

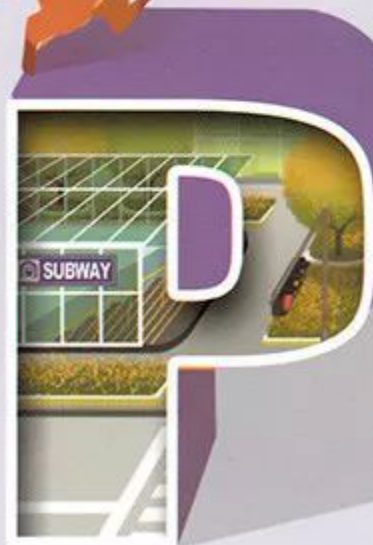


义务教育教科书

# 英语

(三年级起点)

六年级  
上册



人民教育出版社



# CONTENTS

**2** Unit 1 How can I get there?

**12** Unit 2 Ways to go to school

**22** Unit 3 My weekend plan

**32** Recycle 1

**36** Unit 4 I have a pen pal

**46** Unit 5 What does he do?

**56** Unit 6 How do you feel?

**66** Recycle 2

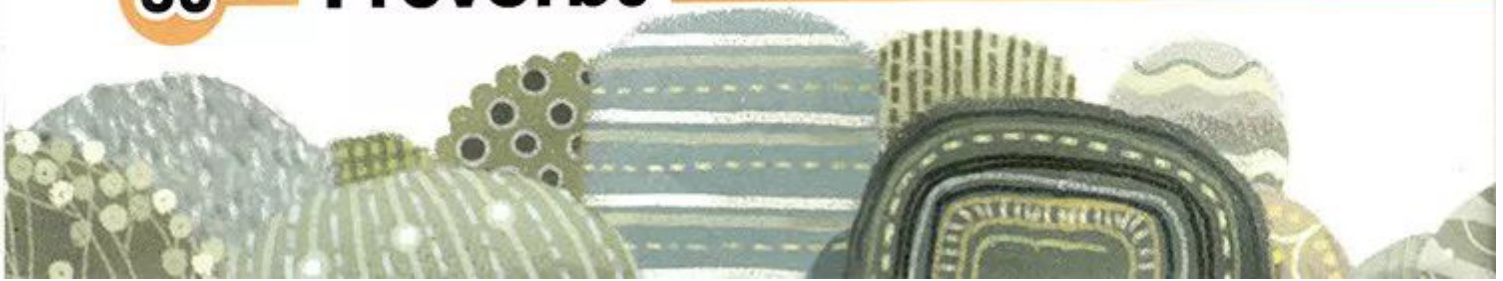
**70** Songs in each unit

**72** Words in each unit

**75** Vocabulary

**79** Useful expressions

**80** Proverbs





Mike



John



Amy



Sarah



Robin



Zhang Peng



Wu Yifan



Chen Jie



Oliver

Zip



Zoom



# Unit One



2

Hey, Robin.  
Where is the  
science museum?

I see. How can  
I get there?

OK. Let's go.

It's near  
the library.

Turn right at  
the school. Then  
go straight.

A cartoon boy with glasses and a brown sweater is talking to a small orange and black robot. The robot has a friendly appearance with large eyes and a smiling mouth.

# How can I get there?



Excuse me. Can you help me?

Sure.

How can I get to the science museum?

It's over there.

Thanks.

Oh, where is Robin?

## Let's try

Wu Yifan and Robin are looking at some robots. Listen and tick.

1. Where are they?  In the museum.  In the bookstore.  
2. Is Grandpa there?  Yes, he is.  No, he isn't.

## Let's talk

Wu Yifan: Robin, where is the museum shop?

I want to buy a postcard.

Robin: It's near the door.

Wu Yifan: Thanks. Where is the post office?

I want to send it today.

Robin: I don't know. I'll ask. Excuse me, sir.

Man: Wow! A talking robot! What a great museum!

Robin: Where is the post office?

Man: It's next to the museum.

Robin: Thanks.

Where is the museum shop/post office?

Talk about the places in your city/town/village.

Is there a ...?

Where is it?

It's near/next to/behind ...

park library zoo  
post office school  
museum

 **Let's learn** 



Wu Yifan: Where is the cinema?

Robin: It's next to the bookstore.



science museum



post office



bookstore



cinema



hospital

 **Make a map and talk**



There is a pet hospital in my city.



It's near the park.

Where is it?



## Let's try

Wu Yifan is calling Mike. Listen and tick or cross.

- ( ) They want to go to the bookstore.
- ( ) The cinema is next to the bookstore.

## Let's talk



Mike: What an interesting film!

Wu Yifan: Yes, but I'm hungry now. I know a great Italian restaurant.

Mike: Yum! I like pizza! Where is the restaurant?

Wu Yifan: It's next to the park on Dongfang Street.

Mike: How can we get there?

Robin: Turn left at the bookstore. Then turn right at the hospital.

Mike: OK. Let's go!

How can Wu Yifan and Mike get to the restaurant?

Talk about a cinema or restaurant you like. How can you get there?



I like ...

Turn left/right at ...

How can I get to the ... ?





**Let's learn**



crossing



turn left



go straight



turn right

**Be a tour guide**

Chen Jie is trying to be a tour guide for Oliver in Beijing. Can you help her?



Now we are in front of Tian'anmen.  
Go straight and you can see the Palace Museum.



## Read and write

You are in a car. Which of these can help you find a place?



map



compass



GPS



stars

Robin has GPS!

Wu Yifan's grandpa gave Robin a new feature. He now has GPS. He can help the boys find the Italian restaurant.



Robin: We're in front of the cinema. Let's go straight and turn left at the bookstore. Follow me, please!



Mike: Is it far?  
Robin: No. Now we are behind the hospital. Let's turn right and then turn right again.

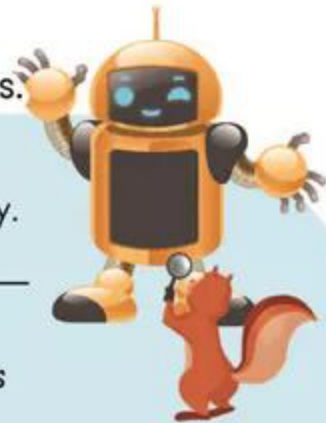


Mike: There is the restaurant!



