

义务教育教科书

# 英语

(三年级起点)

四年级

上册

人民物育的教社

义务教育教科书

# 英语

(精通)

(三年级起点)

# 四年级

### 上册

(中 国)人民教育出版社课程教材研究所 英语课程教材研究开发中心 编著 (新加坡)泛太平洋教育出版有限公司

人氏教育#險社

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# 致同学

亲爱的同学们:

你们好! 大家就要开始四年级的英语学习啦!

朋友们又见面了,大家都很开心!更让人高兴的是,这学期又来了几位新朋友。看! Peter 和 Li Yan 正在介绍他们的新朋友,你知道 Jim 和 Sue 来自哪个国家吗?让我们在听对话、读故事、做表演、唱歌曲、诵歌谣、做事情的快乐学习中来慢慢认识他们吧!

在本书六个单元中,我们将一起学习如何用英语介绍自己的朋友、谈论数字、谈论水果和蔬菜、谈论天气和服装、描述人物和动物的外貌特征等内容。每个单元最后的复习课,仍有大家喜欢的趣味小故事(Fun story)。Lisa遇到一个"10+10=10"的数学题,这是怎么回事呢?小猫 Mimi 居然敢吃棒球棒,这令小猴子 Micky 大惑不解。如果你能认真地阅读这些小故事,就会明白其中的原因了。每个单元最后还特别为同学们总结归纳了本单元的语言知识要点(Language Focus),大家可以用它来检查自己在听说读写和运用语言知识方面是否达到了要求。

本书的两个快乐时光(Fun Time)部分,是继续让同学们结合听、说、玩、演、唱和真实交流等多种形式,综合复习和运用前面所学的知识,合作完成一项综合的项目实践活动(Project),相信同学们会为自己能够真实使用英语而感到自豪!本书的两个文化桥(Cultural link)栏目给大家介绍的是几个国家的首都和西方国家的重要节日"圣诞节"。

知道学什么很重要,知道如何学更重要。我们鼓励大家通过多听、 多说、多读、多模仿、多实践,学会自主学习、自主思考,学会相互合 作,不仅能积极参加课堂活动,还要善于抓住实际生活中的各种机会, 尝试用英语表达自己的想法。我们相信,通过本学期的努力,你们的英 语水平和运用英语的能力一定会有很大提高!

为帮助同学们更好地学习,我们还准备了活动手册、录音带、单词 卡片、多媒体光盘等辅助学习材料,大家可以根据自己的需要在老师和 家长的指导下选择使用。

祝愿同学们在新学期的英语学习中硕果累累,取得更大进步!



编者 2013年5月

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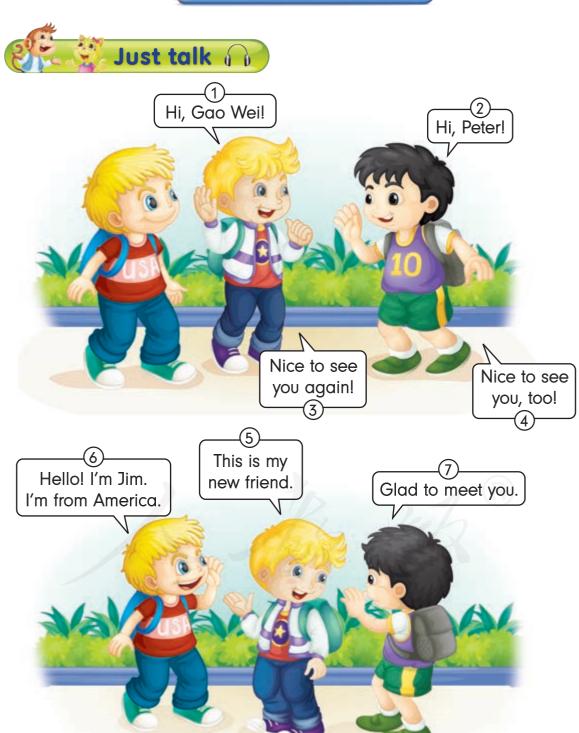






# This is my new friend.







### Just read and write 🕡



#### I'm from China.







**America** 

**England** 





## Let's play















Where are you from? I'm from Singapore.



**Singapore** 



Canada



friends





$1 = F\frac{4}{4}$		Wh	ere ar	e you fi	om?		
1	2	3	1	19	2	3	1
Where	are	you	from?	Where	are	you	from?
3	4	5	5	3	4	5	5
I'm	from	Chi	- na.	I'm	from	Chi	- na.
5 6	5 4	3	1	5 6	5 4	3	1
Where	are	you	from?	Where	are	you	from?
2	5	1	1	2	5	1	1
I'm	from	Chi	- na.	I'm	from	Chi	- na.









### Just read and write 🕠



Who's this boy? He's my brother.

Who's this girl? She's my sister.



















What does your father do? He's a teacher.







farmer



postman

















What does your mother do? She's a doctor.







nurse

driver



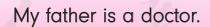


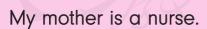
nurse



## Let's chant 🕡









My uncle is a postman.

My aunt is a driver.







#### **Revision**



#### Read and act.













#### Listen and number.















# Language Focus

I'm from China.

Where are you from? I'm from Singapore.

Who's this boy? He's my brother. Who's this girl? She's my sister.

What does your father do? He's a teacher.

What does your mother do? She's a doctor.

