mother

father

sister

brother

uncle

aunt

cousin

me

3 Jobs

What do your family members do?
Complete the form.



Who	Job
<u>my mom</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

- a worker
- a farmer
- a policeman
- a teacher
- a student
- a doctor
- a nurse
- a singer
- a driver

4 My Birthday

When is your birthday?
Circle and write down your family members' birthdays.



Me

Date of birth:

Date of birth:

Date of birth:

Date of birth:

5 My Body

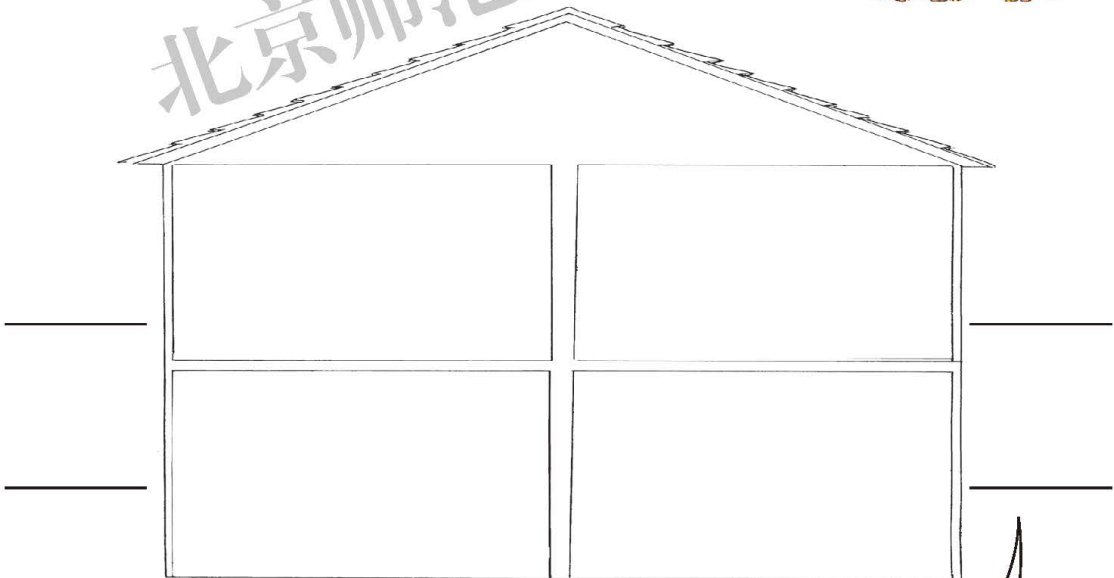
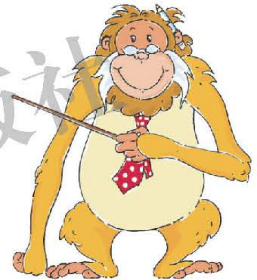
Can you label the body parts?



ear
leg
arm
hand
eye
nose
mouth
foot

6 My House

How many rooms are there in your house? Label them.



Draw a bed, a chair, a table and a TV in the house. What rooms are they in? Tell your friend.

Grammar

1 Read and Match

Who's that?	He's from the UK.
What does he do?	He's reading a book.
Where is he from?	That's John.
How old is he?	He's an English teacher.
What is he doing?	I don't know!



2 Look and Write

Lisa: Mom, did you see my cat?

I can't find him!

Mom: Look! _____.

Lisa: No, Mom. He's not there now.

Mom: Look! _____.

Lisa: Where?

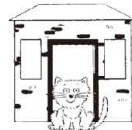
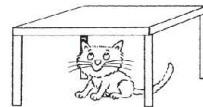
Mom: The cat is going out now.

_____.

Lisa: But I can't see him.

Mom: Look! _____.

Lisa: Oh, I see. _____.



Listening

1 Listen and Check (✓)

a.

b.

c.

d.