Robin: My new GPS works!  
Wu Yifan: Yes! I'll tell Grandpa. But let's eat first. I'm so hungry!

Read the text and answer the questions.



1. What is Robin's new feature?  
 He can find food.  He can find the way.
2. How many places did they pass by? \_\_\_\_\_  
Underline them in the text.
3. Which word under the fourth picture means "奏效, 起作用"? \_\_\_\_\_

Fill in the blanks. Then retell the story.

Wu Yifan and his friends want to eat some pizza in an Italian restaurant. They \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_. They \_\_\_\_\_ and  
then turn right again.



### TIPS FOR PRONUNCIATION



Listen, look and say.

Robin has GPS.

Follow me, please!

Is it far?

Where is the restaurant?

## Let's check

Listen and tick the places you hear.  
Write the words under the pictures.



Listen again and answer.

1. Where does the boy want to go?

\_\_\_\_\_

2. How can he get there from the post office?

\_\_\_\_\_

## Let's wrap it up

Try to write more words.

Can you make sentences with these words?



10





# Story time

1

Zoom: Hey, that looks tasty. Where can I buy one?  
 Boy: Near the London Eye. Go that way.

2

Zoom: Excuse me. Where is the London Eye?  
 Man: It's next to the film museum near the Thames.



3

Zoom: Excuse me. Is the Thames far from here?  
 Man: No. Go straight and turn left.

4

**FISH & CHIPS**

Zoom: Zip, look!  
 Zip: Finally!


5

Zoom: Hi! Three large portions and one small one, please.  
 Man: OK.

6

Zoom: Oh, my stomach hurts! I miss my *tanghulu*!  
 Zip: You still want to eat?!

# Unit Two

 SUBWAY

Wait! Don't go at the red light!

Sorry.

You must pay attention to the traffic lights.

Good morning, John.  
How do you go to school?

I often go by subway.

# Ways to go to school

Hi, Mike. Is this your bike?

Yes.

Nice!

Thanks. How do you come to school?

I usually come on foot.



## Let's try

Amy meets Mike at school this morning.  
Listen and tick or cross.

1. ( ) They are talking about a sports meet.
2. ( ) They will go by bus.

## Let's talk

Mike: Good morning, Mrs Smith!

Mrs Smith: Hi, children. You're early.

How do you come to school?

Amy: Usually, I come on foot.

Sometimes I come by bus.

Mike: I often come by bike.

Amy: How do you come to school,  
Mrs Smith? By car?

Mrs Smith: Sometimes, but I usually walk.



Mike: That's good exercise.

How do Mike, Amy and Mrs Smith come to school?

What about your classmates and teachers? Do a survey.

How do you come to school?

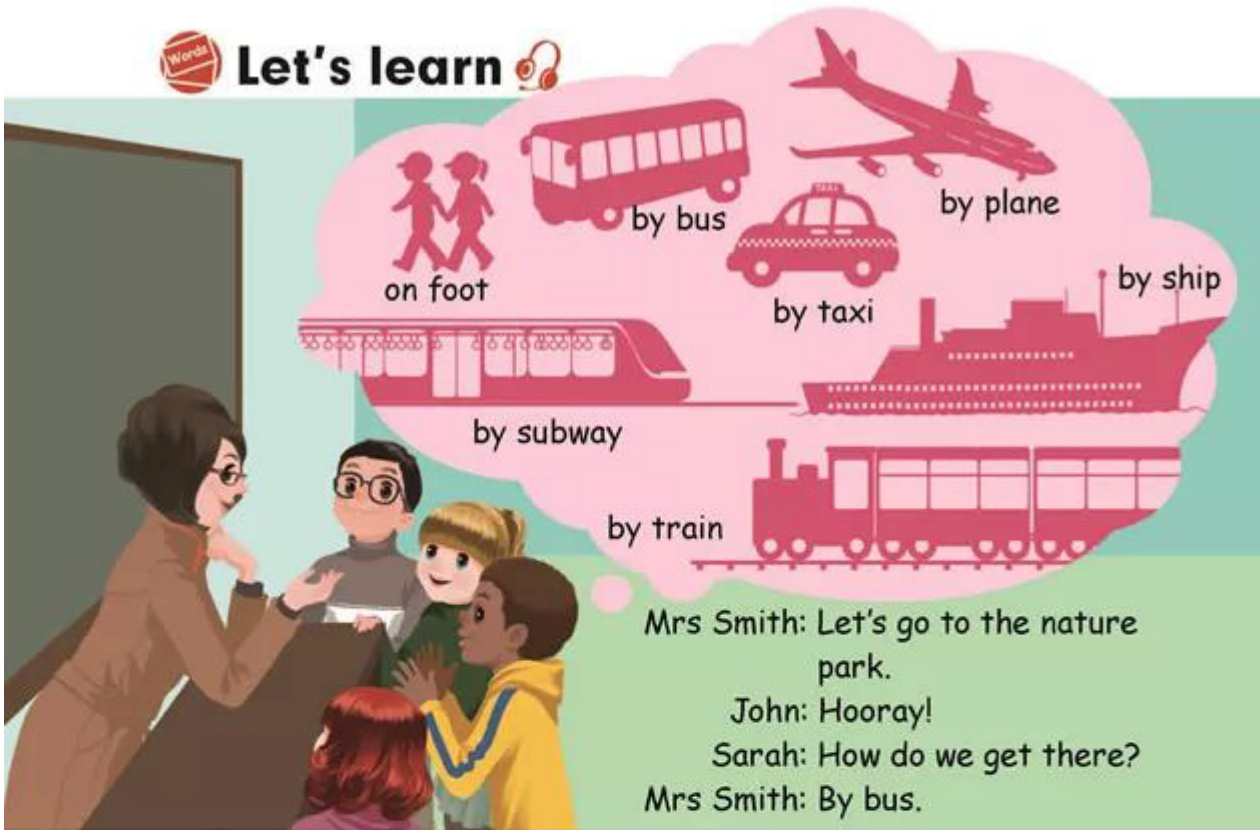
I usually/often/sometimes ...

				
usually	√√√			
often				
sometimes				

Three students usually come to school by bike.