America England
Singapore Canada
boy girl
postman driver

China good friend brother sister teacher farmer doctor nurse

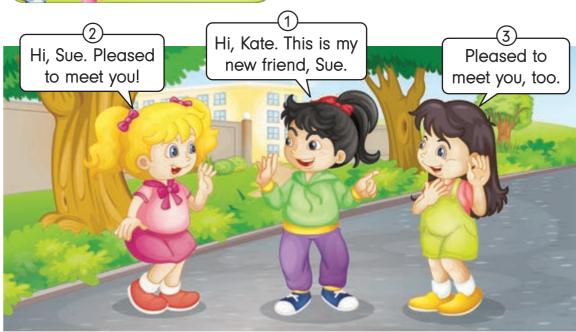
SKILLS: Silver Speak Read Write



# What's your number?



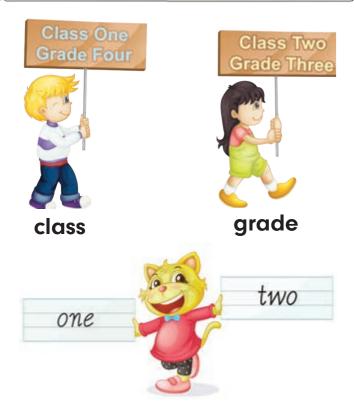




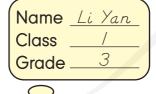




Which class are you in?
I'm in Class One, Grade Four.

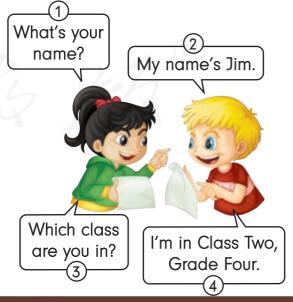






Name <u>Jim</u>
Class <u>2</u>
Grade <u>4</u>







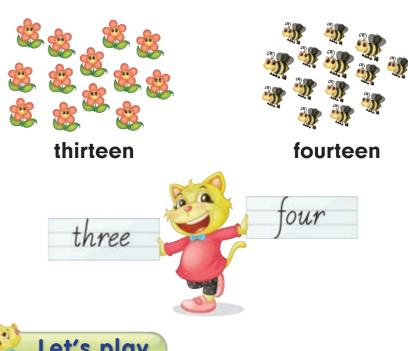




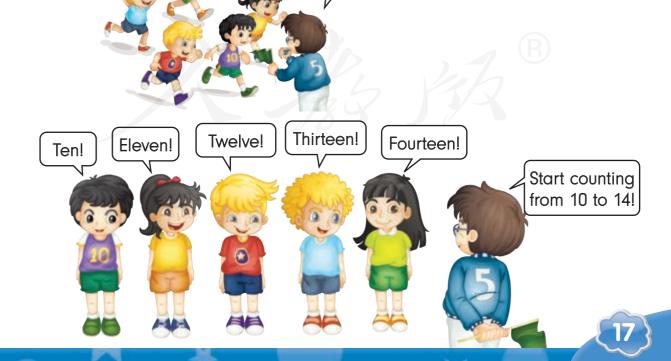




What's your number? I'm number thirteen.





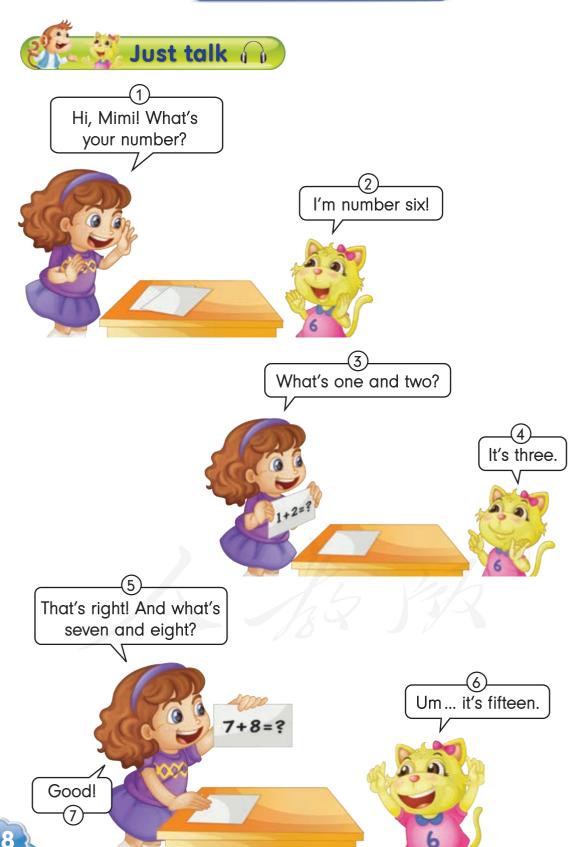


Line up!



## Lesson 9







### Sust read and write 🕡



What's seven and eight? It's fifteen.



fifteen



sixteen

six



Let's play













### Just read and write 🕡



What's eight and nine? It's seventeen.





eighteen

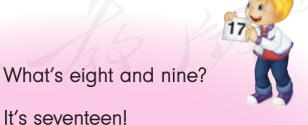






# Let's chant 🕡







What's nine and nine?



