

小学阅读教学

1.内容:

Big Cities and the Countryside

Do you live in a big city? Do you live in the countryside? Some people like big cities, others like the countryside. Big cities are busier than the countryside. Big cities have more factories than the countryside. Big cities are warmer in winter than the countryside and hotter in summer than the countryside. There are more trees in the countryside. There are more people in big cities. The countryside is greener and quieter than big cities.



Big cities are than the countryside.

The countryside is than big cities.

2.基本要求:

- (1) 采用英语授课，试讲时间约 10 分钟；
- (2) 试讲时需示范朗读教学内容，进行朗读技巧的指导；
- (3) 创设情境通过提问引导学生梳理文本基本信息，并进行阅读方法的指导；
- (4) 抓住关键词句设计板书辅助学生进行语言表达的操练。

模板

Good morning, boys and girls! How are you today? I'm fine, too, thank you! Before our new class, let's listen to a song. (let's play a game / let's play a chant) OK. That's all for the song/game/chant. Do you like it? Yes. We all like it. It is very nice and relaxing when we listen to this song / do the game / play the chant.

The song is about



Now, let's look at the pictures on the screen. Wow! What can you see?

S1: _____.

S2: _____.

S3: _____.

S4: _____.

.....

Great! Could you tell me which is the main idea of this passage?

A. _____.

B. _____.

C. _____.

Oh, you have different ideas. Let's read the passage and answer the following two questions.

Q1: _____ Q2: _____.

Now you have one minute, so please read as fast as possible and try to find the answers.

Time is up. Who will answer my questions? Hands up, please. Tom, please.

Tom: _____.

Lucy, please.

Lucy: _____.

Jack, please.

Jack: _____.

.....

Good job. You are super children!

Next you will have 4 minutes to read and circle the words you don't know.

Tony, please.

Tony: _____.

Any other words? Mary, please.

Mary: _____.

You're super!

Now please answer my questions, and finish the following sentences. You can discuss your results with your group members. You have 5 minutes.

Q1: _____.

Q2: _____.

Q3: _____.

(根据课文内容设计问题。)

Think and fill. (根据课文内容设计要完成的句子。)

_____.

_____.

OK. Which group would like to show us your results?

Group 1:

Group 2:

Group 3:

Group 4:

Good job! You are all super. Group 1 is the best, they will have 2 stars:

It's time for you to have a discussion / make a survey in your group, and then you'll have a report in front of the class.

OK. Time is up. Every group choose one of your members to give your report.

Group 1:

Group 2:

Group 3:

Group 4:

Good job! Group 2 is the best, they will have 2 stars.

Next we will listen to the tape, and everybody follow the tape and imitate the pronunciation and intonation.

Who will read the passage for us.

S1:

S2:

S3:

.....

Good performance! Group 3 will have 2 stars, because S3 is from Group3, he read best.

Now please retell the passage in your words. First retell it in your group and then some of you will retell the passage in front of the class. You will have 4 minutes. Here are some key words for you.



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Discuss the following topic in your group: _____ . Tell us your reason or opinion.

What have you learnt in this class? Do you like your city or countryside?

Here is your homework.

1. _____ .

2. _____ .

Class is over. Goodbye, everybody.