

国家教师资格证考试 中学英语学科专业知识 科目（三）

重要提示

为维护您的个人权益，确保教师资格证考试的公平公正，请您协助我们监督考试实施工作。

本场考试规定：监考老师要向本考场全体考生展示题本密封情况，并邀请 2 名考生代表验封签字后，方能开启试卷袋。

条形码
粘贴处

请将此条形码揭下，
贴在答题卡指定位置

注意事项

- 一、 本试卷满分 150 分，总时限 120 分钟，各部分不单独计时，答题时请注意合理分配时间。
- 二、 请按照要求在答题卡上填写好自己的姓名，涂写好准考证号，严禁折叠答题卡。
- 三、 必须在答题卡上答题：在题本上答题，一律无效。
- 四、 监考人员宣布考试开始时，方可答题；宣布考试结束时，应立即停止答题。题本、答题卡、草稿纸一律留在桌上，待监考人员确认数量无误，允许离开后，方可离开考场。如果违反了以上任何一项要求，都将影响你的成绩。
- 五、 在本套试卷中，可能有些试题较难，因此你不要在一道题上思考时间太久，遇到不会答的题目可先跳过去，如果有时间再去思考，否则，你可能没有时间完成后面的题目。
- 六、 试题答错不倒扣分。

停！请不要往下翻！听候监考老师的指示。否则，会影响你的成绩。

机密★启用前

2019 年上半年中小学教师资格考试

英语学科知识与教学能力试题（初级中学）

（科目代码：303）

注意事项：

1. 考试时间为 120 分钟，满分为 150 分。
2. 请按规定在答题卡上填涂、作答。在试卷上作答无效，不予评分。

一、单项选择题（本大题共 30 小题，每小题 2 分，共 60 分）

在每小题列出的四个备选项中只有一个是符合题目要求的，请用 2B 铅笔把答题卡上对应题目的答案字母按要求涂黑。错选、多选和未选均无分。

1. What is the correct pronunciation of the word said?
A. /seid/ B. /said/ C. /sed/ D. /s3d/
2. According to the place of articulation, /h/ is considered to be the only _____ in English.
A. glottal B. bilabial C. alveolar D. velar
3. The disappearance of dinosaurs is not necessarily caused by astronomical incidents. But _____ explanations are hard to find.
A. alternative B. aggressive C. ambiguous D. apparent
4. Parents should actively urge their children to _____ the opportunity to join sports teams.

- A. gain admission to B. keep track of
C. take advantage of D. give rise to
5. Which of the following best describes the relation between animal and horse?
A. metonymy B. homonymy C. antonymy D. hyponymy
6. I'm moving to the countryside because the air there is much fresher than _____ in the city.
A. ones B. one C. those D. that
7. _____ Li Bai, a great Chinese poet, was born is known to the public, but some won't accept it.
A. That B. Where C. Why D. How
8. Distinguished guests and friends, welcome to our school. _____ the ceremony of the 50th anniversary this morning are our alumni from home and abroad.
A. attend B. to attend
C. attending D. having attended
9. "The Princess of England is very beautiful." _____ "There is a princess in England."
A. is synonymous with B. is contradictory with
C. entails D. presupposes
10. How many morphemes does the word "unfriendliness" contain?
A. 3 B. 4 C. 5 D. 6
11. Which of the following statements about a lesson plan is inappropriate?
A. It should be strictly followed.
B. It includes the goal, that is, what the students are supposed to learn.
C. It should be about how the goal will be reached.
D. It should contain the way of measuring how well the goal was reached.

12. What is the teaching doing in terms of error correction?

T: Do you have pets at home?

S: I have cat at home.

T: Oh, you mean you have a cat at home. Is your cat big or small?

- A. Indirect correction
- B. Helping students do self-correction
- C. Tolerating correction
- D. Encouraging students to do peer correction

13. In a _____ model of teaching reading, the teacher should teach the background knowledge first so that students equipped with such knowledge will be able to guess meaning from the printed page.

- A. top-down
- B. bottom-up
- C. interactive model
- D. careful reading

14. The most important aspects of preparing students to speak in real life is to give them as many _____ as possible to practice producing unplanned, spontaneous and meaningful speech under time pressure.

- A. environment
- B. time
- C. opportunities
- D. structure

15. A teacher has various roles in a class, and before the class, he/she is a _____.

- A. planner
- B. prompter
- C. demonstrator
- D. estimator

16. _____ is based on information collected in the classroom during the teaching process for the purposes of improving teaching and learning, therefore, it is sometimes learned as classroom assessment as well.