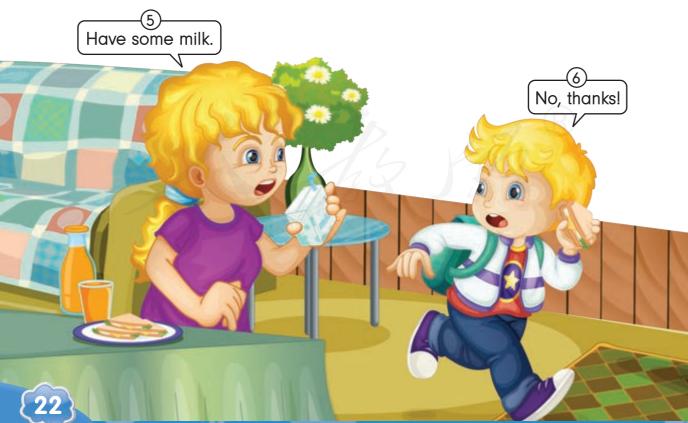
It's eighteen!





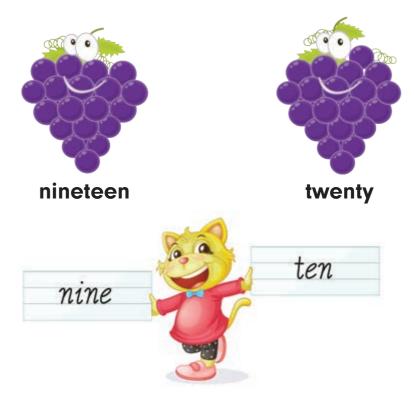








What's the time? It's 7:20.





$1 = G \frac{2}{4}$	<u>!</u>		Numbe	er song				
5	3	5	3	5	6	5	5	
One	two	three	four	five	six	se -	ven,	
2	5	2	5	<u>5</u> 5	5 4	3		
eight	nine	ten	and	ele- v	ven and	twelve	θ,	
5	3	5	3	<u>5 5</u>	6	5	5	
thir -	teen	four -	teen	fifteen	and	six -	teen,	
2 2	5	5 4	3 3	2	3	1	0	
seven	- teen	eightee	n ninetee	n and	twen -	ty!		••



#### **Revision**







#### Listen and number.









# **Language Focus**

Which class are you in? I'm in Class One, Grade Four.

What's your number? I'm number thirteen.

What's seven and eight? It's fifteen.

What's eight and nine? It's seventeen.

What's the time? It's 7:20.

class grade
thirteen fourteen
fifteen sixteen
seventeen eighteen
nineteen twenty

one two three four five six seven eight nine ten

SKILLS: Listen Speak Read Write



# It's a pineapple.

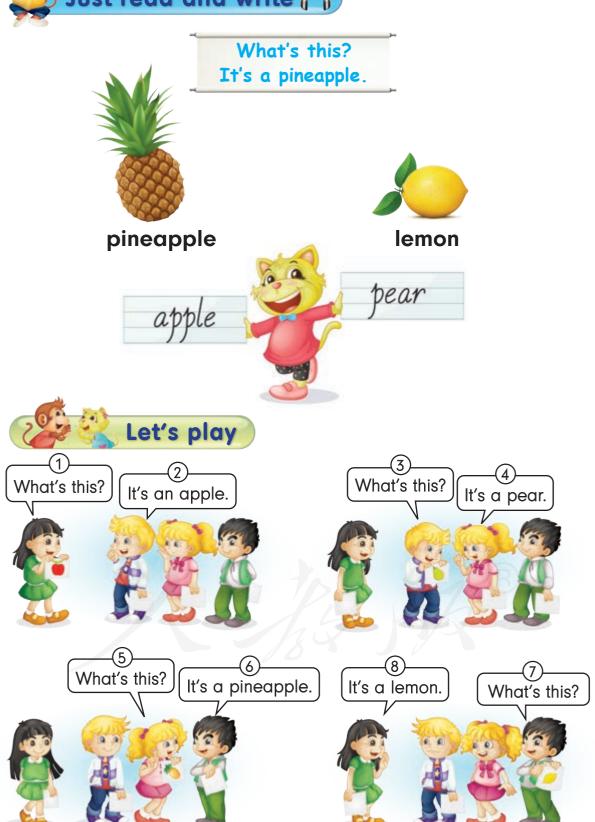


























### Just read and write 🎧



What's that? It's a watermelon.







kiwi fruit



banana

# Let's sing 🕡

$$1 = F\frac{2}{4}$$

### Fruit song

Do you like pineap - ples? Do you like









What's this in English?
It's a potato.



potato



tomato







Show me the potato.



Peel the banana.



Pass me the tomato.



Smell the pineapple.



Eat the watermelon.



