

初中写作教学

报考科目:初中英语

抽题时间:2017年1月7日 10:13:22

1. 题目: 写作教学试讲

2. 内容:

JM: Mr Jones, tell us about how Hamilton was many years ago. Were there many cars?

Jones: Well, there were some but not like now. There weren't any traffic problems in the past.

JM: And no pollution?

Jones: That's right. There wasn't any pollution. The city was clean and quiet. Now there is a lot of noise — too much noise.

JM: Was there any graffiti around the town?

Jones: No, not at all. Now there is graffiti everywhere, even here in the school sometimes!

3. 基本要求:

- (1) 朗读所给对话。
- (2) 配合教学内容适当板书。
- (3) 针对所给材料的内容, 设计指导读后感受写作的教学活动。
- (4) 用英文试讲。
- (5) 试讲时间: 10 分钟。

模板

Step 1: Greeting and lead-in

T: Class begins. Good morning, boys and girls. I'm glad to see you again. Now, I'd like to share you some pictures (可以是). Please look at the projector.(After seeing the pictures) what can you see from these pictures?

S 1: I can see from picture one that there are _____.

T: very good. How about picture 2? Okay, you please.

S 2: _____

T: Exactly. How about the last one? The girl sitting in the last row, do you want to have a try?
Okay, let's give her applause.

S 3: _____

T: Well done! So we can see that _____.

Step 2: Pre-writing

Task 1: listen and fill in the table

Now Let's listen to a dialogue between ____and _____.After listening, please try to fill in the table in groups. I will give you 10 minutes. （根据对话内容设置表格）

T: Okay, Time is up. Who want to share with us your ideas.Okay , Group 1, please.

S: _____

T: Well done. Can any group make some supplements? How about group 2?

S: _____

T: Good job. You all have mentioned some very important points.

Task2: watch and know more

Now let's watch a video about _____ and know more about _____

T: (After watching) Look at the form, let's work together to finish it. （也可以是 blank filling）

Task 3: sample analysis

T: You all did a good job. Before writing, I will show you an example. Now look at the PPT. Work in pair to discuss the structure, language and content of the sample and then make a imitative writing.

其他可备选任务：

任务一： group work to put sentences in order.（将句子顺序打乱排序，适合按照时间或空间循序展开的文章，可以让学生明白文章组织逻辑）

T: Everybody. Now work in groups of four, and I'll give each group a envelop. In each envelop there are some cards with sentences. I need you to work with your partner and put the sentences in order. When your group has done it, put up your hands, we'll see which group is fastest. And there are small gifts for the winner.

任务二： Read, compare with the one in your book and find the better one.（一篇好的和一篇不够好的文章作比较，让学生讨论哪个好，好在哪里）

T: This time, everybody, please read the following passage, compare it with the one in your

textbook and tell me which one is better. You have five minutes to read these two passages.

T: time is up! Who wants to have a try? Ok, you please.

T: Great! Could you tell us why you think the first one is?

S: Because it has more details...

T: Boys and girls, do you agree with her? Yes, I also appreciate your answer. You really make rapid progress.

Step 2: While-writing

T: Now. Let's first make an outline according to the above sample and write our own composition.

I will give you 15 minutes. (Teacher walk among students to give suggestions)

T: (While walking around) pay attention to the punctuation

T: Make a outline first.

Step 3: After-writing

Task 1: Check

方案一: Check in peer

T: (15 minutes later)Now, boys and girls, work in groups to check composition in peer from the aspects of content, grammar, spelling and so on. Here is a checklist...(核对单涵盖的内容可以根据具体的写作有不同)

After writing

Check your passage according to the checklist

Is there a topic sentence and an ending?

Is there conjunction words and transition sentence?

Does the composition focus on giving suggestions?

by yourselves.

T: Boys and girls, here we have one passage. Let's see how it is. Now please look at the screen, try to check it according to the checklist. First of all, is there a topic sentence and ending?

S: Yes, there is.

T: Excellent! We can see the writer has a nice structure. What about the next one. Is there conjunction sentences and words? How many _____ we can see in the composition. Are they reasonable?

S: Four. Yes, they are reasonable.

T: Wonderful. Today our class is over. And I hope you could try to know more about _____ and collect some useful words and sentences. See you next class.