

## 初中口语教学

### 1.内容:

Paul: Excuse me. Is there a hotel in the neighborhood?

Nancy: Yes, there is. Just go straight and turn left. It's down Bridge Street on the right. It's next to a supermarket.

Paul: Thanks you very much.

Nancy: You're welcome.

### 2.基本要求:

- (1) 朗读所给对话。
- (2) 配合教学内容适当板书。
- (3) 根据对话内容, 设计口语交际性教学活动。
- (4) 用英文试讲。
- (5) 试讲时间: 10 分钟。

### 模板

Good morning, class! How are you? I'm fine, too. Are you happy today? Yes, I am happy too, because we study in such a beautiful school and live a beautiful city.

First we'll talk about \_\_\_\_\_. Do you more about it?

S1: \_\_\_\_\_.

S2: \_\_\_\_\_.

S3: .....

Time is up. Everybody did a good job.

Boys and girls, please look at the picture. What can you see in the picture?

S4: \_\_\_\_\_.

That's great. Next one.

S5: \_\_\_\_\_.

S6: \_\_\_\_\_.

You are great. Do you know what they are doing?

S7: \_\_\_\_\_.

S8: \_\_\_\_\_.

Maybe your guess is right. Let's listen carefully and try to find out about it.

Now do you know what they are doing? Hands up, please.

S9: \_\_\_\_\_.

You are a super boy!

Do you agree with him? Yes. I have another two questions.

Q1: \_\_\_\_\_?

Q2: \_\_\_\_\_?

Now listen again carefully and try to find the answers.

Time is up. Have you got it? Hands up if you have got the answers, please.

S10: \_\_\_\_\_.

S11: \_\_\_\_\_.

.....

Great job.

It's time to follow the tape and try to imitate the pronunciation and intonation. You'll have good pronunciation sooner or later. OK. Let's go.

Good job, everybody! Could you act out the conversation in pairs? Yes, of course.

Pair 1: \_\_\_\_\_.

Good pronunciation. But you can do better.

Pair 2: \_\_\_\_\_.

Good performance. I hope you have more practice in your pronunciation.

Pair 3: \_\_\_\_\_.

Good pronunciation and intonation. You have made much progress.

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Let's enjoy a video and see what the people are doing there.

Do you know what they are doing?

S12: \_\_\_\_\_.

S13: \_\_\_\_\_.

S14: \_\_\_\_\_.

Excellent! You are all super children. Let's imitate the video to get more practice.

Now suppose you \_\_\_\_\_, make a conversation about \_\_\_\_\_ with your partners. Five minutes later you'll act it out in front of the class.

Time is up. It's action time now. Please pay attention to your pronunciation and intonation. Of course you can use your body language to help you express what you want to say. Try to be polite, and smile makes you look more beautiful.

Pair 4: \_\_\_\_\_.

Pair 5: \_\_\_\_\_.

Pair 6: \_\_\_\_\_.

All of you did a good job. Your performance is much better now.

Here are two tasks for you to complete. \_\_\_\_\_. OK. Let's begin.

Action time now. Let's have a competition. The top three pairs will be given a prize.

Ss: \_\_\_\_\_.

Just now the top three pairs' performance really surprised all of us. They have completed the tasks and their good pronunciation and intonation sounded like native speakers.

Boys and girls, time flies. What have you learnt in today's class?

1. Read aloud the conversation.
2. Tell your parents how to get to the nearest hotel and supermarket.

Class is over. Goodbye, everybody!