



义务教育教科书

英语

(三年级起点)

四年级 下册



外研社

外语教学与研究出版社



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Günter Gerngross (奥) Herbert Puchta (奥) 刘兆义 主编



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四年级下册 学生用书

主编：Günter Gerngross（奥） Herbert Puchta（奥） 刘兆义

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致同学



同学们好！我是托比，以后就叫我 Toby 吧。

欢迎大家与我一起开始学习英语！

我们所学教材的英语名字是 Join In，是“参与”的意思。它里面有好多好多优美动听的英语歌曲、易学易说的英语小韵文和诗歌、十分有趣的英语故事和童话剧，还有非常好玩的英语动脑筋游戏。大家一定会很喜欢！

让咱们参与到这些丰富多彩的听、说、读、写、演、唱、玩的英语学习活动中去吧！我相信，大家一定能在活动中体会到英语学习的乐趣，掌握一些英语学习的方法，逐渐提高学英语和用英语的能力，成为英语学习的主人！

小朋友好！很高兴能成为你们的“老”朋友！真羡慕你们这么小就可以学习英语了！

每个小朋友都希望爸爸妈妈和老师夸自己学习好，是个聪明的孩子。那么怎么才能学好英语呢？其实，“聪明”这两个字已经给了我们答案。你看“聪”字的左边是个“耳”，右边上面的“、”就像一对眼睛，中间是个“口”，下面是个“心”。这是告诉我们，学英语啊，一要用耳多听，听是攻克英语城堡的突破口；二要用眼多看、多阅读，注意观察；三要用口多说、认真模仿、出声朗读、大胆地说；四要特别注意用心用脑，学习中要多动脑筋思考、勤记忆。这些学习的好习惯，一定要从小就养成。而由“日”和“月”组成的“明”是告诉大家，学英语是个循序渐进的过程，需要日积月累的坚持和努力。小朋友只要记住这些道理，跟随 Toby 这位新朋友积极参与教材上的听、说、读、写、演、唱、玩等各种活动，就一定能够学好英语。

衷心祝愿小朋友，好好学习，天天向上，都成为聪明的好孩子！


你们的“老”朋友
刘兆义

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Let's join in!

1a  **Listen and number the sentences in the order you hear them.**



- I'm from Australia.
- I'm ten years old.
- 1 I'm Lily.
- I'm new to the class.
- I love our class!

1b  **Listen to the dialogue again. Then read it.**

- Xiaoyu: Hello! I'm Xiaoyu. This is my friend Jitao.
 Lily: Hi! I'm Lily. Nice to meet you.
 Xiaoyu: Nice to meet you, Lily.
 Jitao: Where are you from, please?
 Lily: I'm from Australia. I'm new to the class.
 Xiaoyu and Jitao: Welcome to our class!
 Lily: Thank you. I love our class!
 Xiaoyu: How old are you?
 Lily: I'm ten years old. What about you?
 Xiaoyu: I'm ten, too. Let's be friends.



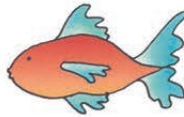
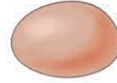
GROUPWORK

Act out the dialogue in **1b**.

2 Write the words below the pictures.



face



- arms
- book
- box
- cake
- desk
- door
- egg
- face
- fish
- flag
- floor
- foot
- nose
- pig
- schoolbag
- socks
- tea
- tie
- toes
- tree



Let's join in!

3 Read the words. Then circle () in matching colours.

months

seasons

countries

days of the week

numbers

clothes

things in a classroom

feelings about weather

places in a school

free time activities

September

Saturday

fifty-eight

library

cool

play the piano

desks

Monday

computer room

playground

hundred

warm

trousers

China

blackboard

jacket

spring

October

Friday

December

classroom

cold

twenty

winter

America

February

Tuesday

sweater

hot

play basketball

Britain

eighty-six

shorts

summer

teacher's desk

autumn

fly a kite

chairs

Canada

ride a bike

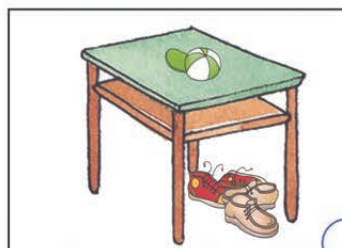


crayons

4  Listen and number the pictures.



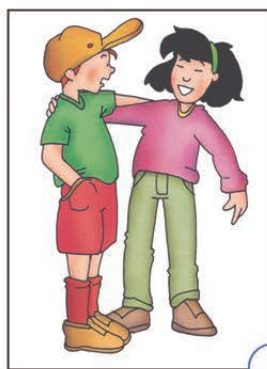
1



○



○



○



○

5 Circle (○) the names of the months. Fill them in.

1 January

2

3

4

5

6



7

8


9

10

11

12


Let's join in!

- 6**  **Read and fill in the missing words.**
Then listen and repeat.

A: Hi, Lisa! Is your school big?
B: No, it's small. But it's cool!
A: Is there a library in your school?
B: Yes. There are many books.
A: Do you like books?
B: Yes, I do.



Lisa's school is _____. There is a _____ in her school.
There are many _____ in it. Lisa likes _____.

- 7**  **Match the questions with the answers. Then listen and check.**

Have you got a school uniform?

What is your uniform like?

Do you like the uniform?

Do you wear your uniform every day?

No, I don't. It's boring!

Yes, I have to.

It is a white shirt, a blue jacket and blue trousers.

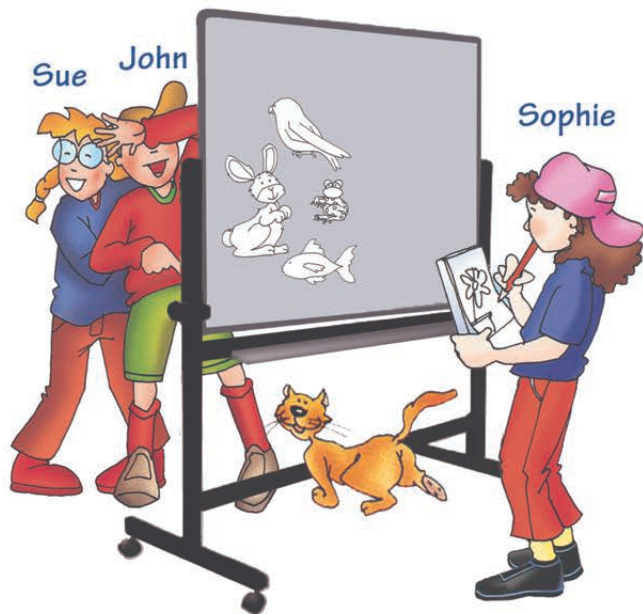
Yes, we wear it to school.

PAIRWORK

Practise the dialogues in **6** and **7** with your partner.

8 Look at the picture and answer the questions.

Tick (✓) *Yes* or *No*.



1. Is there a board **in** the picture? Y N
2. Are there any pictures **on** the board? Y N
3. Is Sophie **in front of** the board? Y N
4. Is there a pencil **in** Sophie's pocket? Y N
5. Are there any children **behind** the board? Y N
6. Is there a big dog **under** the board? Y N

9  **Listen and answer the questions.**



1. Where is Mike from?
2. How old is he?
3. When is his birthday?
4. Does he like English?

PAIRWORK

Introduce yourself to a partner.

1a  Listen. Can you find out what time it is?



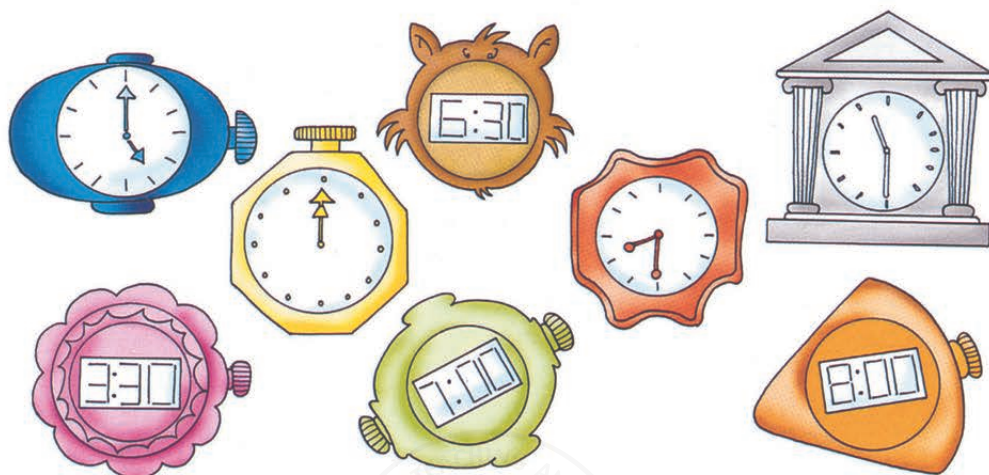
1	○	○	○	○	○	○	○	○	○	○	○
1	2	3	4	5	6	7	8	9	10	11	12

1b  Listen, point and say.

2  Listen and draw.



3 Match and colour.



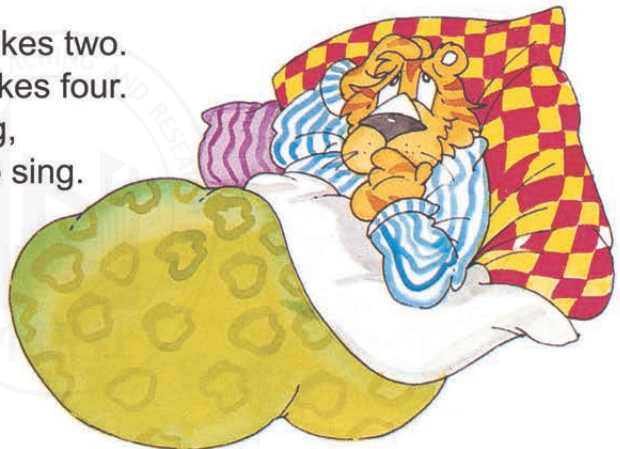
- | | | | |
|-------------------------------------|------------------------|--------------------------|-----------------------|
| <input checked="" type="checkbox"/> | It's five o'clock. | <input type="checkbox"/> | It's half past three. |
| <input type="checkbox"/> | It's half past eleven. | <input type="checkbox"/> | It's half past six. |
| <input type="checkbox"/> | It's half past eight. | <input type="checkbox"/> | It's eight o'clock. |
| <input type="checkbox"/> | It's seven o'clock. | <input type="checkbox"/> | It's twelve o'clock. |

4  Listen and sing the song.**My crazy clock**

I've got a clock, tick tock.
I've got a clock, tick tock.
I've got a crazy, crazy clock,
Tick tock.

At one o'clock my crazy clock strikes two.
At two o'clock my crazy clock strikes four.
At ten o'clock it doesn't do a thing,
But at midnight my clock starts to sing.

La la la la, tick tock.
This is my clock, tick tock.
This is my crazy, crazy clock,
Tick tock, tick tock.
Tick tock, tick tock.



5a  Listen and fill in what time it is. Then read.



I get up at 6:30.



I go to school at



Classes begin at



I do sport at



I do my homework at



I go to bed at

5b  Listen and answer.



What time do you get up?