- A. Summarized evaluation
- B. Formative evaluation
- C. Diagnostic evaluation
- D. After-class reflection

17. Which of the following can train listening?

A. Describing the pictures

B. Writing captions for pictures

C. Matching topic sentences with different paragraphs

D. TPR

18. English textbooks are the core part of English curriculum resources. The selected textbooks should be developmental, expansive, _____, interesting, flexible and open.

A. scientific and prescriptive

B. ideological and scientific

C. educational and ideological

D. abundant and accurate

19. Which of the following activities actually does not involve writing?

A. completion according to outlines

B. completion according to topic sentences

C. completion with multiple choices

D. completion according to the brainstorming

20. A student find it difficult to learn the English sounds /θ/ and /ð/. If you are the teacher, which of the following strategies can be used?

A. Explaining how to make the sounds.

B. Making up sentences

C. Writing them on the blackboard

D. Using tongue twisters

请阅读 Passage 1，完成第 21-25 小题。

Passage 1

What does it take to be a top earner? Although everyone's path is different, it's not surprising that earning a high income is usually achieved by working harder than most. And among high rollers, you'll find many entrepreneurs who have created something special to offer in the marketplace. Beyond creating a special product or niche — when you look a little closer at the personality and character traits of those in top income tiers, you'll find certain things in common. Most have been able to:

Follow their passions in life. The old saying, "Do what you love and the money will follow," looks to be true. High earners — everyone from Warren Buffett to the Kardashians followed their passions with unwavering confidence and persistence. For example, Warren Buffet made his first investment at age 11 with \$1,000 ... and never stopped. And from an early age the Kardashians were encouraged to follow their passion; no-one ever questioned their love of fashion and make-up as being too frivolous.

Establish clear goals and follow through with an actionable vision. It helps to start young. But at any age, establishing clear goals is an important first step to becoming a high earner, even if it only means writing down how much money you'd like to earn in the next year. Progress by setting goals for specific time periods and then lay out a plan for achieving your vision. It helps to write things down.

Show hard work, resilience, and persistence. One of the richest men in the world, George Soros, wasn't endowed with a silver spoon upbringing. He began his career selling products at an open air market. But he wanted more, and once his education was complete — he persisted with job applications until he finally secured a position at a Merchant Bank in London.

Stay fit and maintain a disciplined lifestyle. Most big earners are high energy people who are in top physical shape. Evidence suggests that keeping fit and healthy can benefit your job performance, which may in turn impress the boss and help you climb the ladder and get that raise. Yet Professor Cary Cooper, professor of organizational psychology at Lancaster University Management School, cautions against concluding that just working out at the gym will necessarily translate into success at work. He adds, "People who are driven to succeed at work are driven in every other aspect of their lives." So you'll often find them at the top when it comes to physical fitness.

21. The key to success in earnings is _____.

- A. timely help
- B. hard work
- C. a wise head
- D. a rich family

22. What's the purpose of using the saying in the second paragraph?

- A. To stress the importance of passions in life
- B. To prove where confidence comes from.
- C. To tell the readers what high earners love best.
- D. To show that only love can make one successful.

23. According to Paragraph 3, writing things down can help people to _____.

- A. follow their passions in life
- B. show their hard work
- C. follow their clear goals.
- D. have a healthy lifestyle.

24. What does the underlined word "secured" in the fourth paragraph mean?

- A. stopped
- B. applied
- C. needed
- D. got

25. From the passage we can learn _____.

- A. education is important for one's success
- B. one must set clear goals at a young age

C. the Kardashians succeed in a Merchant Bank

D. exercising in a gym is enough for one's health

请阅读 Passage 2, 完成第 26-30 小题。

Passage 2

Surveys of American teenagers find that about half of them do not get enough sleep on school nights. They get an average of sixty to ninety minutes less than experts say they need.

Experts say teens are biologically programmed to go to sleep later and wake up later than other age groups. Yet many schools start classes as early as seven in the morning.

As a result, many students go to class feeling like sixteen-year-old Danny. He is an active teen except in the morning. Danny says, "Getting up in the morning is pretty terrible. I'm just very out of it and tired. And through first and second period I can barely stay awake."