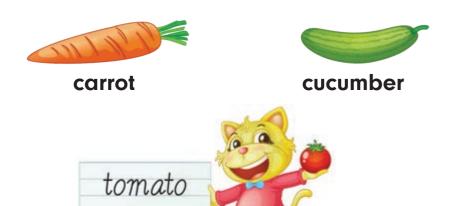
# Just talk







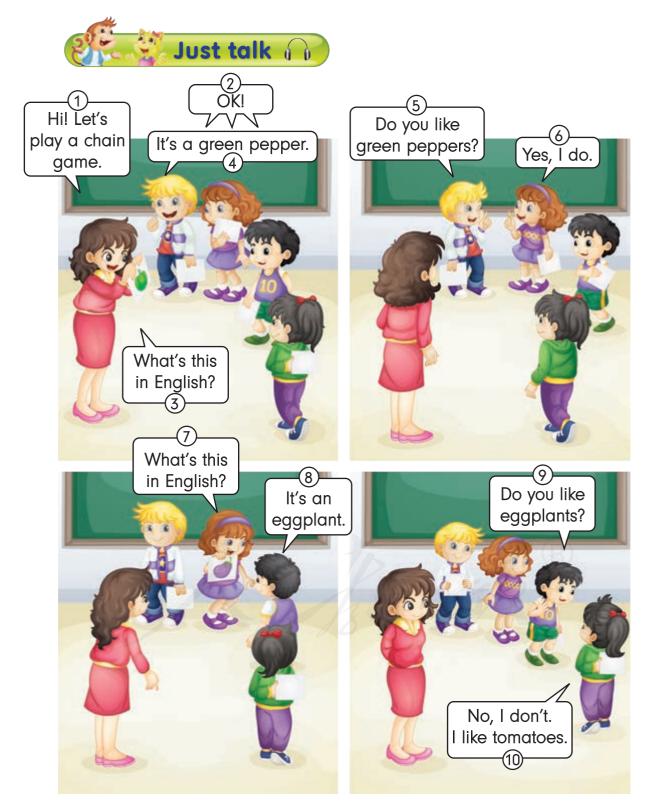
What's that in English?
It's a carrot.













### Just read and write



Do you like eggplants? Yes, I do.

Do you like green peppers? No, I don't.









Show me a green pepper.





### **Revision**



#### Read and act.





#### Listen and number.





# Language Focus

What's this? It's a pineapple.

What's that? It's a watermelon.

What's this in English? It's a potato.

What's that in English? It's a carrot.

Do you like eggplants? Yes, I do. Do you like green peppers? No, I don't. pineapple lemon
watermelon kiwi fruit
carrot cucumber
green pepper

apple pear
orange banana
potato tomato
eggplant

SKILLS: Stisten Speak Read Write

# Fun Time 1

Recycle 1







**1** kiwi fruit, **1** kiwi fruit,

14 kiwi fruit, 15 kiwi fruit,

18 kiwi fruit and 20!

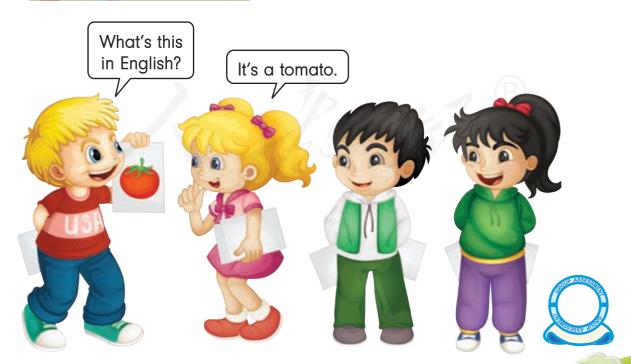
20 tomatoes, 18 tomatoes,

16 tomatoes, 14 tomatoes,

12 tomatoes. Back to 10!



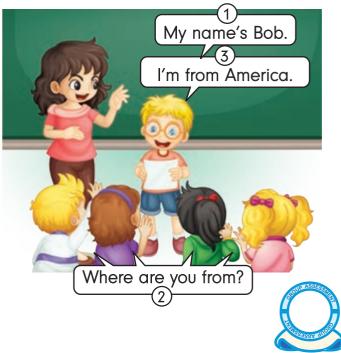
# Let's play



### Recycle 2



















Say the number and colour.



Say the country. FINISH and WIN!



Say the word.



Lose a turn if you cannot say it.



31 Postman Say and spell the word.



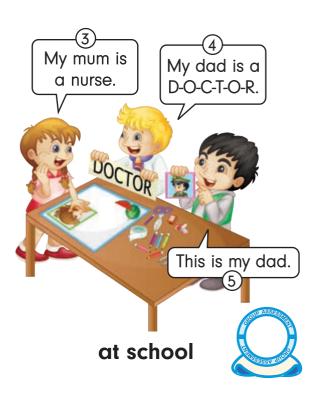




#### Let's make and talk.



at home









### A sample project

#### Let's make and talk.











a doctor

Yang Ming's dad



a policeman

Pei Pei's mum

a driver

Li Jian's mum



a nurse





Beijing (China)



London (England)



Ottawa (Canada)



Washington D.C. (America)

# Unit 4 How's the weather today?



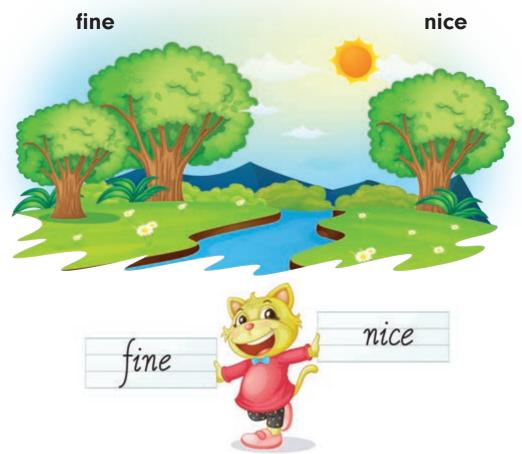








It's fine today.







It's fine today.

Let's go and play!

It's nice today.