I get up at half past six.



GROUPWORK

Ask your classmates about their daily activities. Fill in the table.

Activities Names	Get up	Go to school	Have lunch	Do sport	Go home	Go to bed

6



Listen, read and draw.

**Which clock or watch shows the correct time?**

There are two clocks in Toby's room. It is half past three on the clock on the table. It is five o'clock on the clock in the box.

Toby has got two watches, too. One is on the floor, the

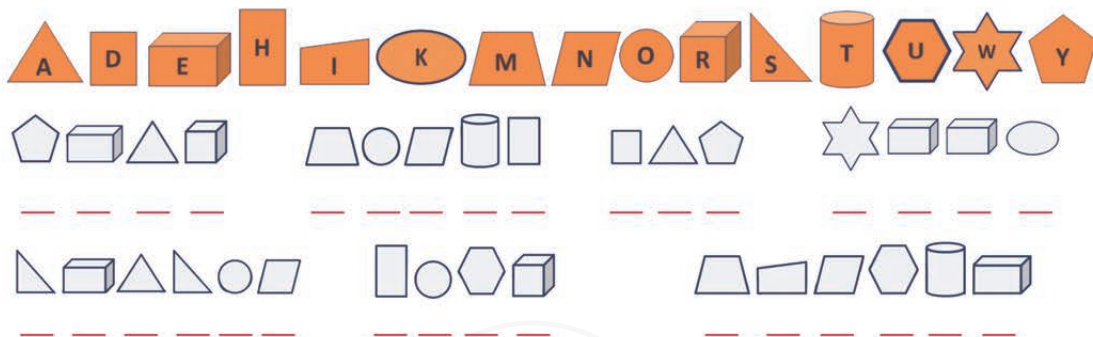
other is on a chair. It is four o'clock on the watch under the table. It is half past four on the watch on the chair.

Which clock or watch shows the correct time? How do you know?

7  Listen and fill in the numbers. Then act out the story.



8 A puzzle. Find and write. Then learn the words.



PAIRWORK

Ask and answer.

- How many seasons are there in a year?
- How many months are there in a year?
- How many days are there in a week?
- How many hours are there in a day?
- How many minutes are there in an hour?

There are

.....

.....

.....

.....

.....

1  Listen and sing the song.

Circle what the children like. (Linda: Terry:).

My best friends

She likes music and sport.
She likes books and dogs.
She likes spiders, she likes frogs.



Her name is Linda.
And she is my friend.
Her name is Linda.
She is my best friend.



He likes kites and cars.
He likes caps and cats.
He likes butterflies and rats.

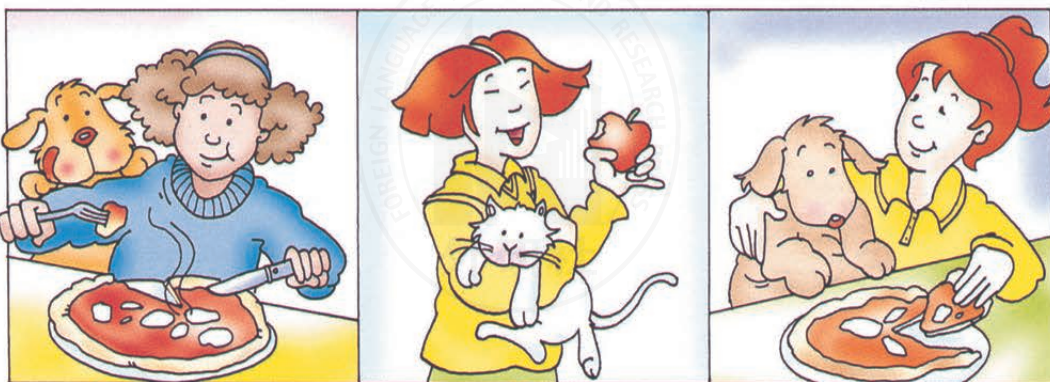


His name is Terry.
And he is my friend.
His name is Terry.
He is my best friend.

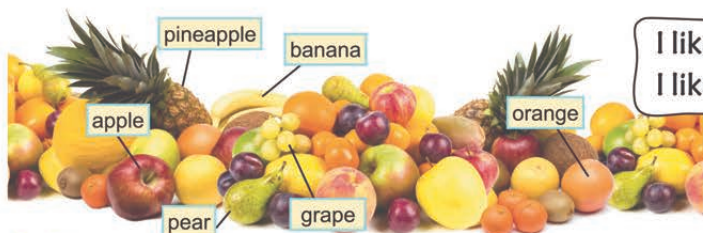


Linda and Terry
Are my best friends.
Yeah, they're my best friends.

2  Listen and write the names. (Sue, Pat, Liz)



3 Tell your friend what healthy food you like.



fruit

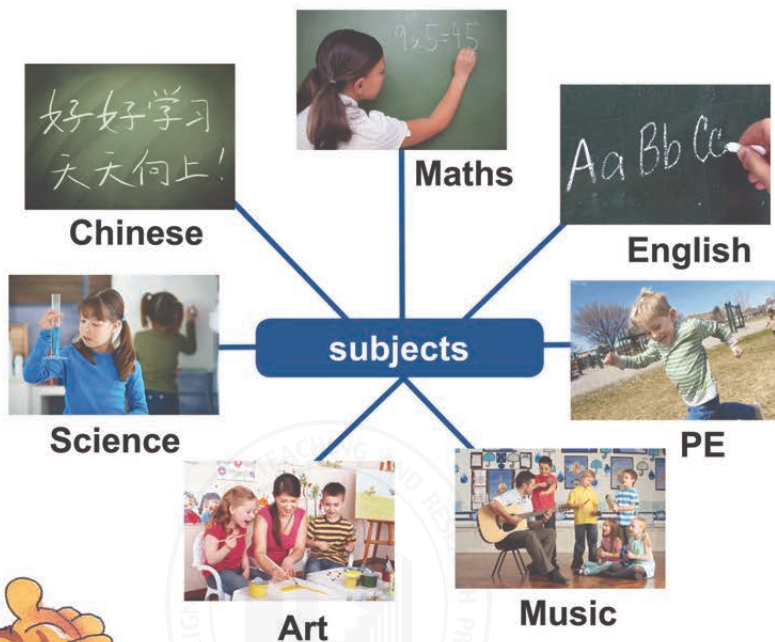


vegetables

I like tomatoes.
I like potatoes, too.



4 Talk with your friend about the subjects you learn at school.



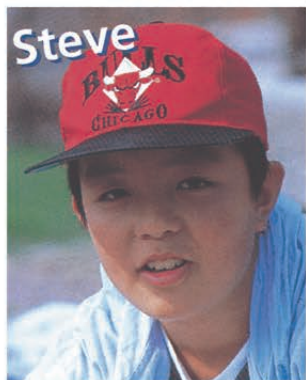
What subject do you like?
What is your favourite subject?

5a

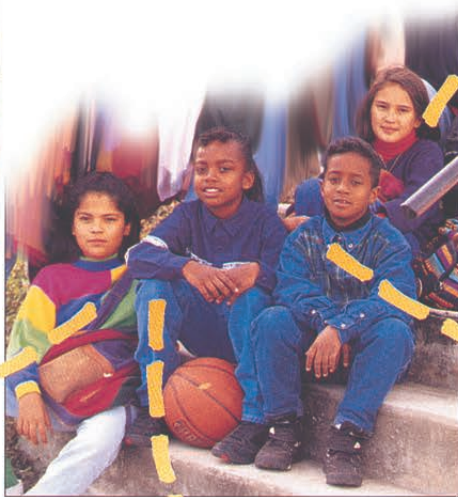


Listen and learn about Steve's best friends.

I am Steve Chen. Chen is my family name. I am ten years old. My birthday is in October. I like maths and sport. My favourite sport is American football. Ann, Eve, Jimmy and Max are my best friends.



This is Ann. She is ten years old. Her birthday is in May. She likes books and sport. Her favourite book is *Julia and Wolves*. Her favourite sport is table tennis.



This is Eve. She is nine years old. Her birthday is in June. She likes dogs and music. She has got two dogs. She can play the piano.

This is Jimmy. He is ten years old. His birthday is in August. He likes art and music. His favourite music group is "The Crazy Cats".

This is Max. He is nine years old. His birthday is in December. He likes books and sport. He likes basketball best. L. A. Lakers is his favourite basketball team.

5b  Listen again. Then fill in the table.

Name	Age	Birthday	Likes	Favourite
Steve Chen	10	October	maths, sport	sport: American football

PAIRWORK

Ask your partner about Steve Chen and his best friends.

6 Read John's text about his best friend. Complete it and draw a picture of this friend.

My best friend is a  . He's **76** years old.

His favourite colour is  . His favourite food is 

with   on it.

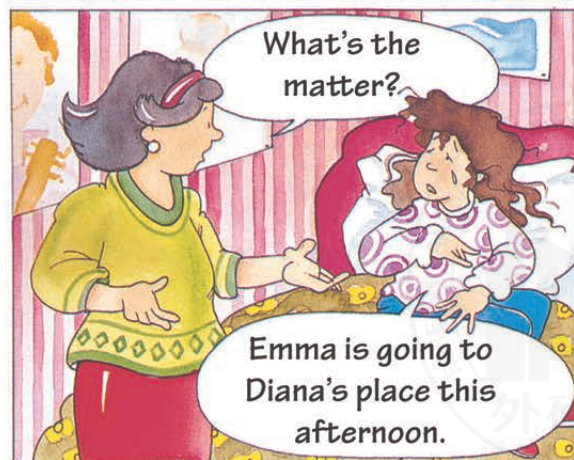
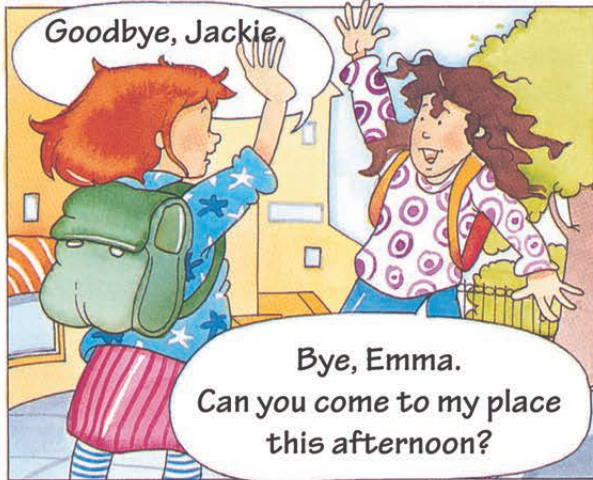
My friend has got a   . His name is Biscuit.