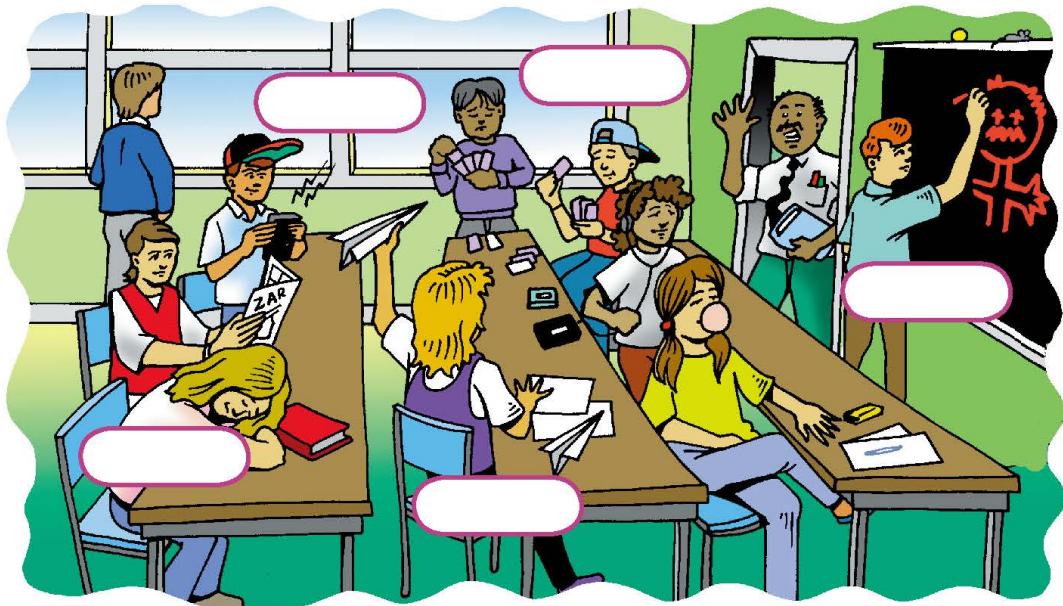
e.

f.

2 Listen and Write the Time

write to Grandpa _____	visit David _____
buy a new book _____	play football _____
have lunch with Ben & Lisa _____	watch TV _____