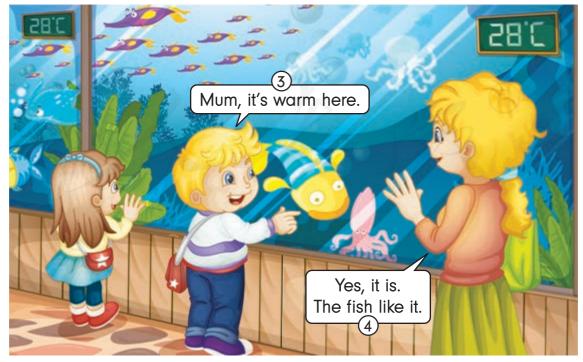
We're happy to play.





# Just talk







### Just read and write 🎧



#### It's warm today.





warm

cool



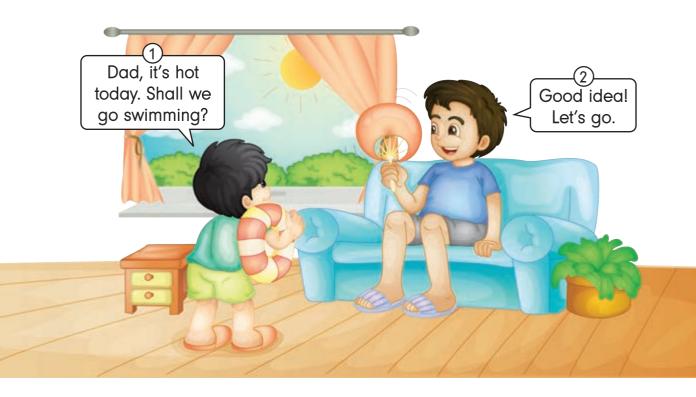


$$1 = {}^{b}B \frac{2}{4}$$

### Sing together











### Just read and write 🕟



### It's hot today.







cold





cold

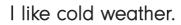




Hot weather, cold weather.





















#### How's the weather today? It's sunny.





sunny

sunny

cloudy

cloudy

# Let's sing









### How's the weather today? It's windy.



windy



rainy



### Let's play

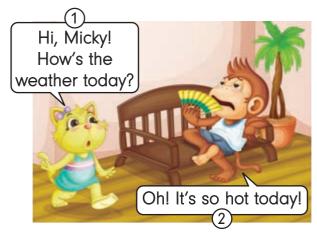




### **Revision**

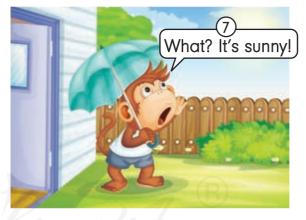


#### Read and act.

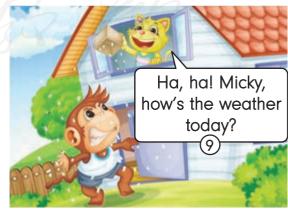














#### Listen and number.





# Language Focus

It's fine today.

It's warm today.

It's hot today.

How's the weather today? It's sunny.

How's the weather today? It's windy.

snowy

fine nice warm cool hot cold

sunny cloudy windy rainy

SKILLS: Sisten Speak Read Write



## I like those shoes.



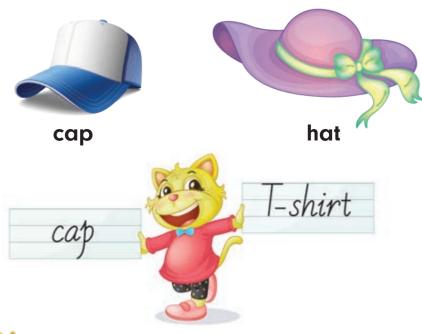








It's sunny today. Put on your cap, please.



















What's in the box? It's a dress.







# Just talk









Can I help you?
Please show me that jacket.







# Lesson 28







Can we look at the blue shorts, please? Here you are.











### May I try the shoes on? Certainly.



# Let's sing

$1 = D\frac{2}{4}$		Where is my hat?										
5 6		5	3		5		6		5	_		
Where is	•	my	hat?	-	Here		it	•	is.			•
Where are	9	my	socks?		Here		they		are.			
5 6		5	3		1		3	1	2	_	_	
Where is		my	hat?		Here		it		is.			
Where are	9	my	socks?		Here		they		are.			
5 6		5	3		4		5		6		_	
Where is		my	dress?		Here		it		is.			
Where are	9	my	shoes?		Here		they		are.			
i 5		3	1		2		3		1	(	0	
Where is		my	dress?		Here		it		is.			
Where are	)	my	shoes?		Here		they		are.			



# **Revision**







#### Listen and number.















# **Language Focus**

It's sunny today. Put on your cap, please.

What's in the box? It's a dress.

Can I help you? Please show me that jacket.

Can we look at the blue shorts? Here you are.

