

## Unit 4 We loves animals

### Step1 Lead-in

T: Good morning boys and girls, how are you today? Do you want to learn a new song called *The animal sounds song*? Yes, you do? Let's chant and do the action together.

### Step2 Presentation and Practice

Today we are going to learn some animals! Do you like animals?

Let's guess the animals.

The first animals is very cute. It is white and black. It likes to eat bamboo. (教师搭配吃竹子的动作) It has a pair of black eyes. What animal is it? It is a panda! (板书 panda)

Everybody read it together: panda, panda, it is a panda! (趣味读)

The second animal is small and clever. It can fly in the sky. It has two wings and two legs. (此时教师双手挥舞, 演绎鸟飞翔的样子) What animal is it? It is a bird! (板书 bird)

Everybody read it together: bird, bird, it is a bird! All the girls, all the boys. (趣味读, 男女生读)

The third animal is very dangerous. It is black and orange. It is the King of the animals! (教师模仿老虎的咆哮声) What animal is it? It is a tiger! (板书 tiger)

Ok, let's play High and Low voice. (高低声趣味读: 教师大声读时, 学生小声读; 反之教师小声读时, 学生大声读)

Excellent! You all did a good job! (及时给予评价)

### Game: Act like an animals.

Now, let's listen to the tape carefully, and you will act the animals when you hear that animal. Oh, listen, what's that?? It is a tiger!! (一起学老虎叫, 做动作) What's that? It is a bird. Wonderful! (一起展翅飞翔, 学小鸟唱歌) what's that? It is a panda...

Alright, let's clap hands for ourselves!! You are so smart! Let's play another game!

(教师在黑板上画动物的简笔画) Now, each group will have some words, you need to pick out the right words and make it into right order. Get it? Are you ready? Go.

Oh, group 1 finished first! Ok, all groups have finished. Which group wants to show your answer? Group 2 please. Ok, do you agree with group 2? No, sorry, group 2 almost get the right

answer. Which group wants to try? Group 3 please. What about group 3's answer? Do you agree with them? Yes!! Well done!

#### Step4 Consolidation

Now, let's look at the screen. What do you see in this picture? You please. Good, it is a zoo! What can you see in the zoo? Animals, right? Do you like animals? Let's check out the animals in this zoo!

(教师指着图片提问) What's that? Do you like panda? Now, you and your partner talk about the animals in this zoo!

Time's up! Any volunteer to show your conversation? Oh, they talked about monkeys and elephants in the zoo! But she likes the monkeys because they are smart. You did a wonderful job! Give me five!

#### Step4 Summary

It is almost the end of our class. What have we learned today? Yes, we have learned some animals such as bird, tiger, panda, elephant and monkey. What else? What sentences did we learned? When we want to ask about something, we can ask: What's that? And how to answer this question? It is a ...

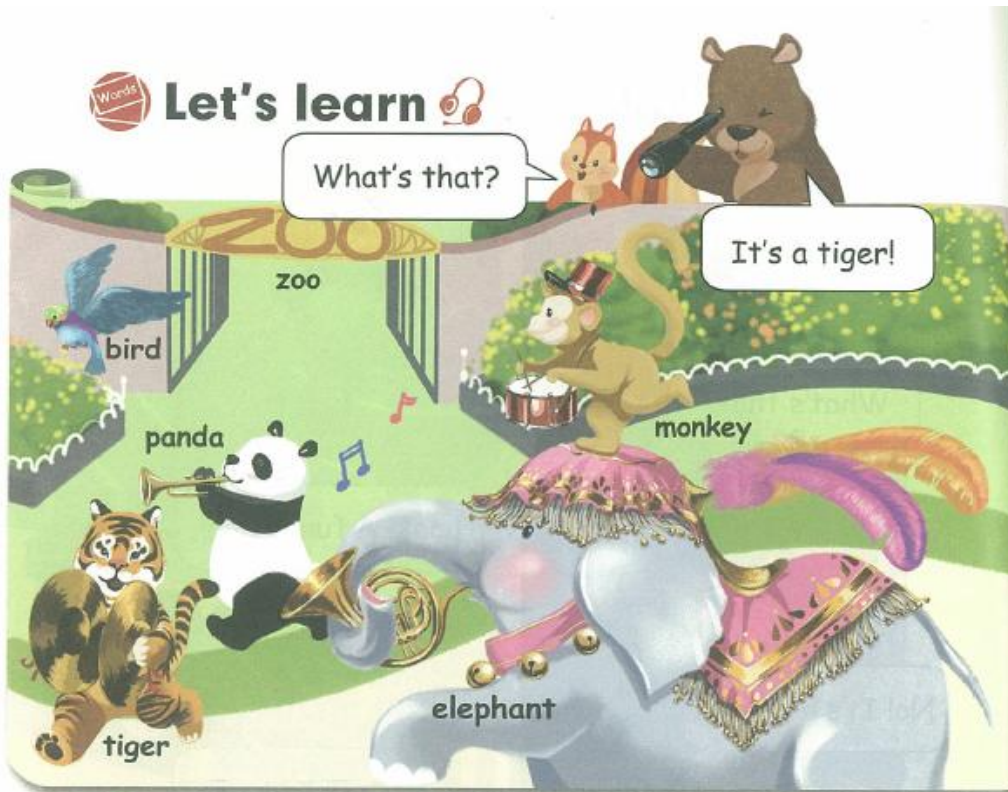
We all love animals right? They are friends of us, it is very important for us to protect animals!

#### Step5 Homework

Choose an animal you like, and talk about why you like this animal, let's share next time!

See you next time!

教材：人教版三年级上册 Unit 4 We love animals Section B Let's learn



**Let's do**

