

Unit 8 Is there a post office near here

课型：听说课

课时：1 课时

教材：人教版 七年级下册 Unit 8 Is there a post office near here

UNIT 8

Section

A

Is there a post office near here?

1a Match the words with the places in the picture.

1. post office f
2. police station _____
3. hotel _____
4. restaurant _____
5. bank _____
6. hospital _____
7. street _____
8. pay phone _____
9. park _____

Language Goal: Ask for and give directions on the street

1b Listen and circle the places you hear in 1a.

1c Practice the conversation with your partner. Then ask and answer questions about the other places in 1a.

A: Is there a hospital near here?
 B: Yes, there is. It's on Bridge Street.

教学目标:

1. 知识目标:

Students will be able to recognize and read the new words and phrases: post office, police station, hotel, restaurant, bank, hospital, street, pay phone, and park.

Students will be able to understand and know how to ask: "Is there a ...near here?" and answer with "Yes, there is. /No, there isn' t."

2. 能力目标:

Students will be able to ask for and give directions on the street.

3. 情感态度与价值观目标:

Students will be able to have a close look at their neighborhood.

Students will be able to understand and apply appropriate languages to ask for the way on the street.

教学重点: Using key words and sentences of this unit to ask for and give directions on the street.

教学难点: Using some words of positions to give directions, such as near, across from, in front of, behind...

教学工具 (或教学准备): Textbook, PPT

教学过程:

Step1: Lead-in

Create a situation of a real street.

Teacher shows a picture of a real street. Have students observe and think about that places are on this street. Also, ask what other places students know.

T: Here is a street. Do you see in this street? What other places do you know on the street you are familiar with? Please, generate as much places which can show up on a street as you can.

【设计意图】教师通过图片的形式, 创设贴近学生生活的真实情景, 学生根据真实情景引发思考并激活脑中已有的关于街区建筑物的相关背景知识。

Step2: Presentation and practice

Present pictures

Teacher presents pictures of different places which are the new words for

today' s class. And write the new words on the blackboard. Have students read these words in different ways.

T: Look at the first picture, what is this place? Where is it? Everyone, read after me, post office.

【设计意图】教师通过展示图片的方式呈现本课新词，图片的展示既承接了导入中的情景，又直观地让学生感知本课新词，快速地传递新知。

Game: what' s missing?

Have students close their eyes. Teacher cover one of the words, and have students open eyes. Teacher asks “What' s missing?”, and students need to speak out the missing word.

【设计意图】呈现完新词之后，通过游戏的方式操练新词，what' s missing 的游戏目的是让学生快速的反应和记忆单词，完成音形匹配。

Complete 1a-1b

Have students look at the picture of 1a, talk about the place in the picture using the sentence structure “There be” .

Have students read the requirement of 1a, and finish 1a. Check answers.

Have students listen to the tape. Circle the place they hear.

Have students listen to the tape one more time. Students try to read after the tape, so that they can practice reading and recognize words and sentences better.

Step3: Consolidation

Make a new dialogue

Teacher presents the dialogue in 2b. Have students look at the dialogue and read it.

Students will make a new dialogue according to the picture in 1a and 1b. They will work in pairs. Have some students show their conversations in front of the whole class.

Step4: Summary

Have students summarize what did they learned today. Teacher ask some questions: what places did we learned? When we want to ask for or give directions, what we can ask?

Setp5: Homework

Search a map of the town or city you live in, describe what place on the map and how you can get there.

板书设计:

Unit 8 Is there a post office near here

post office

police station

hotel

restaurant

bank

hospital

street

pay phone

park

Is there a post office near here?

Yes, there is. /No, there isn' t.