May I try the shoes on? Certainly.

blouse jacket raincoat jeans

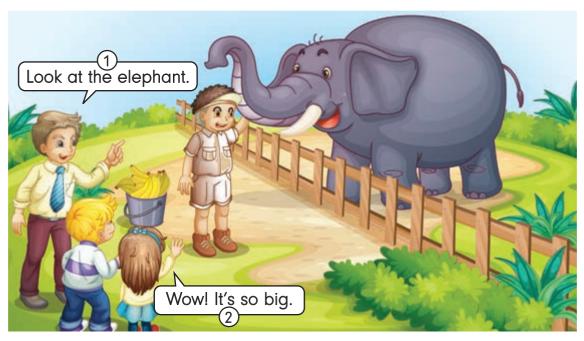
cap T-shirt
hat dress
sweater skirt
shirt shorts
socks shoes

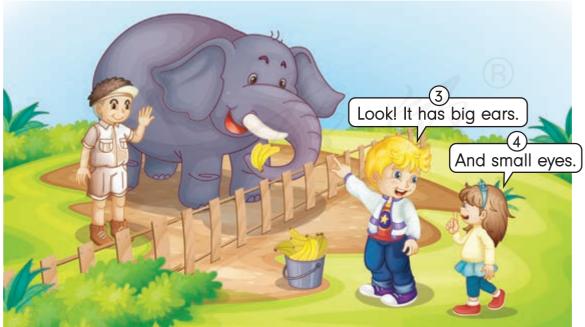


# I'm tall.











Look at the elephant. It has big ears.



# 1 = $F\frac{2}{4}$ The opposite song 3 1 | 3 1 | 5 5 5

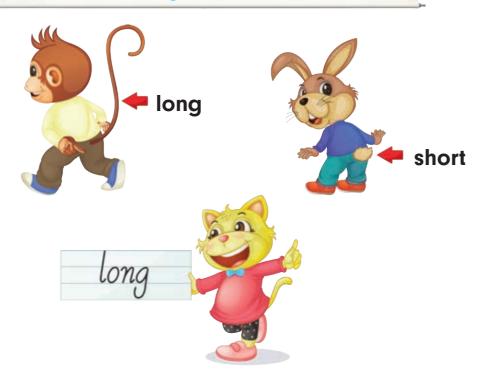
3	1	3		5 5	5	5 —
Big,	small,	small,	big,	sha la	a la	la.
3	1	5	3	2 <u>2</u>	2 2	2 —
Big,	small,	small,	big,	sha la	a la	la.
3	1	3	1	5 <u>5</u>	5	3 —
Big,	small,	small,	big,	sha la	a la	la.
2	2	5	5	3 <u>1</u>	1	1 —
Big,	big,	small,	small,	sha la	a la	la.







# A rabbit has long ears and a short tail.





# Let's chant



An elephant has big ears.



A cat has small ears.



A monkey has a long tail.

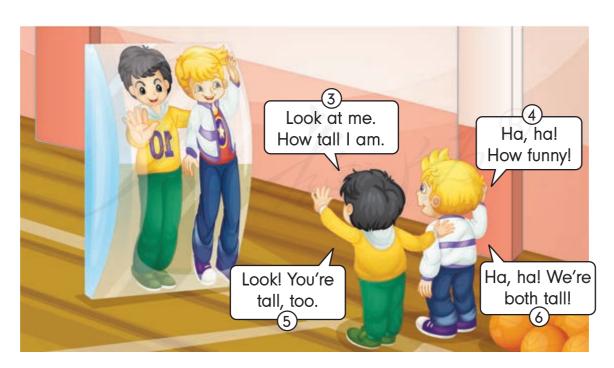
A rabbit has a short tail.







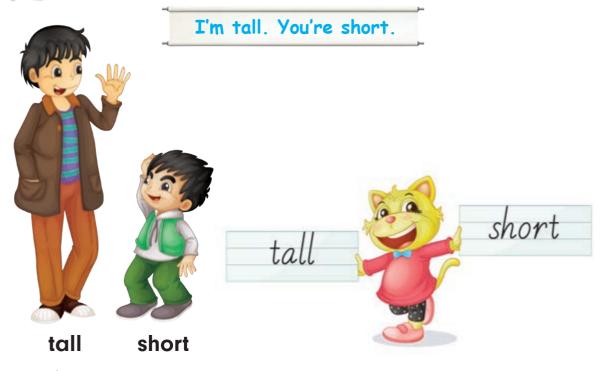






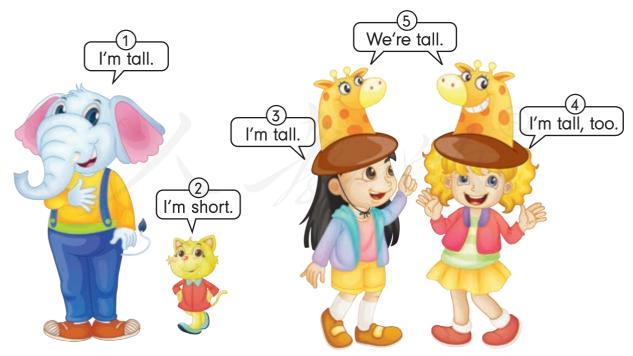
# Just read and write 🎧





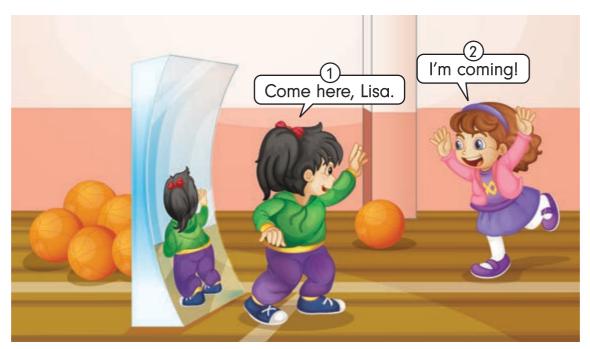


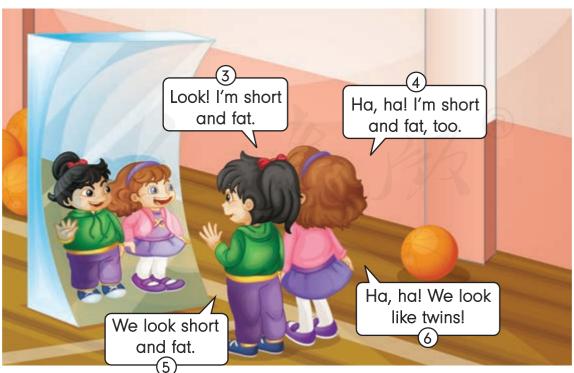
# Let's play













# Just read and write 🎧



# I'm strong. You're thin.











thin





Father is tall.