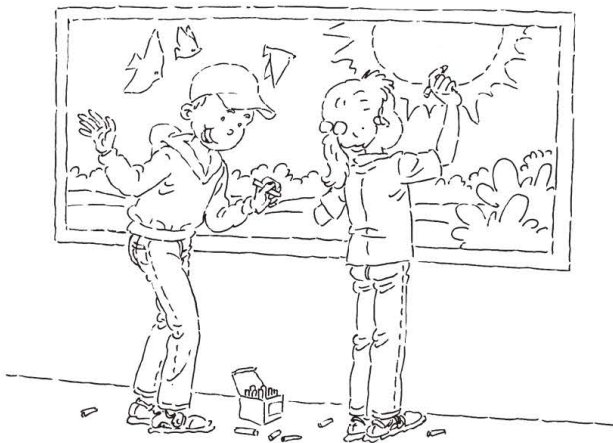
3 Listen and Write Their Names



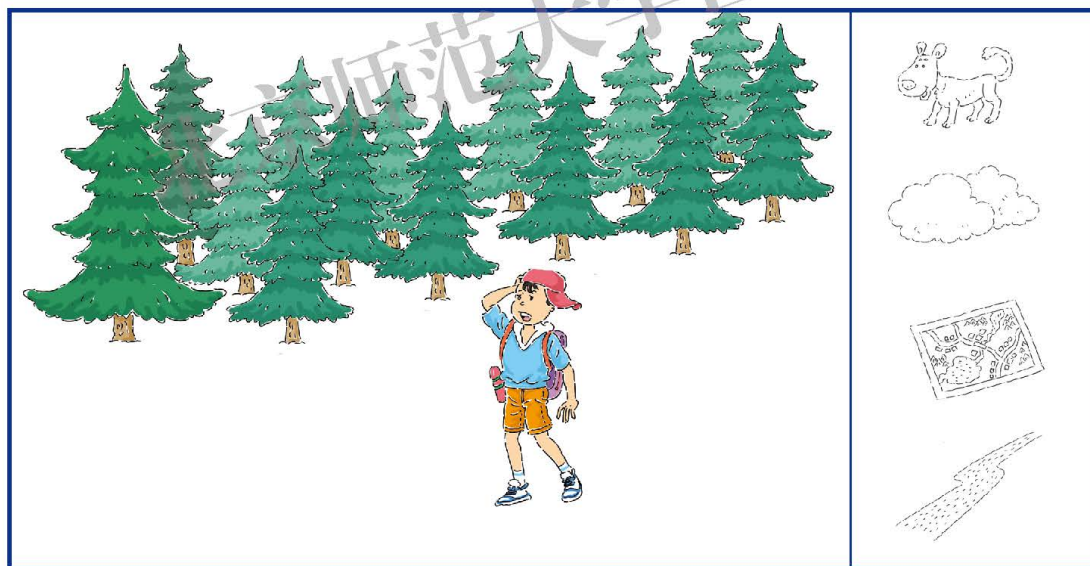
Reading

① Read and Color

Come and meet my friends Jane and Kevin. They are drawing on the wall. Jane is wearing a pink T-shirt and blue jeans. Kevin is wearing a red cap and brown trousers. He is wearing black shoes. Look! He is waving to us!



② Read and Draw in the Picture



It's getting late, but Jack can't find his way. There are big trees behind him. In front of him, there is a river. There are dark clouds in the sky. It's going to rain. Pico, his dog, finds something behind him on the ground. It's a map!

3 Read and Number

About My School

1 My school is small and it is not very far from my house.

But next year we will have a new teacher. We will have art classes and music classes, too!

We don't have art classes, because there isn't an art teacher in our school.

We usually have seven classes a day. We have Chinese, math, English and P.E. every day.

Every day I walk to school in the morning.

4 Read and Write

David: My knees hurt sometimes, Doctor.

Doctor: Oh, let me have a look ... They hurt because you are growing taller.

David: I don't understand.

Doctor: _____ ... Hmm, you are 163 centimeters tall. _____?

David: I was ... I was 156 centimeters tall.

Doctor: _____. And you will be taller next year.

David: Yes. I weighed 46 kilograms last year. Now I weigh about 52 kilograms. _____!

- a. You are seven centimeters taller
- b. How tall were you last year
- c. I'm heavier
- d. Let's check your height

Writing

① About Me

My name is _____. I'm _____ years old. I often get up at _____, but on weekends, I often get up at _____. _____ is my best friend and we often _____ after class.



② Complete the Dialog

Mom: Hi, Lucy. This is Mom. What are you doing now?

Lucy: Oh, hi, Mom. I'm _____.

Mom: What's Lisa doing?

Lucy: She _____.

Mom: What's Ben doing?

Lucy: He _____.

Mom: What's your dad doing?

Lucy: He _____.

We are all hungry now.



Vocabulary

① My School

Work in pairs. Draw and label your school.



classroom

art room

computer room

office

playground

toilet



② My Favorite Subjects

English Chinese
math art music
P.E. science

Make a timetable.
Then answer the
questions.



MON	TUE	WED	THUR	FRI
Lunch Time				

- Do you have English on Monday?
- What's your favorite subject on Tuesday?
- What classes do you have on Friday?

3 Sports I Like

Work in pairs and put the sports in groups. Then tell each other what sports you like.

football swimming high jump table tennis
100-meter race 200-meter race long jump

Ball Games

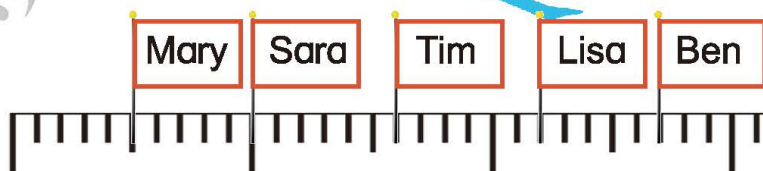
Others

Sports I Like



4 School Sports Day

Who is first in the long jump?
Look, match and say.



Tim

First

Sara

Second

Mary

Third

Ben

Fourth

Lisa

Fifth

5 My Clothes

Match the clothes with the names.

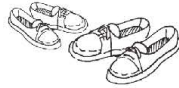


a shirt



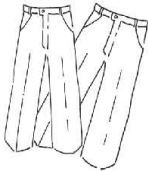
shoes

a coat



a sweater

socks



a dress

trousers

shorts

a skirt

6 My Favorite Food

What do you like? Write three in each box.



tea milk cake beans carrot apple rice
noodles bread pear nut peach pineapple
watermelon banana strawberry potato
tomato egg ice cream juice soup

Food

Drinks

Fruit

Vegetables

Grammar

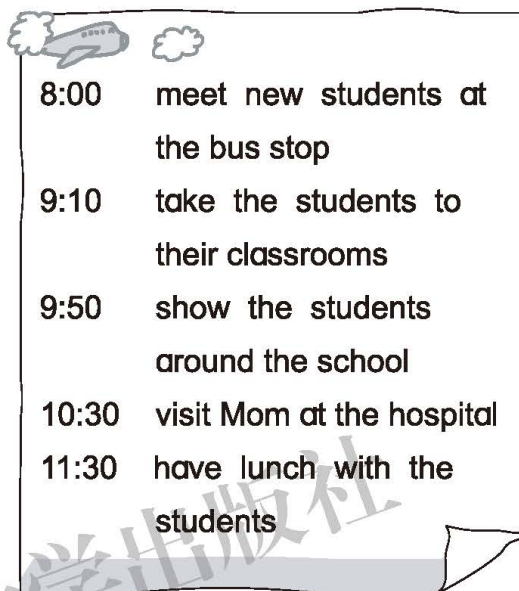
① Look and Write

Lisa is going to have a busy morning today.

- a. She is going to _____
_____ at eight o'clock.
- b. _____

- c. _____

- d. _____



8:00	meet new students at the bus stop
9:10	take the students to their classrooms
9:50	show the students around the school
10:30	visit Mom at the hospital
11:30	have lunch with the students

② Answer the Questions

- a. What do you often do on Saturdays?

- b. Did you watch a film last week?

- c. What did you do last weekend?

- d. Are you going to watch a film this Saturday?

- e. What are you going to do this Sunday?

Listening

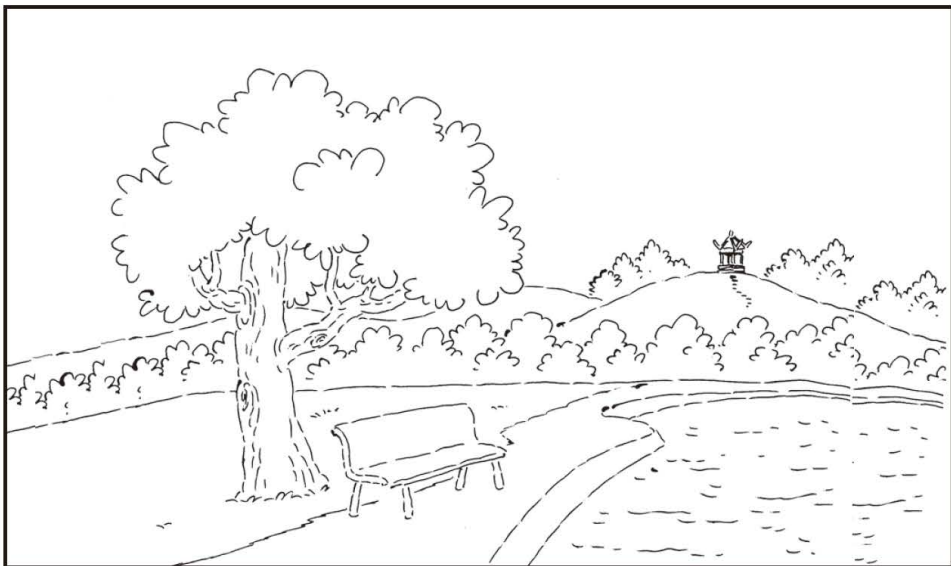
1 Listen and Number



2 Listen and Write



3 Listen and Draw





Reading


1 Read and Write

restaurant cinema post office hospital supermarket

Man: Excuse me. Where is the nearest _____  ?

