

2021 南开区教师招聘英语简版答案

一、完型

31.A healthier

32.B to

33.C warm

34.B giving

35.C comforting

36.D keep

37.B reduce

38.A less

39.D severe

40.B little

41.A divided

42.C hold

43.D followed by

44.C in

45.A reduction

46.D affectionate

47.A let

48.A benefit

49.B improve

50.D hugs

二、阅读理解

A 篇

51. D. Different ways are suggested to avoid students' absence from school.

52. D. allowing students to do whatever they want to do

53. A. relationships between students and their mentors are important for increasing their attendance

54. A. begin to do

55. C. Education

B 篇

56. C. factors influencing females' leadership formation

57. A. Their parents encouraged them to speak up

58. D. enabled

59. A girls' family environment are important for their later success

60. B a digital platform

C 篇

61. B vision problems

62. A. People should pay great attention to their vision problems as they may be indications for serious problem related to the heart and blood vessel.

63. B. his high cholesterol levels and taking stain drugs

64. A. the old man's blurred vision was temporary

65. D a doctor treating the disease of the eye

D 篇

66. D raccoon

67. B coffee could be processed to have various flavors

68. A served as movable "offices" in early days

69. B newspaper article

70. C liver disease

三、阅读表达

71. How to raise emotionally healthy children.

72. Parents should allow children to express anger, complaint, sadness and excitement.

73. They should be given age-appropriate independence

74. Making children understand the rule clearly.

75. 开放性答案，言之成理即可

四、案例分析

上述这位老师的做法有可取之处，但同时在教学方法和教学过程上也有一些需要改正的地方。

- 1.该老师在教学过程中让学生自主回答问题，体现了“面向全体学生，以学生为主体”的新课标理念，值得提倡。
2. 在听力教学中，首先应该在第一遍听后设置简单问题引导学生对听力材料有一个大致的了解。该老师在录音播放完毕后立即请学生回答了一个很简单的问题，学生都能答对，说明该老师的问题设置足够简单，但是该问题跟听力材料的主旨大意并没有关系，所以应该尽量将第一个问题设置成类似于 What's the main idea of this dialogue?这样的问题。
- 3、英语教学过程中，老师应多运用任务型教学法引导学生去解决问题。该老师在第二遍让学生听录音时直接让学生补全对话，与第一个问题相比，第二个问题难度明显大了许多，难度跨越太大，所以应在第二遍听录音时设置一些 what/when/where/why 等细节性问题，引导学生从细节上进一步了解听力内容。在学生对听力材料有了比较深刻的了解之后可以把补全对话这一任务放在第三遍听录音之后，而且由于任务比较难，可以设置分组讨论环节让学生合作完成，这样也能体现“以学生为主体，老师为主导”的新课标理念。