Mother is short.

Brother is fat.

Sister is thin.

They're twins!











# Just read and write



# Happy New Year!







new







$$1 = F \frac{3}{4}$$

# **Happy New year**

1 1	1	5	3 3	3	1	
Нарру	New	Year.	Нарру	New	Year.	
1 3	5	5	4 3	2		
Нарру	New	Year	to you	all.		
2 3	4	4	<u>3</u> 2	3	1	
We are	sing -	ing.	We are	danc	- ing.	
1 3	2	5	7 2	1	_	
Нарру	New	Year	to you	all.		



# **Revision**



#### Read and act.





#### Listen and number.















# Language Focus

Look at the elephant. It has big ears.

A rabbit has long ears and a short tail.

I'm tall. You're short.

I'm strong. You're thin.

Happy New Year!

fat

big small
long
tall short
strong thin
new old happy

# Fun Time 2

Recycle 1









Come and play. Come and play. It's sunny today.



Come and play. Come and play. It's windy today.



Come and play. Come and play. It's snowy today.





# Let's make and talk

### How's the weather? lt's ...



1. Draw.



2. Write.



3. Cut.







Sample cards



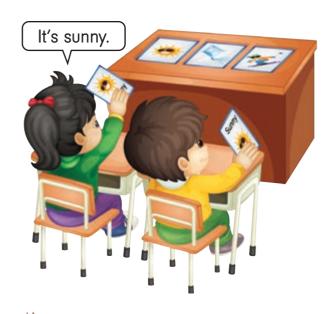




# Recycle 2













Show me a rainy day, please.



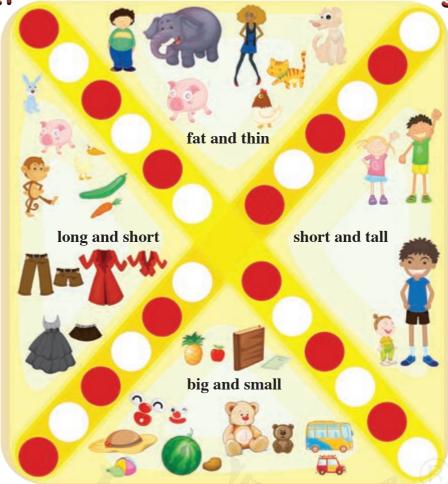






Group ①
START

Group ② START



FINISH





Say a sentence to move.





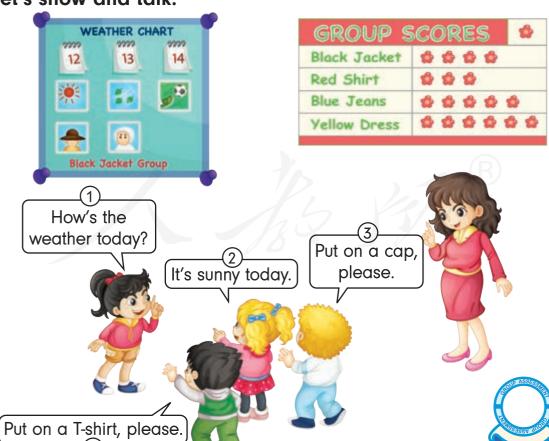


#### Let's make and say.





# Let's show and talk.





# A sample project

# Let's make and talk.

How's the weather today?









# Words in each unit

# 单元词汇表

(注:黑体单词要求学生能听、说、读、写;白体单词只要求听、说、认读)



#### Unit 1



China 中国

America 美国

England 英国

Singapore 新加坡

Canada 加拿大

good 好的

friend 朋友

brother 兄弟

sister 姐妹

boy 男孩

girl 女孩

teacher 教师

farmer 农民;农场主

postman 邮递员

doctor 医生

nurse 护士

driver 司机;驾驶员



#### Unit 2



class 班级

grade 年级

one —

two 二

#### three $\equiv$

four 四

thirteen 十三

fourteen 十四

five  $\pm$ 

six 六

fifteen 十五

sixteen 十六

seven 🛨

eight 八

seventeen 十七

eighteen 十八

nine 九

ten +

nineteen 十九

twenty 二十



#### Unit 3



pineapple 菠萝

lemon 柠檬

apple 苹果

pear 梨

watermelon 西瓜

kiwi fruit 猕猴桃

orange 橙子,橘子;橙色的

banana 香蕉
potato 土豆; 马铃薯
tomato 西红柿
carrot 胡萝卜
cucumber 黄瓜
eggplant 茄子

green pepper 青椒

0

#### Unit 4



**fine** (天气) 晴朗的 **nice** 好的; 令人愉快的

warm 温暖的

cool 凉爽的

hot 炎热的

cold 寒冷的

sunny 晴朗的

cloudy 多云的; 阴天的

windy 有风的;多风的

rainy 下雨的;多雨的

snowy 下雪的;多雪的



#### Unit 5



cap(无边的)帽子

hat (有边的)帽子;礼帽

T-shirt T 恤衫

dress 女服;连衣裙

blouse 女衬衫

jacket 短上衣;夹克衫

raincoat 雨衣

sweater 毛线衫;毛衣

skirt 短裙

shirt 衬衫

shorts 短裤

jeans 牛仔裤

socks 短袜(sock 的复数)

shoes 鞋子(shoe 的复数)