Woman: Let me see ... Go straight to the _____  , then turn left. It's on the right next to the _____  . That's the nearest hospital from here.

Man: OK. Is there a _____  near here?

Woman: Oh, the post office is a little bit far from here. You can take bus No.5 in front of the _____  . It will take you to the post office.

Man: OK, thank you very much.

2 Read and Complete

Hello, everyone. Tomorrow we are going to get up early at seven o'clock in the morning. Then we will go to the park at about seven thirty. Don't be late.

At about eight twenty, we are going to visit the Butterfly Museum in the park. Remember, don't touch the butterflies.

After that we will go to see a bird show at about ten o'clock. Then we are going to have lunch at eleven thirty.

We are going to come back at twelve fifty.



7:00	<u>get up</u>
7:30	_____
8:20	_____
10:00	<u>see a</u> <u>bird show</u>
11:30	_____
12:50	_____

3 Complete the Dialog

Lily is at the clothes store.

_____?

Yes, we do. We have these trousers.

No, we don't . _____.

They are 80 yuan.

_____.

Do you have any trousers?

But, they are too big. _____?

Skirts? How much are they?

But they are too expensive for me.

Oh, shorts, no. Thank you.

4 Complete the Diary

Jimmy's Busy Week

Jimmy goes to school from Monday to Friday. After school, he plays volleyball on Monday and Thursday. On Tuesday and Friday, he has piano class. On Wednesday, he plays football in the park.

On Saturday and Sunday, he goes to visit his grandmother.

<input type="radio"/> Monday	
<input type="radio"/> Tuesday	
<input type="radio"/> Wednesday	
<input type="radio"/> Thursday	
<input type="radio"/> Friday	
<input type="radio"/> Saturday	
<input type="radio"/> Sunday	

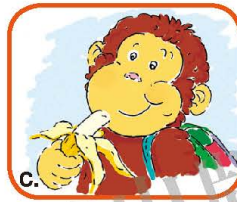
Writing

① Answer the Questions

- a. When do you get up on weekdays? _____
- b. When do you get up on weekends? _____
- c. When do you go to bed on weekends? _____
- d. What do you often do after class? _____
- e. What do you often do on weekends? _____

② Look and Write

What are they doing?



- a. Lulu is washing her hands.
- b. _____
- c. _____
- d. _____

③ Read and Write

My Weekends

I love weekends. I never get up late on weekends. I always walk the dog in the morning.

Sometimes, I go out with my friends and we play football. Sometimes, we just talk. We always have lots of things to talk about.

I also visit my grandparents. Sometimes, they come to our house. We often have a big family dinner together!

My Weekends

Vocabulary

1 Animals



What animals do you like? Work in pairs and group the following animals.

cow goat sheep fox chicken deer
elephant tiger lion bird dog cat
snake bear panda rabbit monkey

Dangerous

Beautiful

Cute

Funny

2 Weather

Draw pictures for these words.



sunny



cloudy



rainy



snowy



windy



What was the weather like last week?
Work in pairs and write in the table.

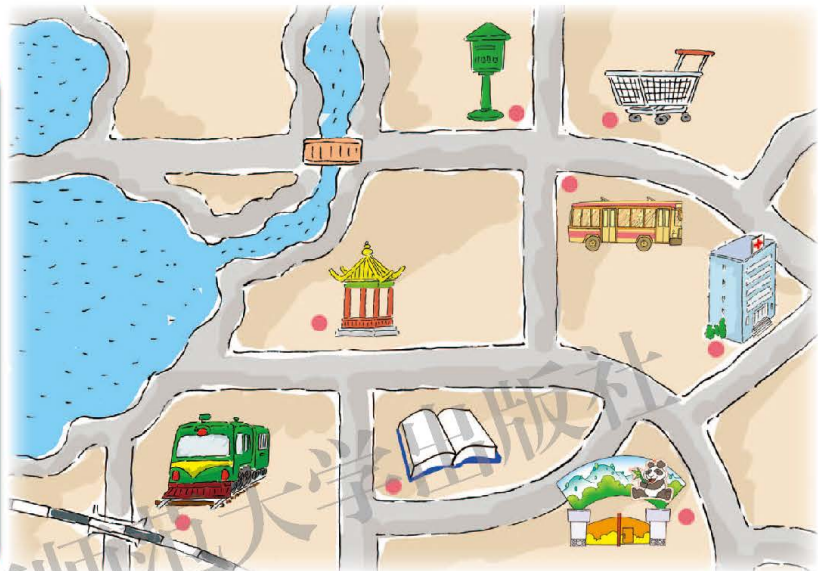
SUN	MON	TUE	WED	THUR	FRI	SAT
	It was sunny and hot.					

