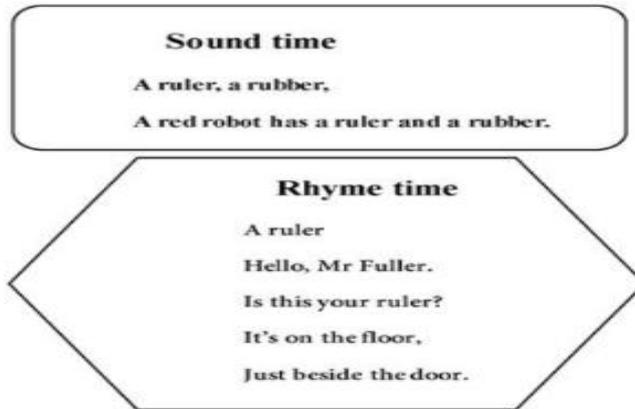




小学语音教学

1.题目: A red robot has a ruler and a rubber.的语音教学

2.内容:



3.基本要求:

- (1) 采用英语授课, 试讲时间约 10 分钟;
- (2) 试讲时需示范朗读教学内容, 并关注语音语调的训练;
- (3) 创设语言情境, 根据教学需要适当替换词语并组织教学游戏活动;
- (4) 配合教学内容适当进行板书, 突出和总结字母 r 的读音规则。

模板

T: Good morning, boys and girls.

Ss: Good morning, teacher.

T: Before our class, let's _____. (sing a song/play a game/watch a video/make a free talk)

T: Well done, everyone, there are many things about it in our daily life, and today we'll learn more about them.

T: Ok, now look at this picture (card/screen/ppt), what is it?

Ss: It's _____.

T: Yes, It's _____ (板书), boys and girls, brain storming time, say word which has the letter "_____" (要讲的字母) as many as possible.

S1: _____.

S2: _____.

T: OK, All of you did a good job (板书单词, 标出本节课要讲的字母). Boys and girls, pay attention to the pronunciation of "_____", look at me carefully (演示发音). Understand? Try to read it



now,please.OK,look at the blackboard and read these words after me _____(升降调示范朗读两遍).Now,read this sentence with your partner.

T: Stop here,who wants to read it?

S1: _____.

S2: _____.

T: Excellent! Well,boys and girls,let's listen to rhyme,ok?(播放音频 rhyme time).

T: Ok,who can tell us “_____”(根据音频内容提问，再次强调发音)

S1: _____.

S2: _____.

T: Good job!(总结字母的发音规则) Now,let's play a game (flash card game/guess game/what is missing/who is it/Simon says/train game) ,I know all of you like games,right?

S1: _____.

S2: _____.

T: Wonderful!Now work in groups,each group will (make a role-play/make a survey/ make a story /make a new dialogue/make a competition/discussion).Are you clear?

Ss: Yes.

T: Let's start.Ok,stop here,which group wants to show your performance? Right, group 1,please.

T: How about their performance?Yes,I also think it is great,applaud.And other groups? Ok,group 3,please.Do you like their performance,well I like it,too(以小组竞赛的方式为例).What above is our new lesson,who can make a summary?

S1: Today,we learned the pronunciation of“_____”and new words_____.

T: Your summary are comprehensive.Homeworktime,after class perform _____ out for your parents and then tell your parents what you have learned from this lesson(collect more words with new letter/exercise new words with classmates /sing rhyme to friends). Ok, today's class is over, see you!