

# 小学英语面试试讲稿——词汇课



## Step1: Warming-up

Good morning, boys and girls. How are you today? Fine, thank you. Before the class, I'd like to share a little story with you. Yesterday I went home by bus. Suddenly it began to rain heavily. After twenty minutes, there was a rainbow in the sky. It was so beautiful. Have you seen a rainbow? Oh, I see some of you put up your hands. OK, but do you know what color the rainbow is? Great, you little creature, the rainbow is composed of seven colors. Today we are going to learn some words about color.

## Step2: Presentation

Now let's look at the picture What can you see? Yes, it's a rose. So what color is it? Great, it's "red". (write down "red" on the blackboard) Now read after me for three times. Red, red, red. Now boys, red, girls, red. Pay attention to the pronunciation of "r". Repeat again. OK excellent. Let's learn the second word. This time I have a riddle for you. You can say what it is and what color it is. Are you clear? OK listen carefully. It's a kind of fruit. It's long and monkeys like to eat it. Ha Ha. I see Tom raised his hand. Tom, you please, do you know the answer? Yes, good. Sit down please. It's "banana", right. So the second word we learn is "yellow". Now read after me for

three times. Yellow, yellow, yellow. Now, first row, yellow, second row, yellow. Great.

We have learned two colors: red and yellow. Can you guess what the next color is? I heard someone said purple. There is indeed purple in a rainbow. But we will learn it next class. OK the next word is “green”. It's the color of grass. And many plants are green. Do you know what color it is? Yes, great, you are so clever. Now read after me for three times. Green, green, green. Nice, now line 1, green, line 2, green. Excellent. OK, the fourth and the last word. Do you know what color the sky is? You please. Good, you are right. It's blue. You read after me for three times. Blue, blue, blue. OK, you read it please. Blue. You please. Blue. How about you? Blue. Very good. I am so proud of you. Clap hands for yourselves.

### **Step3: Practice**

Activity1: Listen and match

OK, now, boys and girls, since we have already learned four words, let's do some practice OK? In the screen, there are four words and four pictures. When I read out a word, you should tell me what the corresponding picture is. Are you clear? OK, let's begin. Blue. Yes, it's the first picture. Yellow. The third picture, right? We can see a yellow teddy bear in the picture. How about “red”? Yes, the last picture. It's a red pen. So the last word green is to the second picture, right. Wow, you are so brilliant. A big thumb for you all.

Activity2: Simon says

OK, now, boys and girls, since we have already learned four words, let's do some practice OK? The game is called “Simon says”. I will point to one word and you 'need to read it quickly and loudly, clear? OK, let's begin. Simon says, this one. Yes, red. Simon says, this one. Great, green, right. Simon says, this one. Wonderful it's yellow. Simon says, the last one. Yes, the last one is blue. Wow, you are so brilliant. A big thumb for you all.

### **Step4: Consolidation**

Activity: make a dialogue

So much for the practice part. Now next I will show you a video and you can make a dialogue by using the words and sentence in this class to ask your classmates. For example:

-What can you see in the video?

-I see red.

You have five minutes to do it. And then I will invite some students to act in front of the class. Are you clear? OK, let's begin. (walk around the class and observe students' performance)

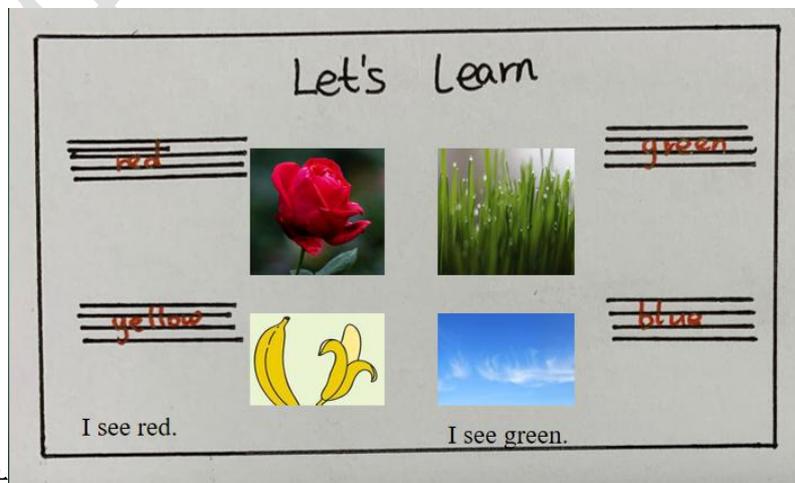
Time is up. Who wants to have a try? OK, you two please. Come to the front. Oh, your performance is so good. OK, go back to your seats. How about yours? (point to another pair of students) You come to the front. Wonderful, you did a good job too. Your pronunciation is so great. I am so proud of you. Claps hands for yourself.

### Step5: Summary

So that's all the main content in this class. Now I want to have one student to make a summary. Volunteer? OK you please. Yes nice. Today we have learned four words about color (read the words again) and a sentence (read the sentence pattern). And I believe you are more interested in colors now and we all should have a positive attitude to life. Clear? OK sit down please. Thank you.

### Step6: Homework

At last, I have two tasks for you. The first task is to finish the exercise in the book and the second task is to ask your parents what their favorite color are and share with us next time. Do you understand? OK. That's all for today. Class is over. See you next time. Goodbye.



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