《Living abroad》

课型:新授课

课时:1课时

- 教学目标:
- 1. 知识与技能目标

1. use the new words and phrases to express themselves;

2. know the functions of present participle and make sentences wi

- th the grammar
- 2. 过程与方法目标

培养学生良好的英语学习策略和综合语言运用能力

3. 情感、态度与价值观目标

find some cultural differences between Chinese and American.

教学重点:

vocabulary and phrases that help to express cultural differences, such as embarrassed, embarrassing, exchange, host, hospitable,

教学难点:

- (1) hear sb. doing sth. (object complement)
- (2) an embarrassing experience (attribute)
- (3) What he did is amazing. (predicate)

教学工具(或教学准备): PPT, pictures, paper.

教学过程:

Leading-in

A series of pictures are given to show of culture differences betwee n America and China to lead to the survival tip of living abroad, which is "When in Rome, do as Romans do" Stepl 设疑自探

Students' questions: 抢答!

1. When Jin Li first arrived in San Francisco, she had difficulty with _____?

부 Bitteacher.Net	乘华图翅膀 圆教师梦想
A.Language B. Her study	C. some aspect
s of the American way of doing things D.	communication
2. Some people stared at Wang Lei in a New	York restaurant becaus
e A. she talked to her friend loudly	B. she
was wearing a beautiful fur coat. C. s	he whispered to her
friend D. she spoke poor English	
3. In Tina's culture, people will when	
s about them.	
A. feel embarrassed B. feel happy and say	thanks C.remai
s about them. A. feel embarrassed B. feel happy and say n silent D. show modesty	WW.hleocher.nes 0.10md1
Task 2: Teacher's questions(True or False)	
() 1. Jin Li got used to the American way	of doing things soon
after her arrival in the USA.	HTEACHER NET
() 2. Jin Li has at least one American f	riend.
() 3. Wang Lei never went back to the re	estaurant in New York
again.	JTH ISA
() 4. Martin stayed in China with a local	family.
() 5. Tom couldn't understand why his f	riend's grandfather w
anted to go with him to the bus station.	
() 6. Tina was a friend of the tourist	guide.
Step2 解疑合探	HTEACHER. NET
Step2 解疑合保 Discuss in groups to solve Exercise 4 Vocabulary	(Page 41) and fin
d out the difficult language points.	
(组内讨论知识点并演示)	
Summary	WW.hteacher.net
1. 对熟悉	ww.hteacher.
2. 为某人所熟知	
3. 对做某事采取谨慎的态度	
4. 盯着看	
5. insist on doing	

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6. whisper sth. to sb 7 . in whispers _____ 8 see off 1. familiar adj. 熟悉的,常见的,普通的 The modest gentleman is familiar with this job. 那位谦虚的绅士熟悉这个工 http://www.hte Http://www.hte 作。 The fact that Beijing is the capital of China is familiar to everyo ne. 北京是中国的首都,这个事实为每个人所熟知 http://www.htea http://www.hte 自主归纳: 1. 某物为某人所熟悉(sth) be familiar to sb 2. 对...熟悉, 与...亲密(sb) be familiar with 3. aspect n. 方面; 特点; 方位;外表 1. There's an aspect of this affair I don't understand. 这件事有一方面 我不明白。 2. The novel presents one aspect of the reform in the countryside. 这部 小说反映了农村改革的一个侧面。 3. cautious adj. 小心翼翼的,谨慎的,慎重的 caution n 小心,谨慎 4. To avoid making a mistake, I am always cautious about expressing m y opinion in public.为了避免犯错,我总是对在公众场合发言很谨慎。 Merinen Merinen http://www.hteacher.net/ 自主归纳: 1. 对(做)某事采取谨慎的态度 2. 谨慎地 3. stare vi 盯着看, 注视, 凝视 Menore Million glance at 看一眼, 瞥一眼 glare at 怒目而视, Mhead 板书设计:

Living abroad

1. 对(做)某事采取谨慎的态度