**Words** Let's learn 



on foot

by bus

by plane

by taxi

by ship

by subway

by train

Mrs Smith: Let's go to the nature park.  
 John: Hooray!  
 Sarah: How do we get there?  
 Mrs Smith: By bus.

 **Write and say**

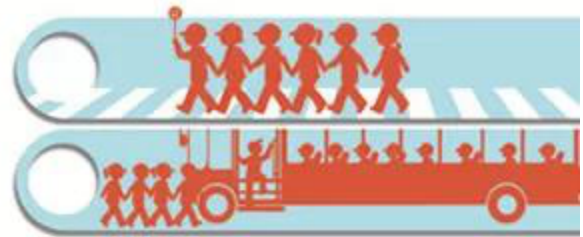
From	How?	To
China		USA
your school		your home
<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>

A: How do you get to the USA from China?  
 B: By plane.

# B

## Let's try

What does Mrs Smith tell the children to do? Listen and tick.



## Let's talk

Wu Yifan: Mr Jones, how can I get to the Fuxing Hospital?

Mr Jones: Take the No. 57 bus over there.

Wu Yifan: Thanks. Wow! So many pictures of bikes!

Mr Jones: They're from my cousin in the USA.

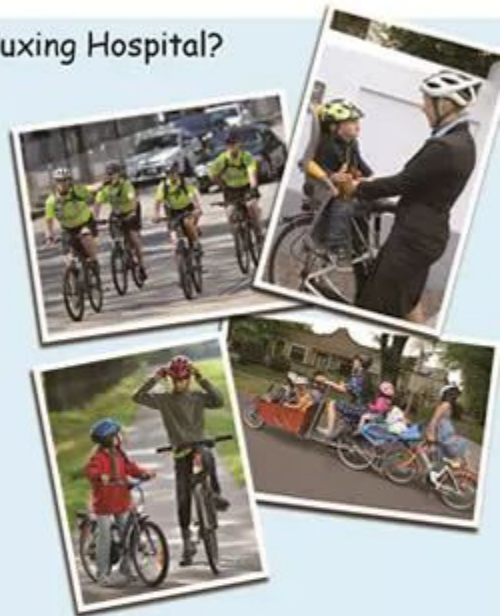
Wu Yifan: What's this?

Mr Jones: A helmet. In the USA people on bikes must wear one.

Wu Yifan: I see. Oh, the bus is coming! Bye, Mr Jones.

Mr Jones: Hey, don't go at the red light!

Wu Yifan: Oh, right! Thanks. I must pay attention to the traffic lights!



What do you learn about riding a bike from the dialogue?

Tell your partner: What do these signs mean? Where can you see them?



You must look right before you cross the road. You can see this on the road in Hong Kong.

Don't touch the door. You can see this in the subway.

**Words** **Let's learn** 

Slow down and stop  
at a yellow light.



Stop and wait at  
a red light.



Go at a green light.



NATURE PARK



Mike: Look! The park is over there! Let's go!  
Mrs Smith: Please wait! It's red now. We must  
stop and wait.

 **Role-play**



Slow down and stop!

Stop and wait!

Let's go!



## Read and write

How many ways can you think of to go to school?  
Talk with your partner.

### Different ways to go to school



Some children go to school on foot in Munich, Germany.

In Alaska, USA, it snows a lot. Some kids go to school by sled. It's fast.



Some children in Jiangxi, China, go to school by ferry every day.



In Papa Westray, Scotland, the children go to school by ferry, too. But in 2009, they went to school by plane because the ferry didn't work.

Grandpa, let me read this for you.

Thanks, Robin.

I don't go to school. I learn at home.

Read the text and answer the questions.

1. How many ways to go to school can you find in the text?  
Underline them.
2. Does everyone in the text go to school?

Choose some suggestions for the kids on page 18.

**Pay attention!**

You must	Don't
On foot You must stop at a red light.	On foot Don't go at a red light.
By sled You must drive slowly.	By sled Don't let the dogs run too fast.
By ferry You must wear a life jacket.	By ferry Don't run on the ferry.

What suggestions will you give to your friends?  
Make a poster.



### Tips for pronunciation



Listen, look and say.

come and have a look

pictures of

stop at a red light

Look at the text on page 18. Find and say more like these.

## Let's check

Listen and number.



Listen again and answer the questions.

1. How does Wu Yifan go to the park? He goes by \_\_\_\_\_.
2. How does the girl's father go to work? He goes by \_\_\_\_\_.
3. How does Amy go home? She goes \_\_\_\_\_.
4. What will the woman do? She will \_\_\_\_\_ and \_\_\_\_\_.

## Let's wrap it up

Come or go? Where is Mike?  
Tick or cross.



Go to the cinema.

At the cinema.

Not at the cinema.

Come to the park and play with us.

In the park.

Not in the park.

How does Mrs Zhao come to school?

At school.

Not at school.

How can I go to the museum?

At the museum.

Not at the museum.



## Story time

1 Amy: It's so good to see you, Annie!  
Annie: You too, Amy. I missed you.



2 Annie: Wow, Chinese food is so different from British food.  
Amy: Yes. Can you use chopsticks?  
Annie: No, I can't.



3 Amy: Let's take a bus home. We must cross the road. In the UK you drive on the left side. In China, people drive on the right side.



4 Annie: I see. We must look right before crossing the road.  
Amy: No, first left and then right!



5 Amy: Look, the bus is over there!  
Annie: Wow, it's a double-decker! The same as in London.



6 Annie: Where is the door? Amy, there is no door on the bus!  
Amy: Haha, you're looking at the wrong side again!



# Unit Three

What are you going to do in the nature park?

I'm going to draw some pictures. What about you?

I'm going to look for some beautiful leaves.

to Mars	09:00
to Mars	14:30
to Mars	16:20
to Mars	20:50

火星之旅  
Travel to Mars





# My weekend plan



Mike is going to see a film. John is going to buy his favourite comic book. Hmm, what am I going to do this weekend?