3 Places



Work in pairs and label the map. Then, use the map to talk about places.

- lake
- park
- bus stop
- supermarket
- train station
- zoo
- library
- post office
- hospital



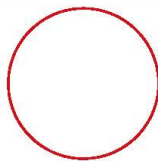
4 Signs

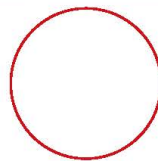
Label these signs. Then work in pairs and draw three more.



Don't touch.

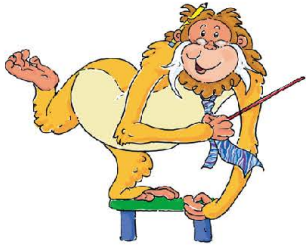






- no parking
- don't touch
- don't litter
- no food

5 Day and Night



Think and write. Then compare with your friend. Are there any differences?

Two things you do in the morning:

I drink milk in the morning.

Two things you do in the afternoon:

Two things you do in the evening:

6 Sports

Write three sports you can do and three you can't.



Sports I can do	Sports I can't do
1.	1.
2.	2.
3.	3.

Grammar


1 Read and Answer

cow




Height: 1.3 m
Weight: 1000 kg
How fast: 12 km/h

camel



Height: 1.8 m
Weight: 725 kg
How fast: 40 km/h

horse



Height: 1.5 m
Weight: 680 kg
How fast: 50 km/h

- a. Which animal is the heaviest?

- b. Which animal is taller, the cow or the horse?

- c. Which animal runs faster, the camel or the horse?

- d. Which animal is heavier, the camel or the cow?

- e. Which animal runs the fastest?

2 Read and Complete

Ellen: Hi, Jean, _____?

Jean: Oh, I am reading a book about life in the year 2050.

Ellen: What will the future be like?

Jean: Well ... _____ and robots will do many things for us.

Ellen: _____?

Jean: Yes, they will. And students will not go to school.

Ellen: Where will they study?

Jean: _____.

Ellen: Then I will never be late for school!

Jean: But _____.

a. you will be more than fifty years old then

b. Every family will have a computer

c. Will they do homework for us

d. They will have classes at home

e. what are you doing

Listening

1 Listen and Circle

1913 1930

2014 2040

1915 1950

2016 2060

1917 1970

2 Listen and Complete

Name: Chen Xiaoyu

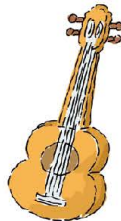
Age: _____

Date of Birth: _____

Student No.: _____



3 Listen and Match



Ma Li



Han Bo



Xu Fang



Zhu Dan

Reading

① Read and Complete

Jack: Hello, Matt. The Grand Circus is coming to our town. Do you know that?

Matt: Yes. It will be here on April 30th.

Jack: Will you go and see the show?

Matt: The ticket is too expensive. It's 30 yuan!

Jack: But they have children's ticket. It's only ten yuan.

Matt: I didn't know that! Will they have the Elephant Walking Show?

Jack: Oh, no, but they will have the Tiger Football Show, and the Horse Dancing Show.

Matt: That's great! When does it start?

Jack: It starts at seven thirty!

The Grand Circus

Date: _____

Ticket: ¥ _____

For Children: ¥ _____

The Elephant Walking Show

The Tiger Football Show

The Monkey Basketball Show

The Horse Dancing Show

Start at: _____

DON'T MISS IT!!

