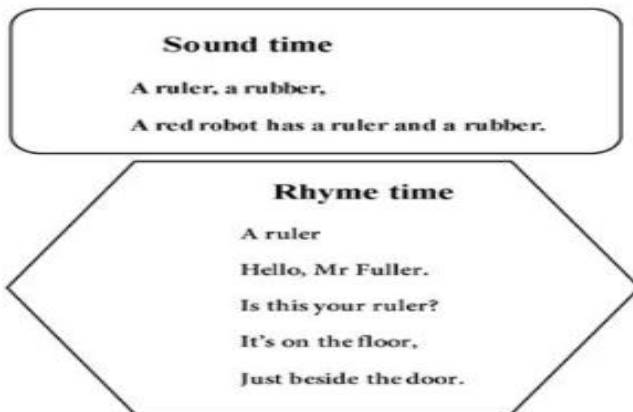




小学语音教学

1.题目: A red robot has a ruler and a rubber.的语音教学

2.内容:



3.基本要求:

- (1) 采用英语授课, 试讲时间约 10 分钟;
- (2) 试讲时需示范朗读教学内容, 并关注语音语调的训练;
- (3) 创设语言情境, 根据教学需要适当替换词语并组织教学游戏活动;
- (4) 配合教学内容适当进行板书, 突出和总结字母 r 的读音规则。

模板

T: Good morning, boys and girls.

Ss: Good morning, teacher.

T: Before our class, let's _____. (sing a song/play a game/watch a video/make a free talk)

T: Well done, everyone, there are many things about it in our daily life, and today we'll learn more about them.

T: Ok, now look at this picture (card/screen/ppt), what is it?

Ss: It's _____.

T: Yes, It's _____ (板书), boys and girls, brain storming time, say word which has the letter "_____" (要讲的字母) as many as possible.

S1: _____.

S2: _____.

T: OK, All of you did a good job (板书单词, 标出本节课要讲的字母). Boys and girls, pay attention to the pronunciation of "_____", look at me carefully (演示发音). Understand? Try to read it



now, please. OK, look at the blackboard and read these words after me _____ (升降调示范朗读两遍). Now, read this sentence with your partner.

T: Stop here, who wants to read it?

S1: _____.

S2: _____.

T: Excellent! Well, boys and girls, let's listen to rhyme, ok? (播放音频 rhyme time).

T: Ok, who can tell us "_____" (根据音频内容提问, 再次强调发音)

S1: _____.

S2: _____.

T: Good job! (总结字母的发音规则) Now, let's play a game (flash card game/guess game/what is missing/who is it/Simon says/train game), I know all of you like games, right?

S1: _____.

S2: _____.

T: Wonderful! Now work in groups, each group will (make a role-play/make a survey/ make a story /make a new dialogue/make a competition/discussion). Are you clear?

Ss: Yes.

T: Let's start. Ok, stop here, which group wants to show your performance? Right, group 1, please.

T: How about their performance? Yes, I also think it is great, applaud. And other groups? Ok, group 3, please. Do you like their performance, well I like it, too (以小组竞赛的方式为例). What above is our new lesson, who can make a summary?

S1: Today, we learned the pronunciation of "_____" and new words _____.

T: Your summary are comprehensive. Homework time, after class perform _____ out for your parents and then tell your parents what you have learned from this lesson (collect more words with new letter/exercise new words with classmates /sing rhyme to friends). Ok, today's class is over, see you!