

## 高中口语教学

### 1、内容：

Nowadays, different people have different views on advertisements. Some people think advertisements are very good to us, because they can give us advice. Sometimes we do not want to buy, they can lead us. Also they make our life colorful. However, others do not think so. They think there is no need to have advertisements. They will mislead us. As for me, I prefer the latter.

### 2、具体要求：

- (1) 朗读一遍；
- (2) 设计口语教学；
- (3) 适当板书

### 模板

T: Good morning, boys and girls. Before the class, let's \_\_\_\_\_.(enjoy a video/look at the picture) What can you see in it? Yes, they are \_\_\_\_\_. Now, let's \_\_\_\_\_(listen to the tape, and write down the key words as many as possible/play a game called brainstorm, please speak out the words about advertisements as many as possible), then you should tell me \_\_\_\_\_(the main idea of the passage/what does this passage mainly talk about)

T: Let's stop here. What does this passage mainly talk about? John, you please.

S: It talks about \_\_\_\_\_.

T: Is he right? OK, let's open the book and read the passage quickly. Yes, it mainly talks about \_\_\_\_\_. Great! Let's give John a big hand. Now, boys and girls, here is a task, and you should put forward 3 questions at least according to the passage and then ask the other students to answer in your group. Clear?

T: Who wants to be the first to put forward your question? Yes, Lucy, you please.

S: \_\_\_\_\_.

T: Wow, any volunteers? Be brave. Yes, Tom, you please.

S: \_\_\_\_\_.

T: Anyone else? Lily, you please.

S: \_\_\_\_\_.

T: You can choose one student to answer your question.

S: \_\_\_\_\_.

S: \_\_\_\_\_.

T: Excellent. How about you, Jimmy, what is your question?

S: \_\_\_\_\_.

T: Yes, that is a good question. Different people have different views on \_\_\_\_\_. What about you? OK, I will divide you into 2 groups which hold different views. You can discuss it with your partners in 5 minutes and then we will have a \_\_\_\_\_ (debate/discussion). Are you clear?

(The teacher is walking around the classroom)

T: Well, time is up, your discussion is hot. Firstly, the claim gives your report.

S: \_\_\_\_\_.

T: Great. They show us 5 reasons to support themselves. How about you, the counterclaim?

S: \_\_\_\_\_.

T: Here comes to the free debate.

S: \_\_\_\_\_.

T: Finally, summary.

S: \_\_\_\_\_.

T: Boys and girls, I am so proud of you today. You have talked about \_\_\_\_\_. So after the class, you should \_\_\_\_\_.