② Read and Write

Last night, Jenny _____ (has) a dream. Her friends Mary and Kate _____ (are) in her dream. In her dream, they _____ (have) a high jump competition. But she couldn't jump. Kate jumped very well and she _____ (come) first. Mary came second. Jenny was last. Then Jenny _____ (go) to a shop. She _____ (want) an ice cream but she didn't have enough money. It was a funny dream.

a. Who were in Jenny's dream?

b. Who came first / second / last in the game?

3 Complete the Letter

Last week, my mom and I visited my grandma. We _____ by train and it was my first trip by train. It _____ fun and I was excited.

Mom and I sat next to the window. I _____ trees, houses, farmers, and cows in the field through the window. There _____ many people on the train. Some people didn't have seats.

We _____ vegetables and rice for lunch. They were expensive.

We arrived at ten o'clock at night. It _____ a long trip. Mom and I were tired.

saw
were
was
had
was
went

4 Check (✓) the Right Pictures

Ben: Dad, tell me about your grandpa. Did he go to school?

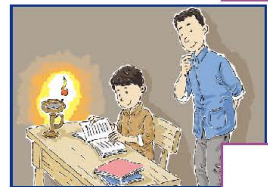
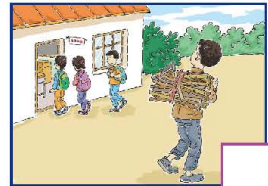
Dad: No, because his family was poor. He learned to read with his father and he loved reading.

Ben: Did he have lots of time to play?

Dad: Oh, no. He had lots of things to do. He helped his father in the field. He also helped his mother look after his little brother and sisters.

Ben: Did he play computer games with his little brother?

Dad: No, he didn't. There weren't any computers at that time!

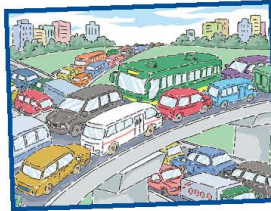


Writing

① Look and Write

What will happen in the year 2050?

1. _____
- _____
2. _____
- _____
3. _____
- _____
4. _____
- _____



② Think and Write

What did you do last Saturday?
Complete the diary.

Now, write about what you
did last Sunday.

Last Saturday
Morning _____

Afternoon _____

Evening _____

Last Sunday I got
up at _____

Vocabulary



Unit 7

*vacation	假期	3
travel (traveled)	旅行	3
*housework	家务劳动	3
*over	在……期间	3
*trip	旅行, 出行	4
*London	伦敦	4
*exciting	令人兴奋的, 使人激动的	4
photo	照片	5
*tour	游览, 观光	5
*top	顶部, 上端	5
*special	特别的	5
bring (brought)	带来, 带回	5
*weekend	周末	6
read (read)	阅读	6
write (wrote)	写	6

Unit 8

*concert	音乐会	17
*program	节目单; 节目	17
*piano	钢琴	17

*drum	鼓	17
*guitar	吉他	17
*flute	笛子	17
*will	将, 会, 要	17
wonderful	美妙的	18
begin	开始	19
*soon	不久	19
*tonight	今晚	19
*worried	担忧的	19
*violin	小提琴	20

Unit 9

year	年	31
live	居住	31
people	人, 人们	31
think	认为, 以为; 思考	31
*life	生活; 生命	32
*hard	困难的	32
*happen	发生	32
*future	未来	32
*everything	一切, 每件事	32

注: 带“*”号的为《义务教育英语课程标准(2011年版)》二级词汇表未收录的词汇。后面的数字表示单词在教材中出现的页码。

*more	更多	33
*better	更好的, 较好的	33
dirty	脏的	33
*terrible	糟糕的	33
*believe	认为, 相信	33
*sea	海洋	34

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Word List



B			G		
begin	开始	19	*guitar	吉他	17
*believe	认为, 相信	33			
*better	更好的, 较好的	33			
bring (brought)	带来, 带回	5			
C			H		
*concert	音乐会	17	*happen	发生	32
			*hard	困难的	32
			*housework	家务劳动	3
D			L		
dirty	脏的	33	*life	生活; 生命	32
*drum	鼓	17	live	居住	31
			*London	伦敦	4
E			M		
*exciting	令人兴奋的, 使人激动的	4	*more	更多	33
*everything	一切, 每件事	32			
F			O		
*flute	笛子	17	*over	在……期间	3
*future	未来	32			

