

## Unit 3 Weather

### Step1 Lead-in

Good morning class. Look outside the window. What season is now? What is your favorite season? And why? You please. He said he likes spring. Spring is warm and cool. Good, sit down please.

### Step2 Presentation and Practice

Look at the screen, there are some foods. Let's make a food list! Write down the food you want to offer to your friends.

T: Jason, can I have some soup? Jason: Yes, you can. T: Thank you!

T: Sophia, can I have some rice? Sophia: No, you can't. Sorry. T: It's fine.

Now, you ask about the food like what I did. Pay attention to the word *can*, we should put the base form of verbs after *can*.

Good, now I have some pictures but I cannot see them clearly, could you help me? (出示模糊的冬季图片) What is this picture about? It is about winter, do you agree? Yes, you do? Can I go outside now? No, I can't. (板书句式)

(出示春天的图片) What is this picture about? Spring, good job! Can I go outside? Yes, I can. (板书句式)

Now, look at me face, (做寒冷状) Is it could outside? Yes, it is cold outside. (展示烈焰当空的图片并做大汗淋漓状) Can you go outside now? No, you can't. It is too hot outside. (板书句型)

Let's listen to the tape, you will read the conversation with the listening, pay attention to the voices of the people who are speaking.

### Step3 Consolidation

Now you all get familiar with the conversation, try to act it out and have a role-play with your partner. You will have 5 mins to practice. Begin.

Time's up. Who wants to try?

Now, you got enough practice. Please open the book and look the Let's Play. Try to use the sentence we learned today to create a new conversation. You need also act it out! Let's see which

group has the best performance. Use *can* to start your questions.

Finished. Any volunteers? You and your partner please. Wow, how do you think of their performance? Wonderful right! But pay attention to the intonation.

#### Step4 Summary

It is almost the end of our class. What have we learned today? Yes, we have learned how to describe weather. What else? What sentences did we learned? When we want to go out, we need to get others' permission, so we could say: Can I go outside now? How to answer that question? We can say: Yes, you can./ No, you can't.

#### Step5 Homework

Search some information about weather conditions of different places on the Internet, try to describe the weather conditions using what we have learned today. Next share with us.

See you next time.

教材：人教四年级下册 Unit 3 Weather Section A Let's talk

### Let's talk



**11:00 a.m.**

Mum, what time is it?

It's 11:00.

Can I go outside now?

No, you can't. It's cold outside.

**12:05 p.m.**

Have some lunch, Mike.

OK. Can I have some soup?

Yes, you can.

Be careful! It's very hot.

### Let's play



Can I go outside?

No, you can't. It's cold outside.

