

初中阅读教学

1、内容：

Dear John,

My name is Bob. I live in Toronto, Canada, and I want a pen pal in China. I think China is a very interesting country. I'm 14 years old and my birthday is in November, I can speak English and a little French. I have a brother, Paul, and a sister, Sarah. They have pen pals in the United Kingdom and Australia. I like going to the movies with my friends and playing sports. My favorite subject in school is P.E. It's fun. But I don't like math. It's too difficult.

Can you write to me soon?

Bob

2. 基本要求：

- (1) 朗读所给短信；
- (2) 配合教学内容适当板书；
- (3) 针对该短信的内容，设计阅读理解教学活动；
- (4) 用英文试讲；
- (5) 试讲时间 10 分钟。

模版

T: Good morning, boys and girls. Before the class, let's _____ (play a guessing game/watch a video/enjoy a song). _____ (I will give you some clues/what can you see in it) Today we will learn a passage about _____.

T: Boys and girls, _____ (If you have a pen pal, what will you write to him or her?/listen to the tape, write down the key words as many as possible, and then tell me what is the main idea of passage)

S: _____.

T: Great. Here is _____ (a letter/ a passage). Will the author have the same idea with you? OK, I will give you 2 minutes to read the letter quickly and then you should complete the sentences on the screen.

T: Time is up. let's see what we have on the PPT.

Question1 _____.

Question2 _____.

Question3 _____.

T: All of you did a good job. Now, boys and girls, look at the PPT again. Here are some questions on the PPT, please read aloud. Then I will give you 3 minutes to read the letter again and finish them. Have you got it.

T: Let's stop here. Question1 _____.

Question2 _____.

Question3 _____.

T: Yes, great. Now, boys and girls, let's listen to the tape.

T: Let's stop here, who can retell the passage?

S: _____.

T: Yes, he did a good job. I really appreciate your pronunciation. Sit down please.

T: Boys and girls, _____ (if you are John, can you write to Bob to introduce yourself? /do you think it is possible to have a pen pal?) I will give you five minutes to prepare, then you should come to the front of the classroom and _____ (introduce yourself/give a report). Clear?

T: Now it's show time. Who wants to be the first one? Yeah, Tom, please.

S: _____.

T: Well done. Thank you, go back to your seat. Any volunteers? OK, Lily, you please.

S:

T: Good job! Time is flying, boys and girls, who wants to help us to sum up what we have learned today. OK, you please, yes, we have learned _____, so after the class, can you _____?

We will share it next class. Class is over. See you next time!