注: 带“*”号的为《义务教育英语课程标准(2011年版)》二级词汇表未收录的词汇。后面的数字表示单词在教材中出现的页码。

P

people	人, 人们	31
photo	照片	5
*piano	钢琴	17
*program	节目单; 节目	17

R

read (read)	阅读	6
-------------	----	---

S

*sea	海洋	34
*soon	不久	19
*special	特别的	5

T

*terrible	糟糕的	33
think	认为, 以为; 思考	31
*tonight	今晚	19
*top	顶部, 上端	5
*tour	游览, 观光	5
travel (traveled)	旅行	3
*trip	旅行, 出行	4

V

*vacation	假期	3
*violin	小提琴	20

W

*weekend	周末	6
*will	将, 会, 要	17
wonderful	美妙的	18
*worried	担忧的	19
write (wrote)	写	6

Y

year	年	31
------	---	----

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Verb Forms



Verb	Past Tense	Verb	Past Tense
ask	asked	give	gave
be (am, is, are)	was, were	go	went
begin	began	happen	happened
bring	brought	have/has	had
call	called	help	helped
catch	caught	hurt	hurt
check	checked	jump	jumped
clean	cleaned	kick	kicked
climb	climbed	know	knew
come	came	like	liked
cook	cooked	listen	listened
cough	coughed	live	lived
cry	cried	look	looked
dance	danced	love	loved
decide	decided	make	made
do	did	open	opened
draw	drew	paint	painted
drink	drank	pass	passed
eat	ate	play	played
get	got	read	read

Verb	Past Tense
run	ran
say	said
see	saw
show	showed
sit	sat
sleep	slept
speak	spoke
stop	stopped
study	studied
swim	swam
take	took
talk	talked
tell	told
thank	thanked
think	thought
throw	threw
touch	touched
travel	traveled
try	tried
visit	visited
wait	waited
walk	walked

Verb	Past Tense
want	wanted
wash	washed
watch	watched
win	won
write	wrote

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后 记

《北师大版义务教育教科书》由众多国家基础教育课程标准研制组负责人和核心成员、学科专家、教育专家、心理学专家和特级教师参加编写，研究基础深厚、教育理念先进、编写质量上乘、服务水平专业。教材力求反映国家基础教育课程标准精神，重视多种信息资源手段的利用，适当体现最新的学科进展，强调知识、技能与思想方法在实际生活中的应用，贴近学生生活，关注学生的学习过程，满足学生多样化的学习需求，促进每一位学生的全面发展。

《北师大版义务教育教科书·英语》(三年级起点)以儿童喜闻乐见的连环画故事为主线，以听故事、读故事、讲故事、演故事为主要学习活动，将语言学习置于真实有趣的生活情境中，力求体现“用英语做事情”的理念。教学活动的设计从小学生生活经验、学习兴趣和认知特点出发，倡导在语境中理解和体验语言的意义，通过参与、体验、探究、实践等多种活动形式，帮助学生巩固和内化语言，发展学习策略，渗透对学生正确的价值观和良好行为习惯的培养，帮助学生逐步形成语言学习的自信心和初步的语言运用能力，真正体现英语课程的工具性和人文性特征。

教材的编排和内容的选择遵循小学生语言学习的规律，突出循序渐进的语言学习过程，为学生达到小学阶段的英语教学要求奠定稳固的基础，为学生今后学习英语做好语言技能、语言知识、情感态度、学习策略和文化意识等方面的准备。

参与本册教材修改与讨论的人员有：马欣、尹宏、王建平、王曼怡、李棚、沈玲娣、陈飞、郑坤萍、赵春生、章兆丰、樊波。还有很多实验区的教研员和一线教师为教材的修改提供了宝贵的意见，在此一并表示衷心的感谢！

由于时间仓促，教材中的错误在所难免，恳请使用者批评指正。欢迎来电来函与我们联系：北京师范大学出版社基础教育分社(100875)，(010) 58802831。

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