

## 2020 年山西洪洞教师招聘考试英语参考答案

### 一、单项选择题

1-5 CACAA                      6-10 ABBBB

### 二、完形填空

11-15 CACCC                    16-20 BCCAC

21-25 BABCA                   26-30 ABCCB

### 三、阅读理解

31-35 (A 篇) BBCCB

36-40 (B 篇) CBCBC

41-45 (C 篇) 缺失

### 四、词语运用

46-50 缺失

51-55 to see, quickly, who, dreams, happiness

### 五、书面表达/六、教材分析

部分缺失/略

### 七、教学设计 (参考)

1. Teaching aims:

(1) Knowledge aims:

① Students can read and master these words: world, answer, different, candle, age, blow, if, will, candy, lucky, popular, idea.

② Students can read and master these phrases: around the world, in different countries, have birthday cake, the number of..., make a wish, blow out, in one go, come true, cut up, get popular, bring good luck to... and so on.

③ Students can read and understand the important sentences:

1. The number of candles is the person's age.

2. If he or she blows out all the candles in one go, the wish will come true.

3. The long noodles are a symbol of long life.

(2) Ability aims:

Students can talk about birthday food and know the culture of birthday food in different countries. Students' ability of working in groups can also be trained.

(3) Emotional aims

Encourage students to know the food culture and birthday culture around the world. Guide them to understand the different cultures.

2. Teaching key and difficult points:

1. Have students master the new words and language points.

2. Know about food culture and birthday culture around the world.

3. Improve students' reading skills and interest of learning English.

3. Teaching procedures

### Step 1 Lead-in

① Daily greeting.

② Listen to a birthday song "Happy birthday to you". Then show the title to lead in this class.

### Step 2 Pre-reading

① Talk about the following questions in pairs.

1. When is your birthday?

2. Do you have a birthday party?

3. What do you do on your birthday?

4. What do you eat on your birthday?

5. Do you have a good time?

② I will guide students to look at the title and the picture. Try to predict the content of this passage.

### Step 3 While-reading

1. Skimming

Listen to the record and try to understand the general idea.

2. Scanning

Read the article carefully for the second time. Work in groups and find out the phrases, and then complete the chart in 2b. then check the phrases and read them together.

3 Careful reading

The teacher leads students to understand the article and explains language points.

### Step 4 Post-reading

This time, students will have 5 minutes to discuss some birthday culture except China and the UK. And they will work in groups.

### Step 5 Summary

Students summarize what they've learned from this lesson and I will make supplements. Then I will emphasize the importance of knowing the food culture and birthday culture around the world. Guide them to try to understand the different cultures.

### Step 6 Homework

Surf the Internet and try to find other differences about other parts between China and other

countries.

