

初中听说教学

1、内容：Do you want to visit the UN building?

Simon's dad: Do you want to visit the UN building in New York?
Simon and Daming: Yes, we do!



Daming: What a big building!
Simon: Look at all the flags!
Daming: Yes. Here's the flag of China.
Simon: There are flags from all around the world.
Simon's dad: That's right.
Daming: How many member states are there in the UN?
Simon's dad: There are 193. They make a big family.

Simon's dad: Do you want to go inside?
Daming: Yes, please!
Simon: Many countries give presents to the UN. Dad, I want to show Daming one of the presents from China.
Simon's dad: OK!
Daming: What is it?
Simon: It's a train. Here it is.
Daming: I want to take a photo. It's beautiful.



2、基本要求：

- (1) 试讲时间约 10 分钟，采用英语授课；
- (2) 突出教学重点和难点，呈现对话教学的主要环节；
- (3) 引导学生梳理对话内容的主要信息，配合教学过程适当板书；
- (4) 帮助学生复述课文对话的主要信息；
- (5) 注意文化意识的渗透策略和教学的趣味性。

模板

1. Warming up and Lead in

Hello, boys and girls. Class begins.

How is your _____ 或者

Q1: Do you _____?

Q2: Where/what/when _____?

(结合生活实际和对话主题，引出之后的谈话，材料话题关于什么，就问学生什么)

Presentation

T: Next I'll show you pictures (视频, 简笔画等直观手段均可) of _____. But before that, you need to guess what they are. The first one. Please listen carefully. It's _____. It has _____. What is it?

S: _____

T: Wonderful, you are so clever. _____ (自然引出对话中重点句型, 如 Do you want to visit...)

S: _____

T: Okay, so you can say _____ (Write the sentence structures on the blackboard)

T: Now the next one. It's _____. It has _____. What is it?

S:....

T: It doesn't matter. Now I will tell you. It is _____. _____ (用目标语言问 Point to the sentence structure on the Blackboard, 如 Do you want to visit...?)

S: _____ (用目标语言回答, 这个时候基本已经能作答. 如, Yes, I do. No, I don't)

T: So how about ____ and _____. (材料中的人物) Do they _____? Let's listen to a dialogue. While listening, please pay attention to the pronunciation and intonation. Now, get ready. After listening, I will invite some of you to answer questions. So please listen carefully. (切入到对话)

T: (After listening) Okay, the first question: _____

Ss: _____

T: Exactly. You all did a very good job. So _____ (Q2)

Ss: _____

T: Yes, good. I am proud of all of you.

Now another question: _____

Ss: _____ (问题多少根据对话来定, 通过问问题梳理对话内容, 并突出目标语言点)

T: Almost. Pay attention to the word "peace". It pronounces _____. Listen and repeat after me. _____, _____, _____. Okay. Good. _____ (用词语造个句子, 也可以请学生起来造句). (Show on PPT)

T: Can you spell the word "_____"?

Ss: _____

T: Can you read the sentences with the word ____ and _____?

Ss: _____

T: Wonderful.

3. Practice

1. Listen and imitate.

T: Now, boys and girls. Let's listen to the dialogue once again and try to imitate.

Okay, who what to do the imitation. One is ___ and the other is _____. Okay, you two. Let's welcome.

T: Well done. But pay attention to the word “_____”. (设想学生可能会遇到的问题, 可以是发音也可以是语法)

2. Ask and Answer

T: Now, boys and girls. There are so many pictures. I will give some to each of you. I need you to work in pair and ask you partner by using the sentence patterns “_____”. (Walking around the students to give suggestions)

活动不局限于此。活动类型: 个人, 双人, 分组, 教室前活动, 分角色朗读, 看图会话, 抢答, 描述, 猜谜, 教学游戏

如: (1) Teacher leads the Ss to make dialogues with the newly learned phrases and sentences with some pictures in pairs, and invites some pairs to show their performance.

(2) Train game——T divides the Ss into groups and practice the sentences, and see which group can finish it fastest.

4. Production

Role play/make survey

T: Now, suppose you are _____. You need to _____. Before you do the role play/survey. I will show you some useful expressions for _____. You can prepare for 5 minutes, and then I will invite some students to play before the class. Come on, Boys and girls. Let's start.

T: Now Time is Up. (Creating the scene by PPT). Now here is _____ (交际场景). Who want to be today's _____. Very good. You put up you hands. Please come to the front. Big applause for them. Let's be quiet and watch. After the performance, I will ask some students to give comments.

T: Amazing. You are all good actors/interviewer. Thank you for your performance. Please go back. Now, who want to make some comments? Okay, you please.

S1: _____

S2: _____

5. Summary and homework

T: Good. Now we have come to the end of our class. What did you learn in this class.

Ss: _____

T: Great. You could search for more information about _____. And I will ask some students to share your information with us.