## Let's try

It's Saturday morning. Sarah is on the phone with Mike. Listen and circle.

1. Can Mike go swimming today?  
A. Yes, he can.                      B. No, he can't.
2. Why or why not?  
A. He has homework to do.      B. He is fishing now.

## Let's talk



Mike: What are you going to do tomorrow?

Sarah: I'm going to have an art lesson.

Mike: What are you going to do in your lesson?

Sarah: We're going to draw some pictures in Renmin Park.

Mike: Sounds great! I'm going to see a film tomorrow.

Sarah: Have a good time!

Mike: You too. I have to do my homework now. Bye.

Sarah: OK. Bye.

What are Mike and Sarah going to do tomorrow?



Talk about your and your friends' weekend plan.

What is ... going to do?

What are ... going to do?

He/She is going to ...

They are going to ...

go ice-skating

wash clothes

draw pictures

make a snowman

go for a picnic



**Words** **Let's learn** 

visit my grandparents

go to the supermarket



see a film

take a trip



Sarah: What are you going to do today?  
Chen Jie: I'm going to see a film.



this morning  
tonight

this afternoon  
tomorrow

this evening  
next week

 **Make a plan**

It is Saturday morning now. Make a plan and share it with your partner.

<b>When?</b>	<b>What are you going to do?</b>
this morning	
this afternoon	
this evening	
tonight	
tomorrow	



What are you going to do this morning?

I'm going to visit my grandparents.



# B

## Let's try

John is on his way home. He sees Amy. Listen and answer.



1. What is Amy going to do? \_\_\_\_\_.
2. Is the ice cream for John? \_\_\_\_\_.



## Let's talk

John: My cousin Jack is going to visit me next week.

Amy: That's nice. Where are you going?

John: We're going to the cinema. We're going to see a film about space travel!

Amy: Cool! I have lots of comic books about space. When are you going?

John: Next Wednesday.

Amy: Why not go on Tuesday? It's half price then!

John: Really? Thank you!



Where are John and Jack going next week?

Interview your classmates and then give a report.

Questions	Answers
1. Where are you going this afternoon?	
2. What are you going to do there?	
3. When are you going?	

What  
Where  
When

## Let's learn

Jack: Where are we going?  
John: To the bookstore. I'm going to buy a new comic book.

dictionary



comic book



word book



postcard



## Role-play

Can I help you?

Yes. Do you have comic books?

Yes! Here they are!

What are you going to buy, Sarah?

I'm going to buy some word books.

## Read and write

What are these holidays? What do your family do on these days? Tell your partner about another time when your family get together.



Sunday

Dear Diary,

Tomorrow is Mid-Autumn Festival. My family are going to get together and have a big dinner. My aunt is going to make mooncakes. My grandma will tell us a story about Chang'e. Robin and I are going to read a poem. This is our poem:

**F** is for family. We will all be together tonight.

**A** is for autumn. It is the autumn season.

**M** is for moon. We eat mooncakes and tell stories about the moon.

**I** is for "I". I am so happy today.

**L** is for love. We love Mid-Autumn Festival.

**Y** is for you. You can be together with your family too!



Read the text and fill in the table.

Who	Be going to / Will
Wu Yifan's family	His family will get together.
Wu Yifan's aunt	
Wu Yifan's grandma	
Wu Yifan and Robin	

Discuss with your partner. What are you going to do for Mid-Autumn Festival? Write down your plan here.

For Mid-Autumn Festival, I'm going to \_\_\_\_\_.

My partner is going to \_\_\_\_\_.



### Tips for pronunciation



Listen, clap and repeat.

lesson



dinner



tonight



tomorrow



Look at the text on page 28. Find and say more words like these.

## Let's check

Listen and tick.

1



2



3



4



Listen again and fill in the blanks.

1. John is going to \_\_\_\_\_ tomorrow afternoon.
2. This evening the boy is going to \_\_\_\_\_.
3. The boy is \_\_\_\_\_.
4. The woman is going to \_\_\_\_\_.

## Let's wrap it up

How many sentences can you make?







## Story time



- 1 Zip: What are you going to do tomorrow?  
Zoom: I'm going to learn how to swim.  
Zip: OK. I'll teach you.



- 2 Zoom: Please don't disturb me. I'm learning to swim.  
Zip: How can you learn to swim without going to a pool?



- 3 Zip: Come on. Let's go to the swimming pool.  
Zoom: No! I'm afraid of water.



- 4 Zip: Just jump in! Catch this. Practise and you will learn.  
Zoom: Help! Help!



- 5 Zip: Just try. This way ... This way ...  
OK, now can you do it?




- 6 Zoom: Oh, it's easy.  
Zip: We should always remember: "Learn by doing."







# Recycle 1



Visiting Grandma and Grandpa


Wu Yifan is going to visit his grandparents.

Listen and circle. 

**First:**      **A**       **B** 

**Then:**      **A**       **B** 

**At the traffic lights:**      **A**       **B** 



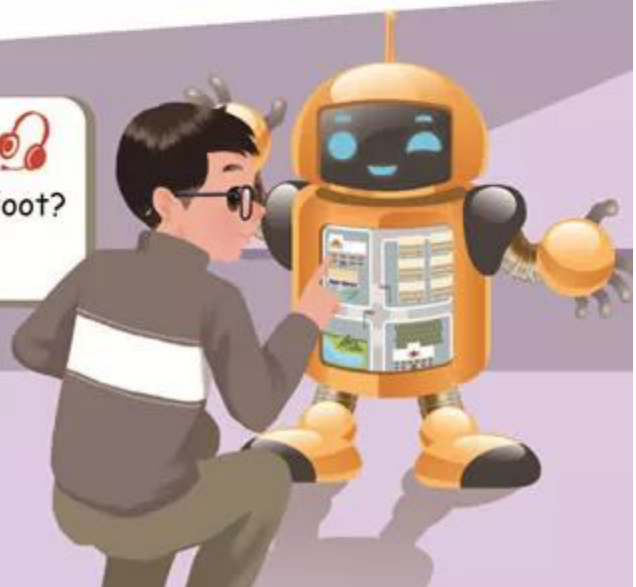
Look at these pictures and fill in the blanks.

