

Unit 10 If you go to the party, you' ll have a great time!

课型：听力课

课时：1 课时

教材：人教版 八年级上册 10 If you go to the party, you' ll have a great time!

Section
B

1a Which of the things below are the most important to you? **Circle** three things.

- | | |
|---------------------|-------------------------------|
| _____ be happy | _____ travel around the world |
| _____ go to college | _____ make a lot of money |
| _____ be famous | _____ get an education |



1b Listen. Look at the list in 1a. Write **A** before each thing the soccer agent talks about and **P** before each thing Michael's parents talk about.

1c Listen again. Complete the sentences.

- | | |
|---|--|
| 1. If you join the Lions, <u> c </u> | a. you' ll be famous. |
| 2. If you become a Lion, <u> </u> | b. I' ll never do it. |
| 3. And if you work really hard, <u> </u> | c. you' ll become a great soccer player. |
| 4. If you become a soccer player, <u> </u> | d. you' ll never go to college. |
| 5. But if I don' t do this now, <u> </u> | e. you' ll travel around the world. |

1d Student A is Michael. Student B is his friend. Student B, give Student A advice.

A: What do you think I should do?
 Can you give me some advice?
 B: I think you should go to college.
 A: But if I go to college, I' ll never
 become a great soccer player.

76

教学目标：

知识目标:

Students will be able to recognize and listen to the phrases: be happy, go to college, be famous, travel around the world, make a lot of money, and get an education.

Students will be able to recognize and use the structure of first conditional *if + will*.

能力目标:

Students will be able to recognize and grasp information from listening material and talk about making right decisions according to the listening.

情感态度与价值观目标:

Students will learn to make appropriate decisions when faced with different choices.

Students will cultivate positive values and look at things in a proper way.

教学重点: Recognizing and using the structure of first conditional *if + will*.

教学难点: Cultivating positive values and look at things in a proper way.

教学工具 (或教学准备): Textbook, PPT

教学过程:

Step1: Lead-in

Brainstorm

Have students think and discuss their dreams in the future.

Teacher could talk about his or her dream to elicit students' dreams.

Teacher draw a mind map of student' s future dream.

Step2: Pre-listening

Prediction

Have students look the pictures in 1a carefully, discuss the content of these picture.

Have students predict what may happen in this story.

Teacher could ask questions:

What can you see in the picture on the left?

Where is it?

Who are the two people? (What's their relationship?)

What do you think they're talking about?

Step3: While-listening

①First-time listening

Make sure the task of listening. Teacher explain the task of 1b: have students look at the 6 conditions in 1a. Tell Ss need to distinguish and pick out: which conditions are mentioned by agent? Which conditions are mentioned by the parents?

Listen to the tape, complete 1b. Have students discuss, which side do they support, agent or parents?

②Second-time listening

Complete 1c, complete sentences.

Check answers. Have students speak out the full sentences, describe as a third person.

For example, If Michael joins the Lions, he'll become a great soccer player.

Step4: Post-listening

Role-play: students work in pairs.

One takes the role of Michael, the other takes the role of Michael's friend. Two students discuss Michael's situation and choices. Help Michael make the decision.

Step5: Summary

Have students summarize the content of listening. What's the agent's opinion? What's the parents' opinion? Elicit the values of this class: we should hold appropriate perspective towards different issues, such as money, reputation, happiness, and education.

Setp6: Homework

Think about your future dream, discuss and seek advice from your friends and parents.

板书设计:

Unit 10 If you go to the party, you'll have a great time!

Agent:

Michael's parents:

Our opinions: