



义务教育教科书

英语

(三年级起点)

三年级 下册



外语教学与研究出版社



义务教育教科书

英语

(三年级起点)

三年级 下册

Günter Gerngross (奥) Herbert Puchta (奥) 刘兆义 主编



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

北京 BEIJING

出版人：徐建忠
项目策划：张世钦
责任编辑：张世钦
装帧设计：北京至品广告有限责任公司
插图设计：炫木马时尚设计工作室

英语（三年级起点）
三年级下册 学生用书

主编：Günter Gerngross（奥） Herbert Puchta（奥） 刘兆义

基础教育出版分社：

地 址：北京市西三环北路19号 外研社大厦 基础教育出版分社 (100089)

咨询电话：010-88819666 (编辑部) / 88819688 (市场部)

传 真：010-88819422 (编辑部) / 88819423 (市场部)

电子信箱：beed@fltrp.com

购书电话：010-88819928/9929/9930 (邮购部)

购书传真：010-88819428 (邮购部)



致同学



同学们好！我是托比，以后就叫我 Toby 吧。

欢迎大家与我一起开始学习英语！

我们所学教材的英语名字是 Join In，是“参与”的意思。它里面有好多好多优美动听的英语歌曲、易学易说的英语小韵文和诗歌、十分有趣的英语故事和童话剧，还有非常好玩的英语动脑筋游戏。大家一定会很喜欢！

让咱们参与到这些丰富多彩的听、说、读、写、演、唱、玩的英语学习活动中去吧！我相信，大家一定能在活动中体会到英语学习的乐趣，掌握一些英语学习的方法，逐渐提高学英语和用英语的能力，成为英语学习的主人！

小朋友好！很高兴能成为你们的“老”朋友！真羡慕你们这么小就可以学习英语了！

每个小朋友都希望爸爸妈妈和老师夸自己学习好，是个聪明的孩子。那么怎么才能学好英语呢？其实，“聪明”这两个字已经给了我们答案。你看“聪”字的左边是个“耳”，右边上面的“、”就像一对眼睛，中间是个“口”，下面是个“心”。这是告诉我们，学英语啊，一要用耳多听，听是攻克英语城堡的突破口；二要用眼多看、多阅读，注意观察；三要用口多说、认真模仿、出声朗读、大胆地说；四要特别注意用心用脑，学习中要多动脑筋思考、勤记忆。这些学习的好习惯，一定要从小就养成。而由“日”和“月”组成的“明”是告诉大家，学英语是个循序渐进的过程，需要日积月累的坚持和努力。小朋友只要记住这些道理，跟随 Toby 这位新朋友积极参与教材上的听、说、读、写、演、唱、玩等各种活动，就一定能够学好英语。

衷心祝愿小朋友，好好学习，天天向上，都成为聪明的好孩子！

你们的“老”朋友
刘兆义

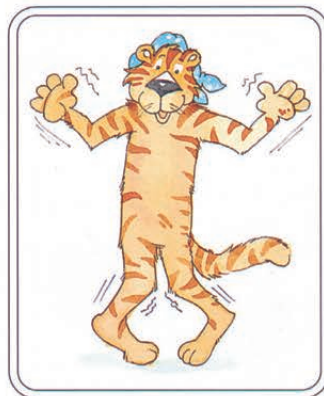
Contents

Starter unit	Good to see you again	2
Unit 1	Pets	6
Unit 2	The days of the week	12
Unit 3	Clothes	18
Revision 1		24
Unit 4	Feelings	32
Unit 5	Food	38
Unit 6	Body	44
Revision 2		50
Word list		58
Word family		62
Supplementary activities		66
A musical play		78



Good to see you again

1  Listen and sing the song. Then colour the frames.



Welcome, welcome, welcome back

Welcome, welcome, welcome back.
It's good to see you again.
Dance with me and sing with me.
Join in, let's play a game.

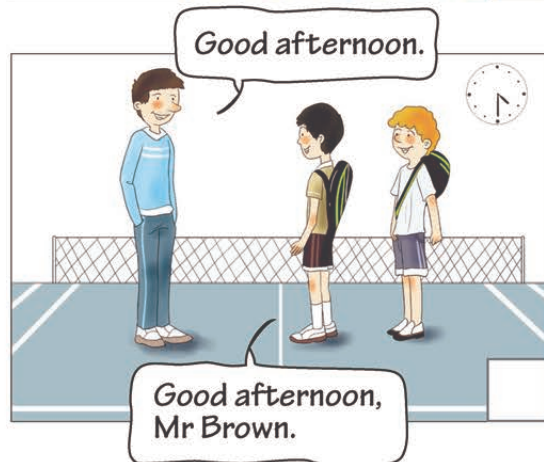
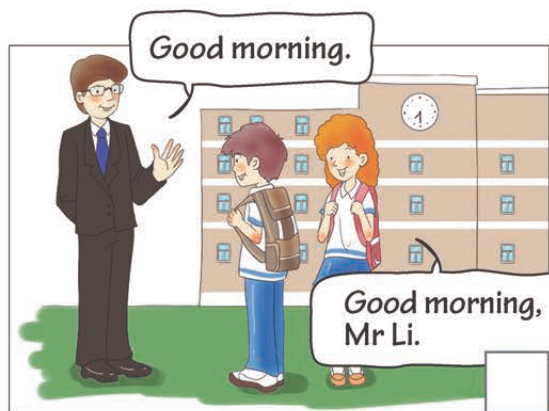
Clap your hands and
Jump up high,
Shake your arms and your legs.
Bend your knees and
Touch your toes,
Now **stand nose to nose.**



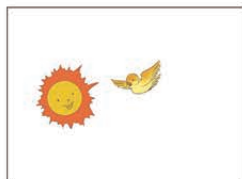
Clap your hands and
Jump up high,
Shake your arms and your legs.
Bend your knees and
Touch your toes,
Now **stand nose to nose.**



2a  Listen and number.



2b  Listen and repeat.



morning



afternoon

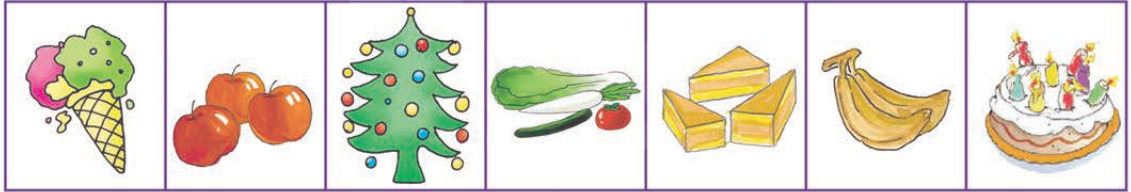
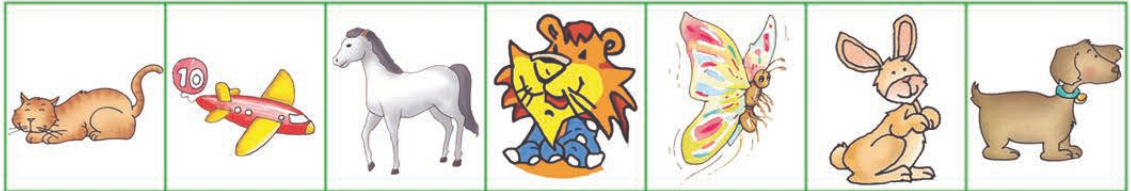
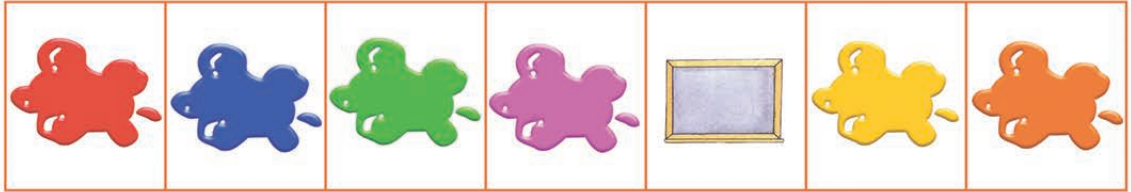


evening



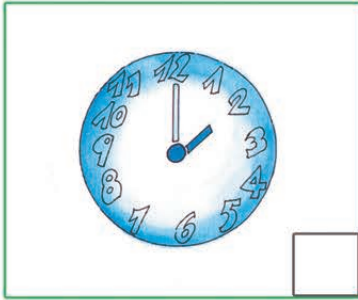
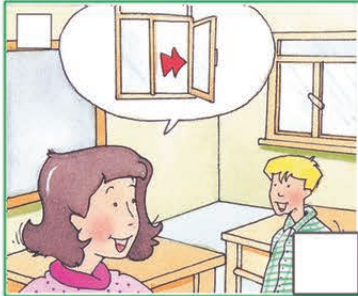
night

3a Which picture doesn't belong? Cross it out.

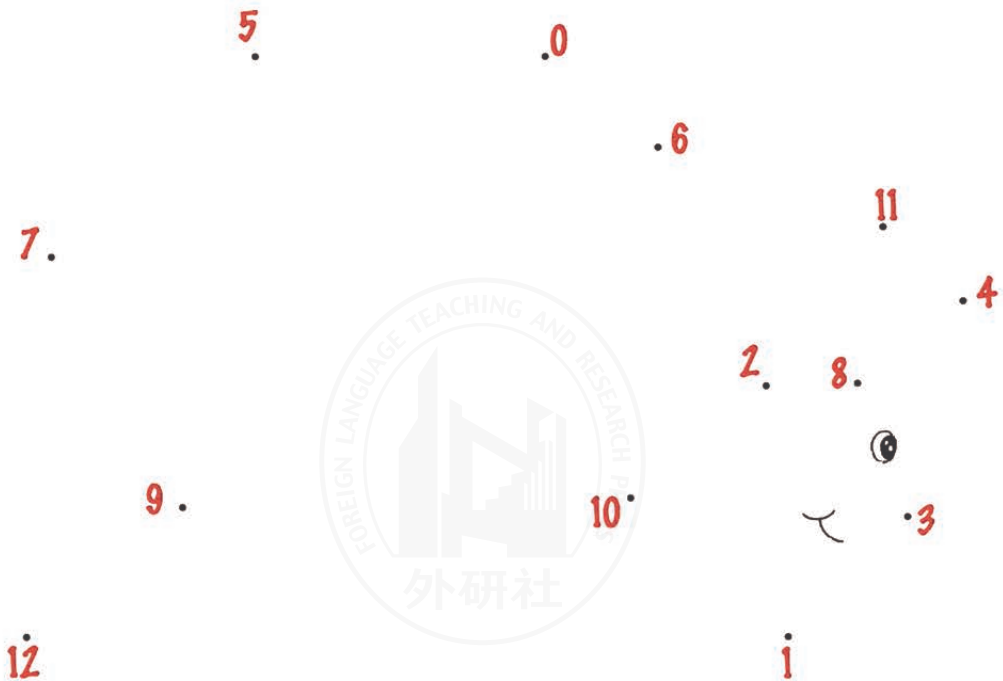


3b Point and say them in English.

4  Listen and point. Then fill in the numbers.



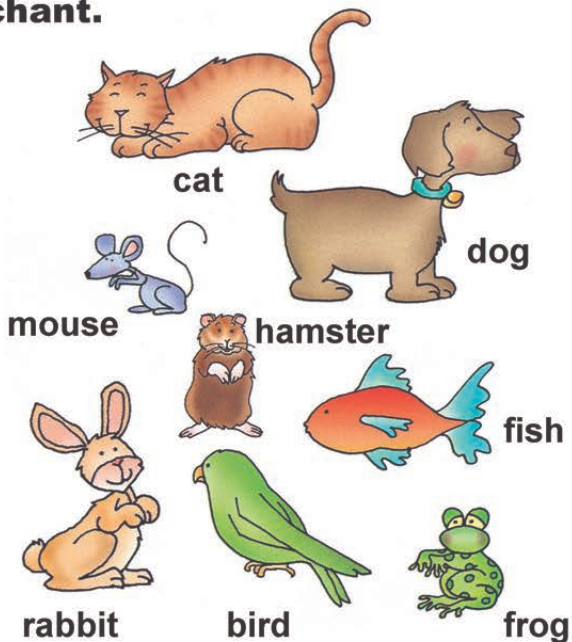
5  Listen and join the dots.



Pets

1  Listen and say the chant.

Have you got a pet?
 Yes, I have.
 Have you got a pet?
 Yes, I have.
 What have you got?
 A cat and a dog,
 A mouse and a frog.































2a  Listen and find the wizard's pet.

What is the wizard's pet?



START

2b  Listen, point and repeat.



bird



cat



dog



fish



frog



hamster















mouse



rabbit

3a  British children and their pets. Listen and tick (✓).

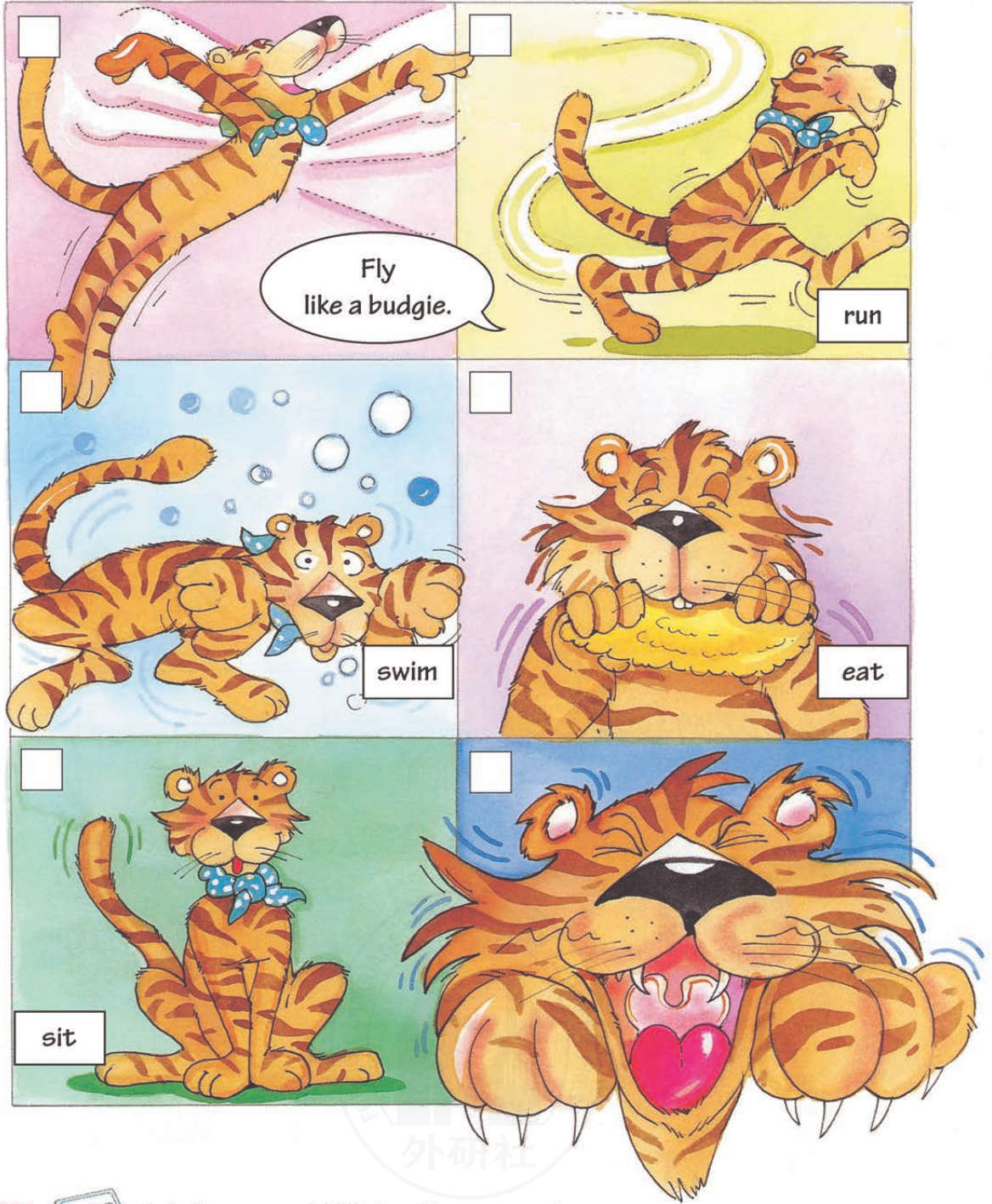
3b  Listen and complete the sentences.

1. Julia's cat is _____ and _____.
2. Jeff's _____ is _____.
3. Maria's _____ is _____ and _____.

PAIRWORK

Practise the dialogues in pairs.

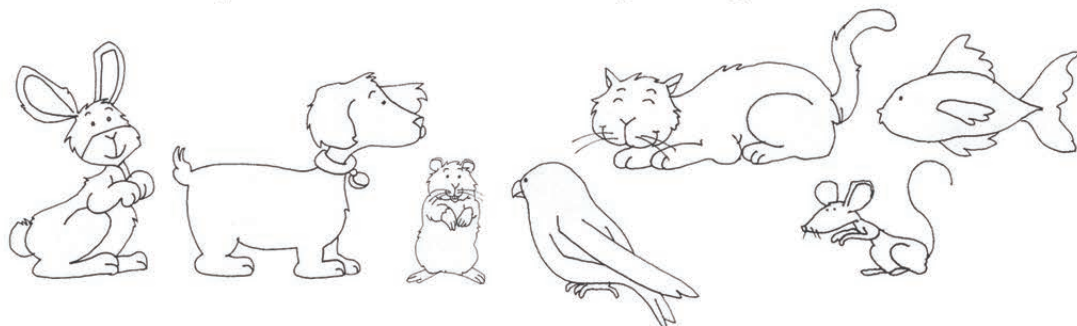
4a  Listen, point and repeat.



4b  Listen and fill in the numbers.

PAIRWORK

Choose a pet and colour it. Play the game.



Have you got a pet?

What is it?

What colour is it?



Yes, I have.

A fish.

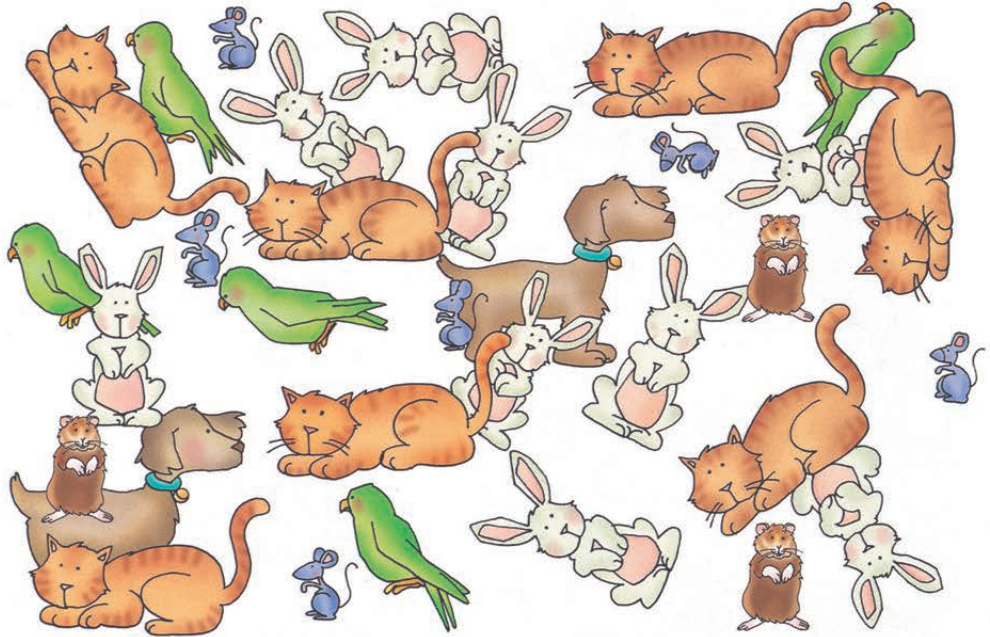
Red and yellow.



5 Language puzzle.

two	three	five
mouse mice	cat cats	dogs dog
eleven	one	twelve
rabbit rabbits	horse horses	birds bird

6 Picture puzzle.



How many mice are there?

mice	
hamsters	
rabbits	
dogs	
birds	
cats	

Six.

PAIRWORK

Talk about animals.

7a  Listen and understand.

budgie



giraffes



elephants



monkeys



pandas





bear




7b  Listen again. Match and fill in the numbers.


- | | |
|--|---|
| <p>① What are in the pictures?</p> | <p><input type="radio"/> One.</p> |
| <p>② What animals?</p> | <p><input type="radio"/> Two.</p> |
| <p>③ How many pandas are there?</p> | <p><input type="radio"/> Three.</p> |
| <p>④ How many elephants are there?</p> | <p><input type="radio"/> Animals.</p> |
| <p>⑤ How many bears?</p> | <p><input type="radio"/> Pandas, monkeys, giraffes, elephants, a bear and a budgie.</p> |

The days of the week

1  Listen and say the chant.

Monday  Tuesday 

Wednesday  Thursday  Friday 

Saturday, one, two, three. Sunday,  come with me.

2  Listen and tick (✓) their favourite day.

 Claire	 Bob	 Diana	 Frank
Tuesday Friday Saturday	Sunday Monday Wednesday	Thursday Friday Sunday	Saturday Tuesday Thursday

GROUPWORK

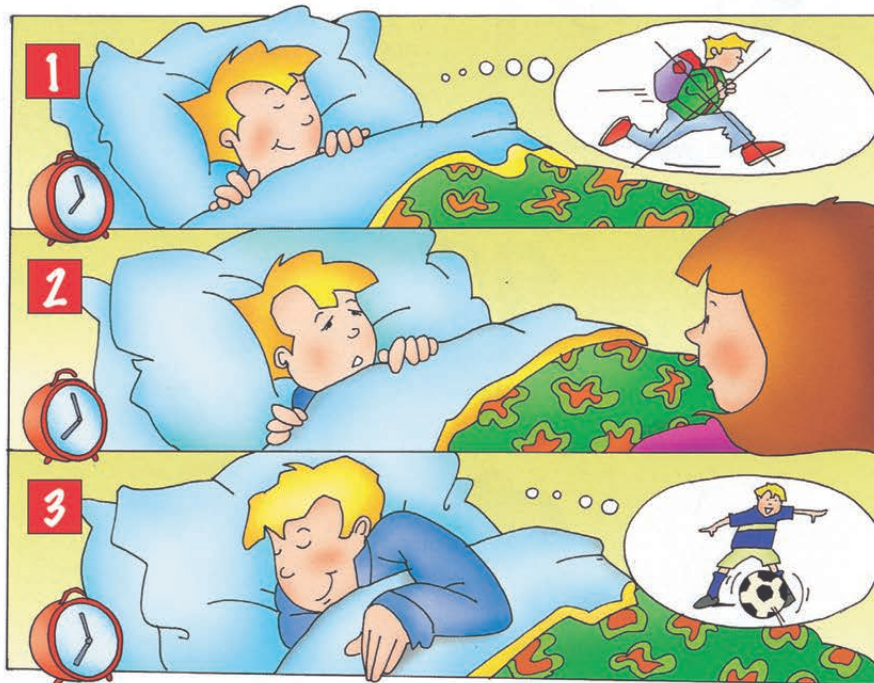
Ask your partners.



What's your favourite day?

Friday.

3  Listen and number. Then practise the dialogues.



1 Great!

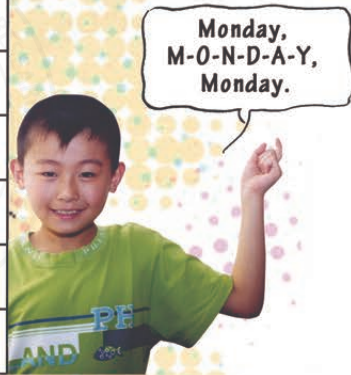
2 Super!


3 Oh, I hate Mondays!

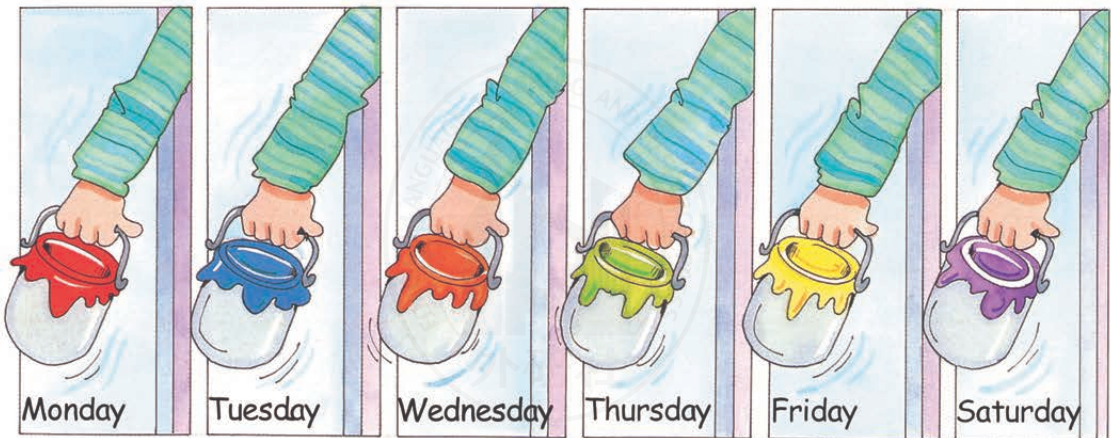
PAIRWORK

Circle (○) the days of the week. Spell them.

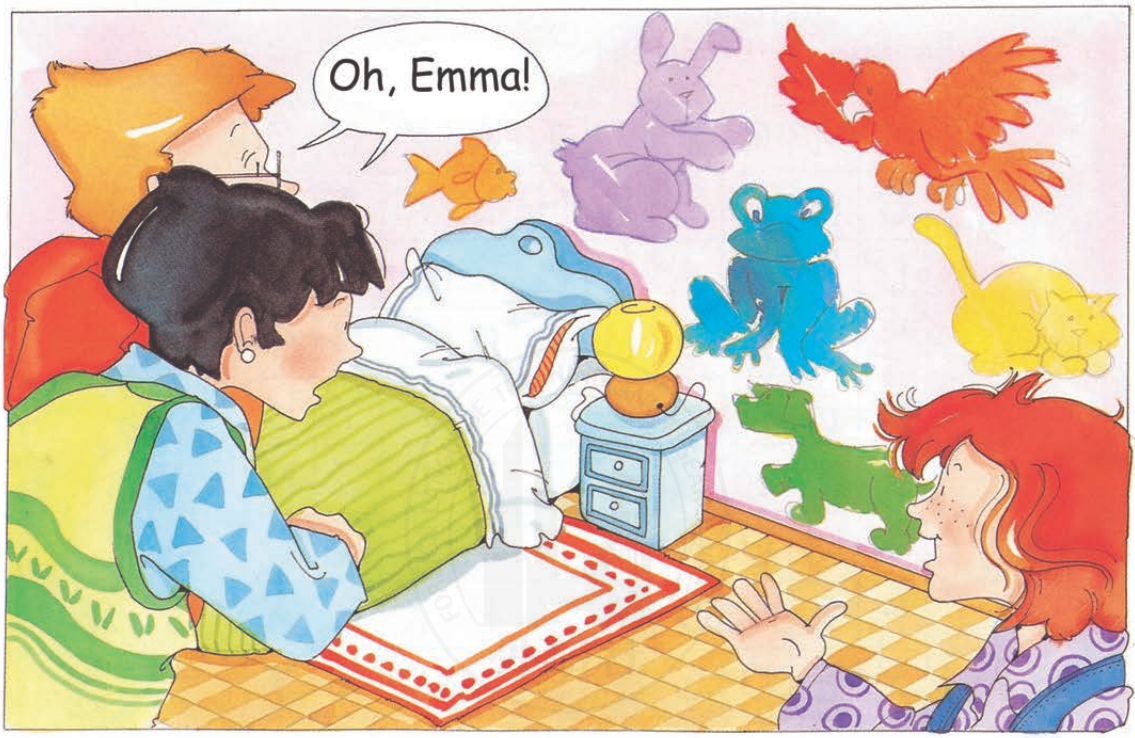
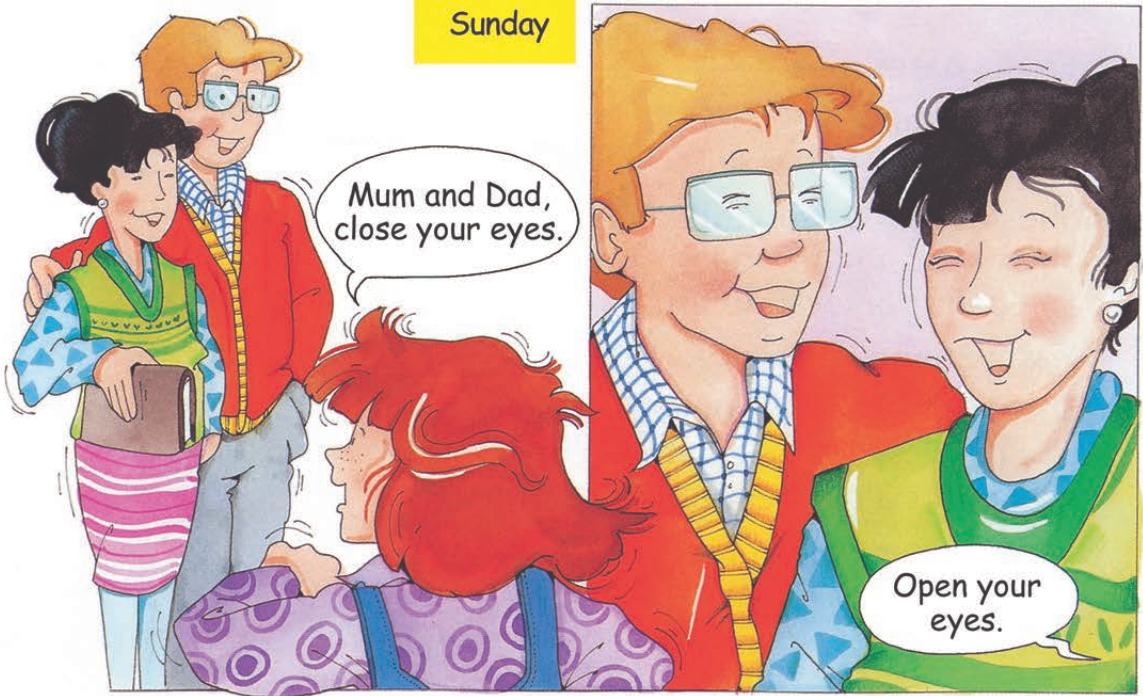
M	Z	R	E	S	T	A	X	E	S
O	N	Q	I	V	H	L	K	A	E
U	N	S	A	T	U	R	D	A	Y
E	M	A	I	U	R	S	O	N	S
W	E	D	N	E	S	D	A	Y	U
F	T	P	O	S	D	Y	D	Z	N
T	M	O	N	D	A	Y	A	R	D
F	R	I	D	A	Y	P	X	E	A
Y	E	O	S	Y	S	U	I	R	Y



4  A story — Emma's new room.



Sunday



5a



Listen and colour the animals.

Emma hates pink

Emma, Emma.

Yeah, Emma hates pink.

She paints a red budgie on Monday.

She paints a blue frog on Tuesday.

She paints an orange fish on Wednesday.

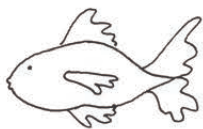
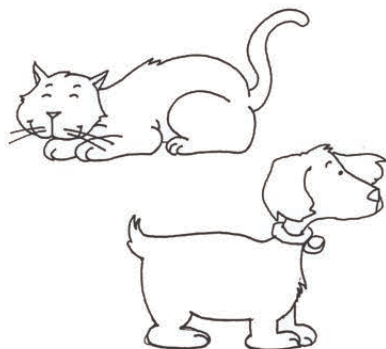
Yeah, Emma hates pink.

She paints a green dog on Thursday.

She paints a yellow cat on Friday.

She paints a purple rabbit on Saturday.

Yeah, Emma hates pink.



5b



Listen again and sing the song.

6 Find their favourite days.

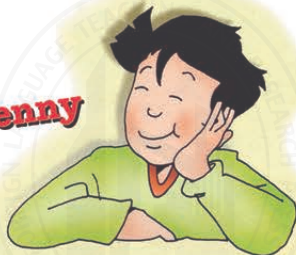
S T U A R

Ann



? ?

Benny



? ? ?

Liz



? ? ? ?

7  Listen and circle (○).

What is Toby's favourite?



8 Write about yourself.

1. My favourite day is
2. My favourite food is
3. My favourite colour is
4. My favourite animal is
5. My favourite number is
6. My favourite is

GROUPWORK

Talk about your favourites.



• What's your favourite food?

✖ What's your favourite colour?

∴ What's your favourite day?

: Chicken.

:: Friday.

::: Green.

1  Listen and sing the song.**My favourite T-shirt**

My favourite T-shirt is blue.
 My favourite sweater is red.
 My favourite cap is green and white.
 My favourite toy is a kite.

Blue and red
 And green and white,
 Are the colours of my kite.

2  Listen and point.

T-shirt



jeans



cap



dress



socks



sweater



shoes



trainers



shirt



skirt



shorts

GROUPWORK

Play a memory game.

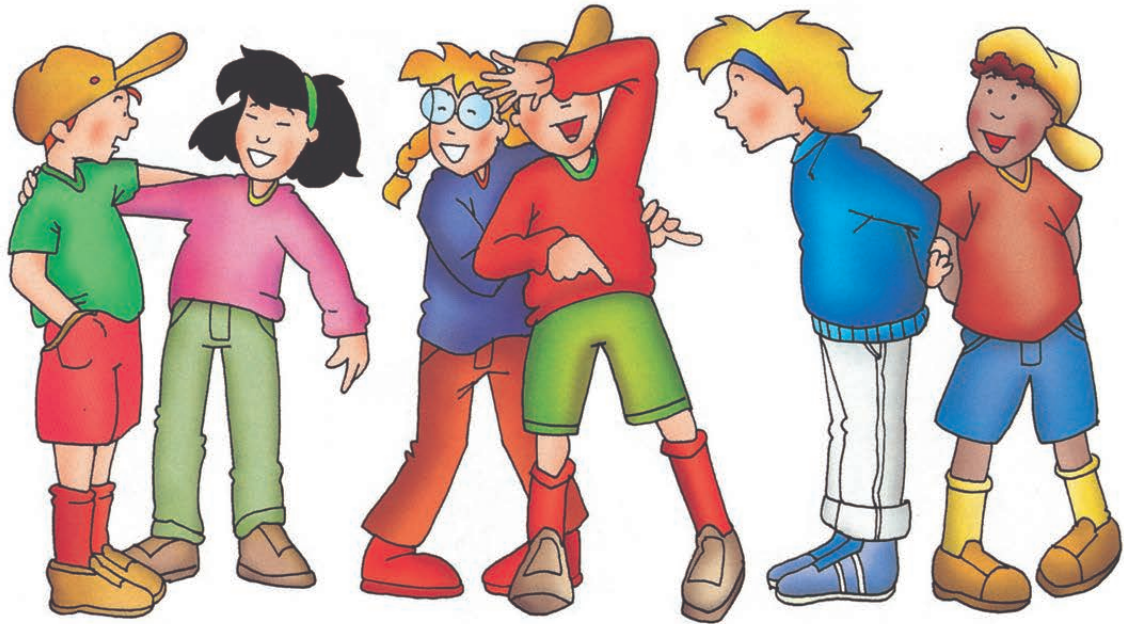
3a  Listen and mime the actions.



3b  Listen and fill in the numbers.

4a  Listen and write the names of the children.

1	2	3	4
---	-------	---	-------	---	-------	---	-------



Peter Jane Sue John Elena Andy

4b  Listen and tick (✓) . Right or wrong?

- | | R | W |
|---|--------------------------|--------------------------|
| 1. Elena is wearing white jeans. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Peter is wearing a black T-shirt. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. John is wearing green socks. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Sue is wearing red shoes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Andy is wearing a blue and yellow cap. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Jane is wearing a pink sweater. | <input type="checkbox"/> | <input type="checkbox"/> |

5 Read and colour the picture.

Mike is wearing a green cap.
He is wearing a red T-shirt.
He is wearing green jeans,
black socks and brown shoes.



GROUPWORK

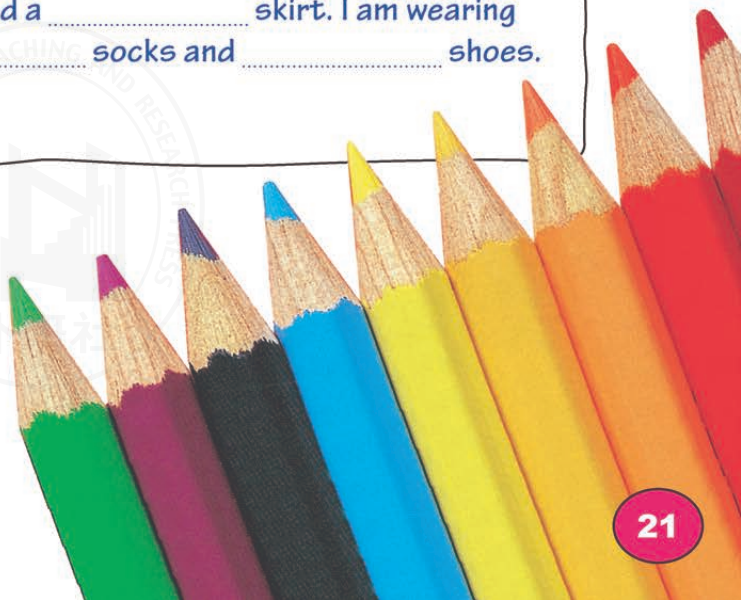
Fill in the chart. Say what your partners are wearing.

Name			
Clothes			

6 Colour the picture. Then complete the sentences.



I am Huang Fang. I am wearing a
shirt and a skirt. I am wearing
..... socks and shoes.



7a  Listen and read the poem.

Put on your jeans.

P o y



Put on your T-shirt.

P o y



Put on your socks.

P o y



Put on your shoes.

P o y

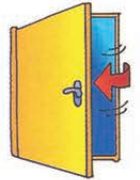


One, two, three, four.

1 2 3 4

Run out of the door.

R o o t



7b Cover the poem up. Can you remember the text?

GROUPWORK

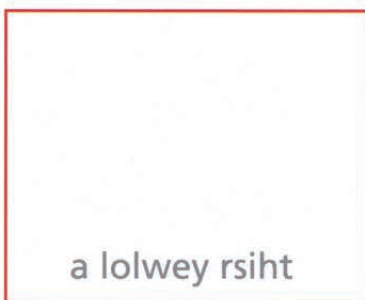
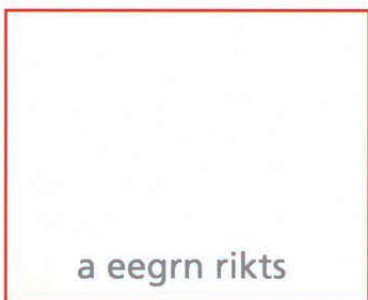
Play the game in groups.

What am I wearing?

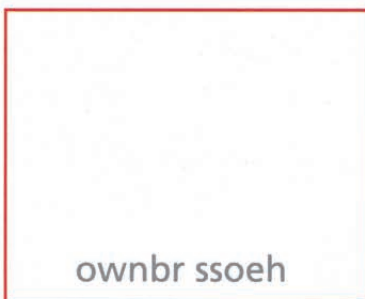
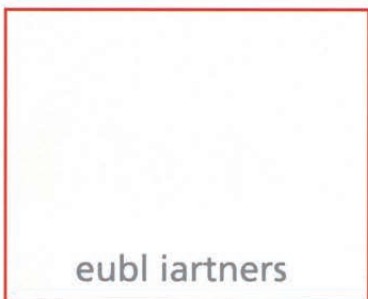
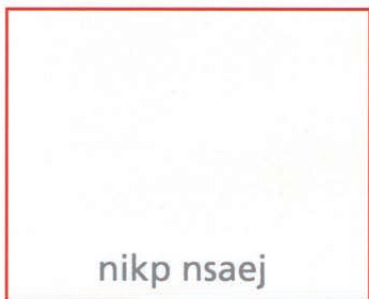
I think a green shirt, blue jeans and...



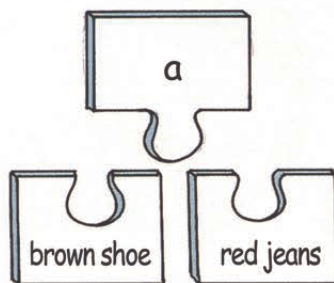
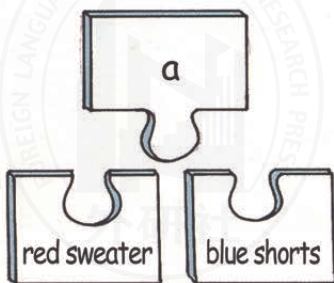
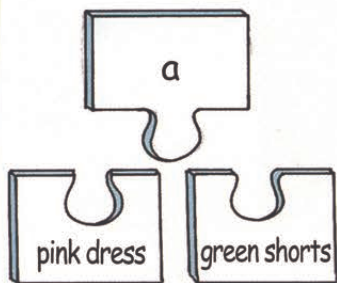
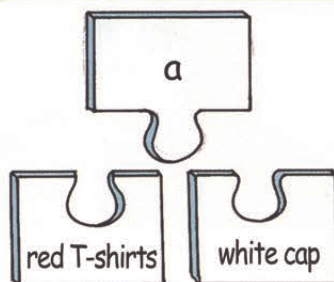
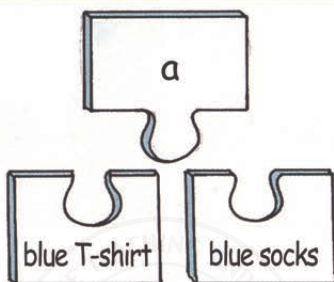
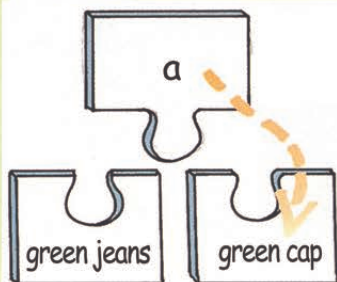
8 Complete the puzzle. Draw and colour the clothes.



a red T-shirt



9 Language puzzle.



GROUPWORK

1  **Say the chant.**

Have you got a pet?

Yes, I have.

Have you got a pet?







Yes, I have.

What have you got?

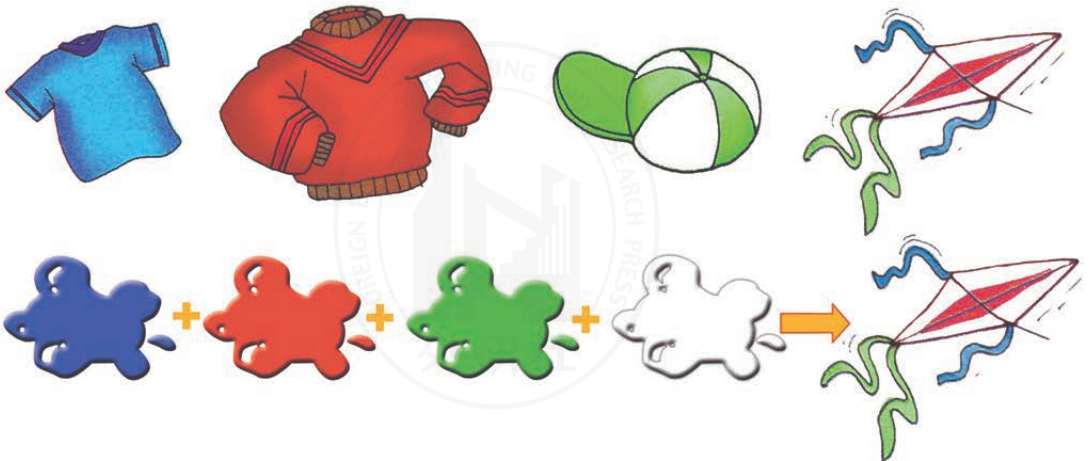
A  and a ,

A  and a .

2  **Mime the action chant.**













MON	TUE	WED	THU	FRI	SAT	SUN
					One two three	

3  **Sing the song — My favourite T-shirt.**








CHECK YOUR ENGLISH

4  Listen and circle(○).

1			
2			
3			
4			

5  Listen and match. Then write the words.

1	<input type="text" value="Toby"/>		je_ _ _
2	<input type="text" value="Kate"/>		sh_ _ _
3	<input type="text" value="Peter"/>		sw_ _ _ _
4	<input type="text" value="Alice"/>		c_ _
5	<input type="text" value="Mike"/>		dr_ _ _



6



Listen and number the pictures.



7 Which word doesn't belong? Cross it out.

fish	mouse	rabbit	bird	desk	cat
------	-------	--------	------	------	-----

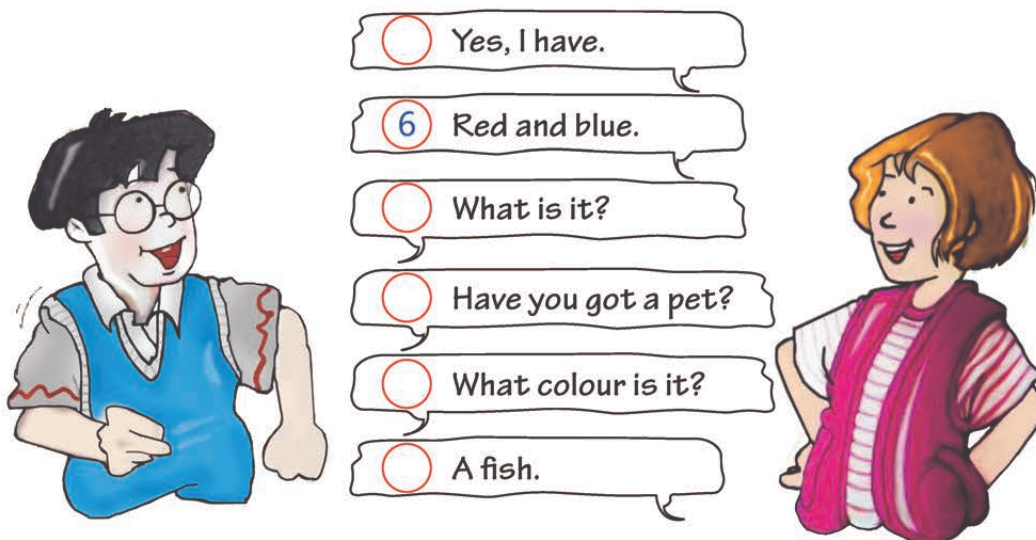
Monday	Sunday	birthday	Tuesday	Thursday	Friday
--------	--------	----------	---------	----------	--------

shirt	schoolbag	skirt	jeans	dress	shoes
-------	-----------	-------	-------	-------	-------

swim	sit	ten	run	draw	eat
------	-----	-----	-----	------	-----



8 Put the dialogue in the correct order.



Yes, I have.
 6 Red and blue.
 What is it?
 Have you got a pet?
 What colour is it?
 A fish.



9 Read and draw the pictures.



Wei Gang

I have got a pet.
 It is a fish.
 It is orange and white.
 I like my pet.



Wei Gang's pet

Tan Yueqin is wearing a red,
 blue and white sweater.
 She is wearing blue jeans.
 She has got a skirt. It is yellow,
 blue and red.



Tan Yueqin's skirt



Tan Yueqin



10 Fill in the days of the week.

Find Toby's favourite day.

M					1
T			6		2
W					
T		5			
F			3		
S					
S		4			

My favourite day is

6 5 4 3 2 1



What's your favourite day?



11 Match and colour the frames.

1 Have you got a pet?

Six.

2 How many pencils are there?

60372945.

3 What colour is your skirt?

Twelve crayons.

4 What's your phone number?

It's Wednesday.

5 What's on your desk?

Yes, a white dog.

6 What day is today?

Green.

1 red 2 green 3 orange 4 blue 5 yellow 6 pink



12 Read and colour.

Ann's favourite T-shirt is red and black.
 Toby's favourite T-shirt is red and yellow.
 Cathy's favourite T-shirt is blue, white and pink.
 Tom's favourite T-shirt is green and orange.



Ann



Toby



Cathy



Tom

**13 Read and write the girls' names.**

Sophie is wearing a pink cap.
 She is wearing a blue T-shirt.
 Anna is wearing a blue shirt,
 a pink cap, white shorts, white
 socks and black trainers.

**PAIRWORK****Ask and answer.**

What is Sophie wearing?

What is Anna wearing?



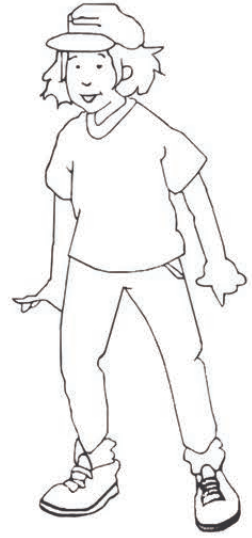
14 Read and colour the picture.

Sarah is wearing a blue and yellow cap.

She is wearing a red and white T-shirt.

She is wearing green jeans.

She is wearing pink socks and brown shoes.

**15 Answer the questions.**

1. What is your favourite day?

Saturday.

2. What is your favourite number?

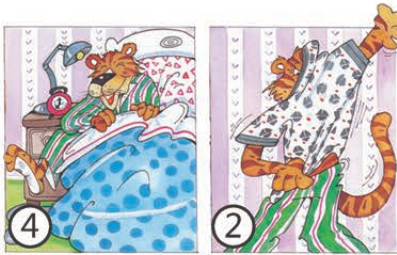
.....

3. What is your favourite colour?

.....

4. What is your favourite food?

.....

**16 Fill in the numbers.**

● Take out two books.

1 Open your schoolbag.

● Put on your T-shirt.

● Close the door, please.

● Get out of your bed.



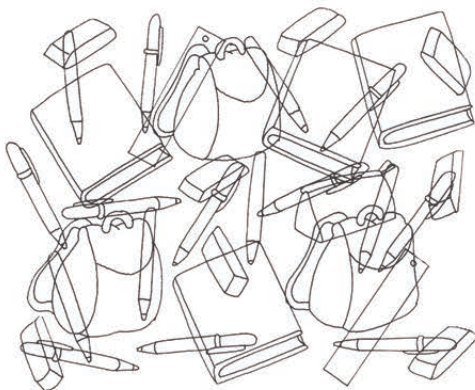
PAIRWORK

Ask and answer.

A: How many pens are there?

B: Ten. How many ...?

A: ...



17 Read. Then colour the T-shirts.

I have got three T-shirts.

I wear my red T-shirt on Monday.

I wear it on Wednesday, too.

I wear my green T-shirt on Tuesday and Thursday.

On Friday, I wear my blue and pink T-shirt.

It is my favourite T-shirt. I wear it on Sunday, too.

On Saturday, I wear my red or green T-shirt.

Sunday



Saturday



Monday



Tuesday



Wednesday



Thursday



Friday



My progress



Good!



Great!



Super!




1a  Listen and fill in the numbers.




1b  Listen, point and repeat.

2  Listen and point. Sing the action song.

Toby's sad, sad, sad. And he  , cries,  .

Toby's happy, happy, happy. And he  .

He's angry, angry, angry. And he  .


He's tired, tired, tired. And he  .

cry
smile
stamp
go to sleep

3  Listen and draw the children's faces.



4 Language puzzle. Circle () the right name.



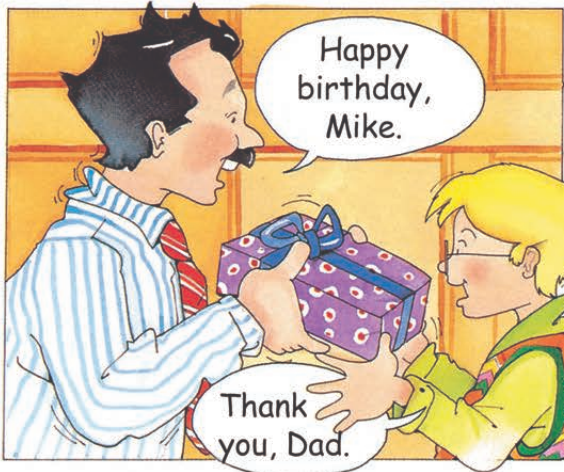
He is scared.	Frank	Claire
She is sad.	Mike	Maria
He is happy.	Bob	Anna
He is angry.	Steve	Rose
She is tired.	Jim	Sally

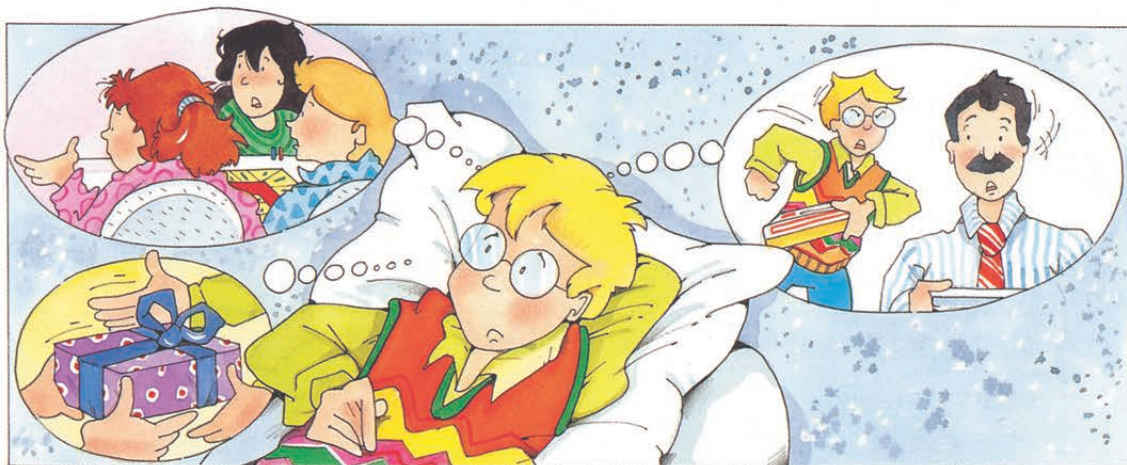
GROUPWORK

Ask your partners, "How are you feeling today?"

Name	Feelings

5  A story — The birthday present.





6a Language puzzle — Think and match.

I've got a new present. I		She is sad.
The game is stupid. Mike		He is happy.
Jane hates chicken.		am happy.
Dick's favourite food is rice.		is scared.
A big mouse jumps out! Ann		is sad and angry.

6b Say the sentences.

7 Listen, point and repeat.

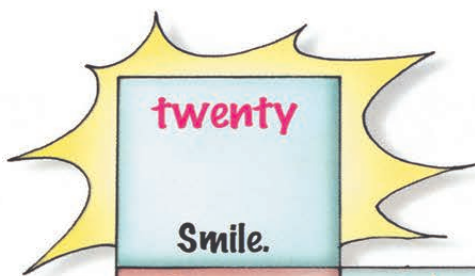
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

PAIRWORK

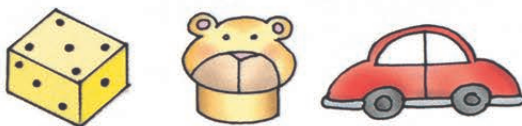
Point, ask and answer.




8  Listen and point to the numbers.
Then play the miming game.

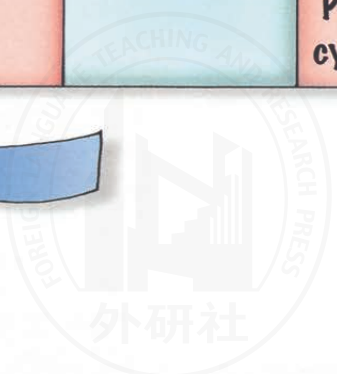


You need:



twenty Smile.	nineteen	eighteen Look scared.	seventeen Stretch.	sixteen	fifteen Look angry.
eleven Snap your fingers.	twelve	thirteen Roar like a tiger.	fourteen		
ten Open the door.	nine	eight Stand up. Sit down.	seven		six Clap your hands.
two Put on your trainers.	three	four	five Put on your cycle helmet.		
one					

START



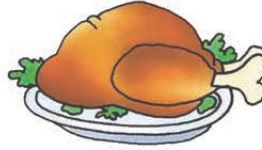
1a  Listen and point.



pizza



popcorn



chicken



fish



hamburger



ice cream



orange juice



cola



milk

1b Close your books. How many words can you remember?

2  Listen and write the children's favourite food.



Jeff



Julia



Karen



Bob

.....

.....

.....






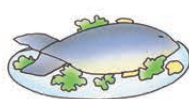




PAIRWORK

Practise the dialogues.

3  Listen and say the chant.

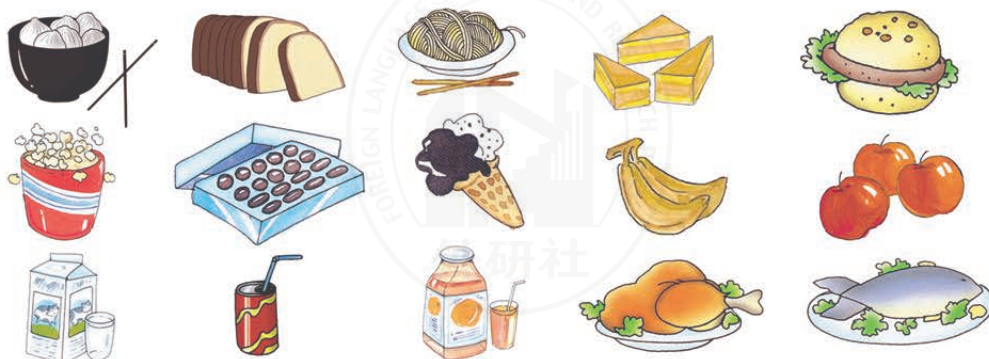
 Do you like apples?	 No, I don't.	
 Do you like milk?	 No, I don't.	
 Do you like pizza?	 No, I don't.	
 What do you like?	 Ice cream, ice cream, I love ice cream.	

4  Listen and draw the pupils' mouths.  or 

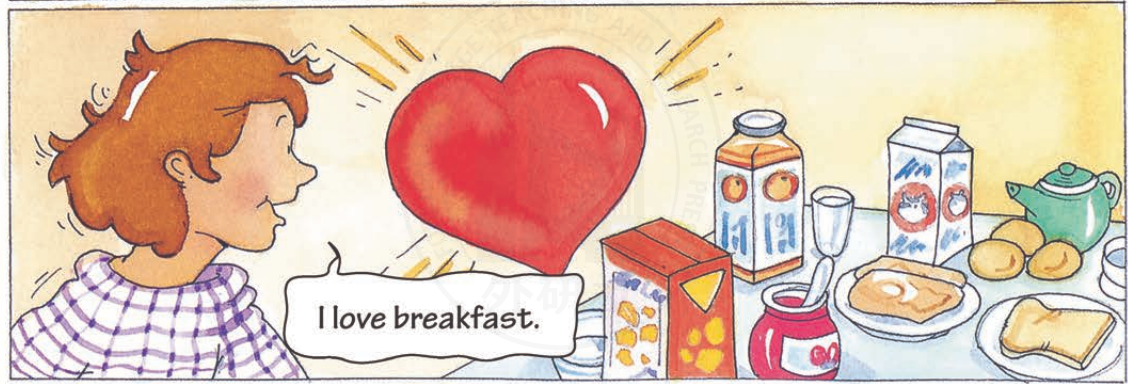
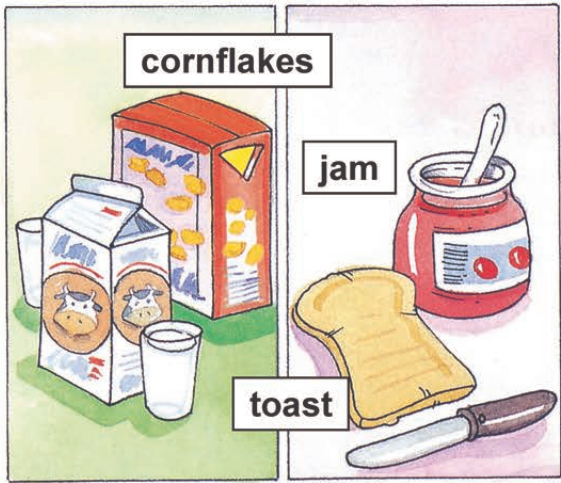
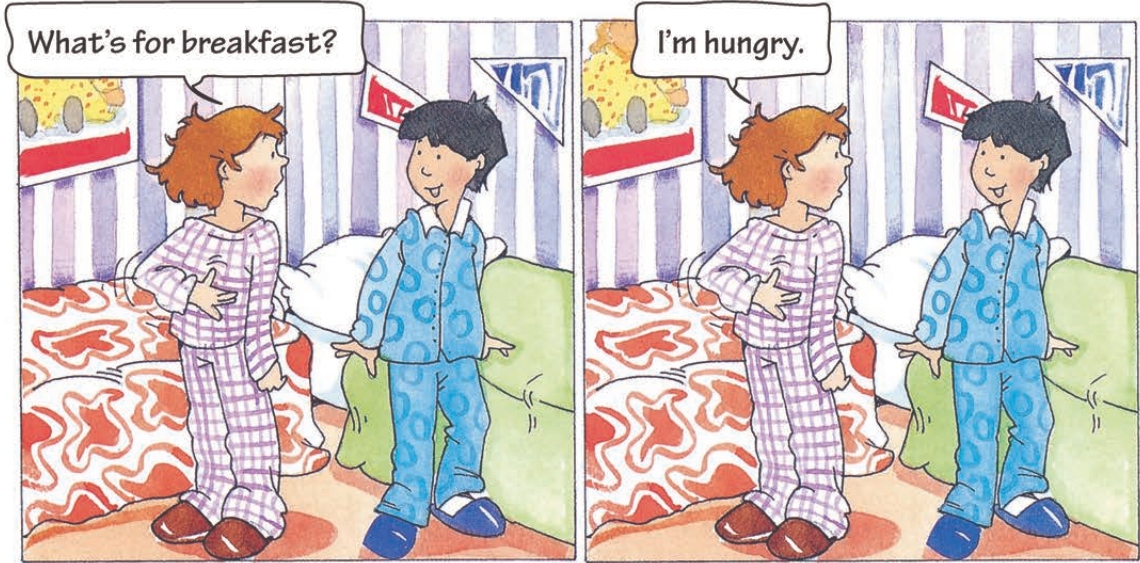
 Susan 	 Simon 	 Brenda 	 Derek 	 Julia 
--	--	---	--	--

GROUPWORK

Ask your partners what they like.



5  Listen, point and chant.



6 Read Alice's email. Talk about yourself.

Dear friends,
I'm Alice. I'm English. I like chicken, fish and ice cream. I don't like hamburgers. I love pizza. And my favourite drink is milk. What about you?
Love,
Alice



7 Think and complete the puzzle.



Maria



Rosie



David



Julia



Hi! I'm Zhang Hai.



Maria likes bread.

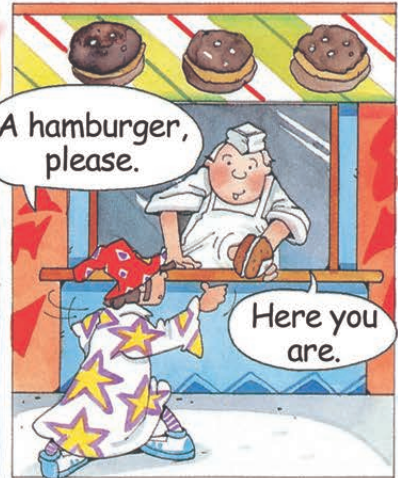
Rosie likes noodles and

David likes hamburgers and

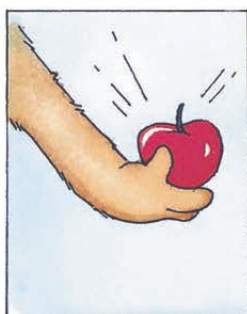
Julia loves rice and

I love

8  A story — Bad luck for Pat.



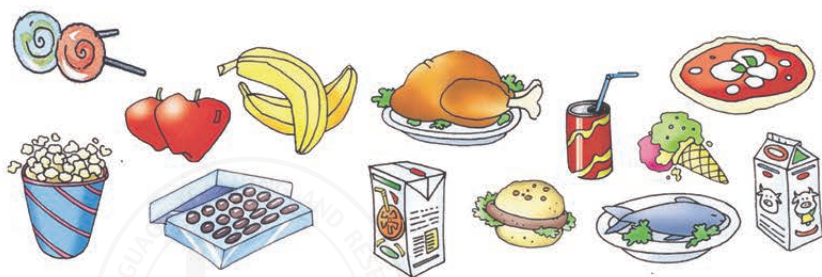
9  Listen and sing the song — Yummy, yummy!



PAIRWORK

Ask and answer.

What is good for you? What is bad for you?



I think milk is good for me.
Cola is bad.

- 1  Listen and sing the song. Read and colour the frames.

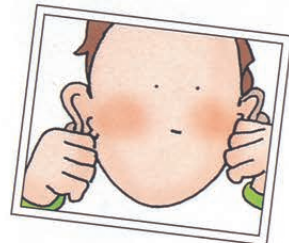
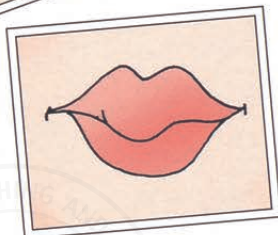
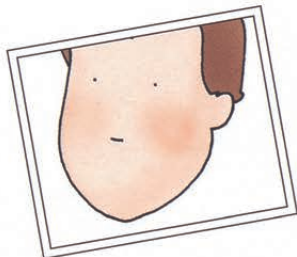
Come on everybody
And join the song.
It's time for the body rock.

The body rock

Shake your **hair**.
Touch your **ears**.
Shake your **legs** and touch your **feet**.
Touch, touch, touch, touch your **nose**.
Now come on, touch your **toes**.



Shake your **arms**.
Touch your **face**.
Open your **mouth** and show your **teeth**.
Touch, touch, touch, touch your **nose**.
Now come on, touch your **toes**.



- 2 Play the game — Simon says, “Touch your ears.”

3 Read and match. Then fill in the boxes.

hair	legs	hands	arms
mouth	teeth	nose	toes
eyes	ears	feet	face

4 Listen and colour.



Mr White is a pirate.
 He's from Turkey.
 What is he like?
 Please listen.

5



Listen and fill in the numbers.



1. Captain Hook 2. Captain Bloggs 3. Captain Flint 4. Captain Toff

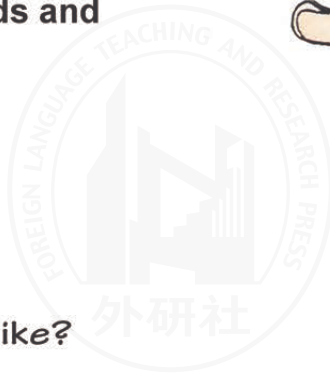
6

Look and read. Tick (✓) what Mr Black is like.

- He's got a red nose, a small pink mouth, small ears, brown arms, big hands and small feet.
- He's got a pink nose, a big red mouth, big ears, brown arms, big hands and big feet.
- He's got a small pink nose, a big red mouth, small ears, brown arms, big hands and small feet.

**PAIRWORK****Ask and answer.**

What is Mr Black like?



7  A story — Mike's prize.



8a  Listen to the dialogue.



Li Bing: Mike, look at this. What is it like?

Mike: Wow, how nice! It has got a small mouth, a small nose and two big eyes. Err... it's like a monkey.

Li Bing: Great! It's Sun Wukong.

Mike: Sun Wukong? I like it.

8b  Listen again and say.



GROUPWORK

Talk about Mike's photos from the US.



I have got some photos. Please look and guess: What are they like?

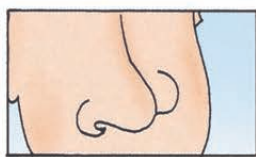


9 Language puzzle.

I	have	got long black hair.
	has	
She	have	got short brown hair.
	has	
Bob	has	got a big nose.
	have	
I	has	got small black eyes.
	have	

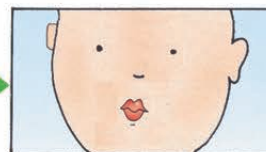
10 Look at the pictures.

Complete the sentences with *small* or *big*.



← This is Mr Green. He has got a _____ nose.

This is Mrs Green. She has got a _____ mouth.
She has got _____ eyes, too.



← I am Ms Brown. I have got a _____ mouth,
_____ eyes and big ears.

GROUPWORK

1  **Listen, sing and mime.**

Toby's  ,  ,  . And he  ,  ,  .

Toby's  ,  ,  . And he  .


He's  ,  ,  . And he  .

He's  ,  ,  . And he  .

2  **Say the chant.**



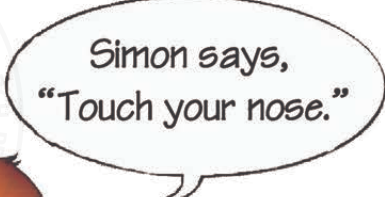
 Do you like  ,  ,  ? 

 No, I don't.

 What do you like?

 I love  ,  ,  .

3 **Play the game.**

   Simon says, "Touch your nose."



Check your English

4 Look and circle (○).

animals

body

the days of the week

clothes

feelings

food and drinks

angry

arms

bird

cap

cola

dress

ears

elephant

face

feet

Friday

hair

hamburger

hamster

happy

head

ice cream

jeans

juice

legs

Monday

mouse

nose

orange

pizza

rabbit

sad

scared

shoes

skirt

socks

Sunday

sweater

tired

trainers

trousers

T-shirt

Tuesday

Wednesday

zebra



5 Point and read. Spell the words above.



6 Match the faces with the feelings.



angry

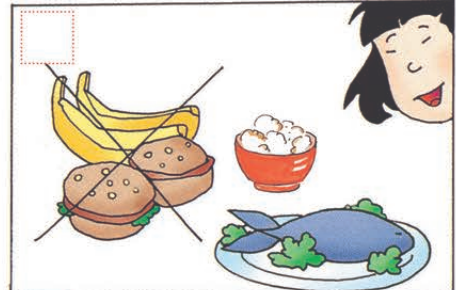
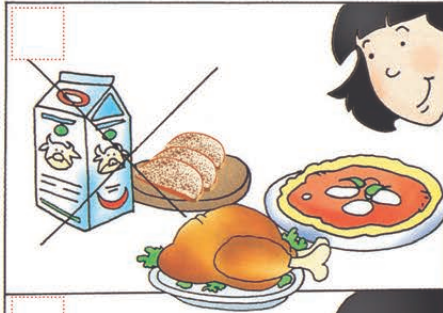
scared

sad

tired



7  Listen and fill in the numbers.



8 Look at the food on pages 38 and 39. Ask and answer in pairs.



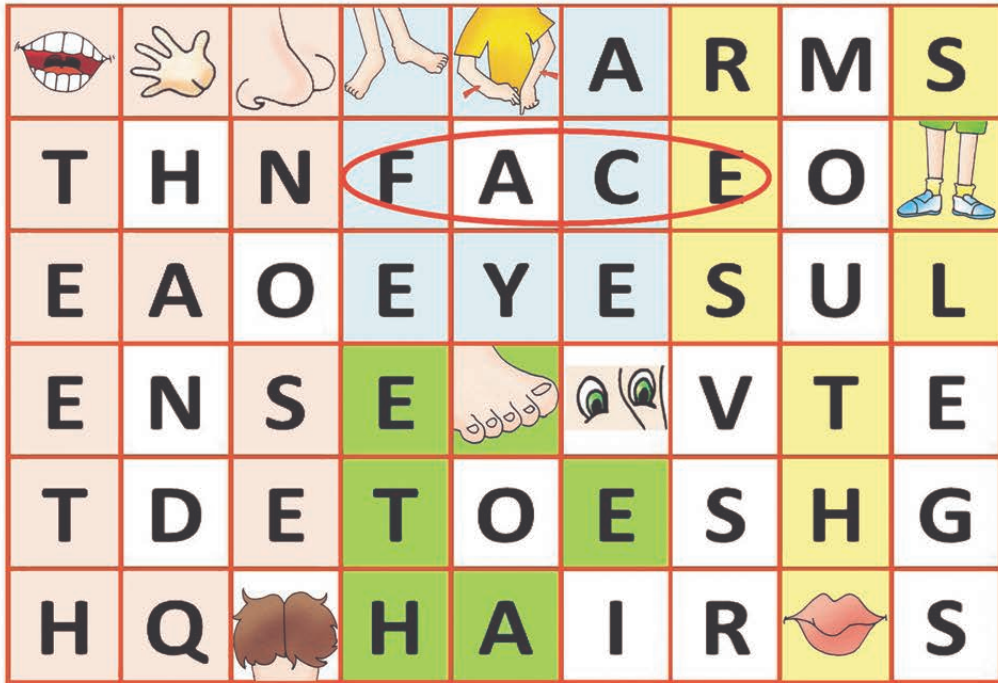
A: What food do you like?

B: I like milk, chicken and noodles.
What about you?

A: I like _____.



9 Look and circle (○) the words.



10 Write the words above in small letters.

face



11 Fill in the blanks with *He* or *She*.

1. Mike has got a new game. _____ is happy.

2. Emma hates pink. _____ is sad.



3. That's Jane. _____ is wearing a green skirt.

4. A: How is Peter feeling today?

B: _____ is tired.



12 Read and match. Fill in the names.



Peter



Nick



Sally



Karen



David



Tom

▲ We are happy.

Peter, Nick

▲ He is angry.

▲ She is tired.

▲ I am scared.

▲ She is sad.



13 Look at the pictures.

Put the dialogues in the correct order.

1 How are you feeling, Mr Frog?

○ She is sad.

○ I am happy.

○ How about Miss Dog?

○ He is angry.

○ How about Mr Rabbit?

○ She is tired.

1 How's Mrs Mouse feeling?



14  Listen and choose. Circle (○) the answers.

1

A.



B.



C.



2

A.



B.



C.



3

A.



B.



C.



4

A.



B.



C.



15 Put the dialogue in the correct order.



Do you like your bike?

Have you got a car?

6 No, I haven't. I hate cars.

Yes, I have. It's new.

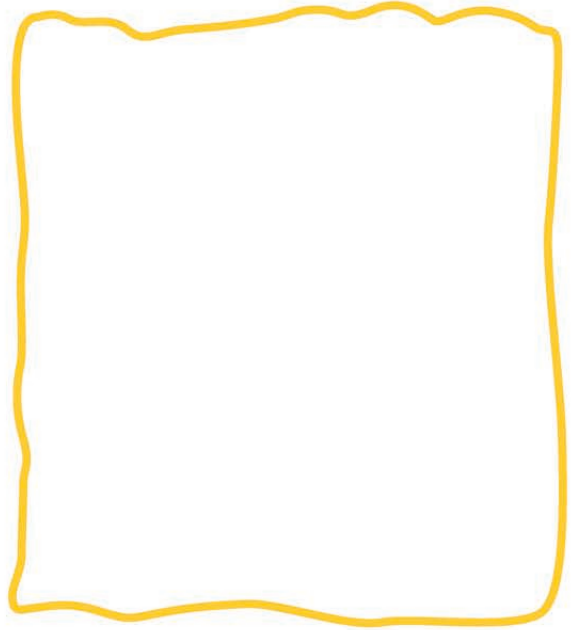
Have you got a bike?

Yes, I do. It's great!



16 Read and guess what it is. Then draw it.

I've got a round face,
but it can't smile.
I've got no mouth,
but I talk day and night.
I've got no eyes,
but I can see you every day.
I've got no ears,
but I've got three hands.
And my hands always go
round and round.
What am I?

**17 Answer the questions.**

1. Have you got crayons?
2. Have you got a guitar?
3. Do you like English?
4. Do you like green tea?

.....

**18 Do the sums. Say your answers.**

$5 + 6$

$8 + 9$

$13 + 5$

$10 + 9$

$8 + 5$

$4 + 8$

$2 + 12$

$14 + 6$

$7 + 9$

$11 + 4$



19 Read and tick (✓).

Dear Huang Fang,
I am Jack. I am from the UK. I have got big green eyes and brown hair. I like football best. I like chicken. I don't like fish. And I have got a pet. It is Bob, a white dog. Do you like dogs? What is your favourite food?
Love,
Jack



1. Has Jack got brown hair?
2. Has he got small blue eyes?
3. Does he like football?
4. Does he like fish?
5. Has he got a black and white dog?

Yes	No
Yes	No
Yes	No
Yes	No
Yes	No



20 A card game. You need 16 cards. (See page 83)



My progress



Good!



Great!



Super!



Word list

Starter unit

afternoon	下午	hand	手
arm	手臂	high	高的；高地
Australia	澳大利亚	knee	膝，膝盖
back	回到原处	leg	腿
* bend	俯身；弯腰；使弯曲	shake	摇动
* clap	拍手，鼓掌	stand	站立
dance	跳舞	* toe	脚趾
evening	傍晚；晚上	touch	触摸，碰
game	游戏	up	向上地

Unit 1

animal	兽，动物	* hamster	仓鼠
bear	熊	have got	具有
bird	鸟	like	像
* budgie	虎皮鹦鹉	mice	〔mouse 的复数形式〕
eat	吃		老鼠
elephant	象	monkey	猴子
fish	鱼	panda	大熊猫
fly	飞	pet	宠物
* frog	青蛙	sit	坐
giraffe	长颈鹿	swim	游泳



Word list

Unit 2

chicken	鸡肉	mum	妈妈
close	关, 闭合	paint	画, 绘
dad	爸爸, 爹爹	Saturday	星期六
eye	眼睛	Sunday	星期日
food	食物	Thursday	星期四
Friday	星期五	Tuesday	星期二
hate	讨厌, 不喜欢	Wednesday	星期三
Monday	星期一	week	星期, 周

Unit 3

dress	连衣裙	sock	短袜
* jeans	〔复数〕牛仔裤	sweater	(长袖) 毛线衣, 羊毛衫, 针织衫
put on	穿上, 戴上	toy	玩具
shirt	衬衫	* trainer	运动鞋, 跑鞋
shoe	鞋	T-shirt	T恤(衫), 短袖运动衫
shorts	〔复数〕短裤	wear	穿; 戴
skirt	半截裙		



Word list

Unit 4

angry	发怒的, 生气的	sad	伤心的, 难过的
another	另一, 又一	* scared	害怕的
big	大的	seventeen	十七
but	但是, 然而	she	她
cry	哭	Sit down.	坐下。
* cycle helmet	自行车头盔	sixteen	十六
eleven	十一	sleep	睡觉
eighteen	十八	smile	微笑
feel	感觉, 觉得	* snap	打响指
feeling	感觉; 情感	sorry	对不起, 很抱歉
fifteen	十五	stamp	跺脚
finger	手指	Stand up.	起立。
fourteen	十四	* stretch	伸展(肢体)
he	他	stupid	愚蠢的, 傻的
need	需要	thirteen	十三
nineteen	十九	tired	累的, 疲倦的
present	礼物	twelve	十二
rice	米; 米饭	twenty	二十
* roar	吼叫, 呼啸	we	我们

Unit 5

bad	不好的, 糟糕的	hamburger	汉堡包
bread	面包	hungry	饥饿的
breakfast	早餐, 早饭	* jam	果酱
bus	公共汽车, 巴士	noodles	〔一般用复数〕面条
* cola	可乐	* popcorn	爆米花
* cornflakes	〔复数〕玉米片	* roll	面包卷, 小圆面包
for	当作(表示一餐吃些什么)	* toast	烤面包(片), 吐司
friend	朋友, 友人	* tummy	〔尤为儿语〕肚子
* ham	火腿		

Word list

Unit 6

body	身体	mouth	嘴, 口
* captain	船长	Mr	先生
* congratulations	恭喜, 祝贺	Mrs	夫人, 太太
ear	耳朵	nice	令人愉快的; 美好的
everybody	每个人, 人人	rock	摇滚
face	脸	* pirate	海盗
foot	〔复数形式为 feet〕 脚, 足	short	短的
hair	头发	show	给……看
how	多么, 何等	small	小的
long	长的	they	他们; 她们; 它们
		tooth	〔复数形式为 teeth〕牙
		* Turkey	土耳其

Names

Andy	安迪	Kate	凯特
Anna	安娜	Liz	利兹
Benny	本尼	Maria	玛丽亚
Bloggs	布洛格斯	Mr White	怀特先生
David	戴维	Mrs Green	格林夫人
Derek	德里克	Ms Brown	布朗女士
Elena	埃琳娜	Peter	彼得
Flint	弗林特	Rosie	罗茜
Hook	胡克	Simon	西蒙
Jane	简	Sophie	索菲
Jeff	杰夫	Sue	休
Julia	朱莉娅	Toff	托弗
Karen	卡伦		

Word family

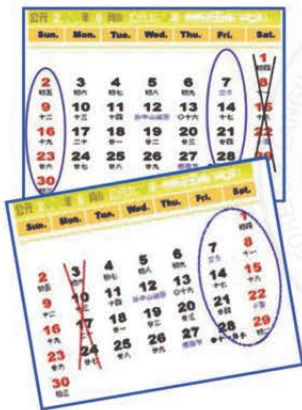
Animals

bear	熊	frog	青蛙
bird	鸟	giraffe	长颈鹿
budgie	虎皮鹦鹉	hamster	仓鼠
cat	猫	monkey	猴子
dog	狗	mouse	老鼠
elephant	象	panda	大熊猫
fish	鱼	rabbit	兔子



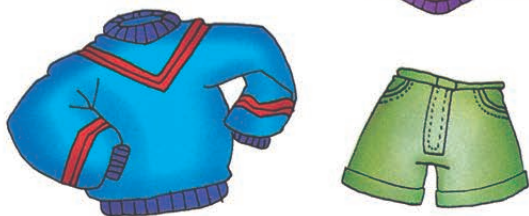
The days of the week

Monday	星期一
Tuesday	星期二
Wednesday	星期三
Thursday	星期四
Friday	星期五
Saturday	星期六
Sunday	星期日



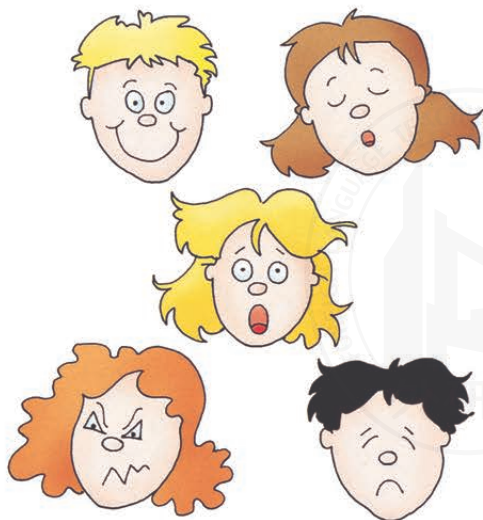
Clothes

cap	帽子
dress	连衣裙
jeans	〔复数〕 牛仔裤
shirt	衬衫
shoe	鞋
shorts	〔复数〕 短裤
skirt	半截裙
sock	短袜
sweater	(长袖) 毛线衣, 羊毛衫, 针织衫
trainer	运动鞋, 跑鞋
T-shirt	T 恤 (衫), 短袖运动衫



Feelings

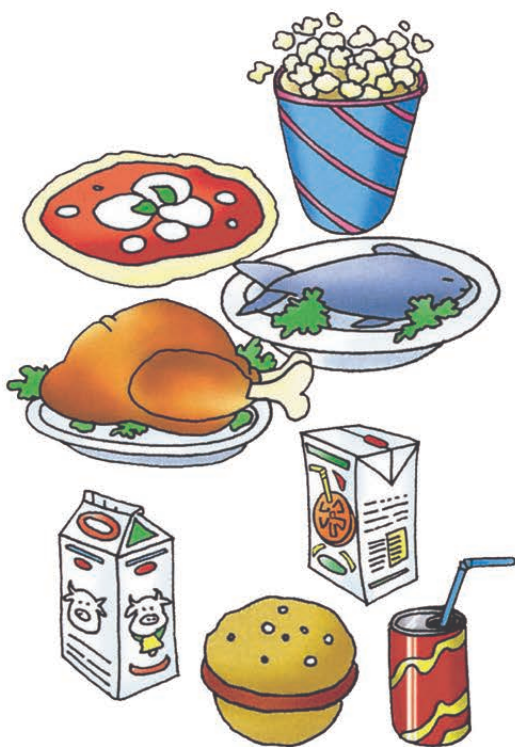
angry	发怒的, 生气的
cry	哭
happy	高兴的, 快乐的
sad	伤心的, 难过的
scared	害怕的
smile	微笑
tired	累的, 疲倦的



Word family

Food and drinks

apple	苹果
chicken	鸡肉
cola	可乐
cornflakes	〔复数〕玉米片
fish	鱼肉
ham	火腿
hamburger	汉堡包
ice cream	冰激凌
jam	果酱
milk	牛奶
orange juice	橙汁
pizza	比萨饼
popcorn	爆米花
roll	面包卷, 小圆面包
tea	茶
toast	烤面包(片), 吐司



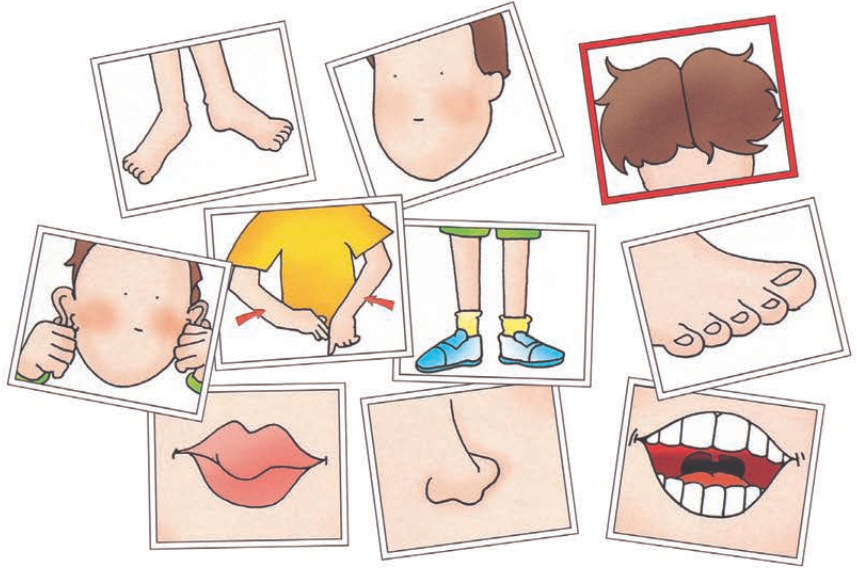
Colours

black	黑色
blue	蓝色
brown	褐色, 棕色
green	绿色
grey	灰色
orange	橙色
pink	粉红色
purple	紫色
red	红色
white	白色
yellow	黄色



Body

arm	手臂
ear	耳朵
eye	眼睛
face	脸
foot	脚, 足
hair	头发
hand	手
leg	腿
mouth	嘴, 口
nose	鼻子
toe	脚趾
tooth	牙



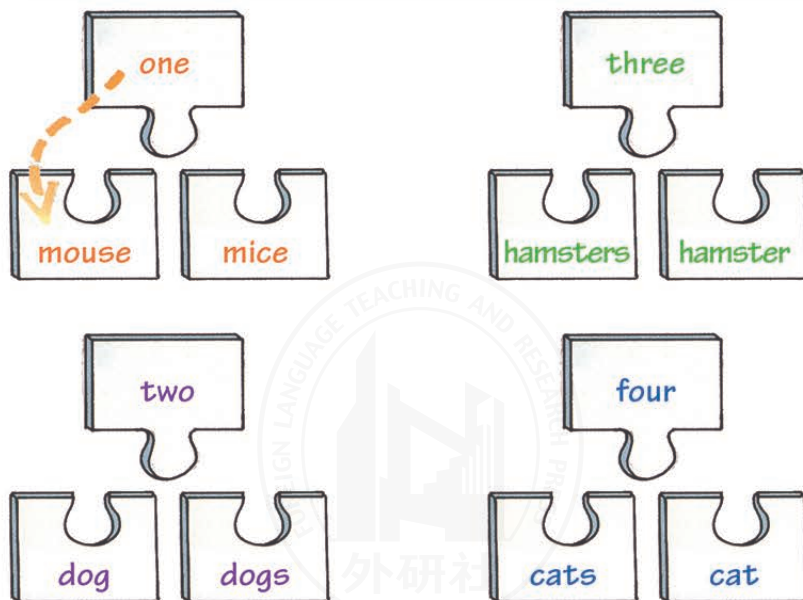
Actions

bend	俯身; 弯腰; 使弯曲
clap	拍手, 鼓掌
dance	跳舞
jump	跳
play	玩耍; 演奏
shake	摇动
sing	歌唱
stand	站立
touch	触摸, 碰

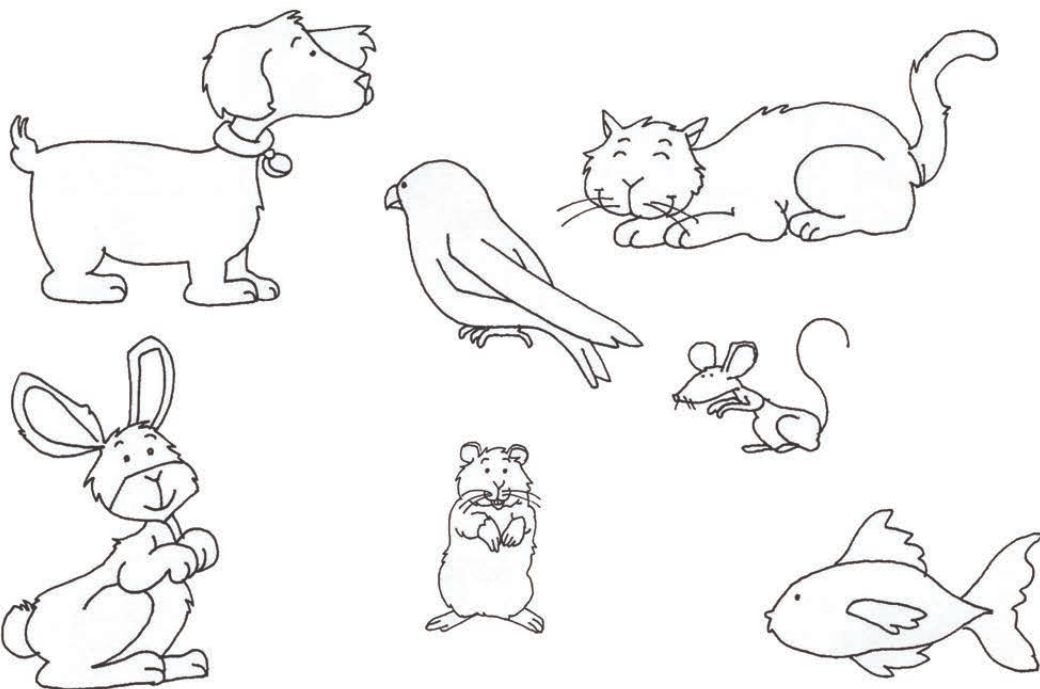
1 What's missing?



2 Language puzzle.



3 Choose a pet and colour it. Play the game.



Have you got a pet?

Yes, I have.

What is it?

A fish.

What colour is it?

Blue, yellow and orange.



1 Complete the text. Sing the song.

Toby likes red.

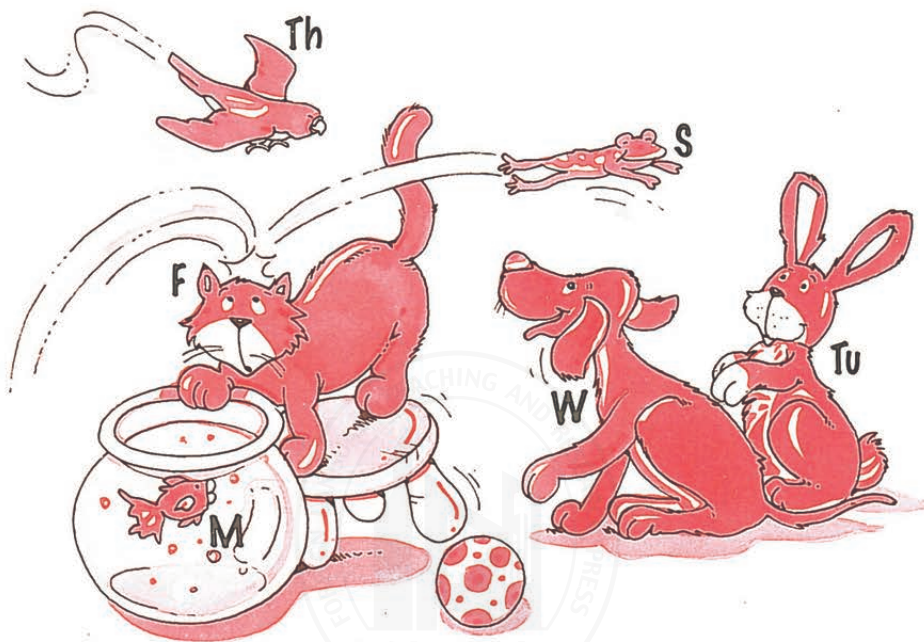
Toby, Toby

Yeah, Toby likes red.



He paints a red fish on Monday.
 He a on
 He a on
 Yeah, Toby likes
 He a on
 He

Yeah, Toby likes red.



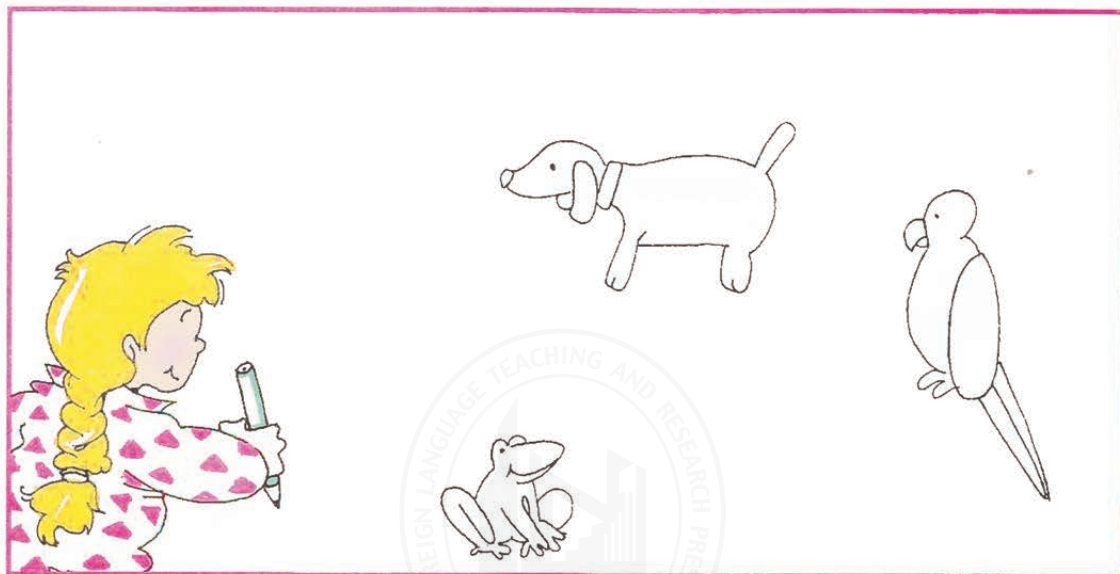
2 Complete the text.

Jane paints her room.

1. On M..... she paints a _ e _ b _ .
2. On T..... she paints a _ i _ _ o _ .
3. On W..... she paints an _ r _ _ _ u _ _ .
4. On T..... she paints a _ _ _ _ _ g _ .
5. On F..... she paints a _ _ _ _ w _ _ h _ .
6. On S..... she paints a p _ _ _ _ _ a _ .

3 Read the text again.

Draw the missing animals and colour all of them.



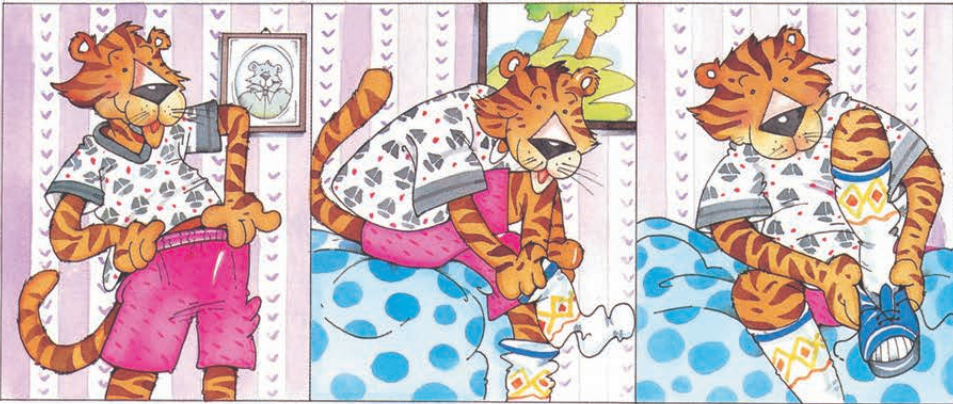
Complete.



Turn off
the **alarm clock**.

Get out of

.....
your T-shirt .



.....
your

Put on

Put on



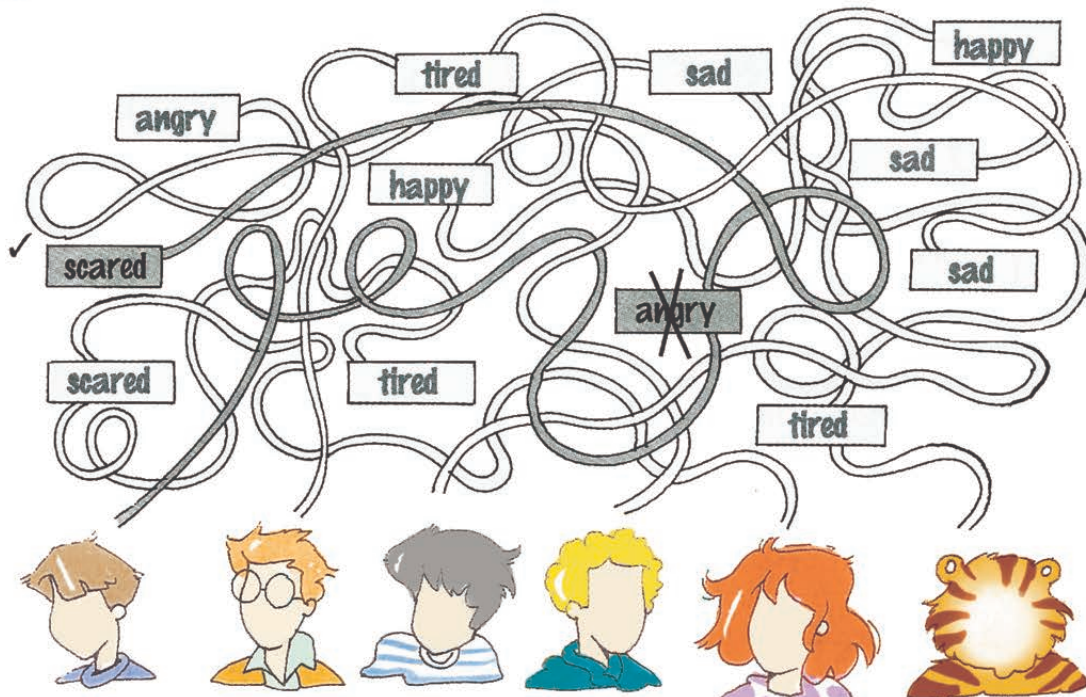
Put on

.....
the door.

.....
"Oh, no!"

Put on – ~~alarm clock~~ – your – cycle helmet – Put on –
your – socks – bed – Open – trainers – Shout – your – shorts

1 Match and write sentences. Draw the faces.



Nick

Mike

Maria

Paul

Emma

Toby

Nick isn't angry. He's scared.

Mike

Maria She's

.....
.....
.....

2 Write the words in alphabetical order.

happy, cry, mouse, angry, sad, sleep, feet, tired, shirt, today,
hamster, snake, birthday, cake, feeling, cap, kite, blue.

.....
.....
.....
.....

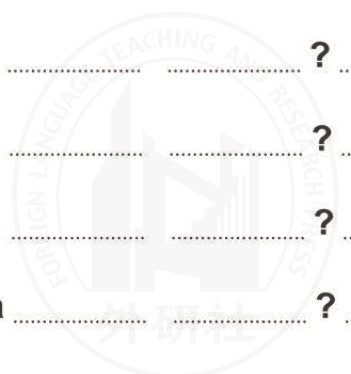
3 Match and fill in the numbers.

<p>1 I've got a new game. Let's play.</p>	<p>Thank you, Dad.</p>
<p>2 Happy birthday, Mike.</p>	<p>That's OK, Mike.</p>
<p>3 When's your birthday, Lisa?</p>	<p>No, I hate yellow!</p>
<p>4 Put on your yellow socks.</p>	<p>No, we've got another game.</p>
<p>5 I'm sorry, Dad.</p>	<p>In July.</p>

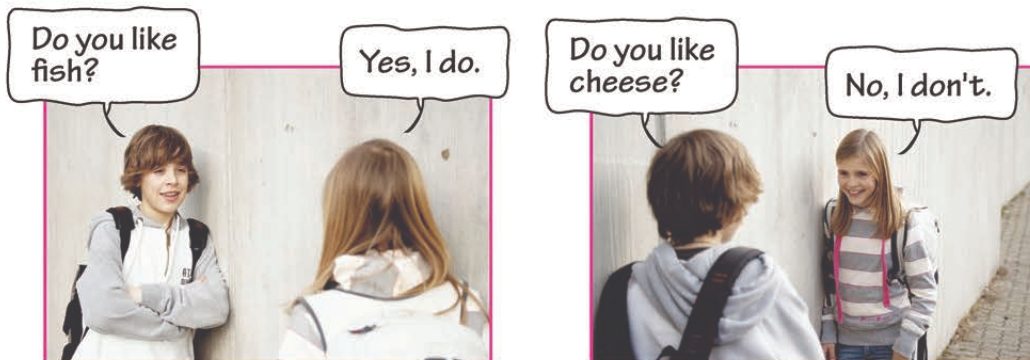
4 Write sentences. Use *He* or *She*.



















1. How is Mike feeling today? is angry.
2. Emma ? happy.
3. Nick ? tired.
4. Ben ? scared.
5. Sarah ? OK.
6. Sandra ? happy.

How are you feeling today?



1 Ask three friends what they like.



	 	Name:	Name:	Name:
				
				
				
				

2 Write about yourself.



Alice



I like chicken, chips and spaghetti. I don't like cheese or cola.
My favourite food is pizza and my favourite drink is milk.

3 Answer the questions.

1. Do you like fish?
2. Do you like hot chocolate?
3. Do you like hamburgers?
4. Do you like milk?
5. What is your favourite food?
6. What is your favourite drink?

4 Put the texts in order.

hamburgers
cheese. My
favourite food
1 I like chicken,
and fish. I don't like
is pizza.

food is pizza and
is orange juice. I
don't like fish.
1 My favourite
my favourite drink

don't like chicken
My favourite
1 I like apples
4 and I don't
drink is milk.
like fish.
and bananas. I

2 orange juice and I don't
favourite drinks are
chocolate. My
I don't like
favourite food is
like cola. My
milk and hot
8 spaghetti.

1 Complete the words.

UOITU

OTOC

LEL

PAIK

EAOF

LELO

ADLA

UAINOC

2 Find and write Toby's favourite words.

.....

.....



3 Read, draw and colour.



The clown has got
a big red nose
and small pink ears.
He has got a green face,
yellow fingers, a blue mouth
and orange eyes.

**4 Colour your clown and write about him.
What's your clown's name?**

..... has got

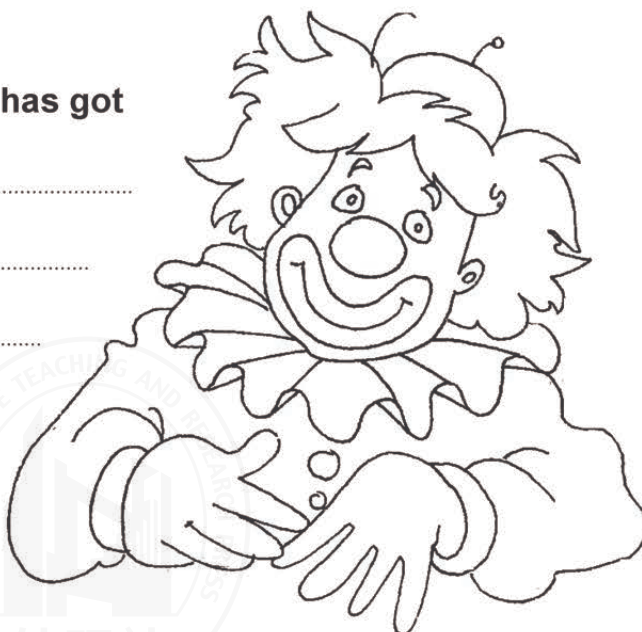
.....

.....

.....

.....

.....



The JOIN IN quiz.

1 How many questions can you answer?

1. Emma hates the colour
2. On Saturday Emma paints a
3. What is Elena wearing?
4. What's Mike's birthday present?
5. What's Alice's favourite drink?
6. What's Pat's favourite food?
7. What is Mr Black like?

2 Write your favourite English words.



A musical play



The picnic

Scene 1: The family at the breakfast table

Dad: Here's some toast.
Rick: Thanks, Dad.
Mum: Orange juice, Kate?
Kate: Yes, please.
Ben: Mum?
Mum: Yes?
Ben: Can we go for a picnic today?

Rick and Kate: Yes! Great! A picnic.
Mum: OK.

Rick, Kate and Ben: *A picnic, a picnic, a picnic is great.
A picnic for Rick, for Ben and for Kate.
A picnic, a picnic, a picnic is great.
A picnic for Rick, for Ben and for Kate.
A picnic, a picnic is great.
A picnic, a picnic is great.*



Scene 2: The family are packing their car

Rick: Here are the sandwiches.
Dad: How many have you got?
Rick: Eighteen.
Dad: Fine.
Kate: And here are the hot dogs.
Mum: How many have you got?
Kate: Nineteen.
Mum: Great.
Ben: And here's the orange juice.
Twenty cans.

All: Super.
Children: *How many sandwiches?
How many sandwiches?
Eighteen, eighteen, eighteen. Yeah.
How many hot dogs?
How many hot dogs?
Nineteen, nineteen, nineteen. Yeah.*



Mum and Dad: *Twenty cans of orange juice.
Nineteen hot dogs,
Eighteen sandwiches.
Oh, wow, a picnic is great!*

Mum and Dad: *A picnic, a picnic, a picnic today.*

Children: *A picnic, a picnic, a picnic, hooray!*

Parents and children: *A picnic, a picnic, a picnic today.
A picnic, a picnic, hooray!*

Scene 3: In the car

Ben: Dad, a sandwich, please.

Dad: Here you are.

Ben: Mmmm.

Rick: Dad, a hot dog, please.

Dad: Here you are.

Rick: Mmmm.

Kate: Dad, a can of orange juice, please.

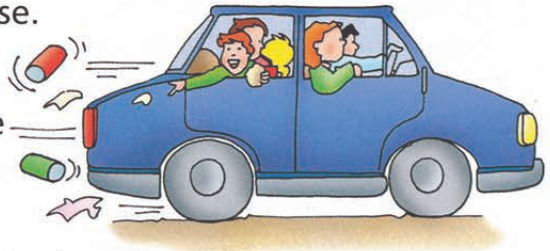
Dad: Here you are.

Kate: Mmmm.

Mum and Dad: *A picnic, a picnic, a picnic today.*

Children: *A picnic, a picnic, a picnic, hooray!*

Parents and children: *A picnic, a picnic, a picnic today.
A picnic, a picnic, hooray!*



Scene 4: In the park

Mum: What a lovely park.

Dad: Yes, it's great.

All: *Oh, what a lovely day.
Oh, what a lovely day.
The sky is blue,
The grass is green,
The park is nice and clean.
It's great to have a picnic.
It's great to have a picnic.
It's great to have a picnic.
Oh, what a lovely day.*



A musical play

Scene 5: Going home

Rick, Kate
and Ben:
All:

We're so tired.
*It's great to have a picnic.
It's great to have a picnic.
It's great to have a picnic.
Oh, what a lovely day.*



Scene 6: Two days later

Mum: Ben? Can you go?
Ben: OK, Mum.
Postman: This is for you.
Ben: Oh, thank you, Postman.
Look what we've got.

Rick and Kate: Oh, great. A present!
Children: *A present, a present, a present is great.
A present for Ben, for Rick and for Kate.
A present, a present, a present is great.
A present for Ben, for Rick and for Kate.
A present, a present is great.
A present, a present is great.*

Dad: Open it!
Kate: Oh, no!



Mum and Dad: What's this?

Kate: Look, there's a letter!

*You forgot your things
in our park!
Your Park Ranger*

Scene 7: Next Sunday. In the park again

All: *Oh, what a lovely day.
Oh, what a lovely day.
The sky is blue,
The grass is green,
The park is nice and clean.
It's great to have a picnic.
It's great to have a picnic.
It's great to have a picnic.
Oh, what a lovely day.*



All: *Oh, what a lovely day.
Oh, what a lovely day.
The sky is blue,
The grass is green,
The park is nice and clean.
It's great to have a picnic.
It's great to have a picnic.
It's great to have a picnic.
Oh, what a lovely day.*



Word list

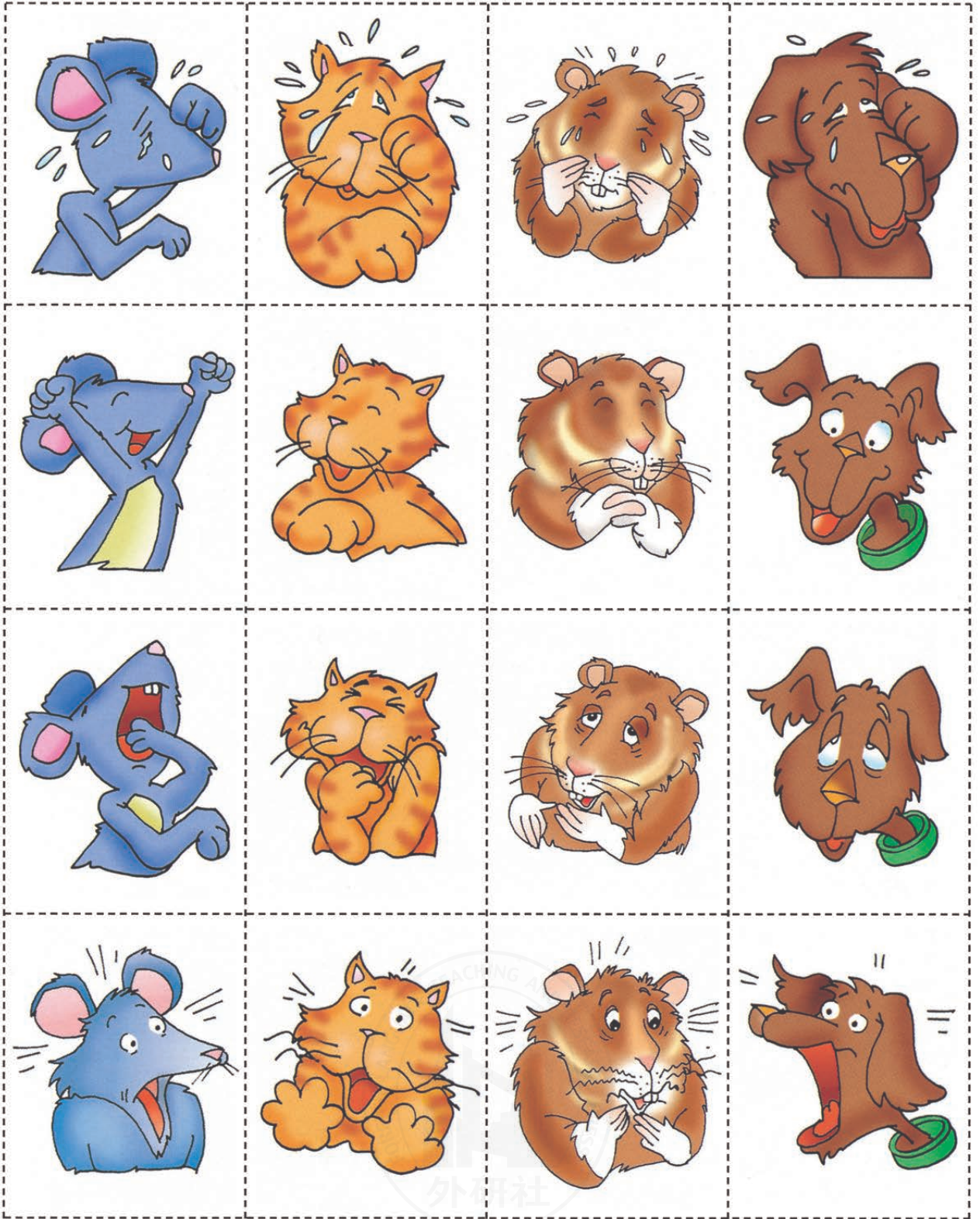
Supplementary activities & A musical play

alarm clock	闹钟	letter	信
can	罐	* pack	(把……) 打包; (把……) 装箱
car	汽车	park	公园
* cheese	奶酪	picnic	野餐
* chips	炸薯条 (片)	postman	邮递员
clean	清洁的, 干净的	* ranger	园林管理员
* clown	[尤指马戏团的] 小丑	room	房间, 室
for	给	sandwich	三明治
forget	(过去式为 forgot) 忘记, 遗忘	shout	大声说, 喊叫
get	移动, 去	sky	天, 天空
grass	草	some	一些, 若干
hot	热的	* spaghetti	意大利粉, 意大利面条
* hot dog	热狗	thing	东西
July	七月	turn off	关掉

Names

Rick	里克
Sarah	萨拉







后 记

《英语》(Join In) 是依据教育部《义务教育英语课程标准》的教育理念和教学目标要求, 吸纳现代外语教育在非英语国家对少年儿童实施英语教学的研究成果, 并根据我国小学英语教育的实际, 由外语教学与研究出版社和英国剑桥大学出版社合作开发的一套小学三年级起点的英语教材。

本教材以 20 世纪末国际教育心理学、认知心理学与语言教学理论的最新成果——加德纳多元智能理论作为编写的主导思想。该理论认为, 每个人都具有八种智能特征, 即语言、数学逻辑、音乐、空间、身体运动、人际、自我认知和自然认知等智能。本教材特别注重少年儿童认知系统与心理机制的开发, 力图让小学生的各种智能特征在英语学习过程中得以表现, 使教材的教学成为对小学生各种外显的语言学习活动与智能开发以及综合语言运用能力培养的优化整合过程, 从而实现小学英语教育人文性和工具性的统一。

教材 1、2、3、4 册依据《义务教育英语课程标准》一级教学目标要求设计, 供小学三、四年级使用; 5、6、7、8 册依据课程标准二级教学目标要求设计, 供小学五、六年级使用。教材编排关注学习过程, 凸现以听的方式导入, 强调活动与实践, 按“理解—识记—学习—掌握—运用”的层次推进, 注重复现, 体现学习的渐进性和持续性。

《英语》(Join In) 由冈特·根格罗斯、赫伯特·普赫塔和刘兆义主编, 编写组成员还有朱腊梅、雷军和克里斯廷·麦卡弗蒂等。北京师范大学外国语言文学学院院长程晓堂教授和全国基础外语教育研究培训中心常务副理事长张连仲教授等为本教材编写指导专家。



绿色印刷产品

