

Unit 9 My favorite subject is science.

Step1 Lead-in

Good morning boys and girls! How are you today? You good? I am fine, too.

Have you ever written a letter to someone? Do you know how to write a letter? Do you have pen pals? What do you write about? When I was young, I had a pen pal, we usually talked about school subjects in letters.

Step2 Pre-reading

Game: produce descriptive words as many as you can.

Let's play a game. We have learned many descriptive words, right? I will choose a subject, such as English! Now, let's produce as many words as you can within 30 seconds. I will say interesting. What else? Good, fun, easy, difficult...

Now, you know how to play this game? Excellent, you and your partner work together. Produce as many words as you can to describe English. Now, let's begin.

Time's up! Who got the highest number of words?

Now, let's switch to Chinses. Let's begin!

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Next, we are going to read Yu Mei's letter. First, let's predict her favorite subject.

Step3 While-reading

1. Skimming

You are going to read Yu Mei's letter as quickly as possible to find out the main idea of this letter. If you think this it too difficult for you, look at the blackboard and complete this sentence: It is about _____. Finish? Good, who writes the letter? Who gets the letter? Is she writing about her school life or life at home?

2. Scanning

Now read the letter for a second time and focus on questions:

What subjects does Yu Mei like? Why?

What subjects doesn't she like? Why?

Underline the subjects she likes; circle the subjects she doesn't like.

3. Intensive reading

Read the letter for a third time.

Cover the passage after you have read it and complete the form in 2c.

When you finish 2c, please find out the conventions when writing a letter.

Discuss what you need to pay attention to when writing a letter.

Step4 Post-reading

Retell the passage with the help of the form in 2c.

Task:

Now you are going to talk about current school life and ideal school life in small groups referring to your favorite subjects and planning of spare time.

Then you make two lists so that it could be clear to compare.

One student from each group will give a report and share your suggestions of current school life.

Step4 Summary

It is almost the end of our class. What have we learned today? Yes, we have read a letter from Yu Mei. She talks about the subjects she likes and dislikes. Always set appropriate schedule of everyday life.

Step5 Homework

For today, write a letter like Yu Mei's, share your preference of different subjects to students' friends.

教材：人教版 七年级上册 Unit 9 My favorite subject is science.

.....My favorite subject is science.UNIT 9.....

2a What do you think of these subjects? Write a description for each one.

你对这些学科有什么看法？用适当的形容词描述每个学科。

music <u>relaxing</u>	art _____	English _____
history _____	science _____	Chinese _____
P.E. _____	math _____	geography _____

2b Read the following letter. Underline the subjects Yu Mei likes. Circle the subjects she doesn't like. Are Yu Mei's ideas the same as yours?


阅读下面的信，在于梅喜欢的学科下画线，在她不喜欢的学科上画圈。你和她的想法一致吗？

Dear Jenny,

I am very busy on Friday. At 8:00 I have math. It is not fun. The teacher says it is useful, but I think it is difficult. Then at 9:00 I have science. It is difficult but interesting. At 10:00 I have history. After that, I have P.E. at 11:00. It is easy and fun. Lunch is from 12:00 to 1:00, and after that we have Chinese. It is my favorite subject. Our Chinese teacher, Mrs. Wang, is great fun. My classes finish at 1:50, but after that I have an art lesson for two hours. It is really relaxing!

How about you? When are your classes? What is your favorite subject?

Your friend,
Yu Mei



2c Complete Yu Mei's schedule with the information in 2b.

用2b中的信息完成于梅的日程表。

Friday			
Time	Subjects/Activities	Time	Subjects/Activities
8:00 to 8:50		12:00 to 1:00	
9:00 to 9:50		1:00 to 1:50	
10:00 to 10:50		2:00 to 4:00	
11:00 to 11:50			