

Unit 8 Is there a post office near here

课型：阅读课

课时：1 课时

教材：人教版 七年级下册 Unit 8 Is there a post office near here

2a Check (✓) the places near your home. Tell your partner where they are.

| | |
|---------------|-------------|
| clothes store | post office |
| bookstore | school |
| supermarket | bank |

2b Read the passages. Match each passage with a map.

Anna

There is a zoo in my neighborhood. I like to spend time there on weekends. I love to watch the monkeys climbing around. The monkeys sometimes fight. They look like my friends and me when we fight!

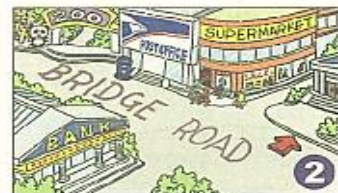
To get there, I usually walk out and turn right on Bridge Road. Then I walk along Bridge Road. The zoo is on the right.



John

I live near a supermarket. My parents usually shop there. There is a big park across from the supermarket. I often exercise at the park because I love the clean air and sunshine. The best things in life are free!

To get to the park, you just have to cross Center Street.



Lisa

I live in a noisy neighborhood. There is a post office between my house and a clothes store. But my favorite place is the library. It is very quiet and I enjoy reading there. When I read books, time goes quickly!

You can get to the library easily. Just go down North Road and turn left. It is across from the park.



2c Read the passages again and answer the questions.

1. What does Anna like doing in the zoo?
2. Does Anna think monkeys are like people? Why?
3. What does John like to do at the park?
4. John thinks the best things do not need money. Do you think so, too?
5. How does Lisa get to the library from her home?

教学目标:

1. 知识目标:

Students will be able to read and speak out some places such as clothes store, book store, supermarket, school, bank, and post office.

Students will be able to talk about how to get to the places above.

2. 能力目标:

Students will be able to read passage by skimming, scanning, and intensive reading.

Students will be able to raise different questions according to the passage and answer the questions they raised.

3. 情感态度与价值观目标:

Students will be able to ask for and give directions without fear.

Students will also learn to be helpful.

教学重点: Using key words and sentences of this unit to ask for and give directions on the street; Understanding the content of the passages.

教学难点: Using appropriate language and questions to ask for and give directions.

教学工具 (或教学准备): Textbook, PPT

教学过程:

Step1: Lead-in

Get on, Get off

Ss talk about using public transport to get to the destinations listed in the 1a. Elicit some different forms of public transport and provide a model conversation on the board:

Public Transportation: the bus/ bus 333/the subway/ the train

A: How can I get to the book store?

B: Get on the bus 333 at the park. Get off the bus at the bookstore on Xueyuan Road!

A: Thanks.

【设计意图】通过学生小组讨论 2a 中的地点, 引导学生继续复习地点单词, 交通方式, 以及路线的说法。为后续的文段阅读做好充分的铺垫。

Step2: Pre-reading

Prediction:

Teacher shows the maps of the reading, then have students observe and talk about these maps. Then predict the content of the passage according to the picture

【设计意图】教师通过展示课文中的图片，引导学生仔细观察和讨论并预测文章中可能会讲到的内容。

Step3: While-reading

Skimming

Have students read the first two sentences and the last sentence of each paragraph, then match each paragraph with the maps.

Scanning

Slip Ss into different groups. Have them read the passage for a second time. They need to work in group and raise 3-4 questions according to Ann, John, and Lisa's writing. After that, teacher discuss which group raises the best questions. Teacher could model first: Is there a zoo in Anna's neighborhood? Where does Anna like to go on the weekend?

Teacher writes down the questions Ss raised on the blackboard.

Intensive reading

Read the passage for a last time. Have Ss answer the questions on the blackboard in groups.

Step4 post-reading

Listen to the passage and read after tape.

Retell the passage in small groups.

Step5: Summary

Have students summarize what they learned today. Teacher ask some questions: whose writing did you read? What did Anna/John/Lisa write about his/her neighborhood?

Setp6: Homework

Draw a map of your neighborhood, and write a small passage to introduce your neighborhood.

板书设计:

Unit 8 Is there a post office near here

Public Transportation: the bus/ bus 333/the subway/ the train

A: How can I get to the book store?

B: Get on the bus 331 at the park. Get off the bus at the bookstore on Xueyuan Road!

Questions:

Group 1 : ...

Group 2: ...

Group 3: ...