First \_\_\_\_\_ . Then \_\_\_\_\_ .

At the traffic lights \_\_\_\_\_ .

Listen again and answer. 

1. Are they going by bus or on foot?
2. When are they going?



Yifan and Robin see a little boy crying on the street.  
Look at the pictures and guess what they are saying.



These may help you:

Stop! Don't go at ...!


Let's go to ...

Go ... Turn ...



Now listen and tick or cross. 

1. ( ) The boy can't find his dog.
2. ( ) They are going to the police station.
3. ( ) They should turn right at the crossing.

The little boy is waiting for his mother. Robin is singing a song to him. Listen and read the song aloud. 



Hush, little boy, don't say a word.  
Papa's going to buy you a little bird.  
And if that bird doesn't sing,  
Papa's going to buy you a big, big ring.  
And if that ring is lost in class,  
Papa's going to buy you a looking glass.  
And if that looking glass falls down,  
Well, you'll still be the sweetest boy in town.



In the song, what is Papa going to do?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Read and circle.

1. Who is the song for?  
A. For a sad kid.      B. For an happy kid.
2. What is the meaning of "hush"?  
A. Be nice.              B. Be quiet.



The little boy's mother is on the phone. Look at the map and fill in the blanks.



Ma'am, we have your son. Come to the police station, please.



Thank you. Thank you! How can I \_\_\_\_\_?



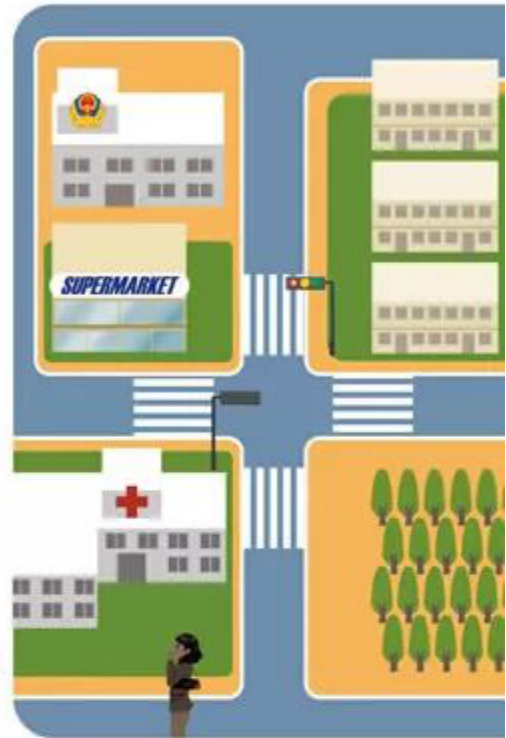
Where are you now?



I'm in front of the \_\_\_\_\_. Is it far? Should I go by bus?




No, you can come on foot. \_\_\_\_\_ at the hospital. Then \_\_\_\_\_. The police station is \_\_\_\_\_ the supermarket.



Read, answer and do.

1. How can the boy's mother go to the police station?
2. Circle the words for transportation (交通方式). What other kinds do you know? Write them down.

\_\_\_\_\_

Listen and read aloud. 

Man: Are you Mrs Zhang?

Woman: Yes, I am.

Thank you so much!



# Unit Four

Tea's ready!

You like tea a lot!

Yes. What do you like?

Cake, for sure!

Sorry, I don't have any cake.

# I have a pen pal

Oliver, this is my pen pal Peter.  
He's from New Zealand.

What are his hobbies?

He likes doing kung fu and swimming.

Does he live on  
the South Island?

Yes, he does. He  
lives on a farm. Look!



## Let's try

Zhang Peng is talking with Oliver about his pen pal. Listen and then write T (true) or F (false).

1. ( ) Peter likes basketball.      2. ( ) Peter isn't tall.

## Let's talk

Oliver: What are Peter's hobbies?

Zhang Peng: He likes reading stories. He lives on a farm, so sometimes he reads to the cows!

Oliver: That's interesting.

Zhang Peng: He likes doing kung fu and swimming.

Oliver: Really? Me too!

Zhang Peng: He also likes singing.

Oliver: Oh, you like singing, too.

Zhang Peng: Yes. I'm going to teach him the Chinese song "Jasmine Flower"!

Oliver: Good idea!

What are Peter's hobbies?

Who is your best friend? Talk about his or her hobbies.



My best friend is Xu Wei.

What are his hobbies?

He likes flying kites and singing English songs.

playing sports      climbing mountains      listening to music  
watching TV      playing the *pipa*      drawing cartoons





## Let's learn

Peter: Hey, Zhang Peng, what are your hobbies?

Zhang Peng: I like reading stories.  
I also like singing and doing kung fu.



dancing



singing



reading stories



playing football



doing kung fu



## Do a survey

Interview your classmates and then give a report.

	Sue	Martin		
dancing	√	√		
singing	√			
reading stories				
playing football		√		
doing kung fu		√		

What are your hobbies?



I like singing and dancing.

Two students like dancing.  
One student likes singing.

## Let's try

School is over. Miss White is talking to Wu Yifan. Listen and circle.

1. What are they talking about?  
A. A computer.                      B. A pen pal.
2. How old is the student from Australia?  
A. He is 11 years old.              B. He is 12 years old.

## Let's talk

John: Hey, Yifan. What are you doing?

Wu Yifan: I'm writing an email to my new pen pal in Australia.

John: Does he live in Sydney?

Wu Yifan: No, he doesn't. He lives in Canberra. His name is John, too.

John: Really? Does he like doing word puzzles and going hiking?

Wu Yifan: Yes, he does.

