



高中写作教学

1、内容：

Today we use **chemicals** in almost every part of our lives, hoping to make life faster, more convenient or just better. At home we use them to kill flies and other diseases-carrying pests. Doctors give them to us in medicine to fight harmful bacteria in our bodies. Factory workers use them in industrial production to make everything from toys to shoes to toothbrushes. Farmers also use them in the soil to help their plants grow fast and become strong. However, the discoveries of new ways to use chemicals have brought difficulties as well as benefits. For example, too much use in farming leads to food that is low in minerals and other things that we need for good nutrition.

2、具体要求：

- (1) 朗读所给段落；
- (2) 配合教学内容适当板书
- (3) 针对该段落中的主要内容，设计相应的议论文写作教学活动

模板

Step 1: Lead-in (5 mins)

Good morning, boys and girls! Do you know something about _____. Please discuss the topic in groups and share your findings.

You are all so clever, you have known a lot about it. Do you want to know more about _____?

Here is a text about today's topic. Please read it and try to get the main idea of the text. You will have 3 minutes.

OK, time is up. Who will tell us the main idea of the text? Mary, please.

Very good. The main idea is that t_____.

Please read the text again and fill in the following chart.

	What for	Advantages	Disadvantages



All of you did a good job. Please sum up the text in your own words. First share in your groups and then some of you will give your summary to the whole class. You have 4 minutes.

All right, it's time for you to share your summary. Group 1, what about yours?

G1: _____.

You are super!

Group 2, would you please share yours with us?

G2: _____.

You also did a good job.

In the light of the advantages and disadvantages of _____, shall we _____ or not?

Now please discuss the topic in your groups and make a list of your reasons. You have 5 minutes.

Whichever group performs better will be given some prizes.

For: _____.

Against: _____.

Now we'll write an article about the topic _____. First we will make up an outline, then we'll write an article based on the outline.

OK. Start your group work to discuss how to organize the the article and make a list of the outline.

You have 7 minutes.

Time is up. Which group will share your outline with us? Group 4, please!

Group 4:

Part 1 (Para 1) : Introduce the topic.

Whether or not should we _____? We have had a heated discussion. Opinions are divided on the question.

Part 2 (Para 2) : Our standpoint and three supporting ideas.

Most of us hold the opinion that _____. The reasons are listed as follows.

On one hand, On the other hand,

To begin with, firstly, What's more; besides; moreover ; in addition; furthermore



For one thing, for another thing,

Part 3 (Para 3) : Conclusion

In short,

Quite good.Group 2, please.

Group 2:

Part 1 (Para 1) : Introduce the topic.

Recent years have witnessed _____, which has aroused a heated debate of whether or not should we _____? Views on this issue vary from person to person.

Part 2 (Para 2) : Our standpoint and three supporting ideas.

Most of us tend to hold the opinion that _____. We present the following reasons.

On one hand, On the other hand,

Part 3 (Para 3) : Conclusion

To sum up,

You have got a well-organized outline. What about Group 1 and Group 3?

Group 1: _____.

Group 3: _____.

Here are some more sentence pattern for your conference.

Para 1:

Opinions are divided on this question.

Different people hold different / opposite opinions.

People have taken/adopted different attitudes towards ...

People have different opinions on this problem.

People take different views on this question.

Para 2:

We are in favor of the idea that...

People who are for the idea think ...

We believe / hold the opinion / are convinced that....

We think it contributes to our life / benefit our life / play a favourable effect on our life.

In my opinion, it is of great benefit to do sth.

The transition sentences:





However, others tend to give up using chemicals.

Some others have just the opposite opinion.

However, ...of them hold a different view. / ...of them hold the opposite opinion.

People who are against it don't think so.

However, every coin has two sides.

Different from those..., ...people think

On the other hand, ... people think

Related words and phrases.

Firstly / First of all / To begin with,Secondly... Thirdly...Finally / Last but not least,

In the first place...In the second place...In the third place...

Besides / Apart from / What's more / In addition / Furthermore / Moreover / worse still / to make matters worse...

Para 3: Conclusion

In my opinion / Personally, ...

As far as I'm concerned, ...

In short / in brief / in a word, ...

OK. It's time you to write a draft. You can discuss with your group members and write paragraph respectively, and then turn all the paragraphs into a passage. You have 8 minutes.

All right. I'd like to listen to your articles and we will give comments on all your passages.

Group 1: _____.

Group 2: _____.

Group 3: _____.

Group 4: _____.

All of you really did good jobs today.

Please give your passages more editing and also you can do peer-editing to help each other make the passages better.

What have you learnt in this period of class?

As you said just now, we have learnt how to write an article to express our different ideas about a topic, including its structure (introduction, body and conclusion), related words and phrases, and some key sentences.

Here is your homework.

1. Review the lesson;
2. Review and polish your article.

Class is over. See you tomorrow.