

初中语音教学

1、内容：

John and Jane have got a **dog**.

His name is **Spot**. He likes **socks**.

Jane never **drops** her **socks**, But John always does.

Then **Spot** wants them and John must pick them up.

2、基本要求

(1) 朗读所给材料；

(2) 配合教学内容适当板书；

(3) 针对所给材料中的划线部分，设计操练元音[ɔ]的语音教学活动；

(4) 用英文试讲；

(5) 试讲时间：10 分钟。

模板

Good morning, Boys and girls! Are you happy today? Me too. Today is a sunny day, so our friend Lucy will Can you guess? OK, Lily please!

S1: _____.

Anyone else? Who can guess? Tom, please!

S2: _____.

Fantastic! You are right. Boy and girls, here is a picture. Is it beautiful? Yes. What can you see?

S3: _____.

S4: _____.

S5: _____.

Very good, children. You all did a good job.

Now read the short passage after me.

Let's read together. Good job. Now I want you to pay attention to the following five words _____, they include the same pronunciation _____. Please read after me _____. Everybody did a good job. Please look at my mouth carefully and imitate,

_____ . Try again.

Ss: _____.

Quite good! Let's do it one by one.

S1: _____.

Quite good!

S2: _____.

Well done!

S3: _____.

Pretty good!

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Now let's do "listen, choose and say". I will read and you choose the different one. Got it? Yes!

Are you ready? Let's begin. The first: _____; The second: _____; The third: _____ . Have you finished? Fantastic! Who will show your answer? You, please.

S: _____.

Good job. Now let's make sentences with the five words above. _____.

Here are more words for you to make up a short story you like: _____ . Please tell your story to your partners. We will choose the top three among you.

Show time now. You, please.

Ss: _____.

Boys and girls, what have you learnt today? Yes, we learnt _____. And, we learnt many words with _____.

Today's homework is to read the words we have learnt today and make up a story for your parents.

Class is over, see you tomorrow!