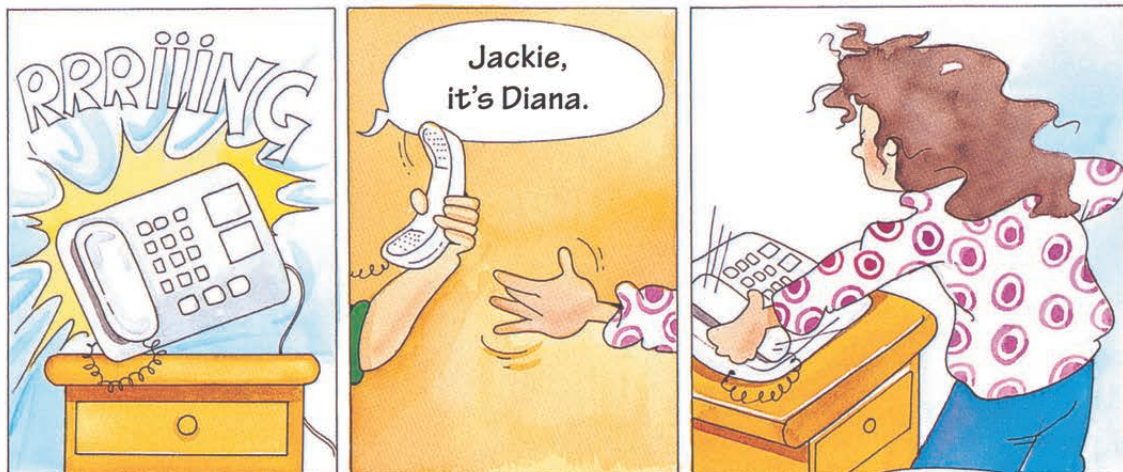
Biscuit can  and  .

7

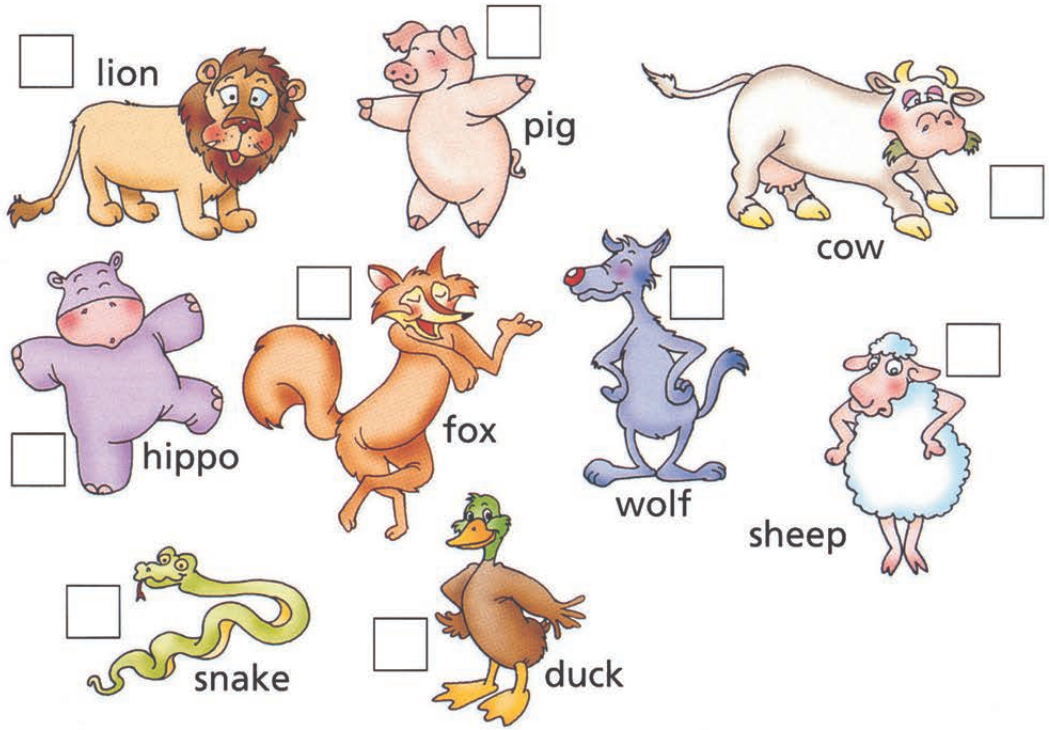


A story — Emma, Jackie and Diana.



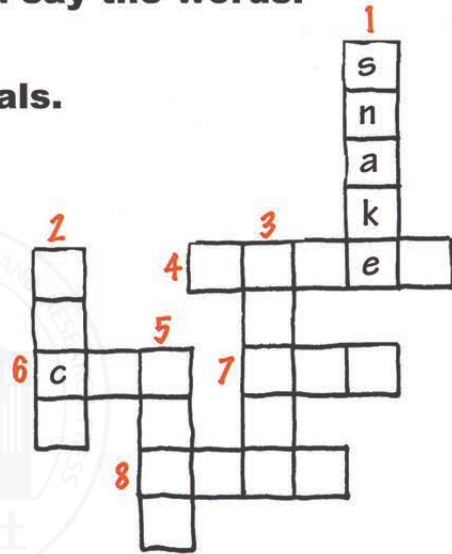


1a  Listen and fill in the numbers.
Then listen again and check.



1b  Listen again, point and say the words.

2 Write the names of the animals.
Which animal is missing?



3a  Listen and play the game.



It is a big animal. It is black and white. It has got a big nose, two big ears and four legs. It lives on a farm. It eats grass. We drink its milk. The milk is good for us. What is it?



3b  Read and write the answers. Then listen and check.

It has got a big nose, a big mouth, two big ears and four legs. It lives on a farm. It eats a lot every day. It sleeps a lot, too. _____

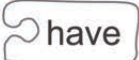
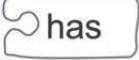


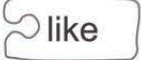

It has got no hands and no legs. It has got a mouth and two eyes. It can't walk, but it swims fast. _____

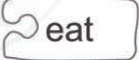

It isn't big. It has got two legs. It likes water. It can swim. It can walk, too. _____

4 Read and tick (✓) the correct words.



The rabbit  have two long ears and four legs, two long and two short.
 has

It  like vegetables.
 likes

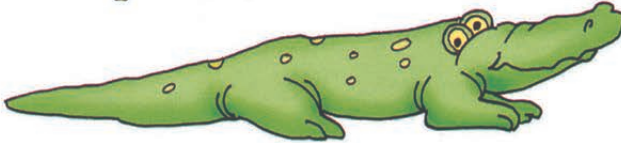
It  eat grass, too.
 eats

5  Listen to the riddle and fill in the missing words.

a frog



a crocodile



an elephant

My favourite animal

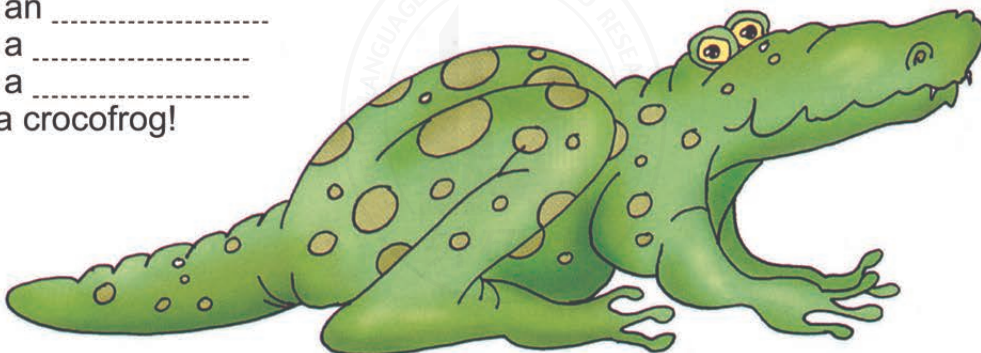
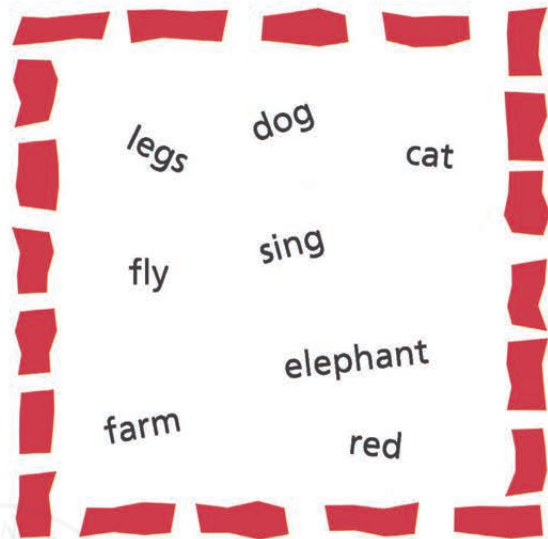
Guess my animal, my favourite animal.
OK? Ready? Here we go!

Does it live in Africa?
No, no, no.

Does it live on a?
Has it got two?
Can it?
Can it?
Is it brown and?

I'm sorry, I'm sorry.
No, no, no.

It's not a crocodile.
Not an
Not a
Not a
It's a crocofrog!



6  Play the animal guessing game. Listen and tick (✓).

Guess my animal.



- Has it got two legs?
- Has it got four legs?
- Does it live on a farm?
- Does it eat grass?
- Does it eat other animals?
- Is it brown?
- Is it a lion?



Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

GROUPWORK

 Play the animal guessing game again.

Does it eat grass?

Does it eat other animals?

Does it live on a farm?

Can it fly?

Is it green?

Has it got big ears?

Has it got four legs?

Is it a sheep?

Yes.

No.

Yes.

No.

No.

No.

Yes.

Yes.

7a  A story — The clever pig.





7b Act out the story in groups.

GROUPWORK

1  **Say the chant** — Listen to the clock.

Listen to the  . **Tick tick, tick tick.**

Listen to the  . **Tick tick**

What's the time? It's  .

What's the time? It's  .



2  **Sing the song** — My best friends.

She likes



Her name is Linda. And she is my friend.

Her name is Linda. She is my best friend.



He likes



His name is Terry. And he is my friend.

His name is Terry. He is my best friend.



are my best friends.

Yeah, they're my best friends.



CHECK YOUR ENGLISH

3  Listen and match. Colour the frames.



do sport



do homework



go to bed



go to school



get up



PAIRWORK

Ask and answer.



4 Clock bingo.



5a Listen and circle (○) the correct answers.

<p>Sue</p> <p>How old is she? 11 12</p> <p>When is her birthday? In June. In July.</p> <p>What does she like? Chinese English Maths Science</p>		<p>John</p> <p>How old is he? 11 12</p> <p>When is his birthday? In March. In April.</p> <p>What does he like? Music PE Art Books</p>
--	--	--



5b Listen again and complete the sentences.

Sue is my best friend. Her favourite food is _____.

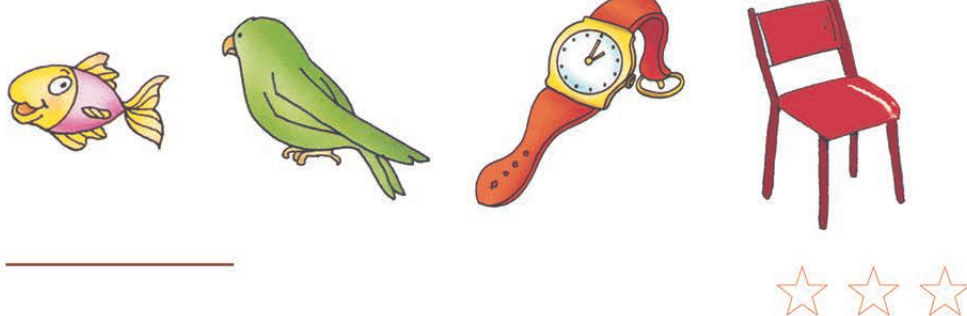
Her favourite colour is _____.