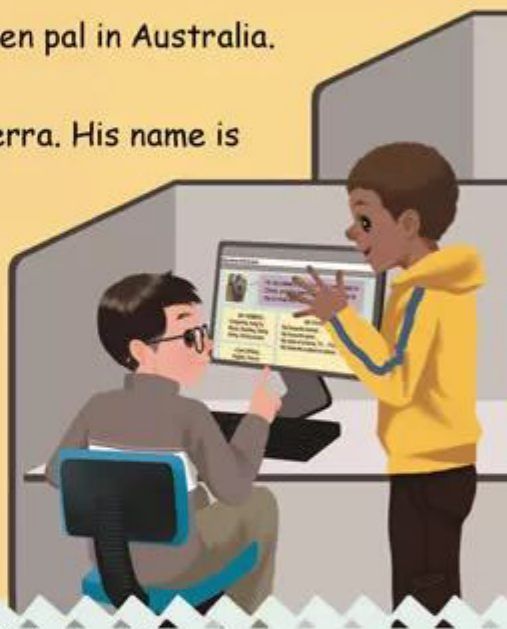
John: Amazing! I like those too! Can I also be his pen pal?

Wu Yifan: Sure. Why not?


John: Cool!

What do the two Johns like?

Talk about your hobbies. Then finish writing this message to John in Australia.



http://www.friend.com

 Hi! My name's \_\_\_\_\_! I'm very interested in Australia, and I'm learning English. Write to me or chat with me. Let's be friends!

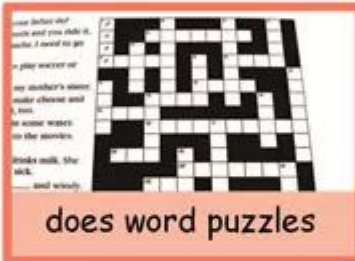
MY HOBBIES	MY FAVOURITES
_____	animal: _____
I CAN SPEAK _____, Chinese	sport: _____
	subject: _____

**Words** Let's learn 🎧

John: Come and see my new pen pal. His name is John, too!

Brother: Really? Does he live in China, too?

John: No, he doesn't. He lives in Australia, but he studies Chinese.



**Listen, match and say** 🎧



A: Does Oliver do word puzzles every day?


B: Yes, he does.



 **Read and write** 

Finish this table with your partner.

Your hobbies	Your partner's hobbies



## NOTICE BOARD

Shall we dance?

There is a dance class on Sunday at 1 p.m. I like dancing, and I need a partner.

Call Amy: 334 5567

Goal! Goal! Goal!

What do you do on Sundays? Join our football club! See you on the playground!

john@pep.com.cn

Let's read together!

What is your hobby? Do you like reading? I have great books. We can share!

Call Mike: 443 5678

Science Club, YOUR club!

Do you want to learn about robots? Come to the science room! Meet Robin. He teaches students to make robots.

robin@pep.com.cn



Read, answer and write.

1. Do the four people in the text want pen pals? \_\_\_\_\_.

2. How many hobbies can you find in the text? Write them down.

Amy likes \_\_\_\_\_.

John \_\_\_\_\_.

Mike \_\_\_\_\_.

Robin \_\_\_\_\_.

Finish this ad for a cooking club.

### Let's cook!

Do you like food? Do you want to cook? Join us!  
Different people in our club teach different things.



Mandy \_\_\_\_\_ (talk/talks) about chocolates. Wang Tong \_\_\_\_\_  
(cook/cooks) rice and noodles. Cao Jia \_\_\_\_\_ (make/makes) salad.

Who \_\_\_\_\_ (do/does) the dishes? Don't worry. We all do them  
together.

We meet every Wednesday afternoon at 4 o'clock in the dining hall. See  
you there!

### Tips for pronunciation



Listen and repeat.

1. We can share.



2. I like dancing.



3. He lives on a farm.



4. What are Peter's hobbies?



## Let's check

Listen and tick.



Listen again and fill in the blanks.

1. Andy likes \_\_\_\_\_.
2. Mike \_\_\_\_\_ by bike.
3. Amy \_\_\_\_\_ every day.
4. John's mother likes \_\_\_\_\_ in the morning.

## Let's wrap it up

Underline the verbs and fill in the blanks.

Jane has a cat. The cat loves to sleep. Every afternoon Jane studies Chinese and does her homework. After that, Jane teaches her sister to draw. The cat just sleeps.



loves → love

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

has → have

\_\_\_\_\_ → \_\_\_\_\_



## Story time

1

Zac lives in a forest. He likes singing and dancing very much.



2

Every day the squirrels have to give the Monkey King gifts. Then the Monkey King lets them get food from his forest.



3



Zac sometimes sings and dances in front of the king. The Monkey King likes reading books, so he doesn't like Zac's music.

4



One day, Zac sang for the king. The king was very angry and shouted, "Go away!" Then he threw Zac out of the tree.

5



Zac got up and looked at his tail. It was really bushy! Zac liked his new tail, and so did all the other squirrels. So from that day on all squirrels' tails were bushy.

6



# Unit Five

Career Day

What does your mother do, Oliver?

She is a head teacher.

Cool! I'm going to be a head teacher one day. What about you?

I'm going to be a businessman!  
My father is a businessman.



# What does he do?



My father is a pilot.

Wow! Where does he work?

He works near the sea.

How does he go to work? By plane?

No. By car!



Hey! My mother works near the sea too. She is a fisherwoman.

## Let's try

Today is Parents' Day. Who will come? Listen and circle.

1. Sarah's mother **can/can't** come today.
2. Her father is a **doctor/teacher/taxi driver**.

## Let's talk

Sarah: Is your father here today?

Oliver: No. He's in Australia.

Sarah: What does he do?

Oliver: He's a businessman. He often goes to other countries.

Sarah: And what does your mother do?

Oliver: She's a head teacher.

Sarah: That's nice.

Oliver: Yeah. She'll be here today!

Sarah: Do you want to be a head teacher, too?

Oliver: No, I want to be a taxi driver.

What does Oliver's father/mother do?



What does your father/mother do?



taxi driver



cleaner



writer



singer



dancer



football player

Words **Let's learn** 

## Career Day

factory worker



postman



businessman



police officer



Zhang Peng: Is your father a postman?

Oliver: No, he isn't.

Zhang Peng: What does he do?

Oliver: He's a businessman.