#### Unit 6



big 大的

small 小的

long 长的

tall 高的

short 短的;矮的

fat 胖的; 肥的

strong 强壮的

thin 瘦的

new 新的

old 旧的;老的

happy 幸福的;快乐的

# Vocabulary

# 词汇表

(注:黑体单词要求学生能听、说、读、写:白体单词只要求听、说、认读)

### Δ

America /ə¹merikə/ 美国 apple /ˈæpl/ 苹果

B

banana /bəˈnaːnə/ 香蕉 big /bɪg/ 大的 blouse /blauz/ 女衬衫 boy /boɪ/ 男孩 brother /'brʌðə/ 兄弟

Canada / kænədə/ 加拿大 cap /kæp/(无边的) 帽子 carrot /'kærət/ 胡萝卜 China /'tʃaɪnə/ 中国 class /kla:s/ 班级 cloudy /'klaudi/ 多云的; 阴天的

cold /kəʊld/ 寒冷的

cool /ku:l/ 凉爽的

cucumber

/'kju:k\u00e4mbə/ 黄瓜

doctor / dpktə/ 医生 dress /dres/ 女服: 连衣裙 driver /'draɪvə/ 司机; 驾驶员

E

eggplant / egpla:nt/ 茄子 eight /eɪt/ 八 eighteen /ˌeɪ'tiːn/ 十八 England /'ingland/ 英国

F

farmer /'fa:mə/ 农民:农场主 fat /fæt/ 胖的: 肥的 fifteen /  $fif'ti:n/+\Xi$ fine /faɪn/ (天气)晴朗的

five /faɪv/ ₮ four /fo:/ 四 fourteen /ˌfɔ'tiːn/ 十四 friend /frend/ 朋友

G

girl /gsːl/ 女孩 good /gud/ 好的 grade /greɪd/ 年级 green pepper /gri:n 'pepə/ 青椒

# Н

happy /'hæpi/ 幸福的; 快乐的 hat /hæt/(有边的) 帽子:礼帽 hot /hot/ 炎热的

jacket /'dzækɪt/ 短上衣;夹克衫 jeans /dzi:nz/ 牛仔裤

# K

kiwi fruit /ˈkɪːwiː fruːt/ 猕猴桃

lemon /'lemən/ 柠檬 long /lɒŋ/ 长的

### N

new /nju:/新的
nice /naɪs/ 好的;
令人愉快的
nine /naɪn/ 九
nineteen /ˌnaɪn'ti:n/
十九
nurse /nɜːs/ 护士

# 0

old /əʊld/ 旧的;老的one /wʌn/ 一orange /'ɒrɪndʒ/ 橙子,橘子;橙色的

# P

pear /peə/ 梨
pineapple /'paɪnæpl/
菠萝
postman /'pəʊstmən/
邮递员

potato /pəˈteɪtəʊ/ 土豆;马铃薯

# R

raincoat /ˈreɪnkəut/ 雨衣 rainy /ˈreɪni/ 下雨的; 多雨的

### S

small /smɔːl/ 小的 snowy /ˈsnəʊi/ 下雪的;多雪的 socks /sɒks/ 短袜 (sock 的复数)

strong /stron/ 强壮的

sunny /'sʌni/ 晴朗的

sweater /'swetə/

毛线衫;毛衣

# T

tall /tɔ:l/ 高的
teacher /'ti:tʃə/
教师
ten /ten/ 十
thin /θin/ 瘦的
thirteen /ˌθɜː'tiːn/ 十三
three /θriː/ 三
tomato /təˈmɑːtəʊ/
西红柿
T-shirt /ˈtiːʃɜːt/ Τ恤衫
twenty /ˈtwenti/ 二十
two /tuː/ 二

# W

warm /wɔːm/ 温暖的
watermelon
/'wɔːtə(r)ˌmelən/
西瓜
windy /'wɪndi/
有风的: 多风的

# 后记

本册教科书是由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准》(2011年版)与新加坡泛太平洋教育出版有限公司合作编写的,经国家基础教育课程教材专家工作委员会2013年审查通过。

本册教科书集中反映了基础教育教科书研究与实验的成果,凝聚了参与课 改实验的教育专家、学科专家、教研人员以及一线教师的集体智慧。我们感谢 所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友,以及整 体设计艺术指导吕敬人等。

本册教科书出版之前,我们通过多种渠道与教科书选用作品(包括照片、画作)的作者进行了联系,得到了他们的大力支持。对此,我们表示衷心的感谢!但仍有部分作者未能取得联系,恳请入选作品的作者与我们联系,以便支付稿酬。

我们真诚地希望广大教师、学生及家长在使用本册教科书的过程中提出宝贵意见,并将这些意见和建议及时反馈给我们。让我们携起手来,共同完成义务教育教材建设工作!

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