John is my best friend, too. His favourite food is _____.

His favourite colour is _____.



6  Listen and guess the answer. Write it down.



7 Look at the pictures and answer the questions.
Tick (✓) Yes or No.



Has it got two big ears? Y N

Has it got a short nose? Y N

Does it eat a lot? Y N

Does it live on a farm? Y N



Has it got small eyes? Y N

Has it got a big mouth? Y N

Has it got short legs? Y N

Can it swim? Y N



PAIRWORK

Draw a picture of an animal here. Then play the animal guessing game.



8 Language puzzle.

My best friend is Barbara.	He's ten.	Her favourite food is chicken.
	She's nine.	His favourite food is pizza.
My best friend is Peter.	His favourite colour is white.	She likes music.
	Her favourite colour is orange.	He has got a white dog.



9 Write about your best friend.



GROUPWORK

Ask your partners about their best friends.

- | | |
|----------------------------------|-------------------|
| e.g. Q: Who is your best friend? | A: Li Ming. |
| Q: How old is he? | A: Ten years old. |
| Q: When is his birthday? | A: In August. |
| Q: What is his favourite colour? | A: Orange. |
| Q: What is his favourite food? | A: Tomatoes. |

Name	Best friend	Age	Birthday	Favourite	
				Colour	Food
Wu Jun	Li Ming	10	August	orange	tomatoes



10 Think and match. Then write the phrases.



11 Find the five questions. Write them down. Then answer with *Yes* or *No*.

are you from China
do you love English
do you have a best friend
do you have a book
do you like English
do you have a watch
do you have a lamp
do you have a foot
do you have a potato
do you have a tomato
do you have a watch
do you have a lamp
do you have a foot
do you have a potato
do you have a tomato

A _____
D _____
D _____
D _____
H _____



My progress

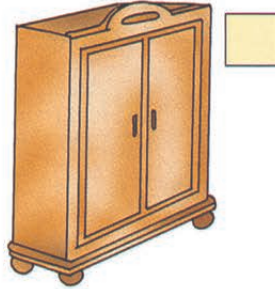


Good! Great! Super!

1a  Listen and point. Then fill in the numbers.



mirror



wardrobe



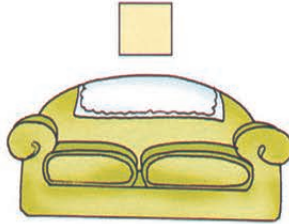
clock



lamp



TV



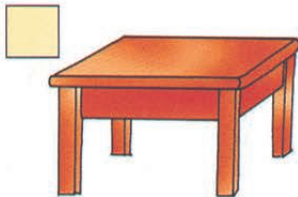
sofa



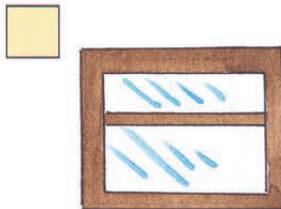
curtains



bed



table



window



chair



picture

1b  Listen again, point and say the words.

PAIRWORK

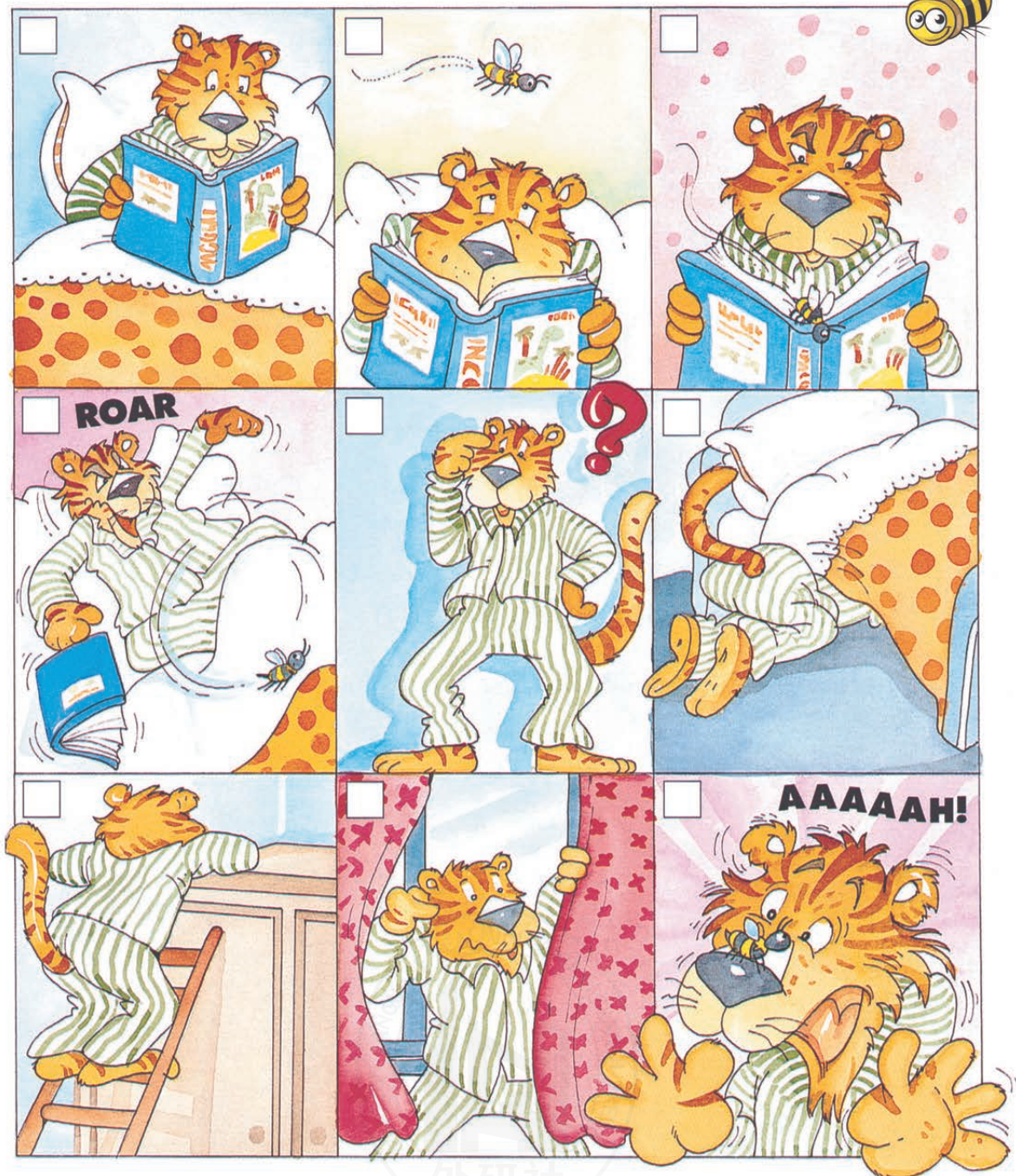
Ask and answer.

What's in your room?



There's a bed, a wardrobe, a mirror, a desk and a chair.

2a  Mime the action story — Where's the bee?



2b  Listen and fill in the numbers.

3  **Listen and say the chant — Where's my pencil?**

1 Where's my pencil?
Where's my pencil?
Look under the wardrobe.
Look under the wardrobe.
It's not there. It's not there.



2 Where's my ruler?
Where's my ruler?
Look behind the curtains.
Look behind the curtains.
It's not there. It's not there.

3 Where's my book?
Where's my book?
Look under the table.
Look under the table.
It's not there. It's not there.

4 Look and find the book, pencil, ruler and eraser.

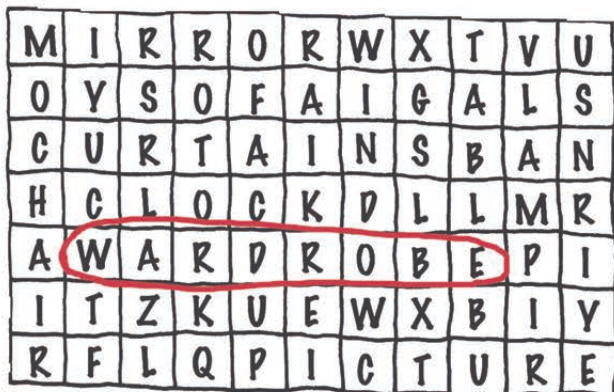
in on under behind



The pencil is in a shoe.
The shoe is under the table.



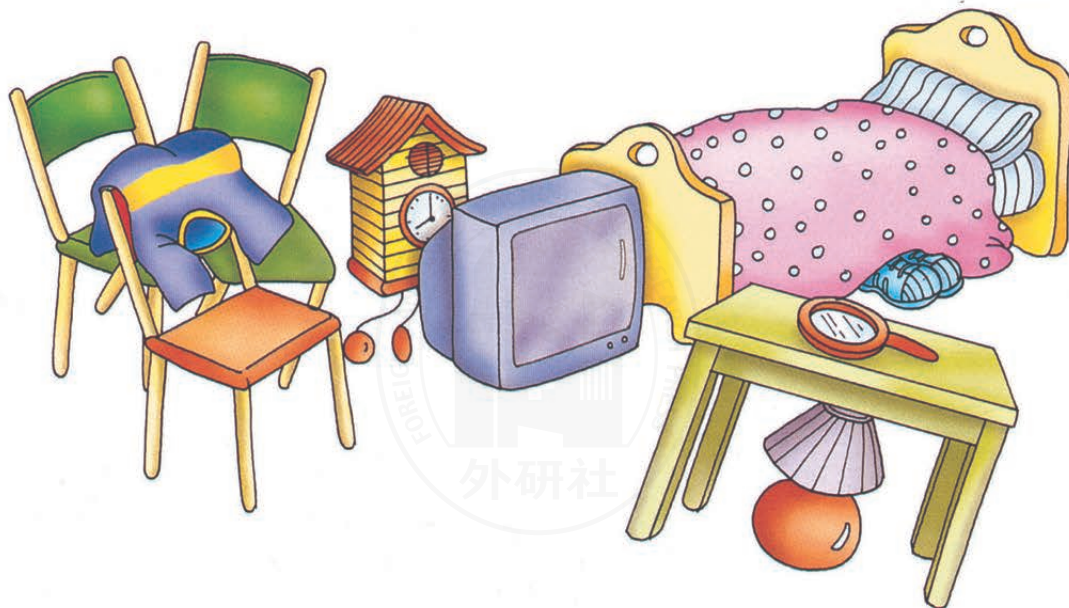
5 Find the ten hidden words.
Then spell the words one by one.



6 True or false? Correct the false statements.

- There are five chairs in the room.
- There is a green T-shirt under the yellow chair.
- The trainers are under the bed.
- There is an old clock on the TV.
- There is a mirror on the table.
- There is a lamp on the table.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

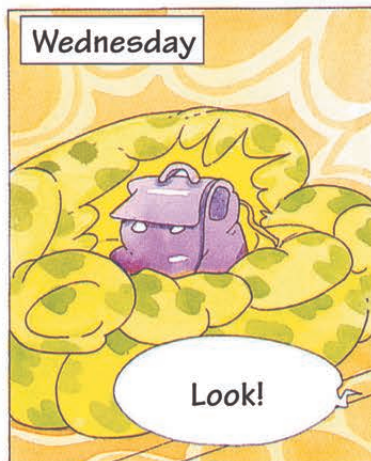


7



A story — The sofa.