 **Listen, match and say** 



Jiao Jie's mother



Ge Nan's father



Zhou Jia's mother



Liu Qian's father

police officer

postman

factory worker

businesswoman



What does Jiao Jie's mother do?

She's a businesswoman.



## Let's try

Mike and Xiao Yu are going home now. Mike sees a man coming towards them. Listen and circle.

1. What does Xiao Yu's uncle look like?  
A. Big and tall.      B. Thin and short.
2. Does Xiao Yu's uncle often take him to school?  
A. Yes, he does.      B. No, he doesn't.

## Let's talk

- Mike: My uncle is a fisherman.  
Xiao Yu: Where does he work?  
Mike: He works at sea. He sees lots of fish every day!  
Xiao Yu: I see. How does he go to work? By boat?  
Mike: No. He works on a boat. He goes to work by bike.  
Xiao Yu: He has a very healthy life.  
Mike: Yes. He works very hard and stays healthy.  
Xiao Yu: We should study hard and stay healthy, too.

Where does Mike's uncle work?  
How does he go to work?

Where does your father/mother work? How does he/she go to work?








 **Let's learn** 



Oliver: My aunt is a scientist.  
 Wu Yifan: Where does she work?  
 Oliver: She works at a university.

 **Write and discuss**

What does he/she do? Where does he/she work?

 Lee is a doctor, and he works in a pet hospital.	university gym sea plane
 Ann is a _____, and she works in a _____.	
 Tim is a _____, and he works at _____.	
 Zhou Jing is a _____, and she works in a _____.	
 Guo Wei is a _____, and he works on a rescue _____.	

Can you think of any other jobs? Where do those people work?

## **Read and write**

List five jobs. Compare with your partner. How many different jobs are there in both lists?

\_\_\_\_\_ (Title)



Hu Bin likes sports. He is good at football, ping-pong and basketball. He often goes running after school. He wants to work in a gym.

**Tip: If you like sports, you can be a coach, a sports reporter, or a PE teacher.**

Sarah likes using computers, and she can type very quickly. She wants to work in an office.

**Tip: If you can type quickly, you can be a secretary.**



Robin wants to be a scientist like Wu Yifan's grandfather. He studies very hard, and he wants to work in a university.

**Tip: If you like science, you can be a scientist.**

Choose a title for the text.

People and their jobs

Hobbies and jobs

Fill in the table.

	Hu Bin	Sarah	Robin
What does he/she like?			
What does he/she want to be?	coach		
Where is he/she going to work?			university

At the Real World Camp, children can try to do different jobs. Do you want to go to the camp? Fill in this form.

Which job do you want to do?

\_\_\_\_\_

**WELCOME to THE REAL WORLD**



**Parents' information:**

What does your father/mother do?

\_\_\_\_\_

Where does he/she work?

\_\_\_\_\_

What is his/her phone number?

\_\_\_\_\_

"I allow my child to go to the camp."

Parent's signature: \_\_\_\_\_

## Tips for pronunciation



// = pause

Listen and repeat.

He is good at football//, ping-pong//and basketball.

If you like sports//, you can be a coach//, a sports reporter//, or a PE teacher.

## Let's check

Listen and match.



Wei Fang's father



Xiao Yu's father



Wei Fang's uncle

Listen again and answer the questions.

1. What does Wei Fang's uncle do? He is a \_\_\_\_\_.
2. Will the children go home together? \_\_\_\_\_.
3. Write three other jobs: \_\_\_\_\_

## Let's wrap it up

Fill in the blanks. Then play the game "I didn't hear you".

Mary has a cat. → What \_\_\_\_\_ Mary \_\_\_\_\_?

He goes to school by bus. → How \_\_\_\_\_ he \_\_\_\_\_ to school?

My aunt works in a gym. → Where \_\_\_\_\_ your aunt \_\_\_\_\_?







# Story time



1  
Zoom: Wow! What a great job!  
Zip: Yes. What other unusual jobs can you think of?

2  
Zoom: How about a lion tamer?  
Zip: Oh, no. Too dangerous!



3  
Zoom: What about a bee farmer? I love honey.  
Zip: Hmm. Maybe a bee farmer will get stung. That's not for me.

4  
Zoom: Maybe you can be a computer game tester. You can play games and work at home.  
Zip: I like to study. I don't like computer games.

5  
Zoom: What about a magician's assistant? That would be cool.  
Zip: Oh, no. I don't like that.  
Zoom: Well, what do you want to be?

6  
Zip: I want to be a nut cracker. Yum! I like eating nuts.  
Zoom: Haha! You're nuts!

# Unit Six

Hey, let's have some popcorn.

Yum! I'm so happy.  
I love popcorn!

Here you are. I'll go and get  
some drinks. Wait for me.



Hey, where's  
my popcorn?

Yum! It was so good.

What?! How could you  
eat all the popcorn?!  
We should share!



# How do you feel?



## Let's try

It's cold outside. Sam is talking with Sarah.  
Listen and circle.

1. Where are they?    A. At home.                      B. At school.
2. What will they do?    A. Eat some fruit.                      B. Watch films.

## Let's talk

Sam: What's this cartoon about?  
Sarah: It's about a cat. The cat is a police officer.  
Sam: Cool!  
Sarah: He chases the mice. They're afraid of him.  
Sam: Why?  
Sarah: Because the mice are bad. They hurt people. The cat is angry with them.  
Sam: Maybe our cat is chasing a mouse now!

Why is the cat angry with the mice?



Look and tell your partner. How do these pictures make you feel?



 **Let's learn** 



Sarah is **angry**.  
The cat is **afraid**.



The cat is **ill**.  
Sarah is **sad**.



Sarah and the cat  
are **worried**.



They are **happy**.

 **Write and say**



He is \_\_\_\_\_.



They are \_\_\_\_\_.



He is \_\_\_\_\_.



She is \_\_\_\_\_.



I am \_\_\_\_\_.

## Let's try

It's seven o'clock in the morning, and it's time to get up. Listen and circle.

1. Who are the people talking?  
A. Doctors.                      B. Parents.
2. What are they talking about?  
A. Going to the zoo.    B. Going to school.

