

科目：初中英语

考生用卷

- 要求：1. 时长不超过 8 分钟；
2. 模拟上课需要板书。

Unit 4

Natural disasters

Reading

A What do you know about ...?

A1 Write the name of the natural disaster under each picture.

earthquake

flood

forest fire

typhoon

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A2 In pairs, discuss the following questions.

- 1 What other natural disasters can you think of?
- 2 What should people do when there is a natural disaster?

B Before you read

Look at the pictures, the title and the first paragraph of the story on page 51. Then circle the best answers.

- 1 What is the first word that you can think of to describe the story?
a Dream. b Water. c City.
- 2 Why did Kevin have this dream?
a Because he is interested in the North and South Poles.
b Because he is worried about the environment.
c Because he likes Geography.

The great flood

Last week in Geography class, we learnt that if all the ice in the North and South Poles melted, sea level around the world would rise, and

5 many cities would be flooded and disappear.

It started to worry me. What would happen if our city was badly flooded? Would anyone remain

10 alive?

Last night, I dreamt about a great flood:

It was nine o'clock in the morning. My bedroom floor was a pool of water. I

15 looked out of the window. Water was everywhere. It covered roads, parks and small houses. Large objects, such as coaches and boats, passed by my window. They were floating in the water.

20 I could not just stand there! I had to do something!

I tried to call my dad, but the line was dead. My computer was still working, so I sent him an email. I wrote, "Dad,

25 there's a flood! What should we do?" He sent me an email back which said, "Kevin, my boss has given me some work. It's important to stick with it. I



30 can't afford to sit around and worry about the flood."

Then I emailed my best friend. "What should we do about the flood?" I asked. My friend replied, "I have no time to think about the flood. I'm

35 playing computer games ..."

I shouted, "The WATER! Look at the WATER!" But my cries fell on deaf ears. In offices and homes, people just sat and stared at their computer

40 screens. It seemed that they did not want to leave. Computers were more important than the flood.

Very soon, the water came into people's rooms. It poured onto their

45 desks and covered their computers.

In surprise, people finally started to notice the flood, but it was too late.

Then I awoke. There was no water. I was safe—for now.