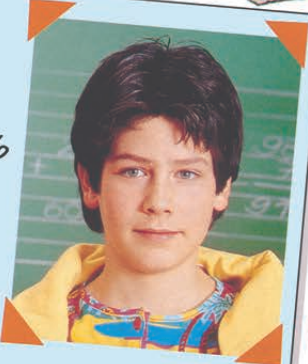


1  Read Carlos's poster. Then answer the questions.


I'm Carlos. I come from Rome.

I study at Antony School. I'm in Class 5. There are 26 children in my class, 11 boys and 15 girls.

My English teacher is Mrs Bush. She is very nice.



In my English lessons I like the songs and Toby the Tiger best.




Questions

1. Where is Carlos from?
2. Which class is he in?
3. How many boys are there in his class?
4. Who is his English teacher?
5. What does he like best?

2 Talk about learning English.

- Who is your English teacher?
- Do you like English?
- How many English lessons do you have in a week?
- What do you like best?

I like ...

the songs
the stories
the games
the chants
Toby the Tiger

... best.



My English teacher
is Ms Black.



3 Find out the words. Write them down.

A B C D E G H I K L N O R S T U W




4  Listen and complete the dialogue.

Mike: Hi, Alice. Have you got your school uniform?

Alice: Yes, a red _____, a red _____,
 a white _____, a blue _____,
 white _____ and black _____.

Mike: It sounds great. Could you please send me
 a photo of you in school uniform?

Alice: Wait a minute.

Mike: Wow! You look very cool.



5a



Listen and find Tracy and Chris.



5b



Listen again, point and repeat.

Then tell what colour their school uniforms are.



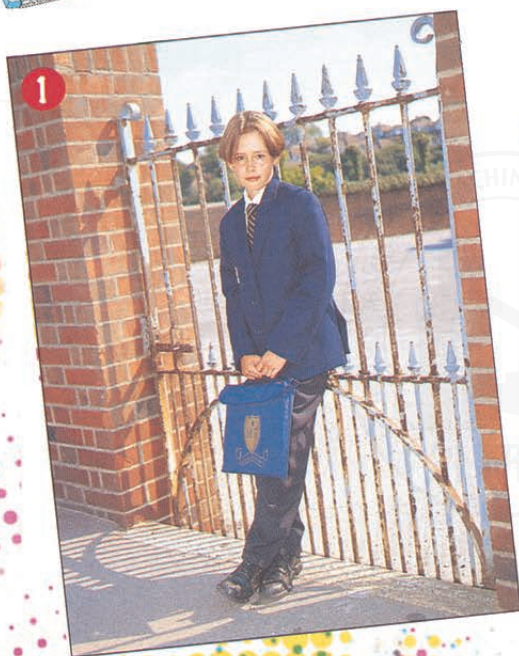
She is wearing a red cardigan,
a blue skirt, a blue tie, black
shoes and black socks.



6



Read and match the letters with the photos.



Dear Claudia,

Here is a photo for you.

It's me and my friend Paul.

Do you like my new school uniform?

It's a white shirt, a red, black and
white tie, a black and red jacket.

I think they look nice.

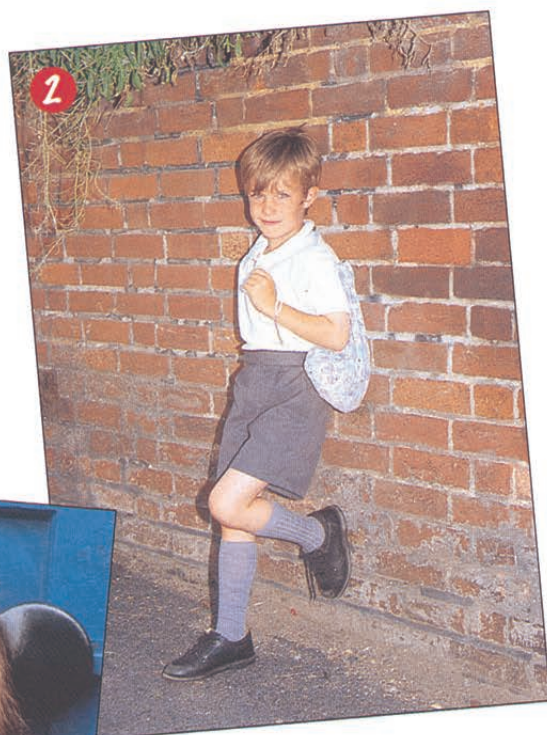
Yours,

Jane

Dear Carlos,

Do you like my school uniform?
I don't like it: a blue jacket, a
white shirt, a yellow and black tie,
grey trousers and black shoes.

Yours,
Stephen



Dear Selin,

I'm in Year 4 this year.
At school we wear a uniform.
It is grey shorts, a white shirt,
grey socks and black shoes. Boring!
Jacket and tie! I don't like them.

Yours,
Andy

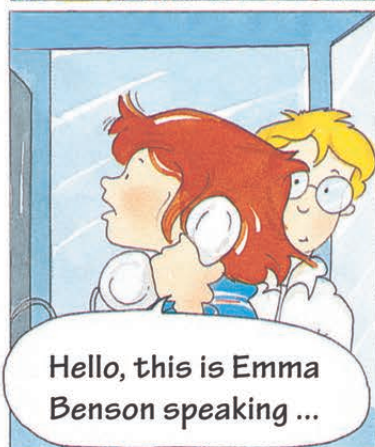
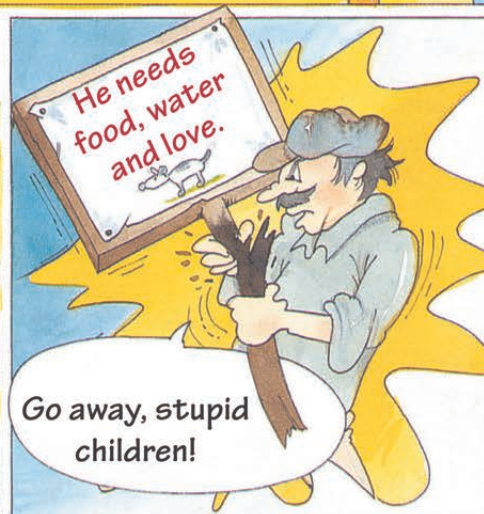
The girl in photo 3
is _____.

I think
that's right.



7  A story — The dog.





- 1  **Children from all over the world talk about their holidays. Listen and match.**

This is Lisa from Canada. What is she doing?



Hi, we're on holiday in Beijing. We're visiting the Great Wall.



A

This is Matt from the US. What is he doing?



Hi, I'm visiting my uncle on the farm. Here I'm riding a horse.



B

This is Liu Lei from China together with his brother. What are they doing?



Hi, we're visiting our aunt in the US. We're playing football in the park.

This is Mike from Russia together with his sister. What are they doing?



Hi, we're in Hawaii. We're swimming in the sea.



C



D

2 Listen and say the sentences.

- What are you doing?

We're visiting the Great Wall.

We are visiting the Great Wall.



- What are you doing?

I'm riding a horse.

I am riding a horse.



- What is she doing?

She's swimming in the sea.

She is swimming in the sea.



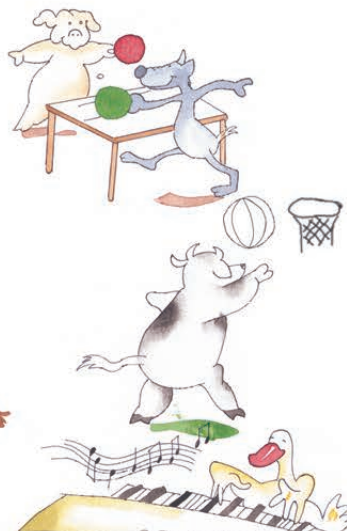
- What is he doing?

He's playing football.

He is playing football.



3 Look and match.

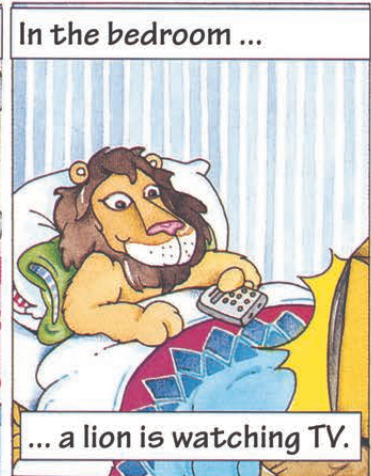
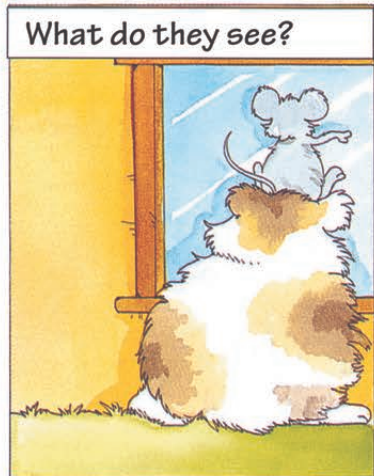
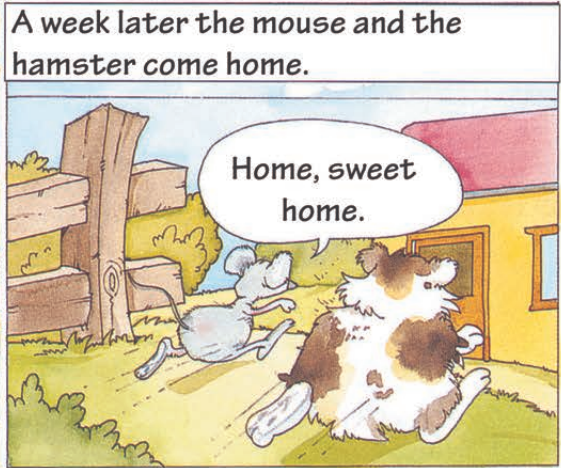


- | | |
|------------------------------|---------------------------|
| ① The elephant and the hippo | are playing table tennis. |
| ② The pig and the wolf | is playing the piano. |
| ③ The lion | is playing basketball. |
| ④ The cow | are eating bananas. |
| ⑤ The duck | is playing the guitar. |

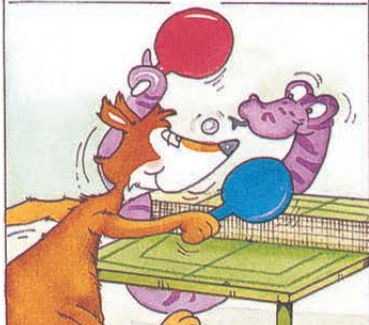
PAIRWORK

Ask and answer about the pictures in 3.

4  A story — The monster.



In the living room ...

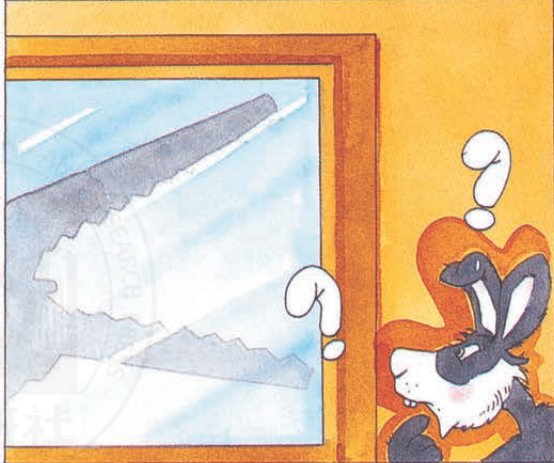
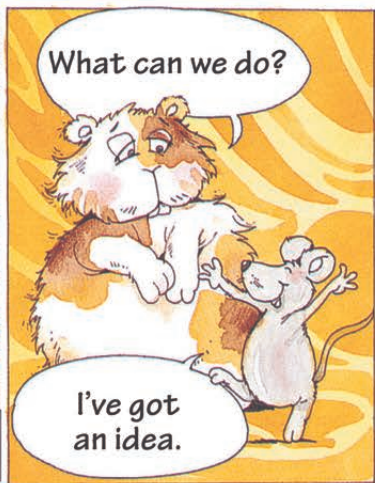


... a fox and a snake are playing table tennis.

In the kitchen ...



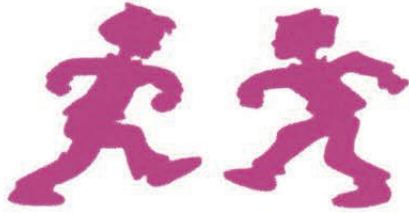
... the rabbit is washing the dishes.



Who is it? Look at page 81 for the answer.

Holidays

5a Look and guess. What are the children doing?
Use phrases from the box below.



Kate and Tim



Bob



Rose



Peter



Nick



Jane



Carl and Alice



swimming playing table tennis painting watching TV
riding a bike eating pizza playing football riding a horse

Peter is swimming.....
Rose is
Bob is
Nick is
Jane is
Kate and Tim are
Carl and Alice are

Right	Wrong
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5b Cut out the pictures on page 81. Glue them on to the pictures in 5a and check your answers. Tick (✓) Right or Wrong.

6



Listen and sing the song.

The animals' summer party

The moon is bright,
And there's a party tonight.

The lion and the duck
Are dancing rock'n'roll.

The pig and the snake
Are eating lots of cake.

The cat is really cool.
She's swimming in the pool.

The hippo and the fox
Are wearing purple socks.

But the sheep is asleep.

"Oh, wow!" says the cow.
The moon is bright,
And there's a party tonight.

There's a party tonight.
There's a party, a party tonight.



GROUPWORK

1  **Listen and say the chant — Where's my pencil?**

Where's my  ?

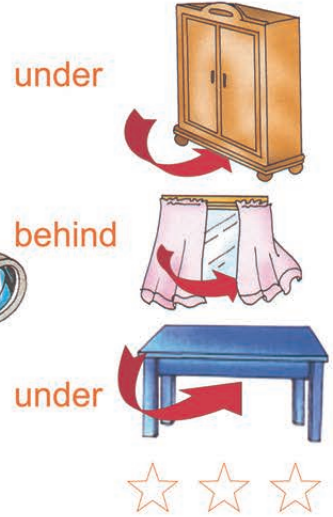
It's not there.

Where's my  ?

It's not there.

Where's my  ?

It's not there.



2  **Listen and sing the song. Then fill in the words from the box.**



eating dancing swimming

— What are the lion and the duck doing?
 — They are _____.

— What are the pig and the snake doing?
 — They are _____ lots of cake.



— What is the cat doing?
 — She is _____ in the pool.



CHECK YOUR ENGLISH

3 Read the words. Then circle () in matching colours.

numbers	months	the days of the week		
sports	seasons	subjects		
people	food	places		

<u>sixteen</u>	autumn	library	Science	seventy
playground	girl	friend	fifty-one	spring
Tuesday	English	fruit	April	uncle
swimming	noodles	Music	teacher	potato
December	children	summer	Maths	Sunday
parents	tomato	father	apple	July
football	PE	basketball	pupil	orange
classroom	Art	winter		



crayons



4  Listen and number the questions.
Then listen again and match.

- What's in your pencil case?
- 7 Where's your pencil case?
- What colour is your pencil case?
- How much is the pencil case?
- How many pens are there in the pencil case?
- How many crayons have you got?

It's red and white.
There are three.
Some pens and pencils.
I've got twelve.
53p.
It's on the table.



5  Listen and find where they are on holiday.

Fill in the letters.

Juliet

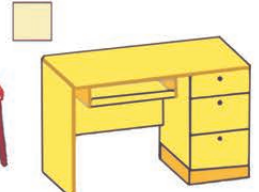
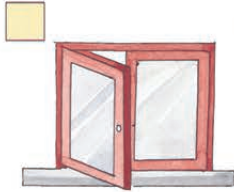
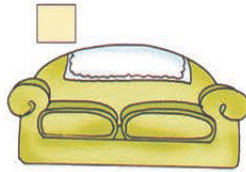
Tim

Sarah

Simon



6  Listen and number the things you hear.



PAIRWORK

Ask and answer.

Have you got a desk in your room?

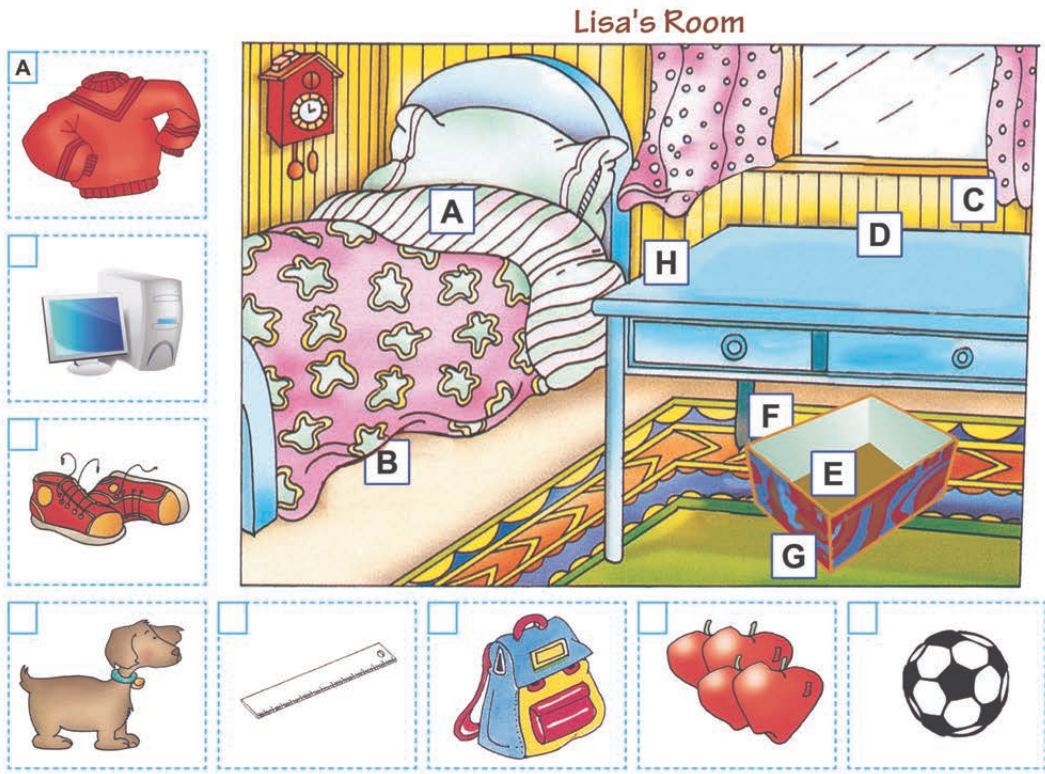
Have you got a sofa?



Yes, I have.

No, I haven't.

7a  Listen and find where they are.
Fill in the letters.



7b  Listen again and write the words.

A _____ B _____ C _____ D _____
E _____ F _____ G _____ H _____



GROUPWORK

Ask and answer questions about the picture in **7a**.



1. Where is the sweater?
2. Where is the computer?
3. Where is the schoolbag?
4. Where is the dog?
5. Where are the shoes?
6. Where are the apples?




8a Say what animals they are.
Then fill in their names.



8b Read the sentences and tick (✓) true or false.

- | | T | F |
|---------------------------------------|-------------------------------------|--------------------------|
| 1. The ducks are playing football. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The cows are playing table tennis. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The cat is riding a bike. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The dog is riding a horse. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The bird is singing. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The sheep is painting. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The snake is eating noodles. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. They are happy! | <input type="checkbox"/> | <input type="checkbox"/> |



- 9  Complete the answers with the words and phrases from the box. Then listen and check.

reading
running

going to school
playing games

riding a bike
playing basketball



▶ What is Toby doing?
He is running.



▶ What is Peng Haitao doing?
He is _____.



▶ What is Jack doing?
He is _____.



▶ What are the children doing?
They are _____.



▶ Where are Mike and Alice going?
They are _____.



▶ What are the boys doing?
They are _____.



PAIRWORK

Practise the dialogues in pairs.

What is Toby doing?

He is running.

10 Write the words in the boxes.



blouse
dress
skirt
sweater
shoes
shorts
socks
trousers

11 Complete the sentences.



We wear our school uniforms to school.

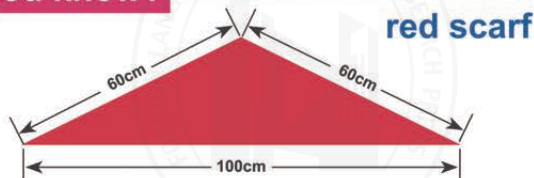
In autumn, we wear a green j_____, blue t_____ and black s_____.

We wear our **red scarves**, too.

In summer we wear a different uniform.

Do you like our school uniforms?

Do you know?



12 Match and write the numbers.

1 Where's my pencil?

2 How much is it?

3 Have you got a pet?

4 How many socks are there in eleven pairs?

5 Can you swim?

6 Do you like pizza?



Yes, I can.

It's in your schoolbag.

Yes, I do.

Eighty yuan.

Twenty-two.

Yes, a hamster.



13 Write the words below the pictures. Then find out the word in the box.



W O L F
1





4



2



5



6

W
1 2 3 4 5 6



My progress



Good!



Great!



Super!



1 Match and write the numbers.



It's half past nine.

It's eleven o'clock.

It's half past eight.

It's two o'clock.

It's twelve o'clock.

It's half past twelve.

It's eight o'clock.

It's half past two.

2 Read and draw.

It's half past four.



It's half past five.



It's ten o'clock.



It's half past eleven.



It's three o'clock.



It's two o'clock.



1 Read, draw, colour and write.



Anna is nine old.

Her favourite is red.

..... favourite

is noodles.

She likes

..... has got a cat.

Ben is ten years

His favourite is brown.

..... favourite food chicken.

..... likes

..... has got a rabbit.



2 Complete the sentences with the words from the box.

has got is Her He His Her is She

My best friend is ten years old. name is Carol.
 birthday is in May. likes pizza and chicken.
 Carol a cat.