## Let's talk

Mum: Sarah, Sam, come here, please.

Sarah: What's wrong?

Mum: Your father is ill. He should see a doctor this morning, so we can't go to the zoo today.

Sam: Oh, no!

Mum: Don't be sad. We can go next time.

Sam: How does Dad feel now?

Mum: Not well. Let's go to the hospital.

How does Sam feel? What should he do?



Act with your friends.

Your friends need some help. Call them and give your suggestions.



 **Let's learn** 



 **Play card games**

What suggestions can you give?



 **Read and write** 

Draw faces for each word.



# Robin and the Ant



It is a sunny morning. Robin is going to sit on the grass when he hears, "Wait!"

It is a little ant. He is afraid. "Please don't sit on me. One day I can help you."

"Don't worry, little ant. I won't sit on you," says Robin.

The next day, it is raining. Robin is in the park. He is stuck in the mud. He is worried.

Then he hears, "Let us help you!" It is the ant and all of his friends.

They are strong. They pull Robin out of the mud.

Everyone is happy!



What does the story tell us?

- A. We should always be nice to each other.
- B. We shouldn't hurt ants.

Number the pictures.



Fill in the blanks and retell the story.

- The ant is \_\_\_\_\_.
- Robin is stuck and \_\_\_\_\_.
- The ants are strong. They \_\_\_\_\_.
- Now everyone \_\_\_\_\_.



### Tips for pronunciation



Listen and repeat.

nextu day    can'tu go    countu to    don'tu be

Look at the text on page 62. Find and say more like these.

## Let's check

Listen and match.



is ill.

is happy.

should wear warm clothes.

should count to ten.

Listen again and circle the right answers.

1. How does cold weather make John feel?  
A. Sad.                                    B. Worried.
2. Who should Wu Yifan see?  
A. Robin.                                  B. A doctor.
3. How does Oliver feel now?  
A. He feels happy.                      B. He feels angry.
4. What should Zhang Peng do?  
A. Wear warm clothes.                B. Do more exercise.



## Let's wrap it up

Add more words. Then tell your partner how you are feeling now.

FEEL

warm

ill

hungry

sad

cold

sorry

bad



## Story time

1 Zip: My favourite TV show is on soon. Let's watch it. Do you have any popcorn?  
Zoom: I'll go and make some.



2 Zip: I can't wait. I love popcorn. I'm so happy!



3 Zip: He must be making lots of popcorn. Yum!



4 Zip: Where is he? I'm a little worried now. I'll go and check.



5 Zip: Oh! Zoom, what are you doing here?  
Zoom: I'm making popcorn.  
Zip: What?!





6 Zoom: Oh, don't be angry! Count to ten and take a deep breath. Well, I planted the popcorn seeds. But they take a long time to grow. I'm still waiting.  
Zip: Ooooooh noooo!



# Recycle 2

## Visiting an old friend

Peter's family are going to visit Ken's family in another town. Peter's father is talking about them. Listen and fill in the blanks. 



Ken

father's job _____	sister's job _____
mother's job _____	aunt's job _____
brother's job _____	uncle's job _____

Listen again. Write down the hobbies for the people.



He likes \_\_\_\_\_.

She likes \_\_\_\_\_.

\_\_\_\_\_.



\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

Peter's family are on the bus. What are they doing on the bus?

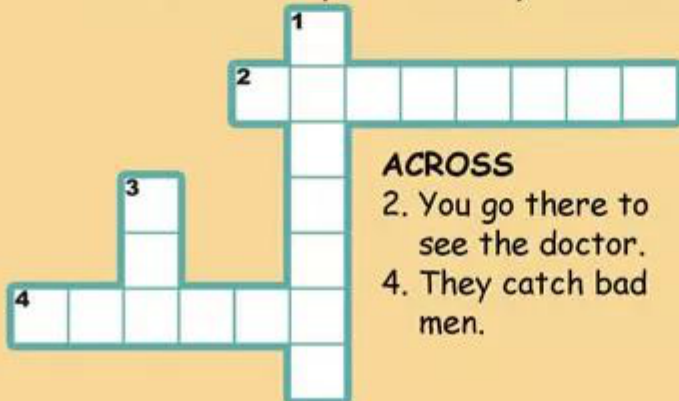


Peter's father is talking.  
He's happy.



happy sad worried angry talking  
reading a book playing computer games  
doing word puzzles singing running

This is Peter's puzzle. Do you know the answers?



**ACROSS**

- 2. You go there to see the doctor.
- 4. They catch bad men.

**DOWN**

- 1. You are afraid and not happy because something bad might happen.
- 3. You are not feeling well.

At Ken's house, his father tells a story. 



One day, a rich old businessman in a small town meets a factory worker, a coach and a fisherman. He gives them three seeds and says, "Bring me the flowers in three months. The man with the most beautiful flower can have my money!"



After three months, the factory worker brings a big red flower. The coach brings a small purple flower. But the poor fisherman brings nothing. He is very sad.

"I don't know why!" he says. "I watered it every day."



"You are honest!" the businessman says. "The seeds are bad and will never sprout! The money is yours."

The fisherman is very happy. The other two men feel ashamed and sad.








Read and answer.

1. How does the fisherman feel after three months? How does he feel at the end? Why?
2. What does the story tell us? Tick what you agree with.
  - People should work hard.
  - People should be honest.
  - People sometimes do not tell the truth.

Peter likes the story very much. He is going to tell it to his best friend.

A story often has a **setting** (when and where), **characters** (who) and a **plot** (what happens). Fill in the blanks for this story.

When: <b>One day</b>	Where:
Who:	
 _____	 _____
 _____	 _____
<b>What happens:</b> <ul style="list-style-type: none"> <li>• The businessman is old. He has lots of _____ </li> <li>• The businessman meets three men. He gives _____ </li> <li>_____ </li> <li>• The factory worker _____ </li> <li>• The coach _____ </li> <li>• The fisherman _____</li> <li>• _____ can have his money because he is honest.</li> </ul>	



Now you are Peter. Call your friend and tell the story.



There's a rich old businessman in a small town. One day, he meets three men. He gives ...