Michael Breus is a clinical psychologist with a specialty in sleep disorders. Teens, he says, need to sleep eight to nine hours or even nine to ten hours a night. He says sleepy teens can experience a form of depression that could have big effects on their general well-being. It can affect not just their ability in the classroom but also on the sports field and on the road because any tired driver is dangerous, especially a teenager with a lack of experience.

So what can schools do about sleepy students? The psychologist says one thing they can do is start classes later in the morning.

Eric Peterson is the head of St. George's School in the northeastern state of Rhode Island. He wanted to see if a thirty-minute delay would make a difference. It did. He says visits to the health center by tired students decreased by half. Late arrivals to first period fell by a third. And students reported that they were less sleepy during the day.

Eric Peterson knows that changing start times is easier at a small private boarding school like his. But he is hopeful that other schools will find a way.

Patricia Moss, an assistant dean at St. George's School, says students were not the only ones reporting better results.

Patricia Moss says, "I can say that, almost all the teachers immediately noticed much more alertness in class and definitely more positive mood. Kids were happier to be there at eight thirty than they were at eight."

26. Danny is mentioned in the passage to_____.

- A. describe teenagers' hard time in school
- B. tell us about teenagers' heavy schoolwork
- C. show us teenagers' life in school
- D. prove that teenagers are sleepy in class because of lack of sleep

27. According to the passage, St. George's School may be a_____.

- A. small-sized public school
- B. large-sized public school
- C. small-sized private school
- D. mid-sized private school

28. Which of the following may be the most suitable time for schools to start classes in the morning?

- A. 7:00
- B. 7:30
- C. 8:00
- D. 8:30

29. Which of the following words is a synonym for "alertness"?

- A. loneliness
- B. agility
- C. sadness
- D. unrest

30. What is the main idea of the passage?

- A. Many teenagers lack sleep because of the early classes.
- B. Many teenagers are active except in the morning.
- C. Nowadays teenagers are lazy and hate going to school early.
- D. Measures must be taken to stop students from sleeping in class.

二、简答题（本大题 1 小题，20 分）

根据题目要求完成下列任务，用中文作答。

31. 请写出词汇教学应包括的内容（8 分），并进行具体阐述（12 分）。

三、教学情境分析题（本大题 1 小题，30 分）

根据题目要求完成下列任务，用中文作答。

32. 下面是某初中老师进行阅读教学的课堂实录。

T: OK, now boys and girls, let's read the passage quickly and choose the topic sentence for each paragraph. You have six minutes.

(6 mins later)

T: Now, who can show me the answer?

S1: B, F, D, E, A.

T: Great, but do you have other ideas for paragraph 5?

S1: Right! It should be C.

T: Brilliant! Now we have understood the main meaning of each paragraph. Next let's read the passage carefully and fill in the form in the presentation in groups. You have ten minutes.

(10 minutes later)

T: Time is up. I see most of you have finished the form. Now who wants to show me your answer? OK, Group 4.

S2: ...

T: Good job. Do you think their answer is right?

Ss: Yes.

T: OK, very good.

根据题目要求，完成下列任务，用中文作答：

(1) 分析该教师的教学目标。(10 分)

(2) 该教学片段属于教学中的哪个环节？请列举 5 种该环节可采取的其他活动形式。(10 分)

(3) 请评价该教师的反馈方式。(10 分)

四、教学设计题（本大题 1 小题，40 分）

根据提供的信息和语言素材设计教学方案，用英文作答。

33. 设计任务：请阅读下面学生信息和语言素材，设计 20 分钟的英语听说教学方案。教案没有固定格式，但须包含下列要点：

teaching objectives

teaching contents

key and difficult points

major steps and time allocation

activities and justifications

教学时间：20 分钟

学生概况：某城镇普通中学七年级（初中一年级）学生，班级人数 40 人。多数学生已经达到《义务教育英语课程标准（2011 年版）》二级水平。学生课堂参与积极性一般。

语言素材：

Daming: Look! The new clubs for this term are on the board. I'd like to join the Music Club because I can play the piano. What about you, Betty?

Betty: I like cooking, so I can join the Food and Drink Club. Can you cook, Daming?

Daming: No, I can't. Well, I can cook eggs, but that's all. What about Lingling? Which club can she join?

Betty: I think she'd like to join the Dance Club because she can dance really well. Tony, how about you?

Tony: I'd like to join the Chinese Club. I can't speak Chinese very well.

Daming: Don't worry about Chinese. We can teach you Chinese! So choose your favorite club.

Tony: OK then. I can play tennis, so I choose the Table Tennis Club. That's my favorite!