

高中听说课教学

1. 内容:

Song Qingling(1893-1981) was one of the top leaders in modern Chinese history. In 1915, she married Dr. Sun Yet-sen, founder of the Republic of China. After her husband died in 1925, she supported the Communist Party even most of her family were members of the Kuomintang. She busied herself with various welfare activities, ranging from leading the Women's Federation to a number of committee involving children.

Elizabeth Fry was a Quaker. She was born in a Quaker family on May 21, 1780. In 1812, she first visit Newgate Prison in London and was very shocked at the conditions there. From then on she began to improve prison conditions in Britain. In 1816, she began her prison school. She helped improve prison situations and gave prisoners work and education. Her work helped the Quakers get the Nobel Peace Prize in 1947.

2、基本要求:

- (1) 朗读所给段落;
- (2) 配合教学内容适当的板书;
- (3) 设置新授练习活动;
- (4) 试讲时间: 约 10 分钟;
- (5) 全英文授课。

模板

T: Good afternoon, everyone! How is everything going with you?

S:

T: That's good. Before our lesson, please look at the picture, ?

S:

T: Great! Boys and girls, Today I am going to introduce to you. Now, Please read the first paragraph of the short passage, and then I will invite someone to share the new words and phrases with us.

T: Well, Can you, please?

S:

T: You are really smart. .

T: what about “”? the boy, please.

S:

T: Well down!

T: well, guys! Now read the paragraph again, and then try to fill the blanks. OK, can you have a try?

S:

T: Good job! Now let's move to second paragraph. please listen to the tap, and then I will ask you some questions.

T: OK, so can you be smart enough to find out the time points? That girl.

S: .

T: Good.? Any volunteer? The boy, in 1780?

S:

T: Well done. ?

S:

(Teacher writes down each student's answer.)

T: Now, group work! There are five groups, and each group make a post for . Ten minutes for you to discuss. I will invite some students to introduce his group work.

T: ok, time is up. Representatives of each group please come here and share your ideas with us.

The other groups can give your opinions after listening.

S:...

T: well down, guys! that's all for today. So what do we learn today?

S: we know the words “” and .

T: Great!.

T: . You may write a short composition, by using the new words and phrases we have learned today, about introduce . I will ask some of you to share with us next time. Goodbye.

S: See you next time.