

## 初中语法教学

### 1、内容：

Dear Linda,

Thanks for your letter and the photos. Here are some of my photos. In the first photo, I'm playing basketball at school. In the second photo, I'm swimming at the pool. In the next photo, you can see my family at home. We're eating dinner. In the last photo, I'm with my sister Gina. She's doing her homework. I'm watching TV.

Mike

### 2、基本要求

- (1)朗读所给短信；
- (2)配合教学内容适当板书；
- (3)针对短信中的划线部分，设计操练性语法教学活动；
- (4)用英文试讲；
- (5)试讲时间：10 分钟。

## 模板

### Step 1. Lead-in

After greeting, T shows Ss some pictures.

T: Look at the first picture, who is she?

Ss: .....

T: Yes. it is Me. What am I doing? Look at the picture carefully. You, please.

S:.....

T: Yes, great! I am. Look at the second picture? Who is he?

S: .....

T: Yes, he is . What is he doing ? Any volunteer? OK, Tom, brave boy.

S: .....

T: Wonderful. He is . Do you want to know ? Ok, let's .

### Step 2: Presentation

T: Look at the the first picture and what is ?

Ss: .....I.

T: Yes. . (Write it down) Also we can say: (Write it down) Please pay attention to the “”. Why do we use “” here?

S: ...

T: Great! So we use the form of “” to tell others that . So who can make sentences with this structure according to the the second picture?

S: .....

T: You have done a great job. Now listen to me carefully, Lucy, what are doing according to the third picture?

S:.....

T: Very good. Jack, what is ?

S: .....

### Step 3: Practice

Teacher leads the Ss to make dialogues with structure in pairs and invites some pairs to show their performance.

T: Just now we have learned the structure. Please with the pictures of , make sentences with the structure in pairs. If you are , you introduce the photos to classmate. Later I'll invite some students to try.

S: .....

T: Just now most of you have done a good job in using the structure. The boy, if you are Mike, will you introduce the photos to me?

S:.....

T: Good job. Still, please pay attention to the form of “”.

### Step 4: Consolidation

Teacher creates a situation of interview, and asks Ss to make a dialogue based on the picture. Later teacher invites some groups to act it out.

T: Now you are a interviewer, and interview your classmate about what he is doing. Please work in group of 4 and make a dialogue based on the picture. Remember, use structure in your dialogue. Are you clear?

T: time is up. Any volunteer? You group, please.

S: ...

T: Wow. Your presentations really surprise me and I'm proud of you.

### **Step 5: Summary**

Teacher leads Ss to summarize the class and arouse their emotions.

T: Today's class is almost stopped here. So what do we learn today?

Ss: .....

T: Yes. When we learn how to use “” structure, we can use them to . So please try to use it in your daily life, OK?

### **Step 6: Homework**

T: It's time to say goodbye again. After class, please take a photo of your family. Then try to describe it with “be+V-ing” structure to your friends. Are you clear? Ok, that's all for today's class.

Thank you for your listening and see you next time.