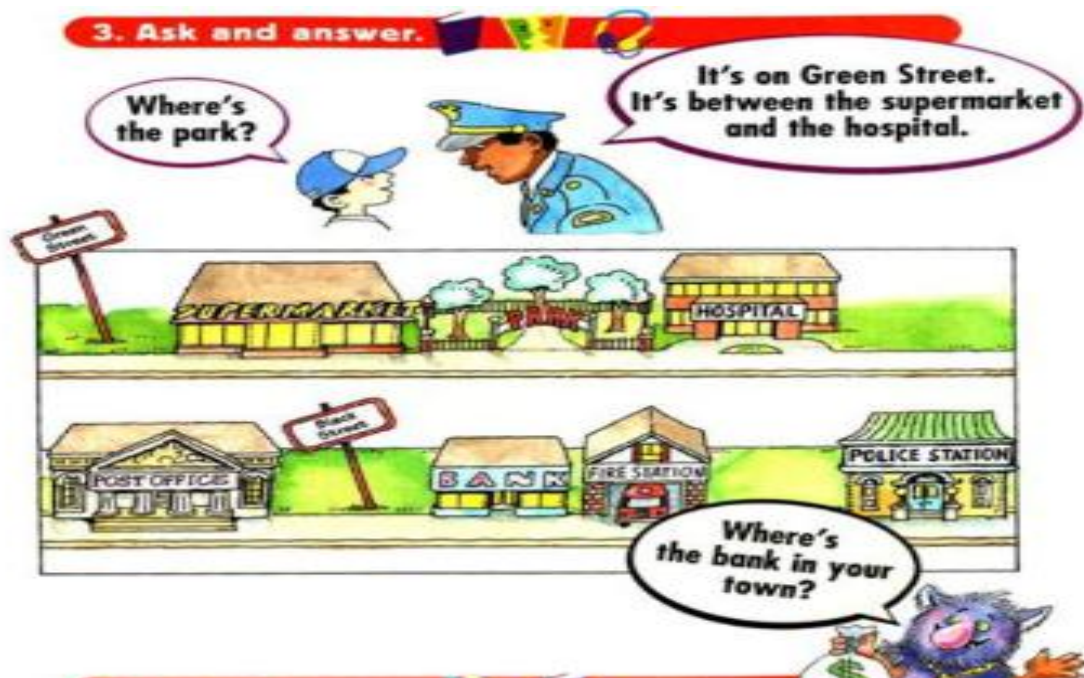


小学介词的教学

1、内容：



- (1) The video shop is next to the supermarket.
- (2) The restaurant is next to the hospital.
- (3) The toy shop is between the post office and the bank.
- (4) The school is between the fire station and the police station.

2、基本要求：

- (1) 采用英语授课，试讲时间约 10 分钟；
- (2) 试讲时需示范朗读教学内容，创设语言情景呈现词句；
- (3) 根据教学需要适当替换词组，并组织教学游戏操练主要句型。

模版

T: Good morning, boys and girls. What's the weather like today? Yes, it is sunny.

So _____ (create situations: Tom lost his way/ we will have a treasure hunt)

S: Yes.

T: You are so kind. Look, this is the map of downtown. Wow, there so many buildings on the Green

Street. What are they?

S: _____.

T: Excellent! You are good at observation. We know that Tom wants to go to the _____. So, boys and girls, is it on Green Street?

S: Yes.

T: Where is the _____? Have you found it? Lucy, you please.

S: _____.

T: Well done. Its right is _____ and left is _____. So we can say“ _____.” Read after me, please.

S: _____.

T: Great. The next stop _____ where is the _____?

S: _____.

T: Good job. Now, boys and girls, work in pairs. one asks and one answers.

S: _____.

T: Any volunteers? OK, you two please.

S: _____.

T: Great. I love your pronunciation. Thank you, sit down please. You solved Tom's big problem. Let's play a game to have a relax. The game called hot potato. Here is a ball. I will pass to you, and you should pass it to the next one. When the music stops, the one who holds the ball should answer my question. Clear?

T: Wow, Lucy, you hold the ball. please listen to me carefully. Where is the toy shop?

S: _____.

T: Nice work. Once gain. Stop! who holds the ball? Yes, Lily, where is the school?

S: _____.

T: Great. Boys and girls, if we _____ (invite Tom to our school/will build a new school), can you draw a map and introduce it? I will divide you into 4 groups and you should make a introduction in 5 minutes. Then you should come to the front of the classroom and give a report. Clear?

(The teacher is walking around the classroom)

T: Time is over. Any volunteers? Yes, group 1. please.

S: _____.

T: Great! You introduce the _____ to Tom. I love your pronunciation. Thank you, go back to your seat. Anyone else who wants to have a PK? Yes, Group 3.

S: _____.

T: What do you think of their report? Yes, excellent. Let's give them a big hand. Boys and girls, all of you did a very good job. I'm proud of you.

T: Well, time is flying. What have you learned today? Yes, we learn "_____". So after the class, you can _____. Clear? Class is over. See you tomorrow.