Sandra

My best friend's name Mark.
 He eleven years old. favourite sport is football.
 likes cats and dogs very much.

Dete

3 Talk about your best friend.

My best friend's name is

He's > years old. ①
 She's >

His < favourite colour is ②
 < favourite food is ③
 Her < birthday is in ④

He > has got a ⑤
 She >

① eight
 nine
 twelve
 eleven ten

② red
 purple black
 yellow
 brown white
 orange blue
 pink

③ fish cheese
 chicken pizza
 ice cream

④ September July
 January
 November February
 April June October
 December
 August March May

⑤ mouse
 dog cat
 rabbit

1 Write the missing letters.



ele__ant



c__ocod__le



m__c__



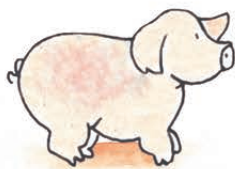
rabi__



l__on



__og



__ig



w__lf



d__ck



b__dg__e



fo__



sn__k__



__ipp__



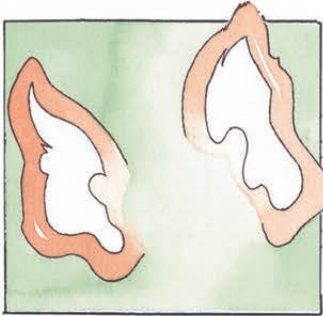
co__



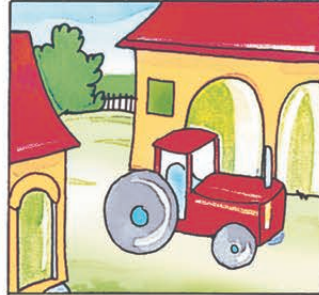
s__ep

a d e e e h h h i i i i o o p p r t u u w x

2 Look at the pictures and write the questions.



Has it got
big ears?



.....
.....



Does

.....



.....
.....



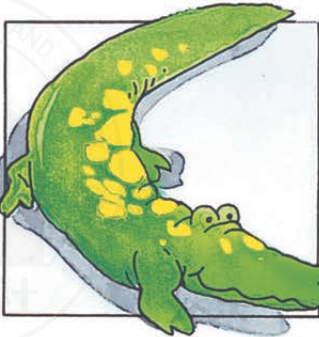
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.....



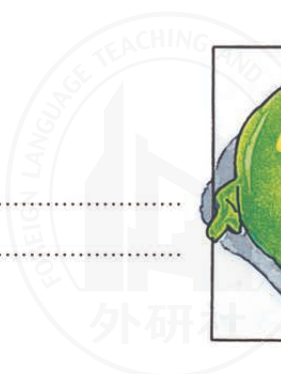
.....
.....



.....
.....



.....
.....



1 Do the crossword using the words.

floor • clock • lamp • sofa • light • mirror • wardrobe
chair • window • table • curtains • door • picture

The crossword puzzle grid consists of the following numbered starting points:

- 1: Down, 1 square
- 2: Across, 4 squares
- 3: Across, 4 squares
- 4: Down, 4 squares
- 5: Across, 6 squares
- 6: Down, 4 squares
- 7: Across, 4 squares
- 8: Down, 4 squares
- 9: Across, 4 squares
- 10: Across, 4 squares
- 11: Down, 4 squares
- 12: Across, 4 squares
- 13: Across, 4 squares

**2 Put the words in the correct order.
Then look at the picture and write yes or no.**

is behind a wardrobe. There dog the

.....

on There the are mice two clock.

.....

There the behind a curtains. rabbit is

.....

two in the bed. There sheep are

.....

under There table. duck a is the

.....

There the a in front of is wardrobe. chair

.....



1 Read and colour.

John is wearing brown shoes, grey trousers, a green blazer, a red tie and a white shirt.

Sandra is wearing a blue blouse, a red tie, a red cardigan, a grey skirt, white socks and black shoes.

**2 Colour Toby's school uniform and write about it.**

.....

.....

.....

.....

.....

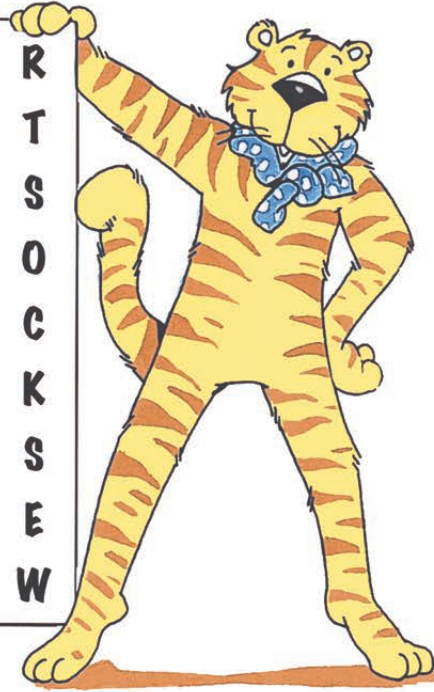
.....

.....

.....

3 Circle (○) 13 words.

A	C	B	L	A	Z	E	R
I	A	L	S	H	I	R	T
T	R	O	U	S	E	R	S
I	D	U	J	W	S	F	O
E	I	S	E	E	H	D	C
U	G	E	A	A	O	R	K
C	A	G	N	T	E	E	S
A	N	K	S	E	S	S	E
P	S	K	I	R	T	S	W



4 Write the missing letters.

a
a
a
e
e
h
h
i
i
o
o
r
r
z

c _ r d _ g _ n

t r _ u s _ r s

s _ _ e s

c _ p

b l _ _ e r

d _ _ s s

s _ _ r t



1 Look and match.



1 The elephant and the hippo

2 The pig and the wolf

3 The two sheep

4 The cow and the horse

5 The lion

6 The duck

are playing table tennis.

is playing the guitar.

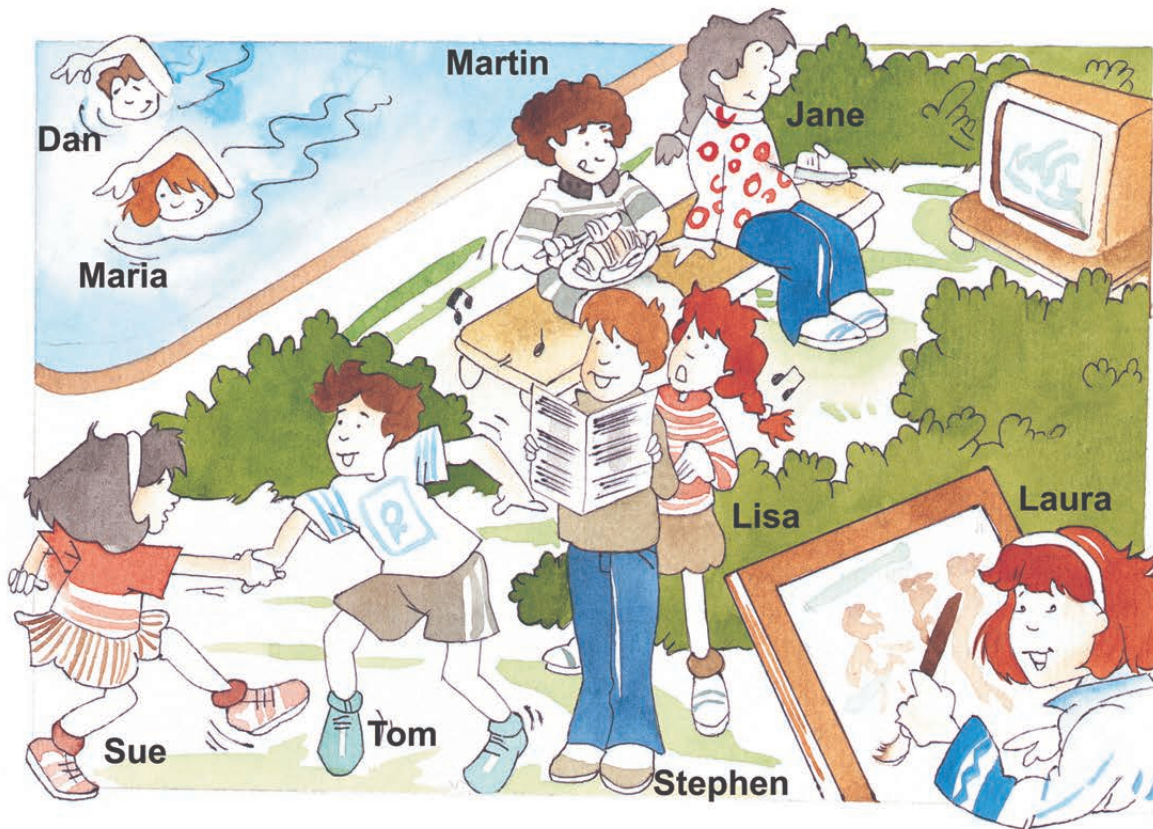
are playing football.

are eating bananas.

are standing on their heads.

is playing the piano.

2 Look and write.



Dan and Maria

Martin

Jane

Stephen and Lisa

Laura

Tom and Sue



Word list

(粗体单词是需要掌握的核心单词, 标红星单词是超纲词)

Starter unit

about	关于	many	许多
activity	活动	pig	猪
be	成为, 变成	place	地方, 地点, 场所
best	最, 极; 最好的	trousers	[复数] 裤子
boring	无趣的, 无聊的, 乏味的, 令人生厌的	* uniform	制服
clothes	衣服, 衣物	school uniform	校服
country	国, 国家	weather	天气, 气象
jacket	夹克, 短上衣	year	年级
love	爱, 喜欢 [尤指家人或好友]		

Unit 1

correct	正确的, 无误的	* o'clock	点钟
* er	嗯, 哦 [表示犹豫、迟疑]	slow	慢的, 缓慢的
half	一半	* strike	敲 (钟), 报 (时)
homework	家庭作业, 功课	tick tock	[大钟发出的] 滴答声
* midnight	子夜, 午夜	watch	表, 手表
minute	分, 分钟	What time is it?	几点了?



