

初中语法教学

1、内容：

Dear Linda,

Thanks for your letter and the photos. Here are some of my photos. In the first photo, **I'm playing** basketball at school. In the second photo, **I'm swimming** at the pool. In the next photo, you can see my family at home. **We're eating** dinner. In the last photo, I'm with my sister Gina. **She's doing** her homework. I'm watching TV.

Mike

2、基本要求

- (1)朗读所给短信；
- (2)配合教学内容适当板书；
- (3)针对短信中的划线部分，设计操练性语法教学活动；
- (4)用英文试讲；
- (5)试讲时间：10 分钟。

模板

Step 1. Lead-in

After greeting, T shows Ss some pictures.

T: Look at the first picture, who is she?

Ss:

T: Yes. it is Me. What am I doing? Look at the picture carefully. You, please.

S:.....

T: Yes, great! I am. Look at the second picture? Who is he?

S:

T: Yes, he is . What is he doing ? Any volunteer? OK, Tom, brave boy.

S:

T: Wonderful. He is . Do you want to know ? Ok, let's .

Step 2: Presentation

T: Look at the the first picture and what is ?

Ss:l.

T: Yes. . (Write it down) Also we can say: (Write it down) Please pay attention to the “”. Why do we use “” here?

S: ...

T: Great! So we use the form of “” to tell others that . So who can make sentences with this structure according to the the second picture?

S:

T: You have done a great job. Now listen to me carefully, Lucy, what are doing according to the third picture?

S:.....

T: Very good. Jack, what is ?

S:

Step 3: Practice

Teacher leads the Ss to make dialogues with structure in pairs and invites some pairs to show their performance.

T: Just now we have learned the structure. Please with the pictures of , make sentences with the structure in pairs. If you are , you introduce the photos to classmate. Later I'll invite some students to try.

S:

T: Just now most of you have done a good job in using the structure. The boy, if you are Mike, will you introduce the photos to me?

S:.....

T: Good job. Still, please pay attention to the form of “”.

Step 4: Consolidation

Teacher creates a situation of interview, and asks Ss to make a dialogue based on the picture. Later teacher invites some groups to act it out.

T: Now you are a interviewer, and interview your classmate about what he is doing. Please work in group of 4 and make a dialogue based on the picture. Remember, use structure in your dialogue. Are you clear?

T: time is up. Any volunteer? You group, please.

S: ...

T: Wow. Your presentations really surprise me and I'm proud of you.

Step 5: Summary

Teacher leads Ss to summarize the class and arouse their emotions.

T: Today's class is almost stopped here. So what do we learn today?

Ss:

T: Yes. When we learn how to use “” structure, we can use them to . So please try to use it in your daily life, OK?

Step 6: Homework

T: It's time to say goodbye again. After class, please take a photo of your family. Then try to describe it with “be+V-ing” structure to your friends. Are you clear? Ok, that's all for today's class.

Thank you for your listening and see you next time.