Word list

Unit 2

American football	美式足球, 美式橄榄球	PE = physical education	体育 (课)
Chinese	汉语, 中文	* pear	梨
Chinese leaves	白菜, 青菜 [尤在东亚地区食用]	* pepper	甜椒, 灯笼椒, 柿子椒
classmate	同班同学	pineapple	菠萝, 凤梨
* cucumber	黄瓜	potato	马铃薯, 土豆
family name	姓	* rat	老鼠
fruit	水果	science	[理科的一门] 学科 [如生物、化学、物理]; 科学
grape	葡萄	silly	愚蠢的, 没头脑的, 傻的
group	[演奏流行音乐的] 乐团, 乐队, 组合	So what?	那又怎么样? 那又有什么关系?
* hmm	唔, 嗯, 哼 [表示怀疑停顿或不赞同的轻哼声]	* spider	蜘蛛
hour	小时	subject	学科, 科目; 课程
L.A. Lakers	洛杉矶湖人队	tall	[人、建筑物、树木等] 高的, 高大的
later	后来, 随后, 以后	team	[游戏或体育运动的] 队, 小组
maths	数学	together	一起, 共同, 一齐, 一块儿
message	消息; 口信; 信息	tomato	番茄, 西红柿
music	音乐	What's the matter?	怎么了?
over	在 [某处]; 到 [某处]		



Word list

Unit 3

a lot	大量, 许多	Here we go! (我们) 开始了!
Africa	非洲	* hippo [非正式] 河马
basket	篮子; 篓子; 筐子	isn't = is not 不是
better	更好的, 较好的	its 它的
chance	机会, 机遇, 有利时机	lion 狮子
clever	聪明的, 聪颖的	more 另外更多的
* crocodile	鳄鱼	* much 非常; 很; 大量
drink	喝, 饮	sheep 羊, 绵羊
fast	快的	teach 教
fat	肥胖的	then 接下来, 然后
for	对于 [表示陈述或问题的对象]	walk 走, 行走
* fox	狐狸	* wolf 狼
give	给	* wolfie [昵称] 狼

Unit 4

* bee	蜜蜂	of course 当然, 好的
gold	金质的; 金; 金币	old 旧的, 陈旧的
* mirror	镜子	sofa 长沙发
not	不, 不是	* wardrobe 衣柜, 衣橱



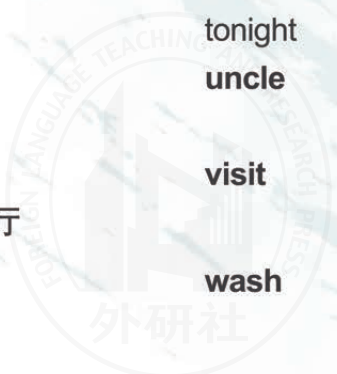
Word list

Unit 5

blouse	女式宽松短衫, 女衬衫	on	附在……, 挂在……
* chain	链子, 链条	* Rome	罗马
* chant	歌谣	story	〔真实或虚构的〕故事, 小说
* doggie	〔昵称〕狗	study	学习, 攻读
go away	离开, 走开	them	他们; 她们; 它们
lesson	课, 课程	way	〔去某处的〕路, 道路
life	生活	who (who's = who is)	谁, 什么人 (谁是)
man	成年男子, 男人	yours	你的 (东西); 你们的 (东西)
next	〔时间〕紧接着来到的; 下次的		

Unit 6

asleep	睡着的	* monster	妖怪, 怪兽, 怪物
aunt	姑母; 姨母; 婶母; 伯母; 舅母	moon	月亮, 月球
bath	洗澡, 沐浴	pool	游泳池
bathroom	浴室, 卫生间	really	非常, 极其
bedroom	卧室	* rock'n'roll	摇滚乐
bright	明亮的, 光线充足的	Russia	俄罗斯
dish	盘子, 碟子	sea	海, 海洋
* Hawaii	夏威夷	sweet	令人愉悦的, 惬意的; 使人满足的
holiday	假期	the Great Wall	长城
on holiday	在休假	tonight	(在) 今晚
home	家	uncle	伯父; 叔父; 舅父; 岳父; 姨父
kitchen	厨房	visit	参观, 游览; 拜访, 访问, 看望
knock	敲门 (窗)	wash	洗, 洗涤
living room	起居室, 客厅		



Vocabulary

Aa

a lot	大量, 许多	asleep	睡着的
about	关于	aunt	姑母; 姨母; 婶母; 伯母; 舅母
activity	活动		
Africa	非洲		
American football	美式足球, 美式橄榄球		

Bb

basket	篮子; 篓子; 筐子	better	更好的, 较好的
bath	洗澡, 沐浴	blouse	女式宽松短衫, 女衬衫
bathroom	浴室, 卫生间	boring	无趣的, 无聊的, 乏味的, 令人生厌的
be	成为, 变成	bright	明亮的, 光线充足的
bedroom	卧室		
bee	蜜蜂		
best	最, 极; 最好的		

Cc

chain	链子, 链条	clever	聪明的, 聪颖的
chance	机会, 机遇, 有利时机	clothes	衣服, 衣物
chant	歌谣	correct	正确的, 无误的
Chinese	汉语, 中文	country	国, 国家
Chinese leaves	白菜, 青菜〔尤其在东亚地区食用〕	crocodile	鳄鱼
classmate	同班同学	cucumber	黄瓜

Vocabulary

Dd

dish	盘子, 碟子	drink	喝, 饮
doggie	[昵称] 狗		

Ee

er	嗯, 哦 [表示犹豫、迟疑]
----	----------------

Ff

family name	姓	fox	狐狸
fast	快的	fruit	水果
fat	肥胖的		
for	对于 [表示陈述或问题的对象]		

Gg

give	给	group	[演奏流行音乐的] 乐团, 乐队, 组合
go away	离开, 走开		
gold	金质的; 金; 金币		
grape	葡萄		

Hh

half	一半	Here we go!	(我们) 开始了!
Hawaii	夏威夷	hippo	[非正式] 河马



Vocabulary

hmm	唔, 嗯, 哼〔表示怀疑停顿或不赞同的轻哼声〕	home	家
		homework	家庭作业, 功课
holiday	假期	hour	小时

Ii

isn't = is not	不是	its	它的
----------------	----	-----	----

Jj

jacket	夹克, 短上衣
--------	---------

Kk

kitchen	厨房	knock	敲门(窗)
---------	----	-------	-------

Ll

L.A. Lakers	洛杉矶湖人队	lion	狮子
later	后来, 随后, 以后	living room	起居室, 客厅
lesson	课, 课程	love	爱, 喜欢〔尤指家人或好友〕
life	生活		



Vocabulary

Mm

man	成年男子, 男人	mirror	镜子
many	许多	monster	妖怪, 怪兽, 怪物
maths	数学	moon	月亮, 月球
message	消息; 口信; 信息	more	另外更多的
midnight	子夜, 午夜	much	非常; 很; 大量
minute	分, 分钟	music	音乐

Nn

next	〔时间〕紧接着来到 的; 下次的	not	不, 不是
------	---------------------	-----	-------

Oo

o'clock	点钟	on	附在……, 挂在……
of course	当然, 好的	on holiday	在休假
old	旧的, 陈旧的	over	在〔某处〕; 到〔某处〕

Pp

PE = physical education	体育(课)	pineapple	菠萝, 凤梨
pear	梨	place	地方, 地点, 场所
pepper	甜椒, 灯笼椒, 柿子椒	pool	游泳池
pig	猪	potato	马铃薯, 土豆



Vocabulary

Rr

rat	老鼠	Rome	罗马
really	非常, 极其	Russia	俄罗斯
rock'n'roll	摇滚乐		

Ss

school uniform	校服	sofa	长沙发
science	〔理科的一门〕学科〔如生物、化学、物理〕; 科学	spider	蜘蛛
sea	海, 海洋	story	〔真实或虚构的〕故事, 小说
sheep	羊, 绵羊	strike	敲(钟), 报(时)
silly	愚蠢的, 没头脑的, 傻的	study	学习, 攻读
slow	慢的, 缓慢的	subject	学科, 科目; 课程
So what?	那又怎么样? 那又有什么关系?	sweet	令人愉悦的, 惬意的; 使人满足的

Tt

tall	〔人、建筑物、树木等〕高的, 高大的	then	接下来, 然后
teach	教	tick tock	〔大钟发出的〕滴答声
team	〔游戏或体育运动的〕队, 小组	together	一起, 共同, 一齐, 一块儿
the Great Wall	长城	tomato	番茄, 西红柿
them	他们; 她们; 它们	tonight	(在) 今晚
		trousers	〔复数〕裤子

Vocabulary

Uu

uncle

伯父；叔父；舅父；
姑父；姨父

uniform

制服

Vv

visit

参观，游览；拜访，
访问，看望

Ww

walk

走，行走

What time is it?

几点了？

wardrobe

衣柜，衣橱

What's the matter?

怎么了？

wash

洗，洗涤

who (who's = who is)

谁，什么人
(谁是)

watch

表，手表

way

〔去某处的〕路，道路

wolf

狼

weather

天气，气象

wolfie

〔昵称〕狼

Yy

year

年级

yours

你的（东西）；
你们的（东西）

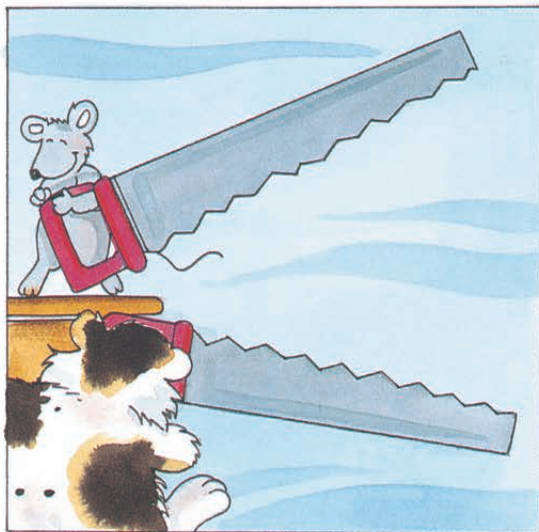


Proper names

Antony	安东尼	Max	马克斯
Benson	本森	Mrs Bush	布什夫人
Carlos	卡洛斯	Ms Black	布莱克女士
Claudia	克劳迪娅	Nora	诺拉
Jackie	杰姬	Rose	罗丝
Jim	吉姆	Selin	塞林
Juliet	朱丽叶	Steve	史蒂夫
Laura	劳拉	Terry	特里
Lily	莉莉	Tim	蒂姆
Martin	马丁	Tracy	特蕾西
Matt	马特		



Answer for page 47, Unit 6, 4.
(The monster.)



Unit 6, 5b. Cut out the pictures and glue them on page 48.





后 记

《英语》(Join In) 是依据教育部《义务教育英语课程标准》的教育理念和教学目标要求，吸纳现代外语教育在非英语国家对少年儿童实施英语教学的研究成果，并根据我国小学英语教育的实际，由外语教学与研究出版社和英国剑桥大学出版社合作开发的一套小学三年级起点的英语教材。

本教材以 20 世纪末国际教育心理学、认知心理学与语言教学理论的最新成果——加德纳多元智能理论作为编写的主导思想。该理论认为，每个人都具有八种智能特征，即语言、数学逻辑、音乐、空间、身体运动、人际、自我认知和自然认知等智能。本教材特别注重少年儿童认知系统与心理机制的开发，力图让小学生的各种智能特征在英语学习过程中得以表现，使教材的教学成为对小学生各种外显的语言学习活动与智能开发以及综合语言运用能力培养的优化整合过程，从而实现小学英语教育人文性和工具性的统一。

教材 1、2、3、4 册依据《义务教育英语课程标准》一级教学目标要求设计，供小学三、四年级使用；5、6、7、8 册依据课程标准二级教学目标要求设计，供小学五、六年级使用。教材编排关注学习过程，凸现以听的方式导入，强调活动与实践，按“理解—识记—学习—掌握—运用”的层次推进，注重复现，体现学习的渐进性和持续性。

《英语》(Join In) 由冈特·根格罗斯、赫伯特·普赫塔和刘兆义主编，编写组成员还有朱腊梅、雷军和克里斯廷·麦卡弗蒂等。北京师范大学外国语言文学学院院长程晓堂教授和全国外语教育研究培训中心常务副主任、北京外国语大学张连仲教授等为本教材编写指导专家。



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